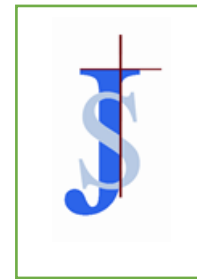


# St. Joseph Catholic School PROFESSIONAL LEARNING FORM TEMPLATE

<b>Principal Name:</b> Anne Marie Cassin
<b>Vice Principal(s):</b>
<b>Superintendent Name:</b> Area 6 - John Shanahan



<p><b>FOCUS GROUPS</b> - Groups within the school who require additional support We will focus on moving IEP students, including ESL/ ELL students who are at Level One as identified using a diagnostic pre-assessment tool; PRIME Assessment, ONAP, EQAO test bank items.</p>
<p><b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Improve Math outcomes by creating a culture of high expectations, growth mindset, and inclusivity. Focus on a strength driven approach and pre and post assessment tools.</p>
<p><b>SMART GOAL</b> - School goal for student learning that school will focus on achieving throughout the year. Using diagnostic pre- assessment data (E.g. PRIME, ONAP, EQAO test bank items) in the Data Management and Probability and Measurement strands we will identify a focus group of IEP students at Level 1. We will move the focus group from Level 1 to Level 2 (or higher) by explicitly teaching growth mindset strategies, including student voice (peer and self-assessment), and through differentiating instruction. Professional development in the area of pre/post assessment, growth mindset and high yield strategies will be support by a Math Coach, Math Resource Teacher and Ministry of Education Achievement Lead</p>

<b>REQUIRED PROFESSIONAL LEARNING</b>
<p><b>STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED</b> - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.</p>

Ongoing PD focused on the PRIME Assessment interview for primary students (Grades 1 - 3) - Measurement Strand and Data management and Probability.  
Coaching in Grade 6 - 8 to consistently implement ONAP pre/post assessment in Math strands.  
PD focused on growth mindset.  
Staff collaboration on IEP development and co-teaching, when possible, during Math instruction.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

On October 5th staff engaged in dialogue to determine our Urgent Critical Learning Need and PD focus for the year.

Work with our Math Coach in Grades 6 - 8 will be on-going this year, with an initial focus on pre-assessment using ONAP, PRIME and EQAO test items, to determine our students to monitor. Focused PD is planned for the primary division in administering the PRIME Assessment interviews for the Measurement and Data Management and Probability strands ( CODE Days). Designated PD (CODE Days) will also focus on growth mindset discussion and differentiating instruction.