

Area 4 - St Joseph Morrow Park 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Patricia Coburn
Vice Principal(s): Catherine Moynihan
Superintendent Name: Cristina Fernandes
Next District Review Year: 2019-2020
Date of CSPC Review: 16/09/2019



FOCUS GROUPS - Groups within the school who require additional support
Students identified through DIP data, teacher input, Grade 9 English and Geography marks, and mock OSSLT (26 students).
All students taking ELS2O1 (48 students, will reassess post midterm marks).
All students taking MFM1P1 (Semester 1 - 23 students; Semester 2 - 24 students *note - 13 students in semester 2 class are currently enrolled in MAT1L for semester 1, will review post midterm marks in each semester).

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Students will successfully solve multi step, critical thinking problems.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
All students from the target group who are FTE (fluid list based on results from practice test) will achieve a level 3 on multiple choice questions that assess their ability to distinguish main ideas from supporting details on the 2020 OSSLT.
Increase our success rate on the Grade 9 EQAO Math Assessment 2020 from 51% to 63% at the applied level.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Providing opportunities for teachers to collaborate in the development of multi step questions to improve students' inferencing skills and their ability to make connections.

Continuing to share promising practices related to evidence based instructional strategies with multi step questions.

Provide support to teachers to develop subject-specific multi step questions to assess for, as, and of learning.

Work with teachers on how to develop and then create subject specific charts, posters, anchor charts and word walls to assist students in solving multi step questions and developing success criteria.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Monthly Collaborative Learning Community (CLC) meetings for all staff to review assessment for and as learning, with a focus on descriptive feedback; staff sharing from professional learning workshops including Holy Trinity Assessment Summit (October); Assistive Technology Workshop led by TCDSB Resource Staff (November)

Representatives from English, Math, ESL, Special Education, Science & French participate in Collaborative Inquiry Cycle in-servicing with TCDSB Resource Staff and sharing learning and experience with departments and entire staff

Collaborative Inquiry numeracy and literacy teams sessions with TCDSB Resource Staff and follow-up with SJMP staff at our monthly CLC meetings (Semester One Cycle - November - January; Semester Two Cycle - February - April)

Culturally Responsive and Relevant education for all staff by The Filipinx Newcomer Youth Experience Presenter in collaboration with Filipino Settlement Worker, Social Worker, Psychologist, and Mental Health Support Worker (December PA Day)

Moderated marking PD for staff (Semester 2)