

**St. Joseph Morrow Park C.S.S.
PROFESSIONAL LEARNING FORM TEMPLATE**



Principal Name: Patricia Coburn
Vice Principal(s): Teresa Garisto
Superintendent Name: Area 4 - Peter Aguiar

<p>FOCUS GROUPS - Groups within the school who require additional support</p> <p>Results from April 2018 Practice Literacy Test with our present Gr. 10 students indicated 38% of students require additional support to improve their literacy skills. An additional 8 students who achieved below 54% could be successful with intensive support as they achieved at or above level 3 in reading. More data will be available for FTE students who joined our school in Sept. 2018 as they wrote Practice Literacy Test on October 10th.</p> <p>70% of students in grade 9 achieved less than 3 or have no data on their grade 3 EQAO math. We have identified 22 students in semester 1 and 17 students in semester 2. We will revisit these lists after midterm marks are submitted. These students have been identified with information from summer school, information form exchange of information, Grade 8 Math mark, and feedback from their present teachers.</p> <p>Students identified through Exchange of Information meetings, summer transition program, teacher referrals, attendance concerns will be monitored by caring adults (guidance counsellors, child & youth worker, student success, administration, and student-identified caring adults).</p>
<p>URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.</p> <p>Focus on reading and understanding written material, processing information clearly and developing essential writing skills for the purpose of communicating ideas effectively.</p> <p>Continue to track individual students and provide targeted intervention to maintain success in numeracy particular with our applied level students.</p>
<p>SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.</p> <p>As a school community, we will use targeted instruction to move students from 49.6% FTE successful to 55% to be more in line with board and province average, in relation to inferencing skills (Evidence coming from OSSLT R2; M/C) and move students from 76% FTE to 85% in relation to topic development (Evidence coming from OSSLT W4; long writing). Use Grade 8 data, Exchange of Information, Orientation Centre testing results, feedback from Summer School, and midterm marks to highlight at risk learners and use targeted intervention (mock test, afterschool numeracy course, pulling at risk students (all students who are at risk of achieving below a level 3) out of class for additional support) to prepare these students. Continue to place students at appropriate levels and use pre applied class to help</p>

fill learning gaps. Increase our success rate in the applied level and maintain our 90% success rate in the academic level.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Reach out to Area 4 Literacy Resource Teacher along with teacher experts within school to provide practical techniques for implementing descriptive feedback on a consistent basis within the classroom and during moderated marking.

Continue discussion within SSLN and Numeracy Team to identify and improve learning gaps and evidence based strategies. Both elementary teachers from feeder schools and SJMP teachers will work to improve gaps with targeted instruction.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Literacy

October 10 Moderated Marking & Mock OSSLT

(designated teachers become more familiar with test and identify at risk students)

October 16th CLC – Paragraph Writing & Graphic Text Reading/MC (month of October);
News Report Reading & Writing (month of November)

(all teachers become more familiar with these components of the OSSLT and identify at risk students)

Literacy Blitz – Reading & MC - October 18 *(students have an opportunity to practice writing skills while receiving descriptive feedback)*

After school literacy course both semesters

Literacy Blitz - Reading & Inferencing - November 2

(students have an opportunity to practice reading skills while receiving descriptive feedback)

November 20th CLC – Review student work on News Report Reading & Writing from
November

Essay/Expressing Opinion (month of December)

(all teachers become more familiar with these components of the OSSLT and identify at risk students)

Literacy Blitz - News Report - December 4

(students have an opportunity to practice literacy skills while receiving descriptive feedback)

January 15th CLC - Review student work on Essay/Expressing Opinion from December OSSLT Prep.

(all teachers become more familiar with these components of the OSSLT and identify at risk students)

February 20- Mock OSSLT for all eligible students

(students have an opportunity to experience the OSSLT)

February 14 Moderated Marking of Feb. 22 Mock OSSLT

(designated teachers become more familiar with test and identify at risk students)

February 26th CLC – OSSLT Prep.

March 25 OSSLT Assembly Period 2

(inform Grade 10 students about the OSSLT)

OSSLT Staff Meeting - March 25 2:15 – 2:45 (Library)

(inform staff about procedures)

OSSLT & Gr. 9 OSSLT Practice Test - March 27

Numeracy

Intensive Support Days - Sem. 1 - Nov. 20, 27, 29, Dec. 4, 6, 12, 13, 18, Jan. 8, 10, 15; Sem. 2: Apr. 25, 30, May 7, 9, 14, 16, 21, 23, 29, 30 *(provide support to regular classroom instruction by pulling out students identified as needing additional help)*

Afterschool Numeracy Sessions - Sem. 1 - Nov. 20, 27, 29, Dec. 4, 6, 12, 13, 18, Jan. 8, 10, 15, 17; Sem. 2 - Apr. 25, 30, May 7, 9, 14, 16, 21, 23, 29, 30, Jun. 5, 6

(Numeracy course to provide instruction specific to the EQAO Math test for at risk students)

Mock EQAO - Sem. 1 - Jan. 16 & 17; Sem. 2 - Jun. 5 & 6

(student experience EQAO Math test)

EQAO - Sem. 1 - Jan. 22 & 23; Sem. 2 - June 11 & 12