



**ST. LAWRENCE CATHOLIC SCHOOL**  
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**Area 7 - St Lawrence**  
**2019-2020 PROFESSIONAL LEARNING FORM**

<b>Principal Name:</b> Chris Nazar
<b>Vice Principal(s):</b> Giovanna Muscarella
<b>Superintendent Name:</b> Peter Aguiar
<b>Next District Review Year:</b> 2022/2023
<b>Date of CSPC Review:</b> 10/01/2019

**FOCUS GROUPS** - Groups within the school who require additional support

Students achieving 2.7 (C+) to 3.1 (B-) range in Numeracy with regular classroom attendance. Each class has selected 5 marker students which total 95 students in the school.

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Our students need to develop the skills necessary to solve thinking and application questions in all strands of math.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

By focussing on improving results on Thinking and Application math questions we will increase success on grade 6 EQAO math from 43% to 53% and grade 6 EQAO from 62% to 72% by spring 2020 in EQAO Numeracy.

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

1. Math Professional Development to help staff distinguish between knowledge vs. thinking and application questions.
2. Opportunities for staff to work together with grade partners to create assessments that will be used for data tracking.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

October 2, 2019 - SIT Team to complete Professional Learning Form based on the available data and plan professional development for October 11 PD Day

October 11, 2019 - SIT Team to present to staff professional learning plan and professional development of thinking and application type questions.

Staff to administer common assessment tasks to their classes five times throughout the year.

Midpoint checks with staff to be done after 2 common assessments are completed. During these meetings, goal for staff will be to engage in math conversations (i.e. Building Capacity Series). They will have the opportunity to learn the math by anticipating student responses in their grade groupings. Midpoint checks will be as follows:

Midpoint Check 1	December 2019
Midpoint Check 2	April 2020
Final Check	June 2020