



## ST. MARGARET CATHOLIC SCHOOL

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### St. Margaret School PROFESSIONAL LEARNING FORM

Principal Name: Maria Leitao

Vice Principal(s): Susanna Ranalli

Superintendent Name: Michael Caccamo

#### FOCUS GROUPS

- Teachers to identify 2 students achieving math levels of 2.5-3.1 (data – EQAO, CAT4, teacher observation, “students to watch” from 2017-18)
- \*ELL groups – support with vocabulary and language needs pertaining to math
- “Good for all, necessary for some”

#### URGENT CRITICAL LEARNING NEED

The Urgent Critical Learning Need is bridging gaps in Problem Solving in Mathematics for students who are learning English as a Second Language and who have limited prior schooling and gaps in education (based on data and Ignite feedback).

#### SMART GOAL

- We will move the focus group/ “students to watch” from 60% (Level 2) to 72% (Level 3) in Mathematics – with a focus on problem solving.
- If the St. Margaret staff engages in Professional Learning Communities to implement assessment and instructional strategies to bridge and close gaps with our students, then we will refine our instruction and improve student achievement and well-being.

## REQUIRED PROFESSIONAL LEARNING

### STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED

- \*PD focused on assessment strategies within a professional learning cycle for all teachers (within grade teams and/or divisions)
- \*Pre and Post assessments – practice EQAO style questions
- \*Acquire supports for ELL students and utilizing ELL teachers to support numeracy
- \*Analyze/share successful math strategies/learning strategies (professional learning/sharing online forum)
- \*Small group instruction and use of descriptive feedback in assessment for/as learning
- \*co-planning, co-teaching, co-reflecting (with Admin)
- \*Jump Math training and online support for teachers and "EquatIO" extension for Read and Write
- \*PRIME diagnostic to be administered with support from Math Resources Teacher (Grade 6 moderating marking)

### PROFESSIONAL DEVELOPMENT PLAN:

- \*End of November/December, staff will begin a professional learning cycle focused on assessment addressing UCLN, with support from central staff – moderated marking/PRIME
- \*focus on assessment for/as/of learning
- \*math content study, particularly around application and thinking questions (KICA)
- \*develop rich Learning Goals and Success Criteria which focus on Math Strategies
- \*Jump Math In-service (October 10<sup>th</sup>, 2018)
- \*Read and Write and EquatIO workshops – pilot school project (staff and student training sessions throughout the year)
- \*Dr. Richard Barwell – teacher in-services to address ELL strategies (November 23<sup>rd</sup>, 2018 and January 17<sup>th</sup>, 2019)