

Area 2 - St Matthew
2019-2020 PROFESSIONAL LEARNING FORM

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Next District Review Year: 2020-2021
Date of CSPC Review: 22/10/2019



FOCUS GROUPS - Groups within the school who require additional support

The Focus Group will be this year's grade four students; approximately fifty-six students. There are two grade four classes; five Marker Students (Levels 2.5 to 2.9) per class. None of the marker students will be Special Education/identified students.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Focusing on strengthening students' math vocabulary so that they can better communicate their learning.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

During each Professional Learning Cycle (math strand) in the 2019-2020 school year, students in each classroom will be monitored through assessments for, as and of learning focusing on each strand's math vocabulary and key (big) ideas. Five students in each classroom, performing at levels 2.5 to 2.9, will serve as marker students whose progress will be monitored during the year. The goal is to move 25% of these students to level 3.0 or above by June 2020. Throughout the year, and each subsequent year, teachers will spiral the math vocabulary and key ideas of each strand repeating them across all strands of the Ontario math curriculum. The current grade four cohort will serve as a focus group that will be tracked, each year, from grade four to grade six, to address the school's—and the province-wide—decline in math scores from the primary to junior divisions. When this focus group writes the EQAO's assessment of mathematics in their grade six year, Spring of 2022, they will achieve a percentage increase of a 12% when compared to their grade three results, which represents a change in the reportable score to 48% from 43%.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Teachers will use Code 83 days to work with grade partners in the identification of key math vocabulary and the key (big) ideas in each math strand. They will then develop and share the appropriate assessments for, as and of learning focusing on each strand's math vocabulary and key (big) ideas. Finally, they will determine how best to repeat key ideas and vocabulary across all strands. A Code 83 day will also be provided for reflective practice.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

We will require at least five Code 83 days: 1) One day for the SIT team to meet to refine and finalize the Professional Learning Form [this took place on Wednesday, October 2] ; 2). One day that would allow grade partners to meet and develop strategies and resources; 3) One day that would allow divisional partners to meet, develop strategies, and share; 4) One day in term two for divisions to meet, discuss progress to date, and continue to develop and share resources; and 5) One day for reflective practice at the end of the year. [Note: The Professional Learning Form was introduced to the staff on the October 11 P.A. Day. On this day, teachers and support staff tentatively identified their Marker Students, and selected grade level math vocabulary and the big ideas for a math strand of their choosing.]