

TCDSB K to 12 Professional Learning Form 2015-2016



SCHOOL NAME	St. Matthias	Sup. Area	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> Monsignor Fraser Principal Name:
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Based on analysis of the data, in collaboration with staff identify a critical need area or strategy that addresses the learning of your school community (i.e., assessment, problem solving, inquiry learning, learning skills, etc.)

BACKGROUND – DATA ANALYSIS

Student Achievement Data (EQAO, CAT4, etc.)	Perceptual Data (Survey data, School Climate, etc.)	Demographic Data (N tiles, etc)	Program Data (Empower, 5 th Block, Taking Stock, etc.)	Other (SSLN, SSI, EDI, etc.)
EQAO Gr. 6 68% at Level 3/4 CAT 4 Data EQAO Data	42.4% of our school population is White, 36.4% of school population is Filipino	48%: Students are born in Canada, 82%: Neither parent was born in Canada, 36%: Another language other than English is spoken at home.	Are school does not have Empower or 5 th Block programs.	-Intermediate and Special Education teachers worked with the SSLN group. -Math coach worked with Junior Math teacher.

<i>From the data, what key factors are identified for increasing Student Achievement?</i>	<ol style="list-style-type: none"> 1. Precision teaching, to ensure connections between instruction and assessment 2. Provide opportunities for <i>authentic</i> learning experiences and <i>experiential</i> learning. 3. Implementation of different solutions to the same mathematical problems in order to allow higher level thinking.
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URGENT CRITICAL NEED	<i>Explain ... what are the student learning problems we need to solve? Professional learning focus for this year.</i> Based on the analysis of our school's data and in collaboration with staff, we have identified that our school's urgent critical need is <u>Junior Math</u> .
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PROFESSIONAL LEARNING PLAN TO MEET URGENT CRITICAL NEED:

Collaborative Inquiry Question (What is the problem of practice?)	If we better understand the interconnection between teaching and learning, would we: <ol style="list-style-type: none"> 1. Have better results in the area of critical need? 2. What steps do we need to take in order to improve the connection between teaching and learning?
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If... Then... Statement:	If we implement guiding the direction, intensity, persistence, and quality of the learning behaviors in which they engage. <ul style="list-style-type: none"> - If students receive on going descriptive feedback based on student success criteria, then there will be more of a connection between what teachers are teaching and how their students are progressing. - If students are asked effective questions, then teachers will have a better understanding of the interconnection between what they are teaching and how their students are progressing. - If teachers consistently provide differentiated instruction and assessment in response to students' strengths, needs and prior learning, then teachers will be able to teach directly to the needs of each individual child.
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Learning Goals (related to urgent critical need)	To improve student achievement in the area of Junior Math.
Actions/Interactions (What will we do to meet our goals?)	<ul style="list-style-type: none"> • Principal will need to dialogue more with staff and students about the teach/learning process about specific lessons on areas of critical need (Junior Math). • Principal to increase her opportunity to co-teach and engage. • Facilitate discussions about impact of teaching on the learning. • Visible learning through achievement but also student's enthusiasm, interest, and engagement.
PD Required for Staff	8 PDs will be required to allow teachers to interact and share ideas with teachers from other schools.
Measures/Evidence of Success	To be consistent with our past expectations from last year, we are predicting our evidence of success to indicate once again a 5% increase in our EQAO Junior Math scores.
Resources Required (human, material, code days)	-PD, Ministry of Education officer resources, ipad websites, improving and refining our Math Plan in order to re-visit strategies that have not worked and how to make strategies more in line with the teaching learning process.

Please send the completed copy to your Area Superintendent with a copy to N. D'Avella (Secondary) D. Koenig (Elementary) by September 25, 2015.

Questions to Consider:

- Are we being collaborative in our decision making?
- Are we improving instructional leadership in our school?
- How are all stakeholders involved in the Professional Learning Plan?
- Does the plan build capacity amongst our staff related to student need?
- Are we using high yield instructional strategies? What does research say about this student learning problem?
- Have we increased the amount and quality of learning related to our student need?