



St. Michael Catholic School
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Area 6 - St Michael
2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Lisa McMillan
Vice Principal(s):
Superintendent Name: John Shanahan
Next District Review Year: 2021-2022
Date of CSPC Review: 16/10/2019

<p>FOCUS GROUPS - Groups within the school who require additional support Based on school data and assessments(EQAO, CAT/4, Class/teacher assessments), we will focus on students who are achieving level 2 in Mathematics in all grades, we will focus on effective math strategies to move these students to level 3 or higher.</p>
<p>URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Our urgent critical learning need is to build thinking and application skills.</p>

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

To move all level 2 students to level 3 or higher through regular review and monitoring. Specific strategies will include embedding Thinking and Application questions in all areas of the curriculum. Using instructional strategies(direct teaching, key assessment questions, Bansho, small group, inquiry based learning) we will increase student achievement by the end of the school year.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

-in school in-service to implement uniform teaching format that uses defined learning goals, success criteria, descriptive feedback and next steps, with an emphasis on thinking, application and key assessment questions.

-need to work in a supportive learning community to create a learning environment leading to success for all.

-frequent divisional meetings to discuss progress, strategies and next steps, to provide staff with opportunities to explore resource based success strategies. (Marian Small)

-complete learning style inventory to develop a class profile and build differential instruction to meet the individual learning styles of students.

-build portfolios and artifacts, improve organization and documentation practices to ensure student progress.

-All teachers working on the same strand, providing the same pre, mid and post assessments to know what strategies were effective and students are progressing.

-Strategies focus on level 2 students but benefit all students.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Professional learning cycles focussed on assessment addressing our Urgent Critical Learning Need by providing professional development focusing on high yield strategies, pre, mid and post assessments, technology, knowledge hook, and board resources. Professional Development is offered in October, November, February and April. This allows staff to implement learning from term 1 to term 2 while reflecting on strategies and student progress. Student progress is monitored through learning cycles. We will focus on professional development on Marian Small resources and 21st Century learning tools such as Knowledge Hook.