



**ST. MONICA
CATHOLIC SCHOOL**
14 Broadway Ave.
Toronto, Ontario M4P 1T4
(416) 393-5224



September 30, 2013

Dear Parents and Guardians:

Last spring, students in Grades 3 and 6 at our school, and at every publicly funded elementary school across Ontario, participated in provincial assessments of their reading, writing and math skills. These assessments were conducted by Ontario's Education Quality and Accountability Office (EQAO). Your child's results from the Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3) are enclosed, along with a summary of our school's results in relation to those of our school board and the province.

Your Child's Results

Your child's results indicate his or her achievement in relation to the provincial standard, Level 3, which corresponds to a B– to B+. Level 3 identifies a high level of achievement of *Ontario Curriculum* expectations. If your child achieved Level 3 or above, you can be confident that he or she will be prepared for work at the next grade level.

If your child achieved results below the standard, you should discuss them with your child's current teacher. Together, you can review how the results relate to your child's progress in the classroom, identify particular skills that require extra attention and discuss what actions can be taken to help your child improve.

Your child's results are confidential and did not affect his or her report card last year.

School, School-Board and Provincial Results

EQAO assessments are an important source of information about student learning. Our school uses the results, along with other important information, to guide improvement programs and teaching practices so that all students benefit. Our school board and the Ministry of Education also use the results to direct attention and support where they're needed. You can find a summary of the school, board and provincial results on the back of your child's Individual Student Report.

Looking at these results can help you to better understand your child's learning environment and to participate in our school community's discussion about improvement planning. When looking at our school's results, it's important to look at achievement trends over time. It's also important to consider the information about the makeup of our school community included in our school's full report, which can be found on EQAO's Web site, www.eqao.com. More information about the assessments, including sample tests and examples of student responses at different achievement levels, can be found in the "Parent Resources" section of EQAO's Web site.

Sincerely,

V. Tanzini,

Principal