



## Area 8 – St. Mother Teresa Catholic Academy 2019-2020 PROFESSIONAL LEARNING FORM



**Principal Name:** Jose A. Flores

**Vice Principal(s):** Pedro Rodrigues

**Superintendent Name:** Kevin Malcolm

**Next District Review Year:** 2020-2021

**Date of CSPC Review:** 21/10/2019

**FOCUS GROUPS** - Groups within the school who require additional support

- We will focus on passing rates of ELL Learners in grades 10 and 11 in all pathways.
- We will monitor 21 ELL Learners who are in level one and move them towards level two.

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

- Increasing pass rates for English Language Learners (ELL) students across all curriculum areas.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

- Increase the number of ELL students in grade 10 and 11 (all pathways) from level 1 to level 2 by the end of the 2019-2020 school year.

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- Professional learning workshop for using assistive technology in the classroom (Google Read and Write, Google Translate).
- In service staff to set up Google Classrooms to further assist ELL learners.
- Teachers to review ESL toolkit to further identify and implement appropriate accommodations for ELL learners.
- Engage in pedagogical discussions to identify ELL instructional strategies, followed by monthly department presentations focused on best practices.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

- Assistive Technology in-service (google read and write), in-service to setup google classrooms, sharing best practices, implementing learning strategies to support ELL students.