

**St. Norbert Catholic Elementary School**  
**PROFESSIONAL LEARNING FORM**

**Principal Name:** Nunzio Del Giudice

**Vice Principal(s):**

**Superintendent Name:** Area 3 - Michael Caccamo

**FOCUS GROUPS** - Groups within the school who require additional support

-We will focus on moving students who score in the level 2 area and/or grade level B- to C+

-Our target students are not IEP and not ELL learners

-Our target students are 5-6 students per grade an average of 15% of the students within the grade

-Our target groups consist of a mixed ratio of boys and girls in the primary and junior grade, Gr.5 and Gr. 7 have more girls, grade 8 have more boys.

-40% of our target students in grades 4 to 8 have a higher rate of truancy

-Our target students are not new arrivals to Canada

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Our greatest, urgent critical student learning need is in the area of ***critical thinking in problem solving***, specifically as it relates to thinking and application type questions, in measurement, geometry and special sense, as demonstrated by standardized test scores and report card data.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

As a result of building our knowledge and capacity in providing students with early and ongoing interventions and opportunities in mathematics, our students will foster a founded attitude, confidence and proficiency in mathematical processes, skills and knowledge. 15% more Grade 3 and 25% more Grade 6 students will achieve the Provincial Standard, Level 3 in Mathematics, as evidenced by EQAO scores by the end of June 2019.

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- Staff PD in relation to the critical need in math through workshops
- Staff PD on the implementation of essential resources where training is needed, for example, training in PRIME
- Purchase math resources such as JUMP, math teacher resources in combined grades
- Staff PD on 21st Century learning (using technology to help bridge the gaps in math skills) as per 4.3 SEF school effectiveness framework teacher survey
- Administrator to purchase resource written by Alex Lawson "What to look for?"
- Staff PD to encourage the well-being implementation of school-wide Christian Mediation

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

-What is your plan?

Our plan is math professional development in both areas of staff development and classroom resources. Google-classroom training, 21st century workshops. AT assistive technology training.

-When will you do PD?

Professional development will take place on professional learning days, staff meetings and Board-wide PD initiatives.

-Who will support your PD?

The Board, administration, resource departments

-What other professional learning is occurring outside of CODE days?

Staff professional dialogue at the school, teacher- lead workshops, co-teaching

For example, Oct to Nov. Junior/Intermediate grades have been in serviced by AT assistive technology training on google docs, etc.

Nov-Dec Engage in Math professional development workshop with Margaret Quinn (Alex Lawson's) longitudinal research on how teachers "watch, listen and read about the strategies and underlying key ideas that children use to solve problems