



ST. PASCHAL BAYLON  
CATHOLIC SCHOOL  
15 St. Paschal Court  
Toronto, Ontario M2M 1X6  
Phone: 416-393-5283  
Fax: 416-229-3748

**St. Paschal Baylon School Shared Vision and Mission Statement:**

*St. Paschal Baylon is a welcoming, caring and safe community that aspires to have each person reach his/her God-given greatness. Our vision includes: actions of compassion and stewardship, rooted in social justice and service to others; life long learning that nurtures confidence, interdependence and excellence and empowering all community members to be responsible Christ-like leaders in an ever changing world.*

**Mission Statement for the Catholic Schools of Ontario**

*Catholic education is a process through which the community of the school, the home and the Church develops within its students a way of living which embodies the life of Jesus Christ.*

**ONTARIO CATHOLIC SCHOOL GRADUATE EXPECTATIONS  
(Institute for Catholic Education) – Please see back cover**

**The Toronto Catholic District School Board Mission Statement**

In a school community formed by Catholic beliefs and traditions, our Mission is to educate students to their full potential by providing:

- leadership in the shared responsibility for education that exists among the school, the student, the family, the parish and the community
- a safe and welcoming learning environment that is an example of Christian community
- role models of Gospel values and Catholic doctrines, teachings and beliefs
- guidance in what students need to learn
- instruction in the learning process itself
- religious, academic and technological (technical) instruction
- integration of Catholic Christian beliefs into the total learning experience
- feedback on students' proficiency and performance (progress)

<u>Vision of Our Schools</u>	<u>Vision of TCDSB</u>
<p>We envision students who:</p> <ul style="list-style-type: none"> <li>• are formed in the Catholic faith</li> <li>• apply Christian values to life's opportunities, challenges and choices</li> <li>• pursue academic excellence</li> <li>• demonstrate relevant knowledge and ability</li> <li>• display self-esteem and self-respect</li> <li>• strive to be the best they can be</li> <li>• demonstrate skills for developing and maintaining personal and family wellness</li> <li>• demonstrate global perspective and community responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• is Christ-centred</li> <li>• is student focused</li> <li>• demonstrates a clear sense of purpose</li> <li>• is visibly and demonstrably Catholic</li> <li>• reflects <u>empowering</u> leadership</li> <li>• supplies <u>collaborative</u> decision making</li> <li>• is innovative</li> <li>• provides <u>role models</u> among all stakeholders for all these qualities</li> </ul>

**Safe Schools Practices and Procedures**

**The responsibility for a safe school culture and the education of appropriate social behaviour founded on gospel values rests with everyone in our school community.**

**Bill 212: Progressive Discipline and Safety in Schools**

**What is meant by discipline?**

- discipline can be defined as supporting students to make the right decisions
- discipline refers to instruction, correction, the development of self-control and orderly conduct
- consistent and logical consequences, rather than punitive measures are important in order for students to learn that they can control their own behaviour by making appropriate choices

**What is Progressive Discipline?**

**Progressive Discipline** is a whole-school approach that utilizes a *continuum* of interventions, supports, and consequences.

It includes:

- **prevention** measures and initiatives
- **early and ongoing intervention** strategies
- **strategies** to address inappropriate behaviour.

In a progressive discipline approach, consequences are designed to support the pro-social development and future behaviour of the person responsible for the action.

### What is meant by mitigating factors?

Interventions and consequences applied to instances of inappropriate behaviour must be made after consideration of mitigating factors. These might include:

1. The pupil does not have the ability to control his or her behaviour.
2. The pupil does not have the ability to understand the foreseeable consequences of his or her behaviour.
3. The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.

Consequences must have a positive effect on the student's journey through reconciliation, either formally or informally with the school community and those affected by the person's behaviour. Interventions, therefore, should be selected in direct response to individual skill development needs.

For a student with special education needs, any interventions, supports, and consequences must be consistent with the student's strengths, needs and goals contained in his or her Individual Education Plan (IEP).

### Interventions and consequences increase when:

- **the concerning behaviour is persistent**
- **the concerning behaviour escalates**
- **there is a very serious infraction of the Code of Conduct.**

Under **Bill 212 (Section 306)**, a principal *shall consider* whether to suspend a pupil if he/she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging the activity will have an impact on the school climate:

1. Uttering a threat to inflict serious bodily harm on another person.
2. Possessing alcohol or illegal drugs.
3. Being under the influence of alcohol.
4. Swearing at a teacher or at another person in a position of authority.
5. Committing an act of vandalism that causes extensive damage to school or to property located on the premises of the pupil's school.
6. Bullying.
7. Any other activity that is an activity for which a principal may suspend a pupil under a policy of the board.

Under **Bill 212 (Section 310)**, a principal *will suspend* a pupil if he/she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on school climate:

1. Possessing a weapon, including possession of a firearm.
2. Using a weapon to cause or threaten bodily harm to another person.
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner.
4. Committing sexual assault.
5. Trafficking in weapons or in illegal drugs.
6. Committing robbery.
7. Giving alcohol to a minor.
8. Any other activity that, under a policy of a board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this Part, conduct an investigation to determine whether to recommend to the board that the pupil is expelled.

### Suspension under Board Policy

Under clause 306 (1) 7 of the *Education Act*, a pupil may be suspended if he or she engages in an activity that is an activity for which a principal may suspend a pupil under a policy of the board.

Under Board policy, activities for which a principal may suspend a pupil include:

- (1) Persistent opposition to authority;
- (2) Habitual neglect of duty;
- (3) Wilful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises;
- (4) Use of profane or improper language;
- (5) Use of tobacco;
- (6) Theft
- (7) Aid/incite harmful behaviour;
- (8) Physical assault;
- (9) Being under the influence of illegal drugs;
- (10) Sexual harassment;
- (11) Racial harassment;
- (12) Fighting;
- (13) Possession or misuse of any harmful substances;
- (14) Hate-motivated violence;
- (15) Extortion;
- (16) Distribution of hate material;
- (17) Inappropriate use of electronic communications/media; and/or

- (18) Other – defined as any conduct injurious to the moral tone of the school or to the physical/mental well-being of

For a complete version of the TCDSB Code of Conduct refer to: [www.tcdsb.org/safeschools/codeofconduct](http://www.tcdsb.org/safeschools/codeofconduct). St. Paschal Baylon School is covered by all parts of the Board's code.

<ul style="list-style-type: none"><li>• Keep our hands to ourselves</li><li>• Don't use foul language</li><li>• Play "safe" not play "fight"</li><li>• Co-operate and take turns</li><li>• Play football and soccer only in the field</li><li>• Don't litter the playground</li></ul>	<ul style="list-style-type: none"><li>• Include our fellow students in games</li><li>• Stay on school property</li><li>• Line up promptly when the bell rings</li><li>• Ask a teacher to retrieve a parking lot ball</li><li>• Everyone feels safe, everyone is included, everyone is respected.</li><li>• Students are to use the outdoor classroom to sit down and not to jump from rock to rock.</li></ul>
---	---

## **SCHOOL CODE OF CONDUCT**

A safe, caring, healthy, Catholic school culture scaffolds student achievement, motivation and spiritual faith formation. Catholic school cultures are unique to every community and must be nurtured through inclusive leadership, collaboration, consultation and communal prayer. A consistent and firm application of a school's code of conduct is achieved through this process.

We are committed to nurturing a Welcoming, Caring, and Safe School environment that takes pride in fostering actions of compassion and stewardship, part of our school vision. In reflecting the unique character and needs of our school community at St. Paschal Baylon, we have in place various existing bullying awareness and prevention programs that enable students to feel secure, valued and able to develop to their full potential. We are committed to the implementation of a school wide model that builds on current effective practices, identifies needs, prioritizes goals and evaluates progress. Our bullying awareness and prevention plan includes viewing discipline as assisting students to make decisions to do the right thing and is based on social learning, restorative justice, Gospel values and a progressive discipline approach to the application of consequences. We shape a safer Catholic school founded on empathy and shared responsibility. This is achieved in part through our guidance, religion and family life programs and grade retreats. The co-operation of home, school and parish will ensure progressive growth towards these goals. Parent support in assisting students to meet school expectations is an important component in creating a positive school climate. In most circumstances communication with your child's classroom teacher is a vital first step in understanding the situation and deciding on next steps.

### **EXPECTATIONS OF STUDENTS:**

- display a positive attitude towards the school
- respect the dignity and rights of all people
- behave appropriately during all school programs, on and off the school premises
- use appropriate language in and around the school buildings
- attend school regularly and punctually
- be prepared for classes with completed assignments and necessary materials
- abide by the general rules of school and classroom conduct
- seek and to accept extra help from teachers when required
- treat all school property and equipment with care
- dress according to the dress code both for school and activities planned for the day (i.e. gym, liturgies, and excursions)
- respect community members and their property while coming to or leaving from school and while on school-sponsored excursions
- adhere to our respectful playground expectations
- contribute to maintaining a safe and inviting environment within the school

### **CONSEQUENCES/INTERVENTIONS – PROGRESSIVE DISCIPLINE MODEL**

Failure to meet the outlined expectations may result in a variety of consequences, issued in a progressive discipline approach, depending upon the individual student and the nature of the issue. Each incident will be dealt with by the staff at St. Paschal Baylon in an equitable and consistent manner. Incidents may be minor (e.g. name calling, spreading rumours, put downs, rough play) or major (e.g. malicious hands on, non-compliance, swearing at someone in authority) in nature and each will be dealt with accordingly. In the event of unacceptable behaviour by a pupil the following disciplinary measures may be applied:

- a) An appropriate detention or loss of privileges
- b) Verbal warning, time out or apology
- c) Telephone calls or letters home
- d) Meeting with Principal
- e) Intervention of school/board resource personnel
- f) Student dialogue to raise empathy
- g) Student may perform a good deed or other meaningful act
- h) Use of restorative justice intervention
- i) Warning of Suspension letter & phone call
- j) Request for parent interviews
- k) Persistent and habitual or very serious offences may result in suspension

Individual teachers will deal with breaches of discipline. The Principal and Vice Principal will deal with students whose behaviour is of a serious nature. Please refer to the explanation of progressive discipline above. Once again, we appreciate the co-operation of parents in disciplinary matters.

### **CELL PHONES, ALL COMMUNICATION DEVICES or TECHNOLOGIES**

Students must adhere to TCDSB's acceptable use policy for electronic communication (pamphlet provided in agenda pocket).

**Students are NOT to bring cell phones to school; if a parent feels this is a necessity, they must complete the required contract (available from your child's teacher). The contract stipulates that cell phones MUST be off and kept secured in the child's school bag during the school day (including recess, lunch, washrooms) and if this is violated, cell phones will be confiscated immediately and parents must come to the school to pick them up.**

### **Dress Code**

St. Paschal Baylon Catholic School's Code of Appropriate Dress is meant to encourage good behaviour and create a solid educational atmosphere in the school. **All bottoms MUST be navy blue and tops can be either navy blue or white (with no logos). Parents may purchase clothing items with the school crest from our uniform supplier but this is not mandatory.** Our appropriate dress code policy is meant to be an indication of the respect, appropriateness and decorum which we expect here at St. Paschal Baylon School.

The following restrictions on clothing apply to all students, staff and volunteers:

- There will be no jackets, knapsacks etc. with vulgar expressions, pictures or any content judged to be offensive or demeaning.
- Clothing must cover the body appropriately. This includes no short shorts or short skirts, midriff baring tops, tank tops, excessively sagging pants or clothing ripped or tattered exposing body parts that are best left covered.
- Individuals wearing inappropriate clothing at school (even if they are blue and white) will be expected to change into more acceptable apparel.
- Excessive makeup is not permitted and people will be required to wash their faces when requested.

For physical education classes, students are expected to change into suitable clothing. This consists of shorts or track pants, T-Shirt or sweatshirt and running shoes. For the primary classes, running shoes will suffice.

### **Bus Behaviour**

Safety and respect for all children is as important on the bus as at school. In addition, the bus driver must be able to concentrate on driving the bus to ensure that our children reach their destination safely. Students are responsible to the Principal, as well as the bus driver, for their conduct on the school bus. Student misbehaviour will be reported to parents. If the misbehaviour persists, the offending child/children will be prohibited from using the bus. Please call the school if you would like the number of your child's bus route.

The following rules have been set up to help ensure the safety of our children.

Rules for the bus are as follows:

- **use only the bus** for which you are registered
- walk to the bus line, and wait until told to get on after taking attendance
- walk to your seat on the bus, without pushing or shoving
- sit on the seat and keep your feet beneath the seat
- engage in polite conversation
- eating or drinking on the bus is not permitted

#### First Notification

- Discussion with the Principal/Vice-Principal

#### Second Notification

- Discussion with the Principal, and notification will be sent to the parents

#### Third Notification

- Suspension of bus privileges duration to be determined



## **GENERAL INFORMATION**

### **ADMISSION**

The TCDSB admission policy is that Catholic education be made available to every child who is a Roman Catholic and whose parents are separate school supporters. Junior and Senior Kindergarten classes are on a half day basis (Full day implementation of kindergarten for all TCDSB schools should be complete by September 2016). The age of admittance is

Junior Kindergarten - 4 years by December 31 of the year you are registering  
Senior Kindergarten - 5 years by December 31 of the year you are registering  
Grade 1 - 6 years by December 31 of the year you are registering

## **SACRAMENTS and the Home/School/Parish Connection**

It is important to remind all parents of the importance of the connection between the home, the school, and the parish. As a Catholic school community it is our commitment to our lives in the church which marks us as different. We are very blessed at St. Paschal Baylon to have a wonderful parish team at St. Paschal Baylon Church. With the support of Fr. Mario and Fr. Giampietro the students will experience many church celebrations throughout the year. Parents, grandparents and other community members are always welcome to join us in those celebrations. In conjunction with your family and the parish, the school assists with the preparation of students for the reception of the following sacraments:

Reconciliation and First Communion - Grade 2  
Confirmation - Grade 8



Parents of the students who have not received any of these sacraments should inform the school and the parish so that arrangements can be made to include their children in both the instruction and the reception. And as always, while the school and parish staff can assist in teaching the faith, true faith lessons must continue to be founded in the home. Leadership by example is the best teaching style.

## **ACTIONS OF COMPASSION AND STEWARDSHIP**

Throughout the year a number of opportunities are provided for students to become involved in contributing to various charitable organizations as well as developing a deeper understanding of social justice issues. Part of our school's vision is to be like Christ and as such we are called to be His disciples here on earth. We will continue to focus on existing initiatives; namely, Me to We, Nature Neighbours, being stewards of God's creation and the Angel Foundation.

## **EXTRA-CURRICULAR**

A variety of extra-curricular activities are offered to enrich your child's experience at St. Paschal Baylon. Many of these activities require before and after school practice or preparation at home. Your help, support, and encouragement of your child's involvement in these activities are greatly appreciated. Some of the activities offered may include:

**ACADEMIC:** public speaking, parlons juste, W5H, literary contests

**ATHLETIC:** volleyball, basketball, track and field, cross country, baseball, house leagues, and soccer

**THE ARTS:** chess club, instrumental music, art contests, choir



All students at St. Paschal Baylon should be proud of their school and of their accomplishments. Students are encouraged to take advantage of the many opportunities provided to them which occur beyond the classroom. However, there is a definite understanding that extra curricular activities are a privilege to be enjoyed by those students who do their best in classroom settings and who will represent the school community properly. Students, who have difficulty meeting school expectations, may have the privilege of participating in extra-curricular activities suspended until such time as they are able to be "responsible citizens".

## **LOST AND FOUND**

Please label your child's belongings (on the inside) to facilitate identification of lost items. There is a Lost and Found bin located on the main level by the girl's washroom. Articles not claimed at the end of each term will be donated to needy children.

## **ST. PASCHAL BAYLON CATHOLIC SCHOOL ADVISORY COUNCIL**

The St. Paschal Baylon Catholic School Advisory Council (CSAC) is a group of concerned parents, working to meet the needs of students and the school community. Our Council organizes activities for the benefit of your children. All parents are encouraged to participate in Council activities, attend meetings and volunteer their help to benefit their children.

## **PARENT VOLUNTEERS**

Parents wishing to volunteer their services and/or talents with the school are asked to contact the school Principal. When volunteering at the school in classroom settings in an ongoing situation, it is recommended that a parent will not work in the classroom of his/her own child. Such direct involvement places unnecessary pressure on both the parent and the child. For out of classroom excursions the same recommendation does not apply. Parents are definitely welcome to assist on those individual excursion days in the classroom of their own child.

All parents who serve as volunteers are expected to recognize the importance of confidentiality with respect to events and incidents which occur in the school. Events and incidents should not be discussed by volunteers in the community at large. A police check is a mandatory requirement.

## **PARENT -TEACHER CONFERENCES**

Parent-teacher conferences will take place in November (progress report) and February (first report card) of each school year. Student progress can be discussed with your child's teacher at any given time throughout the school year, please contact the teacher directly.

## **REPORT CARDS**

Report cards will be issued in November (progress report), February (first report card) and June (final report card) of each school year. Student progress can be discussed with your child's teacher at any given time throughout the school year, please contact the teacher directly.

## **SUPPORT SERVICES**

Each school is assigned a Social Worker, an Assessment and Programming Teacher, and a Psychologist. These consultants are in the school at least once a month to meet with teachers. They are involved in the testing of students, classroom observations, and consultation. These are carried out in response to teacher and parent requests and if required, special programs will be set up. The Social Worker consults with parents in response to their requests or as a result of a team consultation. Our school also has a guidance counselor who is available to meet with students one half day per week.

## **VALUABLE ITEMS**

Items with a monetary or sentimental value (including iPods and other personal communication items) **should not** be brought to school. The school cannot be responsible for lost or damaged items.

## **STUDENT NUTRITION PROGRAM**

St. Paschal Baylon in collaboration with The Angel Foundation (TCDSB) and the City of Toronto offers a daily three food group snack program. Families can support the program with two \$35.00 payments in September and February; however, no child will be denied participation for financial reasons. This is a wonderful way to ensure that your child receives a fresh, nutritious snack daily. Further information will be sent home under separate cover. This program is always looking for volunteers to assist. If you can be available for several hours any morning of the week, please call the school for further information.

## **SCHOOL POLICY**

### **SCHOOL HOURS**

Morning Session: 8:38 a.m. – 12:00 p.m. (Kindergarten 8:38 a.m. - 11:30 a.m.)

Afternoon Session: 1:00 p.m. - 3:35 p.m.

Recess: 10:30 a.m. - 10:45 a.m.

2:15 p.m. – 2:25 p.m.

Recess is a time for outdoor activity. Students may not re-enter the building without a teacher's permission. During inclement weather conditions, indoor recess will be announced from the office. Students must stay in their classrooms during an indoor recess period. Teachers on yard duty will be on hall supervision.

### **ABSENCE**

To ensure the safe arrival of students, parents are requested to:

- inform the school of their child's absence before 8:35 a.m. on the day of the absence (a message may be left on the school's answering machine at 416-393-5283)

In the event that your child is absent and the school has not been notified, you will be contacted at home or work to verify your child's absence.

### **LATENESS**

Pupils should develop the habit of being punctual for classes. Lateness disrupts all the other members of the class and promotes lack of responsibility. Late-comers must report to the office for a late slip before entering class. Missing the class line outside constitutes a late.

### **SICKNESS OR INJURY**

When a child becomes sick or is injured, parents will be notified. It is essential for the school to have a current telephone number at which a parent or guardian can be reached immediately. **It is not the policy of the school to send a child home unattended.**

## EARLY DISMISSAL

Early dismissal may be arranged at any time with the signed request of a parent and the consent of the principal. Parents, however, are encouraged to make appointments or plan social activities outside of school hours whenever possible. **At NO time can students leave school premises without parent and Principal permission.**

## TRANSPORTATION

The TCDSB provides bus service for any pupil who lives 1.5 kilometers or more from the school. The board also provides minibus transportation for junior and senior kindergarten students at lunch hour. Please visit the TCDSB's website at <https://trans01/TRACS/schools/>. Parents are asked to wait outside or during inclement weather to buzz into the school at the main entrance. If pick up plans are changed parents must notify the student's teacher or the main office. **The parking lot is OFF limits during pick up and drop off times except to kindergarten parents!**

## LUNCH POLICY

Whenever possible pupils are encouraged to go home for lunch. Eating at home or with a child-sitter provides a natural exercise break. Valid reasons for students eating lunch at school are:

- both parents working outside the home
- distance from school
- involvement in extra-curricular activities



### **Children who eat lunch at school are not permitted to leave the school grounds during the noon hour.**

Children who remain for lunch are expected to:

- remain seated while eating;
- place all garbage in the containers provided;
- use normal speaking voices (i.e. no shouting) and respectful language when talking to one another;
- be co-operative and courteous to all supervisors.

A student's repeated failure to observe lunch procedures could result in a denial of those privileges. Students **are NOT** to leave the school building to purchase lunch. Your co-operation in this matter is greatly appreciated.

**PLEASE NOTE: As a "GOLD" certified Eco-school we continue to encourage a "Boomerang" lunch program. In other words, "litter less" is best and items for composting should be returned home (keep a baggie in the lunch container). We take our mission as stewards of God's environment seriously!**

## ANAPHYLAXIS PROTOCOL

Many students in our school community have life threatening allergies to peanuts, nuts, nut products, bee stings, and latex, among other things. ALL peanuts, nuts and any item containing nut products MUST NOT be brought into the school. Please refrain from sending these items to school. If there is a specific allergy in your child's class other than peanuts/nuts you will be notified by the classroom teacher. **Please do not send edible treats in for birthdays, a small token (pencil, stickers) would suffice if your child is insistent.**

## VISITORS TO THE SCHOOL

The Toronto Catholic District School Board encourages visits to the schools operated by the Board from those with a statutory right to visit, and from those whose presence will be of benefit to the pupils.

The Toronto Catholic District School Board discourages visits to its schools and school sites from those who, by conduct, life-style or attitude, demonstrate or promote a philosophy, tenet, practice or teaching that is incompatible with:

- 1) the denominational philosophy, tenets, practices or teaching of Catholicism
- 2) honour and respect for the Queen and country
- 3) the mission statement, objectives or policies of the Board
- 4) the effective operation of the schools
- 5) the physical or mental well-being of the pupils or staff.

### Report to the Office

Upon arrival at the school, **all visitors, including parents, are required to report to the office**, thus giving the Principal the opportunity to meet and welcome them. If a parent wants to drop something off for their child, or pick them up for a medical appointment, they are asked to come to the office. We will contact the class.

**Please be aware, we are a scent sensitive school!!**

**NO SMOKING POLICY**

Smoking tobacco has serious consequences for one’s health. At St. Paschal Baylon School, we are committed to providing a smoke-free environment for the students and employees. Consequently, smoking anywhere at St. Paschal Baylon School or on the school property is strictly prohibited.

**St. Paschal Baylon Catholic School Important Phone Numbers**

<p><b>Principal:</b> J. Melo (<a href="mailto:joanne.melo@tcdsb.org">joanne.melo@tcdsb.org</a>)  <b>Vice Principals:</b>  M. Gilbert (<a href="mailto:marianne.gilbert@tcdsb.org">marianne.gilbert@tcdsb.org</a>)  D. Reid (<a href="mailto:donald.reid@tcdsb.org">donald.reid@tcdsb.org</a>)  <b>Secretary:</b> A. Abate  416-393-5283</p>	<p align="center"><b><u>St. Paschal Baylon Catholic Church</u></b>  92 Steeles Ave. West  Thornhill, ON  Pastor: Fr. M. Lorenzana  (905-889-9021)</p>	<p align="center"><b><u>Toronto Catholic District School Board</u></b>  Superintendent – L. DiMarco  (416-222-8282)  Trustee – M.Rizzo  (416- 512-3405)</p>
<p align="center"><b><u>Buses</u></b></p> <p align="center">First Student(Thornhill)  905-764-6662</p>	<p align="center"><b><u>Public Health Dept.</u></b>  <b><u>416-338-7600</u></b></p> <p align="center">Immunization  416-392-1250</p> <p align="center">Dental  416-338-8399</p>	<p align="center"><b><u>Daycare</u></b></p> <p align="center">St. Paschal Daycare in our school building  c/o Pleasant Child Care  <a href="mailto:Pleasant.childcare@rogers.com">Pleasant.childcare@rogers.com</a></p> <p align="center">Supervisor: Hamideh Habibi  416-733-2280</p>

**STUDENT CODE OF CONDUCT AND INTERNET AGREEMENT**

**I have reviewed the information in this agenda, including the Student Code of Conduct and the Surf Right Brochure provided (acceptable internet use policy) with my parents. We have discussed issues and any questions have been addressed. We sign below to indicate our understanding and commitment to this information.**

**Date:** \_\_\_\_\_

**Student’s Name:** \_\_\_\_\_ **Student’s Signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_