



ST. PASCHAL BAYLON CATHOLIC SCHOOL

15 St. Paschal Court

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Area 4 - St Paschal Baylon 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Vince Stellato

Vice Principal(s): Raffaella Gallo

Superintendent Name: Cristina Fernandes

Next District Review Year: 2020-21

Date of CSPC Review: 15/10/2019

FOCUS GROUPS - Groups within the school who require additional support

We will focus on students who are not currently using representations for additive reasoning tasks.

Marker groups taken from CAT scores (Stanines 4-5), EQAO (GR 3 2.5-2.9; GR 6-2.5-3.1), Running Records (lower end of designated levels), Report cards

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Develop and improve additive reasoning (ie. the relationships between the operations of addition and subtraction)

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

As a whole school, 2-3 students per class will be monitored, using common tasks and the Criteria for Analysis, to determine if students are moving along the additive reasoning continuum.

Students' increasing use and sophistication of models will be measured and compared against previous common tasks (at least three times per school year),

In addition, the current Grade 3 and 6 students who scored in stanines 5-6 on CAT/4 testing in Grades 2 and 5 (18 and 19 students respectively) will achieve Level 3 on EQAO in Mathematics in Spring 2020. We will monitor these students throughout the school year using common tasks to track their progress by the end of May 2020.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

To investigate how to use the various mathematical tools to improve additive reasoning. We are part of the Math UP Pilot Project. Staff will continue a professional learning cycle focused on additive reasoning addressing UCLN, with support from central staff.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

The PD plan will be developed with Margaret Quinn from the Mathematics Department.

We met on October 9, 2019 and are meeting again on November 4, 2019 to develop a plan for PD.