



St. Richard Catholic School
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PROFESSIONAL LEARNING FORM TEMPLATE

Principal Name: Kevin Ng
Vice Principal(s):
Superintendent Name: Area 8 - Shawna Campbell

FOCUS GROUPS - Groups within the school who require additional support
Based on analysis of school data, teachers will track the academic progress of students identified as level 2 in mathematics.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Based on school-level data (e.g., EQAO question analysis, classroom assessments, etc.) our urgent critical need is problem solving. More specifically, our students struggle with thinking and application questions in all strands.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
By the end of the school year, students in our focus group will move from Level 2 to Level 3 in the area of mathematics as measured in ongoing classroom assessments, daily work and standardized tests. As well, by tracking student work in problem solving through math journals and/or digital portfolios, there will be evidence of an increased ability to apply strategies taught and learned in class in order to more effectively solve thinking and application style questions.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.
Staff should continue to deepen their understanding in how to successfully adapt, create and incorporate "Thinking" and "Application" style questions into their mathematics program.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.
Staff will be provided with professional development release time to find, create and adapt word problems which will be incorporated into their daily mathematics program. Students will work with these problems in small groups and independently.