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**Area 8 - St Richard**  
**2019-2020 PROFESSIONAL LEARNING FORM**

<b>Principal Name:</b> Kevin Ng
<b>Vice Principal(s):</b>
<b>Superintendent Name:</b> Kevin Malcolm
<b>Next District Review Year:</b> 2021-2022
<b>Date of CSPC Review:</b> 28/10/2019

**FOCUS GROUPS** - Groups within the school who require additional support  
This year, students in Grades 1-8 identified as working at a Level 2 in Problem Solving in mathematics will comprise the focus group.

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.  
To improve student performance across all grades in math problem solving.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.  
By the end of the school year, 80% of students in our focus group will move from Level 2 to Level 3 in the area of mathematics as measured by weekly problem solving assessments. 60% of our Grade 6 students will achieve a Level 3 or greater on the EQAO assessment in 2020. In the Student Survey for EQAO, at least 60% of students in Grade 3 and 6 will "think about the steps they will use to solve a problem".

**REQUIRED PROFESSIONAL LEARNING**

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Starting on Friday, October 18, staff will focus on Problem Solving during their mathematics block every Friday. Lessons will include opportunities for students to problem solve in a small group and individually. Assessment as learning will be conducted on the individual responses of all students. With support from central resource staff, our teachers will grow in their comfort level of teaching students how to problem solve and teaching math through problem solving.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

Teachers will meet by division to discuss and share strategies for problem solving. A rubric for assessment will be co-created by division and used in their weekly assessments.