



St. Roch Catholic School

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Toronto, Ontario
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Area 1 - St Roch

2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Paul Di Nizio
Vice Principal(s): N/A
Superintendent Name: Flora Cifelli
Next District Review Year: 2019-2020
Date of CSPC Review: 16/10/2019

FOCUS GROUPS - Groups within the school who require additional support
Students who are using less than 3 models as demonstrated on their common tasks.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Develop and improve additive reasoning (i.e., the relationships between the operations of addition and subtraction.)

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

3-4 students, per class, will be monitored, using common tasks and the Criteria for Analysis Tracker to determine if students are progressing on the additive reasoning continuum. Students' increasing use and sophistication of models, will be measured and compared against previous common tasks (at least three times per school year).

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will engage in analyzing MathUP data on professional development days. Staff will also focus on co-teaching opportunities and math talks with support from Math Dept.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Staff will engage in collaborative inquiry into the connected number theory to address the need identified by the Common Task. The focus will be on the inverse relationship of addition and subtraction and on mathematical models (i.e., open number line, decomposition, and part(s)/whole relationships).