

St- Rose of Lima PROFESSIONAL LEARNING FORM TEMPLATE

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Vice Principal(s): Anthony Naoum
Superintendent Name: Area 8 - Shawna Campbell



FOCUS GROUPS - Groups within the school who require additional support
Each grade team has identified students requiring additional support. This includes sub groups of students not at the grade reading level and ELL learners and those supported with resource assistance. They are divided into three learning groups with different levels of achievement. Teachers then use modifications and accommodations to meet the needs of students in literacy and numeracy while working on improving learning skills and work habits as documented in the Provincial Report Card.

URGENT CRITICAL LEARNING NEED - *Mathematical Literacy*... Teaching Numeracy through Reading Strategies.
The goal is to improve student mathematical thinking by using everyday reading strategies to work through numeracy. This is accomplished by improving learning skills and work habits, and using appropriate questioning strategies 'to make math' precise, practical and personal.

SMART GOAL - *School goal for student learning that school will focus on achieving throughout the year.*
During our current 2018 2019 school year, the school will work towards bridging the gap in areas of Mathematical literacy, specifically in 'Application and Thinking Skills'. We will be using literacy/reading strategies to comprehend math. The teaching and learning will focus on using "Effective Questioning Strategies" when teaching the expectations of 1.5 Making Inferences, 1.6 Extending Understanding, 1.8 Point of View in numeracy. Tracking will occur through running records, observations, discussions, appropriate testing for the literacy and numeracy subjects. The aim is to move these students from level 1 to 2 (an increase of 3%) and Level 2 to 3 (an increase of 3%) in the school's overall performance as well as EQAO.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

For professional reading, the school has purchased the text **Comprehending Math, Learning Math through Reading Strategies**, by Arthur Hyde, and resources of **Marian Small**. Opportunities are provide to grade teams, Math workshops for new and experienced teachers, as well as in school workshops using the document and working collaboratively to transfer learning into the class.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

As per board mandate through Literacy and Numeracy department opportunities are provided. October school collaboration on the School Improvement Learning Plan. December collaborate on teaching strategies and alignment of assessment practices. January is the mid-point check to see how our school is doing. February and March Grade 6 to 8 participate in the family of schools learning network for teachers to share and implement strategies. April and May, school based opportunities to co teach and to further share and collaborate on teaching practices and assessment.