



**STS. COSMAS & DAMIAN
CATHOLIC SCHOOL**

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Principal Name: Catherine Profiti
Vice Principal(s): n/a
Superintendent Name: Shawna Campbell
Next District Review Year: 2019-2020
Date of CSPC Review: 17/10/2019

FOCUS GROUPS - Groups within the school who require additional support
We will focus on moving 3-4 students per class who are scoring 2.5-2.9 in grades 1-8
Students to be considered are those who are not ELL, do not have IEPs, who are not new to our school, and who have regular attendance.
Special Education teachers will move 2 students in junior grades who are between 2.0-2.5
Teachers have been given common tracking forms to track all students' progress through pre, mid and post assessments.
There will be a common EQAO type question on the pre and post assessment to assist with determining progress for all but especially marker students.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Students need to apply critical thinking skills when engaging in problem solving in Mathematics.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

By June 2020, we will move marker students (2-3 per class) to a level 3 in Mathematics, by using reading comprehension strategies when solving multiple choice and open response questions.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

PLCs across all Math Strands (focus groups; assessment for, as and of learning.

Use of TCDSB Long range planner for math for consistency

Math Vocabulary Development (bigger ideas like “ how much more?’ implies difference or subtraction.

Common Math vocabulary has been shared with all staff to be posted on Math walls in all classrooms.

Reading Comprehension embedded in Math instruction (i.e. inferring for problem solving and synthesizing for analyzing graphs)

Embedding EQAO type questions in assessments (Model MC problem solving and showing your work to justify your reasoning)

Moderated marking opportunities using code days.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Staff meetings will all contain an element of PD regarding the UCLN

UCLN will be posted on weekly bulletins as a reminder for all

Staff will use PLCs and record assessment data on common template provided by Administration on October 11th PA Day

Grade pair check ins with Administration and Math Resource Teacher on November 28th, January 15th as well as in March, May 2020.

Check In Days will consist of Half hour long sessions with Administration for staff to share their findings about the assessments and how marker students are progressing.

They will also have opportunities to share concerns and questions.

Moderated marking days will also be provided for staff before the check ins. Dates TBD.