

**Sts. Cosmas and Damian
PROFESSIONAL LEARNING FORM 2018-19**



Principal Name: Catherine Profiti

Superintendent Name: Area 3 - Michael Caccamo

FOCUS GROUPS - Groups within the school who require additional support
Staff will identify 4 students from each class currently performing between levels 2.5-2.9. They will focus on moving these students forward. Primary staff will use Prime Math Assessments to monitor the students' progress. Junior and Intermediate staff will use Nelson Pre- mid and post assessments to monitor student progress.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Students in all divisions need to further develop better math problem solving skills in all strands; especially in the area of thinking and application specifically open response type questions.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
75% of our grade 3 and 6 students will achieve provincial standard, level 3 or higher in Mathematics on the 2018-19 EQAO assessment.

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.
PD will be provided by the Math Resource teacher for Primary teachers in the form of training sessions for using Prime Math as a common assessment tool. Math Resource teacher will support Junior and Intermediate staff with incorporating Thinking and Application type questions in assessments as well as daily work. SSLN will also support this. Review of 3 part math lesson at staff meetings as well as Learning Goals, Success Criteria and Descriptive Feedback. Use of Ministry monographs at staff meetings to discuss further growth strategies. Staff will consider Carol Dweck's growth Mindset.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.
Staff met on October 5th to discuss the DIP data and the results of EQAO, CAT4, Report Cards and other contextual data.
Staff meetings and code days will focus on PD related to high yield math strategies from the Ministry as well as shared teacher practice at the school level.

