

## Area 5 - St Sebastian- FINAL.docx

### School Improvement and Equity Plan: 2021 – 2022

**Principal Name: Odile De Figueiredo**

**Date of SIEP consultation with CSPC: February 24, 2022**

*Our Board and School Improvement and Equity Plans are rooted in the themes of our Pastoral Plan. “Walking with Christ: with eyes of faith and hope, with hearts of kindness and love and with minds of justice and peace” reminds us that we are called to continue to strengthen our sense of belonging to God and one another, and to work to achieve our goals as people on a common mission. We are called to service as caring, responsible, compassionate members of our community, exemplifying love of God, neighbour and self, through our efforts to increase equity, inclusion and care for each other. “Walking with Christ” inspires all of us, as we focus together on the sanctity of life in connection with student success, mental health and well-being, and with our interconnectedness with God and each other.*

#### **Board Improvement and Equity Plan Priority: Achievement (Instructional Equity)**

*All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.*

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
By the end of June 2022, teachers from ELP to Grade 8 will use at least one online tool to demonstrate student progress within one math strand and will show how the use of high-impact instructional practices, such as Learning Goals, Success Criteria, and Descriptive Feedback have encouraged student growth.	<b><i>Learning Strategy/Strategies</i></b>  High-impact instructional practices: Learning Goals, Success Criteria, and Descriptive Feedback  One online mathematics tool	Knowledge and understanding of effective use of high impact practices and benefits of online math tools  Sharing of math resources, including Numeracy Portal, K-8/High Impact Practices document and discussion, and PD/videos on the online math tools  For Families: share math resources in monthly newsletters

	<p><b>Evidence and Monitoring Tools</b></p> <p>Triangulation of data- Observations, Conversations, Products</p> <p>Ongoing monitoring of progress through the online mathematics tool</p> <p>Student self-assessment</p> <p>Report cards</p>	
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**Board Improvement and Equity Plan Priority: Mental Health, Well-Being and Engagement (Faith and Wellness)**

*Catholic education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students’ ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)*

*All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.*

Commented [CE1]: Consider adding.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
A Relationship-Based Approach to Student Well-Being and Achievement: By incorporating our Pastoral Plan,	<p><b>Learning Strategy/Strategies</b></p> <p>Building relationships with students and ongoing check-ins with those who require additional support</p>	Knowledge of TCDSB Student Mental Health and Well-Being Strategy and process to follow when supporting children with mental health needs

educators will foster a safe and inclusive learning environment where students are engaged in their learning.	Bullying Awareness/Safe Schools- Anti-Bullying Agreement signed by each student from ELP to Grade 8	Share with staff and families Nurturing our Catholic Community (NCC) monthly newsletter and NCC site, Mental Health Toolkit, Children's Mental Health Ontario Resources, SBST process, Liaise with our Religion and Family Life Resource Teachers, Social Worker, Guidance Counsellor, and Psychologist
	<p><b><i>Evidence and Monitoring Tools</i></b></p> <p>Monitoring attendance and punctuality on an ongoing basis and checking and connecting with families of those children who have frequent absences/lates and/or have mental health concerns</p> <p>Tracking of submitted Anti-Bullying Student Agreement Forms, Student Council- student voice regarding Bullying Awareness/Catholic School Graduate Expectations/Pastoral Plan/Mental Health and Well-Being</p> <p>School Based Support Team Meeting process</p> <p>Referrals for Social Work/Psychology/Guidance support</p>	<p>Collaborate with CSPC regarding speakers for students and families that address diversity/anti-racism/bullying awareness/mental health</p> <p>Monthly Newsletter includes Pastoral Plan and Virtue of the Month, as well as a section on Mental Health with resources/links</p>