

St. Sebastian School PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: Rita Federau
Vice Principal(s):
Superintendent Name: Area 5 - John Wujek

FOCUS GROUPS - Groups within the school who require additional support
We will focus on all students through our Venn data analysis and math-Spatial Reasoning pre-/post-assessment results, but particularly those students achieving level 1 or level 2.
Grade 1-3: 23% of students
Grade 4-6: 42% of students
Grade 7, 8: 32% of students
We will also look at students whose learning/achievement has been impacted by their attendance, and determine strategies to support this.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Our students struggle with problem solving in mathematics, which requires making the necessary connections in reading, and organizing mathematical information appropriately.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
Our goal is to strengthen students' spatial reasoning ability and to improve their success at making connections in reading, in order to improve problem solving skills in all math strands. By June 30th, 2019, we will move 50% of the students in our focus groups to increase their achievement within a level (e.g., 1.9 to 2.2 or 2.4 to 2.8), in mathematics problem solving and/or making connections in reading, on their respective class Venn results.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.
Increase conferencing opportunities with students; consider small group guided conferencing to allow students to demonstrate understanding - for both mathematics and making connections in reading. Continue to provide timely feedback to students; allow time for

students to reflect on learning and to make changes.
Consider PD or release time for teachers to focus on high-yield strategies in these areas.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

On October 22, teachers will engage in a half day of PD to review and discuss ways to demonstrate explicit teaching of spatial reasoning, and to increase the intentional teaching of high yield strategies for making connections in reading.

A second day of PD will be organized (in Feb) for additional time to focus on these areas and to determine what progress has been made to date. It will also provide an opportunity to reflect on and then plan how the remainder of the school year can be used to support students to increase their achievement.