

St. Victor Catholic School PROFESSIONAL LEARNING FORM TEMPLATE

Principal Name: Jennifer Brault

Vice Principal(s):

Superintendent Name: Area 7 - Kevin Malcolm

FOCUS GROUPS - Groups within the school who require additional support

Our Focus Group will include, one male and one female for equity purposes and they will be chosen as the focus group to monitor. These students will be students who achieved a national percentile of 5 or 6 on their CAT4 scores in mathematics in grade 5 and who are achieving Level 2.5 to 2.9 according to classroom observations and diagnostic testing thus far.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Increase student exposure to thinking and application questions to enable all students to become proficient at reading, understanding and solving word problems.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move the focus group 10% which breaks down to 4 of the 37 students in the current grade 6. By moving 10% of the students from 2.5 to 3 which would result in 20% increase in achievement level moving our scores from 31% to 51% of students achieving level 3 or higher on EQAO.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Professional Learning that is required will include the following;

- ~Opportunity for division teams to identify, develop and co create thinking and application questions to use for key assessments in math unit
- ~Time to relate these assessments to real world scenarios (ex. Selling popcorn for a fundraiser)
- ~Opportunities to Co-create learning goals, success criteria and descriptive feedback and follow up with moderated marking sessions
- ~With parent council, plan meaningful and engaging family math night if PRO grant is available
- ~Discover and routinely use math appropriate websites (Prodigy)
- ~Continue use of GAFE in junior classrooms and encourage in intermediate
- ~Opportunities to reconcile the learning by providing online math lessons for concepts taught so parents and students can review at home
- ~CUBES anchor charts for all classes and key assessment booklets to track student progress

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Professional Learning Plan;

November 28th -4 code days

Division teams will meet, Junior in the morning, Primary in the afternoon

In each session teams will identify, develop and co create thinking and application questions to use for key assessments in an upcoming math units, they will relate these assessments to real world scenarios (ex. Selling popcorn for a fundraiser)

They will also co-create learning goals and identify items to include in student created success criteria

Review of google classrooms and how to post math concepts online for student/ parent use

Principal to provide ~CUBES anchor charts for all classes and key assessment booklets to track student progress

February 20th -4 code days

Division teams will meet Junior in the morning, Primary in the afternoon

In each session teams will discuss descriptive feedback that was provided to students and have an opportunity to participate in moderated marking of the key assessment questions

Each group will then create another key assessment for their grade based on the next unit of study

February

Plan Family Math night, with parent council if PRO Grant in place for 2019