



Area 7 - St Victor 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Jennifer Brault

Vice Principal(s):

Superintendent Name: Peter Aguiar

Next District Review Year: 2022

Date of CSPC Review: 23/09/2019

FOCUS GROUPS - Groups within the school who require additional support
Our focus group will include at least one male and one female from each class for equity purposes. These students will be chosen from the initial Math Up diagnostic assessment administered in September.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Our urgent critical need is to develop and improve additive reasoning (i.e., the relationships between the operations of addition and subtraction.)

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
2-4 students per class, will be monitored, using common tasks and the Criteria for Analysis Tracker to determine if students are progressing on the additive reasoning continuum. Students' increasing use and sophistication of models, will be measured and compared against previous common tasks (at least three times per school year).

REQUIRED PROFESSIONAL LEARNING



STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will engage in collaborative inquiry into the connected number theory to address the need identified by the Common Task. The focus will be on the inverse relationship of addition and subtraction and on mathematical models (i.e., open number line, decomposition, and part(s)/whole relationships)

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

PL Plan: Professional development will be based on principal learning at the Math UP sessions with a focus on mathematical models for additive reasoning.