

**EQAO/ CAT4**

**2012 – 2013**

**St. Vincent de Paul School**

**K. Schneider - Principal**

# Assessments

**Running Records (JK, SK, Grade 1, 2, 3):**

*The Canadian Achievement Test, Fourth Edition (CAT-4), is administered annually in the spring to all TCDSB students in Grades 2, 5, and 7.*

**The Otis-Lennon School Ability Test (OLSAT)  
Grade 4**

**EQAO Gr. 3 and Gr. 6**

# Levels

- Level 4: achievement surpasses the provincial standard
- Level 3: achievement meets the provincial standard
- Level 2: achievement approaches the provincial standard
- Level 1: achievement falls much below the provincial standard

**EQAO** stands for the Education Quality and Accountability Office.

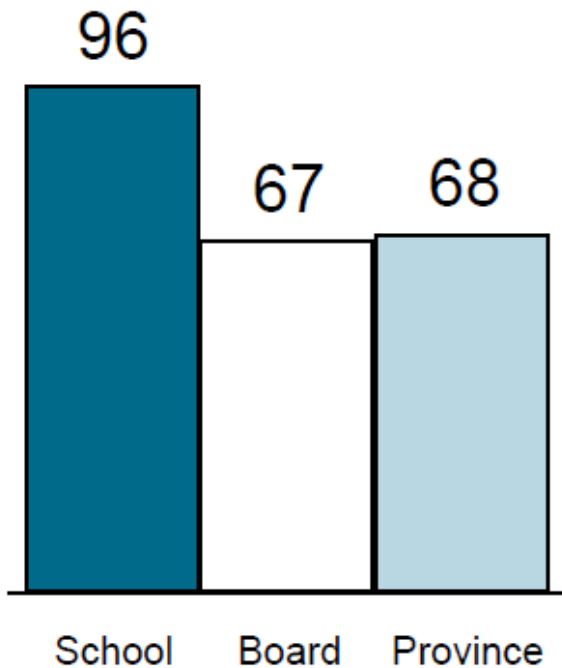
- EQAO's Assessment of Reading, Writing and Mathematics, Primary Division, is taken by students in Grade 3 and tests the literacy and math skills The Ontario Curriculum expects them to have gained up to the end of grade 3.
- The Junior Division assessment tests the reading, writing and math skills that students are expected to have gained up the end of Grade 6.

# EQAO RESULTS

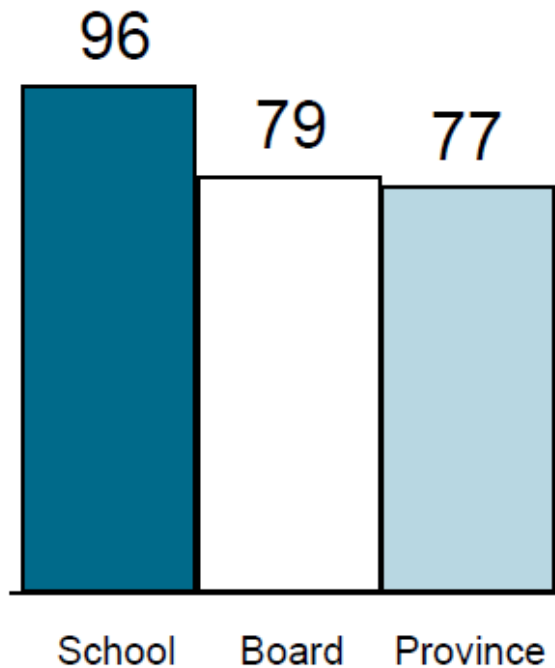
## 2012 – 2013

### Grade 3

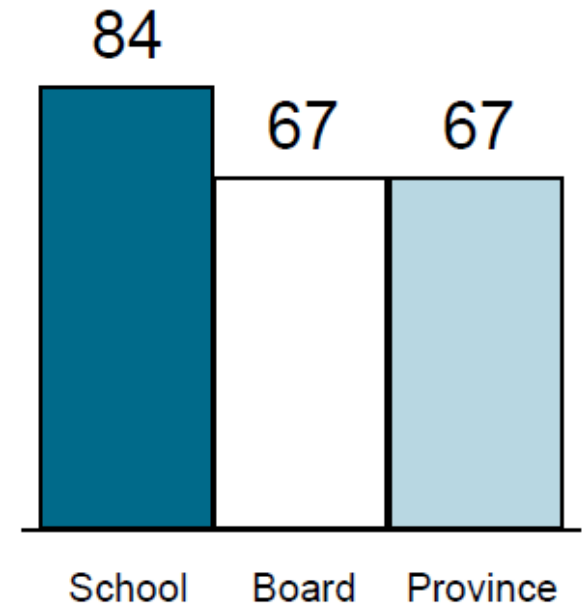
#### Reading



#### Writing



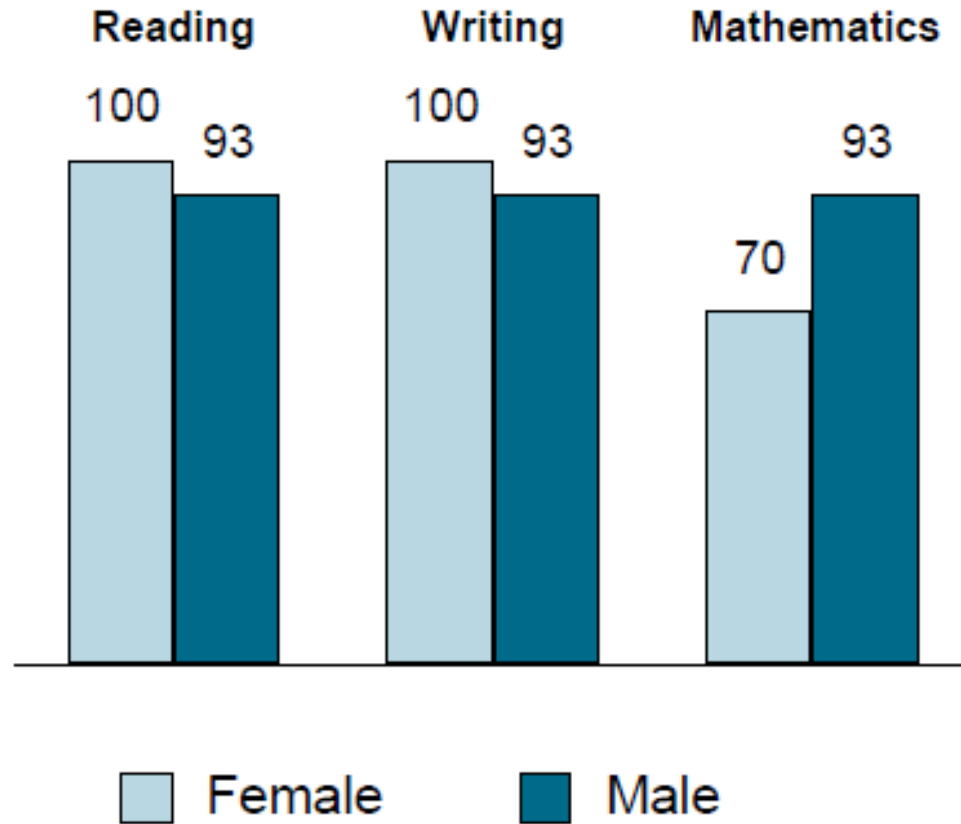
#### Mathematics



## Contextual Information: Grade 3\*

<b>Enrolment</b>		
Number of Grade 3 students	25	
Number of classes with Grade 3 students	1	
Number of schools with Grade 3 classes	Not applicable	
	<b>Number</b>	<b>Percent</b>
<b>Gender</b>		
Female	10	40%
Male	15	60%
Gender not specified	0	0%
<b>Student Status</b>		
English language learners**	2	8%
Students with special education needs (excluding gifted)**	3	12%

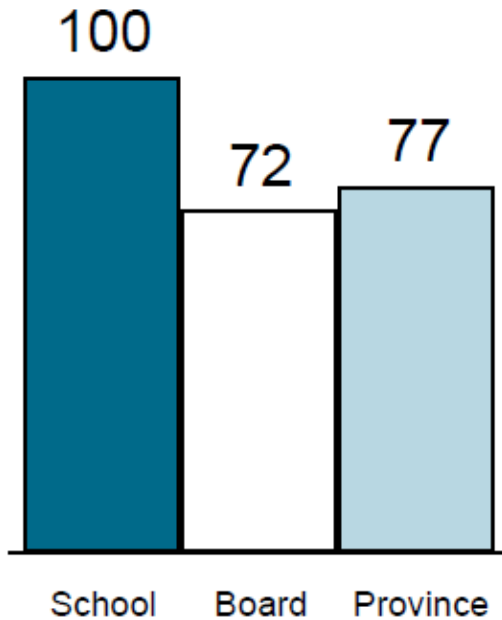
**Percentage of All Grade 3 Students  
at or Above Provincial Standard: School†**



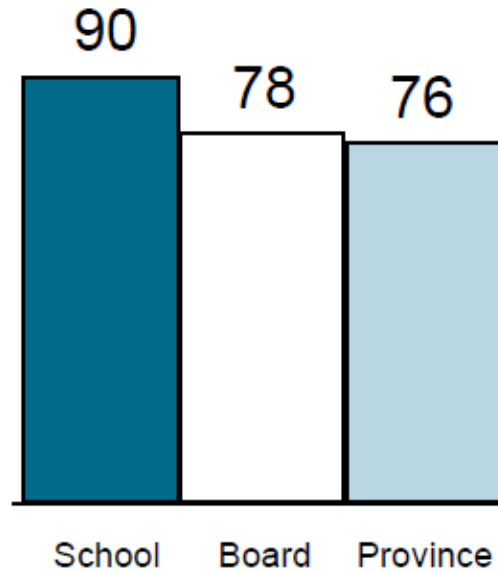
# EQAO RESULTS 2012 – 2013

## Grade 6

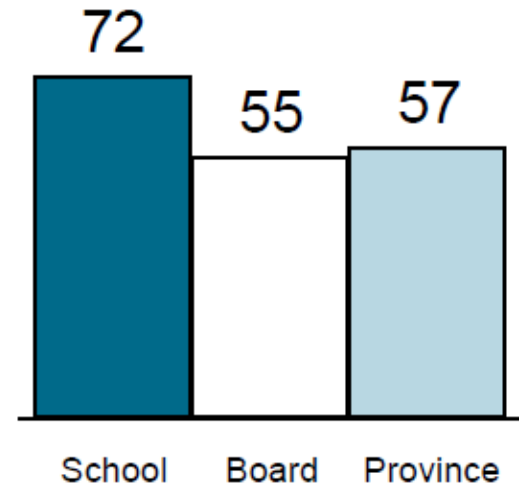
### Reading



### Writing



### Mathematics

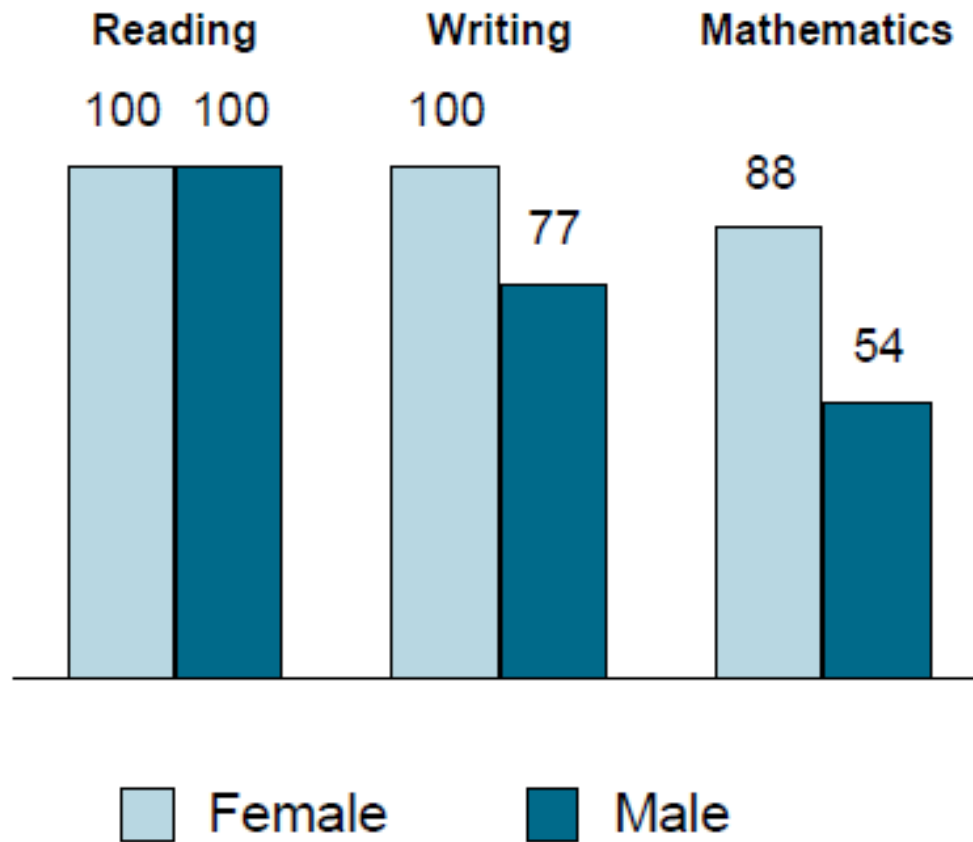




## Contextual Information: Grade 6\*

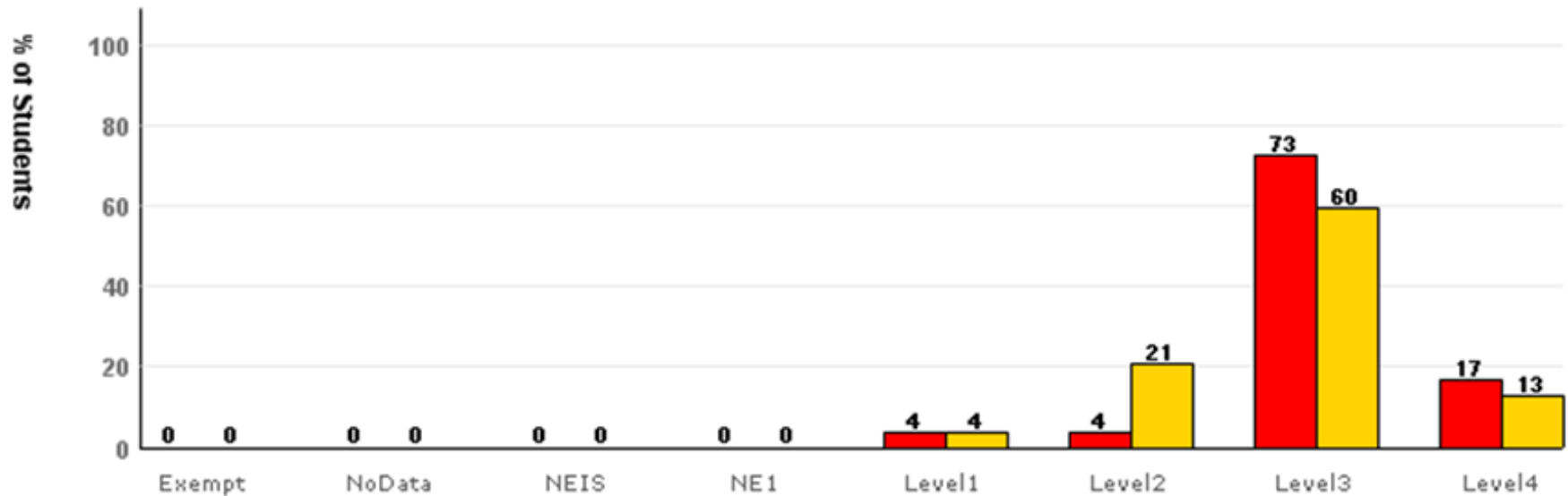
<b>Enrolment</b>		
Number of Grade 6 students		29
Number of classes with Grade 6 students		3
Number of schools with Grade 6 classes		Not applicable
	<b>Number</b>	<b>Percent</b>
<b>Gender</b>		
Female	16	55%
Male	13	45%
Gender not specified	0	0%
<b>Student Status</b>		
English language learners**	0	0%
Students with special education needs (excluding gifted)**	7	24%

**Percentage of All Grade 6 Students  
at or Above Provincial Standard: School†**



**St. Vincent de Paul  
2013 - 2014 Grade 07 Cohort - Mathematics**

■ Gr. 03     
 ■ Gr. 06



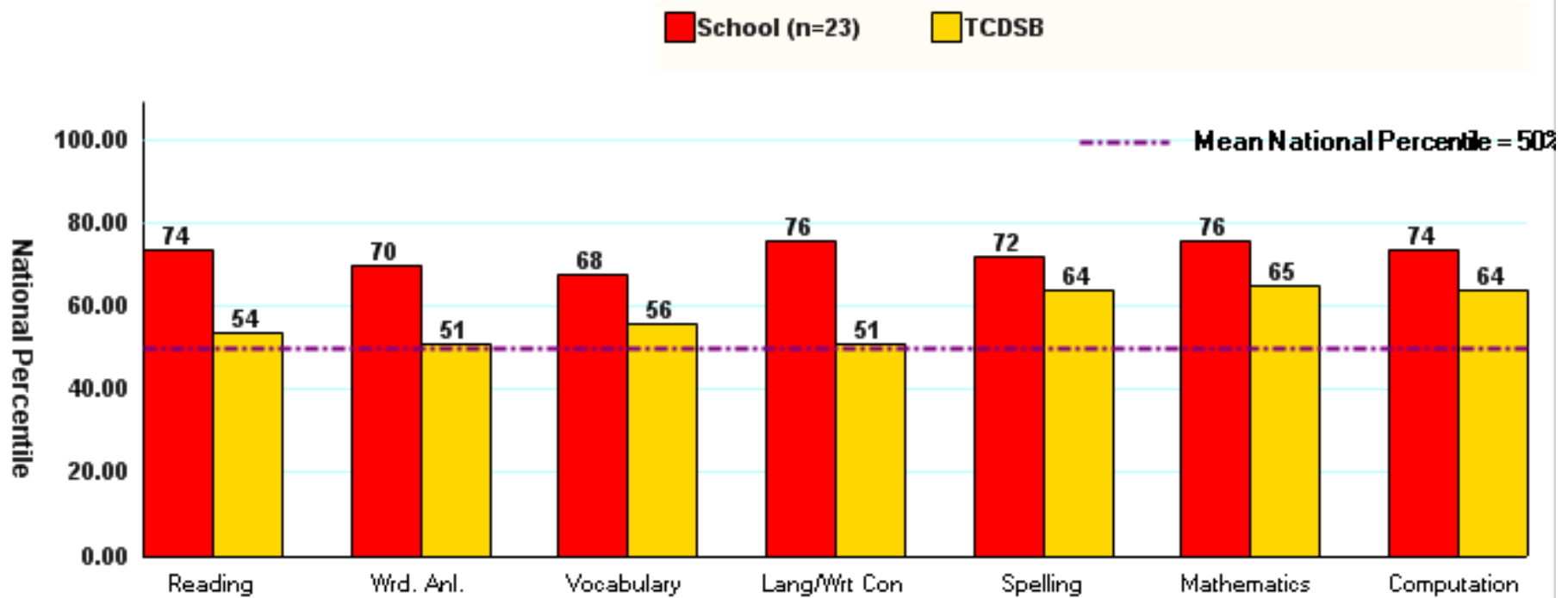
Grade	Exempt	NoData	NEIS	NE1	Level1	Level2	Level3	Level4
Gr. 03	0%	0%	0%	0%	4%	4%	73%	17%
Gr. 06	0%	0%	0%	0%	4%	21%	60%	13%

## **What is The Canadian Achievement Test, Fourth Edition (CAT-4)**

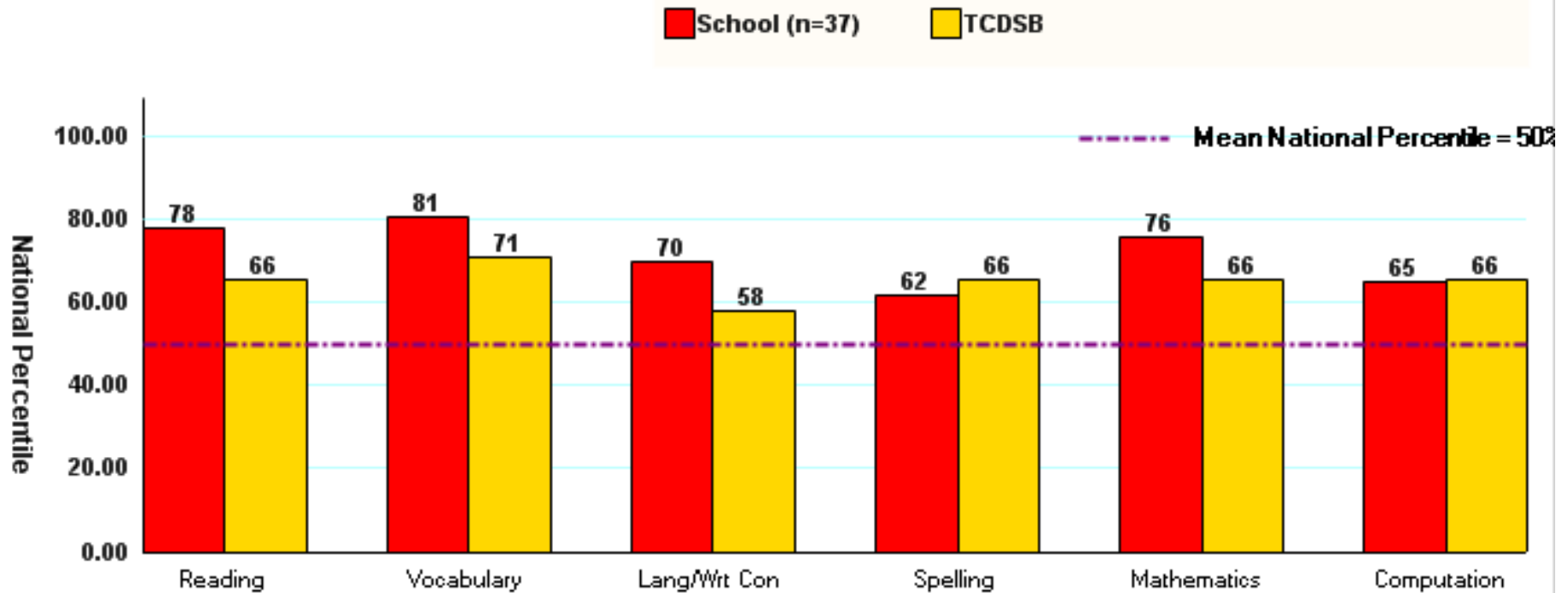
The CAT-4 is a group-administered, standardized, norm-referenced test that measures achievement in the basic skills commonly taught in schools across the country.

It does not address all of the expectations of the Ontario Curriculum. It is in multiple-choice format test.

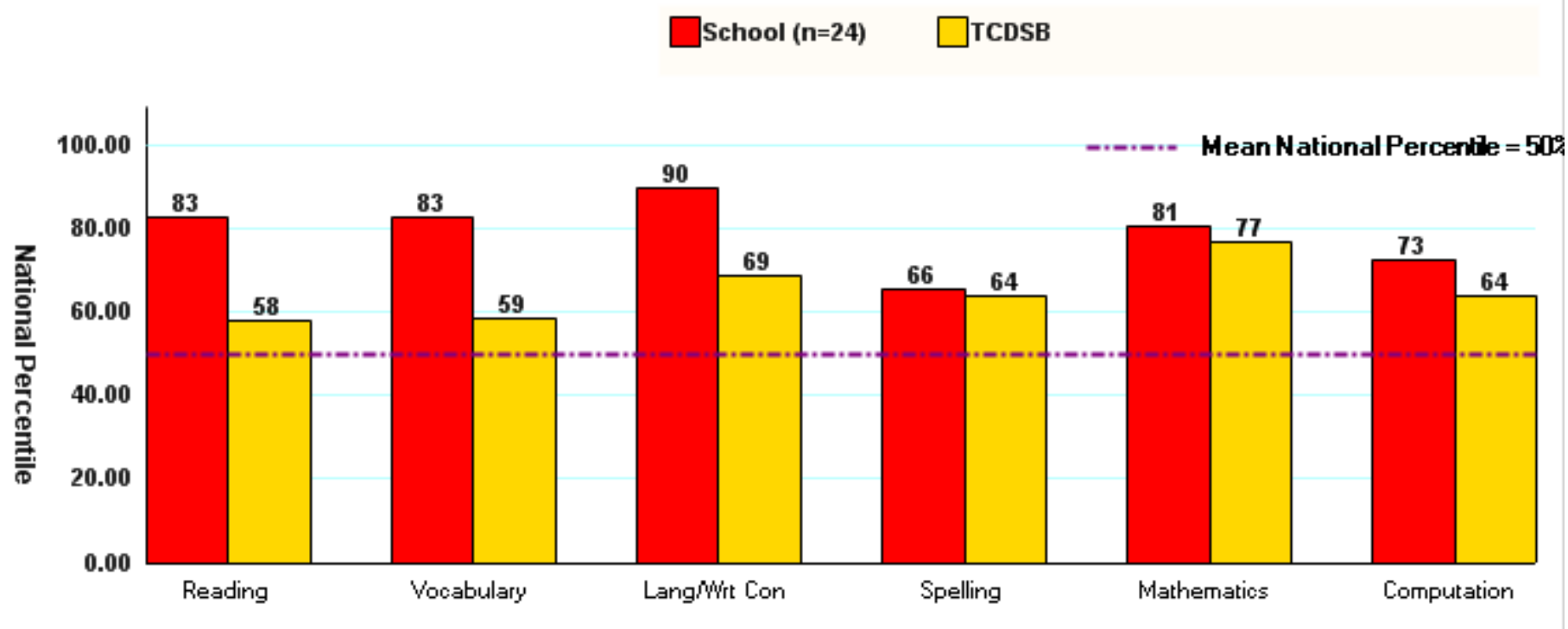
### St. Vincent de Paul - 2012-2013 CAT4 Grade 2 - National Percentile



### St. Vincent de Paul - 2012-2013 CAT4 Grade 5 - National Percentile

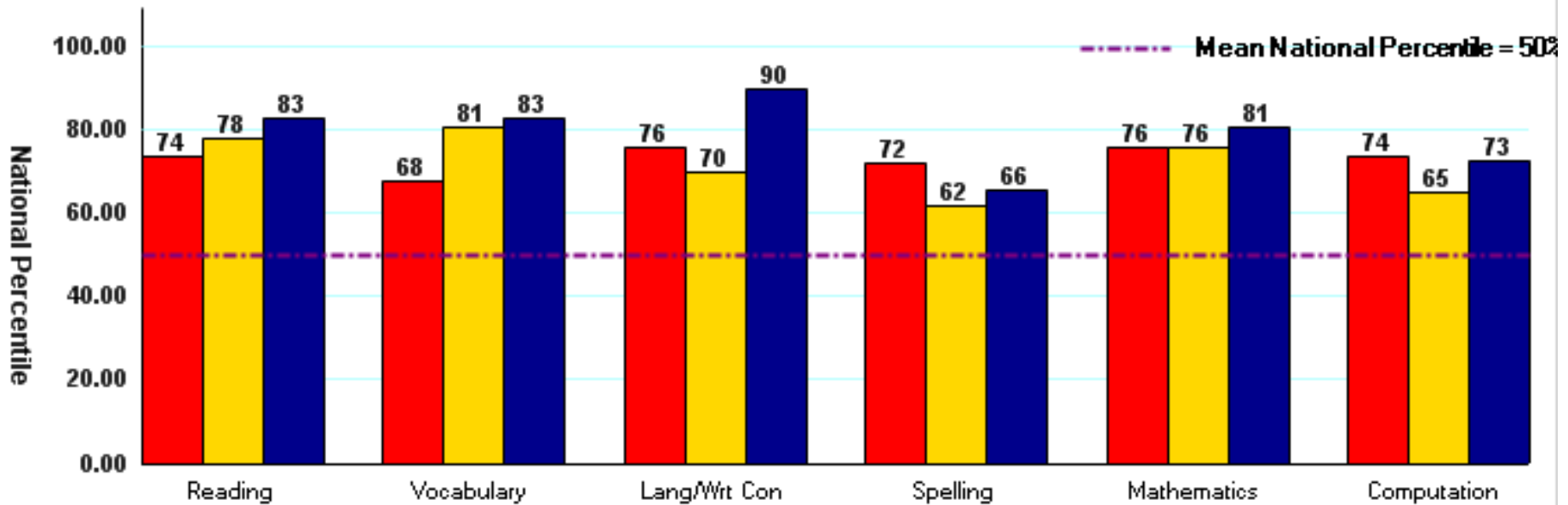


### St. Vincent de Paul - 2012-2013 CAT4 Grade 7 - National Percentile



### St. Vincent de Paul - 2012-2013 CAT4 All Grades - National Percentile

Gr 2      Gr 5      Gr 7





## Canadian Achievement Test (CAT/4):

	Reading	Vocab.	Lang/Wrt Con	Spelling	Math	Compu- tation
Gr 2	74	68	76	72	76	74
Gr 5	78	81	70	62	76	65
Gr 7	83	83	90	66	81	73

# **School Learning Improvement Plan (SLIP)**

## **4 GOALS**

**1. There will be an overall improvement of three percent in Language Conventions in all levels in the Grade Two, Five and Seven CAT4 and Grade Three and Six EQAO Language Assessment in May 2014.**

# **School Learning Improvement Plan (SLIP)**

## **4 GOALS**

**2. There will be a three percent increase in Computation in the Grade Two, Five and Seven CAT4 in May 2014.**

# **School Learning Improvement Plan (SLIP)**

## **4 GOALS**

**3. At the end of three years, our students will have developed organization skills and self-regulation skills that will lead to an overall improvement in their academic success.**

# **School Learning Improvement Plan (SLIP)**

## **4 GOALS**

**4. Students will demonstrate engagement with our bullying awareness/prevention plan for the 2013-2014 school year.**

# **School Learning Improvement Plan (SLIP) GOAL SUMMARY**

- 1. Spelling / Conventions**
- 2. Computation / Mental Math**
- 3. Organization / Self-Regulation**
- 4. Bullying awareness**

# **School Learning Improvement Plan (SLIP) Targeted Evidence-Based Strategies**

- 1. Spelling / Conventions**
- 2. Computation / Mental Math**
- 3. Organization / Self-Regulation**
- 4. Bullying awareness**