St Vincent De Paul Catholic School
Area 5

2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Laura Di Manno
Vice Principal(s):
Superintendent Name: John Wujek
Next District Review Year: 2021-2022
Date of CSPC Review: 09/10/2019

FOCUS GROUPS - Groups within the school who require additional support   - All teachers will focus on moving 2 -3 students in level 2.0-2.9 to level 3.0 in the area of Math across all grades.
URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.   ** Students need to improve their execution of thinking and application multi-step questions.
SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.   Specific: *Students achieving Level 2.0-2.9 in Math with a focus on thinking and application multi-step problems   *Students identified in Level 2 with or without an IEP   Measurable: *we will be focussing on providing students at all levels with thinking and application multi-step questions to further identify students who are consistently challenged   *through our tracking of these problems, we will find and identify the areas of need (i.e. is it they do not understand the problem? Or are they not able to communicate their math answer effectively? etc.)   *teacher to use effective instructional strategies to explicitly focus on thinking and application problem solving   *on-going teacher observations through assessments and class work   *diagnostic testing (pre/post assessments)   *review of EQAO data/CAT4 data

Attainable:
*develop a school-wide math strategy cycle as per the OGAP Framework
*we will be monitoring 2-3 students per class
*teachers will use exemplars and rubrics of success criteria across per divisions to provide similarity and continuum
*provide staff with PD around KTCA and how to expose students to those type of multi-step thinking and application questions
*provide small group support for focus students
*use consistent instructional strategies to ensure students can name the strategy
*continue with divisional meetings for moderated marking and planning of instructional strategy

Relevant:
*In Grade 3 and Grade 6, data shows a common area of need - challenges in solving multi-step thinking and application problem solving math questions

Time:
*we are aiming to achieve our goal by mid-May 2020

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

*continue to meet with SIT to develop specifically targeted thinking and application questions per division.
*SIT to informally meet with divisions and share various resources (Nelson Math teacher resources, EQAO sample thinking and application questions, OGAP Framework questions) to target the area of need in solving the problems (ie. is it simply students do not know how to solve the math problem?)
*provide staff with lunch and learn - Math/Literacy Support Teacher Leads
*divisional meetings to do moderated marking - together to identify where the issue lies when solving the thinking and application math problem

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

*Oct. 4 - SIT team met to review data and determine the most challenging area of need in Math
*Oct. 11 - AM - PD with whole staff - provided staff with EQAO sample questions and had them fill out as a division the Analysis of Literacy and Numeracy Data chart
*to continue to meet with SIT team to ensure we stay on the course of our SMART goal (ie. ensuring focus students continue to be monitored etc.)
*provide staff with PD around developing KTCA type questions to target our area of need (Thinking and Application type assessments)
*increasing awareness of implicit biases and becoming culturally responsive