

**Board:** Toronto Catholic District School Board (067059)

**School:** Holy Spirit Sep S (720178)

**Demographics (Grade 3)**

- 1 School(s) with Grade 3 classes
- 3 Class(es) with Grade 3 students
- 59 Grade 3 students
- 0% In English as a Second Language Program (ESL)
- 7% Exempted in all three subjects
- 14% Receiving Special Education Support
- 58% Boys                      41% Girls                      2% Gender not specified
- 32% Of the students said they speak only or mostly in a language other than English at home
- 8% Of the students said they speak as often in English as in another language at home

**Demographics (Grade 6)**

- 1 School(s) with Grade 6 classes
- 2 Class(es) with Grade 6 students
- 45 Grade 6 students
- 11% In English as a Second Language Program (ESL)
- 2% Exempted in all three subjects
- 18% Receiving Special Education Support
- 40% Boys                      60% Girls                      0% Gender not specified
- 11% Of the students said they speak only or mostly in a language other than English at home
- 11% Of the students said they speak as often in English as in another language at home

**Overall Achievement (Grade 3)  
Percent at Levels 3 and 4**

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Number of Students	30	34	39
Method 1	51%	58%	66%
Method 2	55%	64%	72%

**Overall Achievement (Grade 6)  
Percent at Levels 3 and 4**

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Number of Students	26	29	26
Method 1	58%	64%	58%
Method 2	60%	69%	62%

## Explanation of Terms and Categories

- Receiving Special Education Support:** This designation is for students whose Student Information Form (SIF) indicated that they were formally identified by an Identification, Placement and Review Committee (IPRC), as well as those students who though not formally identified, received special education support as noted on their Individual Education Plan (IEP).
- Exempt:** This designation is for students who were formally exempted from participation in one or more component of the assessment.
- No data:** This refers to non-exempt students from whom EQAO did not receive completed assessment booklets.
- NEIS:** (Not Enough Information to Score) This designation is for student work that is deemed to be insufficient to be assigned a level of achievement in a given category or strand within a subject, on the multiple-choice component or for overall achievement. This is the case if large sections of work are missing due to absence or other reasons.
- NE1:** (Not Enough Evidence for Level 1) This is the reporting designation for students who have provided enough information to score but have not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.
- Levels 1-4:** EQAO's four-level marking scale is aligned with the four-level scale used on the Ontario Student Report Card, and sets Level 3 as the provincial standard.

## Explanation of Methods

- Method 1:** All data are reported. Method 1 expresses the number of students achieving at each level, as a percentage of all students in the grade, including students who were exempted and those whose work on the assessment did not produce enough information to score. EQAO uses Method 1 for reporting because publicly funded schools are accountable for the achievement and progress of all students. Schools and boards are required to use this method to ensure consistency of reporting across the province.
- Method 2:** An alternative way of presenting the data. Method 2 expresses the distribution of student results as a percentage of those students who actually took part in the assessment and produced work that could be scored. Students who were exempt, or for whom there is no performance data, are excluded. Method 2 highlights the results achieved by students who have scorable work.

## Notes

- Gender differences may not be precise, since gender was not specified on some Student Information Forms (SIF).
- Percentages may not sum to 100 due to rounding.
- In reading and writing, the overall level of achievement is calculated using students' scores in the categories and in the multiple-choice component. In mathematics, the overall level of achievement is calculated using students' scores in categories and strands and in the multiple-choice component.
- Overall scores are adjusted for year-to-year differences in assessments.

## Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2001-2002 School Results

**Board:** Toronto Catholic District School Board (067059)  
**School:** Holy Spirit Sep S (720178)

### Overall Level of Achievement in Reading Grade 3

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	4	7%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	3	5%	5%
NE1 <sup>3</sup>	0	0%	0%
Level 1	6	10%	11%
Level 2	16	27%	29%
Level 3	27	46%	49%
Level 4	3	5%	5%

### Overall Level of Achievement in Writing Grade 3

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	6	10%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	2	3%	4%
NE1 <sup>3</sup>	0	0%	0%
Level 1	0	0%	0%
Level 2	17	29%	32%
Level 3	28	47%	53%
Level 4	6	10%	11%

### Overall Level of Achievement in Mathematics Grade 3

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	5	8%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	3	5%	6%
NE1 <sup>3</sup>	0	0%	0%
Level 1	0	0%	0%
Level 2	12	20%	22%
Level 3	34	58%	63%
Level 4	5	8%	9%

### Overall Level of Achievement in Reading Grade 6

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	2	4%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	2	4%	5%
NE1 <sup>3</sup>	1	2%	2%
Level 1	4	9%	9%
Level 2	10	22%	23%
Level 3	22	49%	51%
Level 4	4	9%	9%

### Overall Level of Achievement in Writing Grade 6

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	3	7%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	1	2%	2%
NE1 <sup>3</sup>	0	0%	0%
Level 1	4	9%	10%
Level 2	8	18%	19%
Level 3	23	51%	55%
Level 4	6	13%	14%

### Overall Level of Achievement in Mathematics Grade 6

	Percent <sup>1</sup>		
	Number	Method	Method
		1	2
Exempt	3	7%	N/A
No Data	0	0%	N/A
NEIS <sup>2</sup>	1	2%	2%
NE1 <sup>3</sup>	0	0%	0%
Level 1	5	11%	12%
Level 2	10	22%	24%
Level 3	15	33%	36%
Level 4	11	24%	26%

<sup>1</sup> Percentages may not sum to 100 due to rounding.

<sup>2</sup> Not Enough Information to Score

<sup>3</sup> Not Enough Evidence for Level 1

# Grade 3 Results: Detailed Overall Achievement

## Reading Overall , Method 1

	Board Results n=6 990	School Results n=59
Exempt	7%	7%
No Data	<1%	0%
NEIS <sup>1</sup>	6%	5%
NE1 <sup>2</sup>	<1%	0%
Level 1	11%	10%
Level 2	28%	27%
Level 3	42%	46%
Level 4	6%	5%

## Writing Overall , Method 1

	Board Results n=6 990	School Results n=59
Exempt	6%	10%
No Data	<1%	0%
NEIS <sup>1</sup>	3%	3%
NE1 <sup>2</sup>	<1%	0%
Level 1	2%	0%
Level 2	30%	29%
Level 3	48%	47%
Level 4	10%	10%

## Mathematics Overall , Method 1

	Board Results n=7 082	School Results n=59
Exempt	6%	8%
No Data	<1%	0%
NEIS <sup>1</sup>	5%	5%
NE1 <sup>2</sup>	<1%	0%
Level 1	6%	0%
Level 2	27%	20%
Level 3	46%	58%
Level 4	10%	8%

## Reading Overall , Method 2

	Board Results n=6 499	School Results n=55
NEIS <sup>1</sup>	6%	5%
NE1 <sup>2</sup>	<1%	0%
Level 1	12%	11%
Level 2	30%	29%
Level 3	46%	49%
Level 4	6%	5%

## Writing Overall , Method 2

	Board Results n=6 523	School Results n=53
NEIS <sup>1</sup>	3%	4%
NE1 <sup>2</sup>	<1%	0%
Level 1	2%	0%
Level 2	32%	32%
Level 3	52%	53%
Level 4	10%	11%

## Mathematics Overall , Method 2

	Board Results n=6 659	School Results n=54
NEIS <sup>1</sup>	5%	6%
NE1 <sup>2</sup>	<1%	0%
Level 1	7%	0%
Level 2	29%	22%
Level 3	48%	63%
Level 4	10%	9%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Grade 3 Results: Detailed Reading Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 372	School Results n=55	Board Results n=6 401	School Results n=54	Board Results n=6 362	School Results n=55	Board Results n=6 427	School Results n=55
Average score	9.4 /20	9.9 /20	9.7 /20	9.4 /20	8.8 /20	9.1 /20	10.9 /20	10.4 /20

### Grade 3 Results: Detailed Writing Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 486	School Results n=54	Board Results n=6 487	School Results n=54	Board Results n=6 487	School Results n=54	Board Results n=6 489	School Results n=54
Average score	5.1 /8	5.3 /8	5.2 /8	5.4 /8	5.2 /8	5.1 /8	5.4 /8	5.4 /8

### Grade 3 Results: Detailed Mathematics Achievement in Categories, Method 2

	Problem Solving		Understanding of Concepts		Application of Mathematical Procedures		Communication of Required Knowledge	
	Board Results n=6 545	School Results n=53	Board Results n=6 570	School Results n=54	Board Results n=6 624	School Results n=55	Board Results n=6 607	School Results n=55
Average score	9.3 /20	9.7 /20	10.3 /20	10.5 /20	11.2 /20	12.0 /20	9.0 /20	10.1 /20

### Grade 3 Results: Detailed Mathematics Achievement in Strands, Method 2

	Number Sense and Numeration		Geometry and Spatial Sense		Measurement		Patterning and Algebra		Data Management and Probability	
	Board Results n=6 551	School Results n=54	Board Results n=6 595	School Results n=55	Board Results n=6 578	School Results n=55	Board Results n=6 612	School Results n=55	Board Results n=6 612	School Results n=55
Average score	13.2 /24	13.6 /24	14.2 /24	15.1 /24	12.0 /24	13.4 /24	13.4 /24	14.6 /24	13.4 /24	14.6 /24

# Grade 6 Results: Detailed Overall Achievement

## Reading Overall , Method 1

	Board Results n=6 974	School Results n=45
Exempt	5%	4%
No Data	<1%	0%
NEIS <sup>1</sup>	6%	4%
NE1 <sup>2</sup>	<1%	2%
Level 1	8%	9%
Level 2	26%	22%
Level 3	44%	49%
Level 4	10%	9%

## Writing Overall , Method 1

	Board Results n=6 974	School Results n=45
Exempt	5%	7%
No Data	<1%	0%
NEIS <sup>1</sup>	4%	2%
NE1 <sup>2</sup>	<1%	0%
Level 1	6%	9%
Level 2	31%	18%
Level 3	42%	51%
Level 4	11%	13%

## Mathematics Overall , Method 1

	Board Results n=6 974	School Results n=45
Exempt	5%	7%
No Data	<1%	0%
NEIS <sup>1</sup>	6%	2%
NE1 <sup>2</sup>	<1%	0%
Level 1	11%	11%
Level 2	27%	22%
Level 3	38%	33%
Level 4	14%	24%

## Reading Overall , Method 2

	Board Results n=6 623	School Results n=43
NEIS <sup>1</sup>	6%	5%
NE1 <sup>2</sup>	<1%	2%
Level 1	8%	9%
Level 2	28%	23%
Level 3	47%	51%
Level 4	11%	9%

## Writing Overall , Method 2

	Board Results n=6 631	School Results n=42
NEIS <sup>1</sup>	4%	2%
NE1 <sup>2</sup>	<1%	0%
Level 1	7%	10%
Level 2	33%	19%
Level 3	45%	55%
Level 4	12%	14%

## Mathematics Overall , Method 2

	Board Results n=6 641	School Results n=42
NEIS <sup>1</sup>	6%	2%
NE1 <sup>2</sup>	<1%	0%
Level 1	11%	12%
Level 2	28%	24%
Level 3	40%	36%
Level 4	15%	26%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Grade 6 Results: Detailed Reading Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 496	School Results n=43	Board Results n=6 522	School Results n=42	Board Results n=6 583	School Results n=42	Board Results n=6 508	School Results n=43
Average score	11.0 /20	10.7 /20	10.6 /20	10.3 /20	10.7 /20	10.2 /20	10.2 /20	10.3 /20

### Grade 6 Results: Detailed Writing Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 535	School Results n=41	Board Results n=6 542	School Results n=42	Board Results n=6 537	School Results n=41	Board Results n=6 543	School Results n=42
Average score	4.9 /8	5.1 /8	5.1 /8	5.3 /8	5.0 /8	5.1 /8	5.3 /8	5.5 /8

### Grade 6 Results: Detailed Mathematics Achievement in Categories, Method 2

	Problem Solving		Understanding of Concepts		Application of Mathematical Procedures		Communication of Required Knowledge	
	Board Results n=6 549	School Results n=41	Board Results n=6 554	School Results n=42	Board Results n=6 531	School Results n=42	Board Results n=6 568	School Results n=42
Average score	10.1 /20	10.0 /20	11.4 /20	12.0 /20	11.6 /20	12.7 /20	9.9 /20	10.7 /20

### Grade 6 Results: Detailed Mathematics Achievement in Strands, Method 2

	Number Sense and Numeration		Geometry and Spatial Sense		Measurement		Patterning and Algebra		Data Management and Probability	
	Board Results n=6 539	School Results n=41	Board Results n=6 524	School Results n=42	Board Results n=6 506	School Results n=42	Board Results n=6 488	School Results n=42	Board Results n=6 488	School Results n=42
Average score	13.9 /24	14.9 /24	13.9 /24	13.9 /24	13.0 /24	13.5 /24	13.6 /24	14.6 /24	13.6 /24	14.6 /24

# Grade 3 Achievement Results by Contextual Factors

## Results by Gender\*

### Reading Overall, Method 1

	Board Results		School Results	
	Girls n=3 415	Boys n=3 551	Girls n=24	Boys n=34
Exempt	5%	8%	4%	9%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	5%	6%	8%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	10%	12%	4%	15%
Level 2	27%	28%	21%	32%
Level 3	45%	40%	58%	35%
Level 4	7%	4%	4%	6%

### Reading Overall, Method 2

	Board Results		School Results	
	Girls n=3 225	Boys n=3 254	Girls n=23	Boys n=31
NEIS <sup>1</sup>	5%	7%	9%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	10%	13%	4%	16%
Level 2	29%	31%	22%	35%
Level 3	47%	44%	61%	39%
Level 4	7%	5%	4%	6%

### Writing Overall, Method 1

	Board Results		School Results	
	Girls n=3 415	Boys n=3 551	Girls n=24	Boys n=34
Exempt	5%	8%	4%	15%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	2%	3%	4%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	2%	3%	0%	0%
Level 2	26%	34%	8%	44%
Level 3	52%	45%	71%	32%
Level 4	13%	7%	12%	6%

### Writing Overall, Method 2

	Board Results		School Results	
	Girls n=3 233	Boys n=3 270	Girls n=23	Boys n=29
NEIS <sup>1</sup>	2%	4%	4%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	2%	3%	0%	0%
Level 2	28%	37%	9%	52%
Level 3	55%	49%	74%	38%
Level 4	14%	7%	13%	7%

### Mathematics Overall, Method 1

	Board Results		School Results	
	Girls n=3 470	Boys n=3 588	Girls n=24	Boys n=34
Exempt	5%	7%	8%	9%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	4%	5%	8%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	7%	6%	0%	0%
Level 2	28%	27%	12%	26%
Level 3	47%	44%	67%	50%
Level 4	9%	10%	4%	12%

### Mathematics Overall, Method 2

	Board Results		School Results	
	Girls n=3 302	Boys n=3 338	Girls n=22	Boys n=31
NEIS <sup>1</sup>	4%	5%	9%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	7%	6%	0%	0%
Level 2	30%	29%	14%	29%
Level 3	49%	48%	73%	55%
Level 4	10%	11%	5%	13%

<sup>1</sup> Not Enough Information to Score  
<sup>2</sup> Not Enough Evidence for Level 1

\* Results for gender are based upon students for whom gender data were available.



# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results by Results by English as a Second Language/English Literacy Development

### Reading Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=245	All Other Students n=6 745	In ESL/ELD n=0	All Other Students n=59
Exempt	47%	5%		7%
No Data	2%	<1%		0%
NEIS <sup>1</sup>	3%	6%		5%
NE1 <sup>2</sup>	1%	<1%		0%
Level 1	13%	11%		10%
Level 2	14%	28%		27%
Level 3	19%	43%		46%
Level 4	1%	6%		5%

### Reading Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=124	All Other Students n=6 375	In ESL/ELD n=0	All Other Students n=55
NEIS <sup>1</sup>	6%	6%		5%
NE1 <sup>2</sup>	2%	<1%		0%
Level 1	25%	12%		11%
Level 2	28%	30%		29%
Level 3	37%	46%		49%
Level 4	2%	6%		5%

### Writing Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=245	All Other Students n=6 745	In ESL/ELD n=0	All Other Students n=59
Exempt	43%	5%		10%
No Data	2%	<1%		0%
NEIS <sup>1</sup>	2%	3%		3%
NE1 <sup>2</sup>	0%	<1%		0%
Level 1	7%	2%		0%
Level 2	25%	30%		29%
Level 3	19%	49%		47%
Level 4	2%	10%		10%

### Writing Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=134	All Other Students n=6 389	In ESL/ELD n=0	All Other Students n=53
NEIS <sup>1</sup>	4%	3%		4%
NE1 <sup>2</sup>	0%	<1%		0%
Level 1	12%	2%		0%
Level 2	46%	32%		32%
Level 3	35%	52%		53%
Level 4	3%	11%		11%

### Mathematics Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=245	All Other Students n=6 837	In ESL/ELD n=0	All Other Students n=59
Exempt	37%	5%		8%
No Data	2%	<1%		0%
NEIS <sup>1</sup>	5%	5%		5%
NE1 <sup>2</sup>	1%	<1%		0%
Level 1	8%	6%		0%
Level 2	17%	28%		20%
Level 3	25%	46%		58%
Level 4	5%	10%		8%

### Mathematics Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=149	All Other Students n=6 510	In ESL/ELD n=0	All Other Students n=54
NEIS <sup>1</sup>	8%	5%		6%
NE1 <sup>2</sup>	2%	<1%		0%
Level 1	13%	6%		0%
Level 2	28%	29%		22%
Level 3	41%	49%		63%
Level 4	8%	10%		9%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results for Students with Special Needs (excluding Gifted and Enriched)

### Reading Overall, Method 1

	Board Results		School Results	
	Special Needs n=944	All Other Students n=6 046	Special Needs n=8	All Other Students n=51
Exempt	35%	2%	25%	4%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	9%	5%	12%	4%
NE1 <sup>2</sup>	1%	<1%	0%	0%
Level 1	20%	10%	38%	6%
Level 2	23%	29%	25%	27%
Level 3	10%	47%	0%	53%
Level 4	1%	6%	0%	6%

### Reading Overall, Method 2

	Board Results		School Results	
	Special Needs n=608	All Other Students n=5 891	Special Needs n=6	All Other Students n=49
NEIS <sup>1</sup>	14%	5%	17%	4%
NE1 <sup>2</sup>	2%	<1%	0%	0%
Level 1	31%	10%	50%	6%
Level 2	36%	29%	33%	29%
Level 3	15%	49%	0%	55%
Level 4	1%	7%	0%	6%

### Writing Overall, Method 1

	Board Results		School Results	
	Special Needs n=944	All Other Students n=6 046	Special Needs n=8	All Other Students n=51
Exempt	33%	2%	50%	4%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	7%	2%	12%	2%
NE1 <sup>2</sup>	1%	0%	0%	0%
Level 1	8%	1%	0%	0%
Level 2	38%	29%	25%	29%
Level 3	12%	54%	12%	53%
Level 4	1%	11%	0%	12%

### Writing Overall, Method 2

	Board Results		School Results	
	Special Needs n=625	All Other Students n=5 898	Special Needs n=4	All Other Students n=49
NEIS <sup>1</sup>	10%	2%	25%	2%
NE1 <sup>2</sup>	1%	0%	0%	0%
Level 1	12%	1%	0%	0%
Level 2	58%	30%	50%	31%
Level 3	18%	55%	25%	55%
Level 4	1%	11%	0%	12%

### Mathematics Overall, Method 1

	Board Results		School Results	
	Special Needs n=944	All Other Students n=6 138	Special Needs n=8	All Other Students n=51
Exempt	31%	2%	38%	4%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	5%	5%	12%	4%
NE1 <sup>2</sup>	1%	<1%	0%	0%
Level 1	13%	5%	0%	0%
Level 2	30%	27%	38%	18%
Level 3	17%	50%	12%	65%
Level 4	2%	11%	0%	10%

### Mathematics Overall, Method 2

	Board Results		School Results	
	Special Needs n=648	All Other Students n=6 011	Special Needs n=5	All Other Students n=49
NEIS <sup>1</sup>	8%	5%	20%	4%
NE1 <sup>2</sup>	2%	<1%	0%	0%
Level 1	19%	5%	0%	0%
Level 2	44%	28%	60%	18%
Level 3	24%	51%	20%	67%
Level 4	3%	11%	0%	10%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results for Students in French Immersion

### Reading<sup>3</sup> Overall, Method 1

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 990	French Immersion n=0	All Other Students n=59
Exempt		7%		7%
No Data		<1%		0%
NEIS <sup>1</sup>		6%		5%
NE1 <sup>2</sup>		<1%		0%
Level 1		11%		10%
Level 2		28%		27%
Level 3		42%		46%
Level 4		6%		5%

### Reading<sup>3</sup> Overall, Method 2

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 499	French Immersion n=0	All Other Students n=55
NEIS <sup>1</sup>		6%		5%
NE1 <sup>2</sup>		<1%		0%
Level 1		12%		11%
Level 2		30%		29%
Level 3		46%		49%
Level 4		6%		5%

### Writing<sup>3</sup> Overall, Method 1

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 990	French Immersion n=0	All Other Students n=59
Exempt		6%		10%
No Data		<1%		0%
NEIS <sup>1</sup>		3%		3%
NE1 <sup>2</sup>		<1%		0%
Level 1		2%		0%
Level 2		30%		29%
Level 3		48%		47%
Level 4		10%		10%

### Writing<sup>3</sup> Overall, Method 2

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 523	French Immersion n=0	All Other Students n=53
NEIS <sup>1</sup>		3%		4%
NE1 <sup>2</sup>		<1%		0%
Level 1		2%		0%
Level 2		32%		32%
Level 3		52%		53%
Level 4		10%		11%

### Mathematics<sup>4</sup> Overall, Method 1

	Board Results		School Results	
	French Immersion n=92	All Other Students n=6 990	French Immersion n=0	All Other Students n=59
Exempt	0%	6%		8%
No Data	0%	<1%		0%
NEIS <sup>1</sup>	5%	5%		5%
NE1 <sup>2</sup>	0%	<1%		0%
Level 1	2%	6%		0%
Level 2	13%	28%		20%
Level 3	66%	45%		58%
Level 4	13%	10%		8%

### Mathematics<sup>4</sup> Overall, Method 2

	Board Results		School Results	
	French Immersion n=92	All Other Students n=6 567	French Immersion n=0	All Other Students n=54
NEIS <sup>1</sup>	5%	5%		6%
NE1 <sup>2</sup>	0%	<1%		0%
Level 1	2%	7%		0%
Level 2	13%	29%		22%
Level 3	66%	48%		63%
Level 4	13%	10%		9%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

<sup>3</sup> Includes French Immersion students who wrote the reading and writing components in English (Options A and B). Does not include French Immersion students who did not write the reading and writing components (Option C).

<sup>4</sup> Includes French Immersion students who wrote the mathematics component in English (Option A) or who wrote a French translation of the English-language mathematics component (Options B and C).

# Grade 6 Achievement Results by Contextual Factors

## Results by Gender\*

### Reading Overall, Method 1

	Board Results		School Results	
	Girls n=3 494	Boys n=3 448	Girls n=27	Boys n=18
Exempt	4%	6%	0%	11%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	4%	8%	4%	6%
NE1 <sup>2</sup>	<1%	1%	0%	6%
Level 1	6%	10%	4%	17%
Level 2	24%	29%	19%	28%
Level 3	49%	40%	67%	22%
Level 4	14%	7%	7%	11%

### Reading Overall, Method 2

	Board Results		School Results	
	Girls n=3 359	Boys n=3 239	Girls n=27	Boys n=16
NEIS <sup>1</sup>	4%	8%	4%	6%
NE1 <sup>2</sup>	<1%	1%	0%	6%
Level 1	6%	10%	4%	19%
Level 2	25%	31%	19%	31%
Level 3	51%	43%	67%	25%
Level 4	14%	7%	7%	12%

### Writing Overall, Method 1

	Board Results		School Results	
	Girls n=3 494	Boys n=3 448	Girls n=27	Boys n=18
Exempt	4%	6%	0%	17%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	3%	5%	0%	6%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	4%	9%	4%	17%
Level 2	28%	35%	15%	22%
Level 3	47%	38%	63%	33%
Level 4	15%	7%	19%	6%

### Writing Overall, Method 2

	Board Results		School Results	
	Girls n=3 364	Boys n=3 242	Girls n=27	Boys n=15
NEIS <sup>1</sup>	3%	6%	0%	7%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	4%	10%	4%	20%
Level 2	29%	37%	15%	27%
Level 3	49%	40%	63%	40%
Level 4	16%	7%	19%	7%

### Mathematics Overall, Method 1

	Board Results		School Results	
	Girls n=3 494	Boys n=3 448	Girls n=27	Boys n=18
Exempt	4%	6%	0%	17%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	5%	7%	4%	0%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	10%	11%	4%	22%
Level 2	28%	25%	22%	22%
Level 3	39%	37%	41%	22%
Level 4	15%	14%	30%	17%

### Mathematics Overall, Method 2

	Board Results		School Results	
	Girls n=3 364	Boys n=3 252	Girls n=27	Boys n=15
NEIS <sup>1</sup>	5%	7%	4%	0%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	10%	12%	4%	27%
Level 2	29%	27%	22%	27%
Level 3	40%	39%	41%	27%
Level 4	15%	15%	30%	20%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

\* Results for gender are based upon students for whom gender data were available.

# Grade 6 Achievement Results by Contextual Factors, cont'd

## Results by Results by English as a Second Language/English Literacy Development

### Reading Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=348	All Other Students n=6 626	In ESL/ELD n=5	All Other Students n=40
Exempt	27%	4%	40%	0%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	9%	6%	0%	5%
NE1 <sup>2</sup>	2%	<1%	0%	2%
Level 1	19%	7%	20%	8%
Level 2	26%	26%	40%	20%
Level 3	13%	46%	0%	55%
Level 4	2%	11%	0%	10%

### Reading Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=250	All Other Students n=6 373	In ESL/ELD n=3	All Other Students n=40
NEIS <sup>1</sup>	13%	6%	0%	5%
NE1 <sup>2</sup>	3%	<1%	0%	2%
Level 1	27%	7%	33%	8%
Level 2	36%	27%	67%	20%
Level 3	18%	48%	0%	55%
Level 4	3%	11%	0%	10%

### Writing Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=348	All Other Students n=6 626	In ESL/ELD n=5	All Other Students n=40
Exempt	26%	4%	20%	5%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	5%	4%	20%	0%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	21%	6%	20%	8%
Level 2	33%	31%	40%	15%
Level 3	13%	44%	0%	58%
Level 4	1%	12%	0%	15%

### Writing Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=253	All Other Students n=6 378	In ESL/ELD n=4	All Other Students n=38
NEIS <sup>1</sup>	8%	4%	25%	0%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	28%	6%	25%	8%
Level 2	45%	32%	50%	16%
Level 3	17%	46%	0%	61%
Level 4	1%	12%	0%	16%

### Mathematics Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=348	All Other Students n=6 626	In ESL/ELD n=5	All Other Students n=40
Exempt	24%	4%	20%	5%
No Data	1%	<1%	0%	0%
NEIS <sup>1</sup>	8%	6%	20%	0%
NE1 <sup>2</sup>	1%	<1%	0%	0%
Level 1	22%	10%	40%	8%
Level 2	23%	27%	0%	25%
Level 3	16%	39%	20%	35%
Level 4	4%	15%	0%	28%

### Mathematics Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=262	All Other Students n=6 379	In ESL/ELD n=4	All Other Students n=38
NEIS <sup>1</sup>	11%	6%	25%	0%
NE1 <sup>2</sup>	2%	<1%	0%	0%
Level 1	29%	10%	50%	8%
Level 2	31%	28%	0%	26%
Level 3	21%	40%	25%	37%
Level 4	6%	15%	0%	29%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

# Grade 6 Achievement Results by Contextual Factors, cont'd

## Results for Students with Special Needs (excluding Gifted and Enriched)

### Reading Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 175	All Other Students n=5 799	Special Needs n=8	All Other Students n=37
Exempt	21%	2%	12%	3%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	11%	5%	12%	3%
NE1 <sup>2</sup>	2%	<1%	0%	3%
Level 1	21%	5%	25%	5%
Level 2	32%	25%	50%	16%
Level 3	12%	51%	0%	59%
Level 4	1%	12%	0%	11%

### Reading Overall, Method 2

	Board Results		School Results	
	Special Needs n=930	All Other Students n=5 693	Special Needs n=7	All Other Students n=36
NEIS <sup>1</sup>	14%	5%	14%	3%
NE1 <sup>2</sup>	2%	<1%	0%	3%
Level 1	27%	5%	29%	6%
Level 2	41%	26%	57%	17%
Level 3	15%	52%	0%	61%
Level 4	1%	13%	0%	11%

### Writing Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 175	All Other Students n=5 799	Special Needs n=8	All Other Students n=37
Exempt	20%	2%	38%	0%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	8%	3%	0%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	20%	3%	12%	8%
Level 2	41%	29%	50%	11%
Level 3	10%	49%	0%	62%
Level 4	1%	13%	0%	16%

### Writing Overall, Method 2

	Board Results		School Results	
	Special Needs n=935	All Other Students n=5 696	Special Needs n=5	All Other Students n=37
NEIS <sup>1</sup>	10%	3%	0%	3%
NE1 <sup>2</sup>	<1%	<1%	0%	0%
Level 1	26%	4%	20%	8%
Level 2	51%	30%	80%	11%
Level 3	13%	50%	0%	62%
Level 4	1%	14%	0%	16%

### Mathematics Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 175	All Other Students n=5 799	Special Needs n=8	All Other Students n=37
Exempt	20%	1%	38%	0%
No Data	<1%	<1%	0%	0%
NEIS <sup>1</sup>	11%	5%	12%	0%
NE1 <sup>2</sup>	1%	<1%	0%	0%
Level 1	26%	7%	25%	8%
Level 2	28%	26%	12%	24%
Level 3	12%	43%	12%	38%
Level 4	1%	17%	0%	30%

### Mathematics Overall, Method 2

	Board Results		School Results	
	Special Needs n=933	All Other Students n=5 708	Special Needs n=5	All Other Students n=37
NEIS <sup>1</sup>	14%	5%	20%	0%
NE1 <sup>2</sup>	1%	<1%	0%	0%
Level 1	33%	7%	40%	8%
Level 2	36%	27%	20%	24%
Level 3	15%	44%	20%	38%
Level 4	2%	17%	0%	30%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1