

**Board: Toronto Catholic District School Board (067059)**

**School: St Andrew Sep S (768790)**

**Demographics (Grade 3)**

3 class(es) with Grade 3 students  
 78 Grade 3 students  
 9% in English as a second language (ESL) program  
 12% exempted in all three subjects  
 15% receiving special education support  
 47% boys                      53% girls                      0% gender not specified  
 33% of the students said they speak only or mostly a language other than English at home  
 12% of the students said they speak English as often as another language at home

**Demographics (Grade 6)**

2 class(es) with Grade 6 students  
 61 Grade 6 students  
 16% In English as a second language (ESL) program  
 10% exempted in all three subjects  
 10% receiving special education support  
 52% boys                      48% girls                      0% gender not specified  
 28% of the students said they speak only or mostly a language other than English at home  
 3% of the students said they speak English as often as another language at home

**Overall Grade 3 Achievement  
Percentage at Levels 3 or 4**

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Number of Students	29	37	39
Method 1	37%	47%	50%
Method 2	44%	57%	57%

**Overall Grade 6 Achievement  
Percentage at Levels 3 or 4**

	<u>Reading</u>	<u>Writing</u>	<u>Mathematics</u>
Number of Students	22	18	19
Method 1	36%	30%	31%
Method 2	42%	35%	37%

## Explanation of Terms and Categories

**Receiving Special Education Support:** designates students whose Student Information Form indicated that they had been formally identified by an Identification, Placement and Review Committee, as well as students who, though not formally identified, received special education support as noted on their Individual Education Plan.

**Exempt:** designates students who were formally exempted from participation in one or more components of the assessment.

**No data:** is used when EQAO did not receive completed assessment booklets from non-exempt students.

**NEIS:** (Not Enough Information to Score) is used when large sections of work are missing, due to student absence or for other reasons, such that a level of achievement cannot be assigned for a given category, strand or overall score.

**NE1:** (Not Enough Evidence for Level 1) is used when students have provided enough information to score but have not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.

**Levels 1-4:** are aligned with the four-level scale used on the Provincial Report Card, which sets Level 3 as the provincial standard.

## Explanation of methods

**Method 1:** Data for all students in the grade are reported. Method 1 expresses the number of students in each reporting category as a percentage of all students in the grade (i.e., students at the four levels of achievement and those in the *exempt*, *no data*, *NEIS* and *NE1* categories described above).

**Method 2:** An alternative way of presenting the data. Method 2 expresses the distribution of results as a percentage of those students who took part in the assessment (i.e., students at the four levels of achievement and those in the *NEIS* and *NE1* categories described above). Students in the *exempt* and *no data* categories are excluded.

## Notes

- Gender differences may not be precise, since gender was not specified on some Student Information Forms.
- Percentages may not sum to 100, due to rounding.
- In reading and writing, the overall level of achievement is calculated using students' scores in the categories and the multiple choice component. In mathematics, the overall level of achievement is calculated using students' scores in the categories and in the multiple choice component.
- Overall scores are adjusted for year-to-year differences between assessments.

## Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2002-2003 School Results

**Board:** Toronto Catholic District School Board (067059)  
**School:** St Andrew Sep S (768790)

### Overall Level of Achievement in Reading Grade 3

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	11	14%	N/A
No Data	1	1%	N/A
NEIS <sup>2</sup>	6	8%	9%
NE1 <sup>3</sup>	0	0%	0%
Level 1	15	19%	23%
Level 2	16	21%	24%
Level 3	29	37%	44%
Level 4	0	0%	0%

### Overall Level of Achievement in Writing Grade 3

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	11	14%	N/A
No Data	2	3%	N/A
NEIS <sup>2</sup>	2	3%	3%
NE1 <sup>3</sup>	0	0%	0%
Level 1	3	4%	5%
Level 2	23	29%	35%
Level 3	32	41%	49%
Level 4	5	6%	8%

### Overall Level of Achievement in Mathematics Grade 3

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	9	12%	N/A
No Data	1	1%	N/A
NEIS <sup>2</sup>	4	5%	6%
NE1 <sup>3</sup>	0	0%	0%
Level 1	7	9%	10%
Level 2	18	23%	26%
Level 3	33	42%	49%
Level 4	6	8%	9%

### Overall Level of Achievement in Reading Grade 6

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	6	10%	N/A
No Data	3	5%	N/A
NEIS <sup>2</sup>	8	13%	15%
NE1 <sup>3</sup>	0	0%	0%
Level 1	8	13%	15%
Level 2	14	23%	27%
Level 3	18	30%	35%
Level 4	4	7%	8%

### Overall Level of Achievement in Writing Grade 6

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	6	10%	N/A
No Data	3	5%	N/A
NEIS <sup>2</sup>	4	7%	8%
NE1 <sup>3</sup>	0	0%	0%
Level 1	7	11%	13%
Level 2	23	38%	44%
Level 3	17	28%	33%
Level 4	1	2%	2%

### Overall Level of Achievement in Mathematics Grade 6

	Number	Percentage <sup>1</sup>	
		Method 1	Method 2
Exempt	6	10%	N/A
No Data	3	5%	N/A
NEIS <sup>2</sup>	11	18%	21%
NE1 <sup>3</sup>	0	0%	0%
Level 1	6	10%	12%
Level 2	16	26%	31%
Level 3	19	31%	37%
Level 4	0	0%	0%

<sup>1</sup> Percentages may not sum to 100 due to rounding.

<sup>2</sup> Not Enough Information to Score

<sup>3</sup> Not Enough Evidence for Level 1

# Grade 3 Results: Detailed Overall Achievement

## Reading Overall, Method 1

	School Results #=78	Board Results #=6 914	Provincial Results #=138 198
Exempt	14%	6%	6%
No Data	1%	1%	1%
NEIS <sup>1</sup>	8%	6%	8%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	19%	10%	8%
Level 2	21%	27%	28%
Level 3	37%	44%	45%
Level 4	0%	5%	5%

## Writing Overall, Method 1

	School Results #=78	Board Results #=6 914	Provincial Results #=138 198
Exempt	14%	6%	5%
No Data	3%	2%	1%
NEIS <sup>1</sup>	3%	3%	4%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	4%	2%	2%
Level 2	29%	30%	33%
Level 3	41%	49%	48%
Level 4	6%	9%	8%

## Mathematics Overall, Method 1

	School Results #=78	Board Results #=7 033	Provincial Results #=140 860
Exempt	12%	5%	4%
No Data	1%	1%	1%
NEIS <sup>1</sup>	5%	5%	7%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	9%	6%	4%
Level 2	23%	28%	27%
Level 3	42%	46%	47%
Level 4	8%	8%	10%

## Reading Overall, Method 2

	School Results #=66	Board Results #=6 396	Provincial Results #=129 008
NEIS <sup>1</sup>	9%	7%	8%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	23%	11%	9%
Level 2	24%	29%	30%
Level 3	44%	48%	48%
Level 4	0%	5%	5%

## Writing Overall, Method 2

	School Results #=65	Board Results #=6 412	Provincial Results #=129 661
NEIS <sup>1</sup>	3%	3%	4%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	5%	2%	2%
Level 2	35%	32%	36%
Level 3	49%	53%	51%
Level 4	8%	10%	8%

## Mathematics Overall, Method 2

	School Results #=68	Board Results #=6 552	Provincial Results #=133 214
NEIS <sup>1</sup>	6%	6%	7%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	10%	6%	5%
Level 2	26%	30%	28%
Level 3	49%	49%	50%
Level 4	9%	8%	10%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

# Grade 6 Results: Detailed Overall Achievement

## Reading Overall, Method 1

	School Results #=61	Board Results #=6 899	Provincial Results #=144 676
Exempt	10%	5%	4%
No Data	5%	1%	1%
NEIS <sup>1</sup>	13%	5%	5%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	13%	7%	7%
Level 2	23%	25%	27%
Level 3	30%	47%	47%
Level 4	7%	10%	9%

## Writing Overall, Method 1

	School Results #=61	Board Results #=6 899	Provincial Results #=144 676
Exempt	10%	5%	4%
No Data	5%	1%	1%
NEIS <sup>1</sup>	7%	3%	3%
NE1 <sup>2</sup>	0%	0%	<1%
Level 1	11%	4%	5%
Level 2	38%	30%	33%
Level 3	28%	47%	43%
Level 4	2%	11%	10%

## Mathematics Overall, Method 1

	School Results #=61	Board Results #=6 899	Provincial Results #=144 676
Exempt	10%	5%	4%
No Data	5%	1%	1%
NEIS <sup>1</sup>	18%	6%	6%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	10%	10%	8%
Level 2	26%	27%	28%
Level 3	31%	38%	41%
Level 4	0%	13%	12%

## Reading Overall, Method 2

	School Results #=52	Board Results #=6 501	Provincial Results #=137 483
NEIS <sup>1</sup>	15%	5%	6%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	15%	7%	7%
Level 2	27%	27%	29%
Level 3	35%	50%	49%
Level 4	8%	11%	9%

## Writing Overall, Method 2

	School Results #=52	Board Results #=6 512	Provincial Results #=137 451
NEIS <sup>1</sup>	8%	3%	3%
NE1 <sup>2</sup>	0%	0%	<1%
Level 1	13%	4%	5%
Level 2	44%	31%	35%
Level 3	33%	50%	46%
Level 4	2%	11%	11%

## Mathematics Overall, Method 2

	School Results #=52	Board Results #=6 518	Provincial Results #=137 759
NEIS <sup>1</sup>	21%	7%	7%
NE1 <sup>2</sup>	0%	<1%	<1%
Level 1	12%	11%	8%
Level 2	31%	28%	29%
Level 3	37%	40%	43%
Level 4	0%	14%	13%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

# Grade 3 Achievement Results by Contextual Factors

## Results by Gender\*

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=41	Boys #=37	Girls #=3 402	Boys #=3 491	Girls #=66 564	Boys #=70 888
Exempt	15%	14%	5%	7%	4%	7%
No Data	-	0%	1%	1%	1%	1%
NEIS <sup>1</sup>	-	11%	5%	7%	6%	9%
NE1 <sup>2</sup>	0%	0%	-	0%	<1%	<1%
Level 1	17%	22%	9%	12%	7%	9%
Level 2	27%	14%	24%	30%	26%	30%
Level 3	34%	41%	50%	39%	49%	41%
Level 4	0%	0%	7%	3%	6%	3%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=41	Boys #=37	Girls #=3 402	Boys #=3 491	Girls #=66 564	Boys #=70 888
Exempt	15%	14%	4%	7%	4%	7%
No Data	-	0%	1%	1%	1%	1%
NEIS <sup>1</sup>	-	-	2%	4%	3%	4%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	0%	-	1%	2%	1%	2%
Level 2	29%	30%	24%	36%	27%	39%
Level 3	44%	38%	54%	44%	53%	42%
Level 4	-	-	13%	6%	11%	5%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=41	Boys #=37	Girls #=3 469	Boys #=3 543	Girls #=68 142	Boys #=71 956
Exempt	10%	14%	4%	7%	3%	5%
No Data	-	0%	1%	1%	1%	1%
NEIS <sup>1</sup>	-	-	5%	5%	6%	7%
NE1 <sup>2</sup>	0%	0%	0%	-	<1%	<1%
Level 1	-	11%	6%	6%	4%	4%
Level 2	27%	19%	27%	29%	27%	27%
Level 3	44%	41%	48%	45%	48%	46%
Level 4	-	11%	8%	7%	10%	9%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

\* Results by gender include only students for whom gender data were available.

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=34	Boys #=32	Girls #=3 205	Boys #=3 180	Girls #=63 266	Boys #=65 197
NEIS <sup>1</sup>	-	12%	5%	8%	7%	10%
NE1 <sup>2</sup>	0%	0%	-	0%	<1%	<1%
Level 1	21%	25%	10%	13%	8%	10%
Level 2	32%	16%	25%	33%	27%	32%
Level 3	41%	47%	53%	43%	52%	45%
Level 4	0%	0%	7%	3%	7%	3%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=33	Boys #=32	Girls #=3 208	Boys #=3 193	Girls #=63 556	Boys #=65 553
NEIS <sup>1</sup>	-	-	3%	4%	3%	4%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	0%	-	1%	2%	1%	2%
Level 2	36%	34%	25%	40%	29%	42%
Level 3	55%	44%	58%	48%	56%	46%
Level 4	-	-	13%	6%	11%	5%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=36	Boys #=32	Girls #=3 280	Boys #=3 260	Girls #=65 271	Boys #=67 367
NEIS <sup>1</sup>	-	-	6%	6%	7%	7%
NE1 <sup>2</sup>	0%	0%	0%	-	<1%	<1%
Level 1	-	12%	6%	7%	4%	5%
Level 2	31%	22%	29%	31%	28%	29%
Level 3	50%	47%	50%	49%	50%	50%
Level 4	-	12%	9%	8%	11%	10%

# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results by English as a Second Language/English Literacy Development

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=71	In ESL/ELD #=213	All Other Students #=6 701	In ESL/ELD #=7 479	All Other Students #=130 719
Exempt	-	7%	42%	5%	21%	5%
No Data	-	-	4%	1%	1%	1%
NEIS <sup>1</sup>	-	8%	4%	6%	7%	8%
NE1 <sup>2</sup>	-	0%	0%	-	-	<1%
Level 1	-	21%	14%	10%	14%	8%
Level 2	-	23%	21%	27%	31%	28%
Level 3	-	39%	15%	45%	24%	46%
Level 4	-	0%	-	5%	1%	5%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=71	In ESL/ELD #=213	All Other Students #=6 701	In ESL/ELD #=7 479	All Other Students #=130 719
Exempt	-	7%	40%	5%	20%	4%
No Data	-	-	4%	1%	1%	1%
NEIS <sup>1</sup>	-	-	3%	3%	4%	4%
NE1 <sup>2</sup>	-	0%	0%	<1%	<1%	<1%
Level 1	-	-	3%	1%	2%	2%
Level 2	-	32%	29%	30%	39%	33%
Level 3	-	44%	18%	50%	31%	49%
Level 4	-	7%	2%	9%	3%	8%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=71	In ESL/ELD #=215	All Other Students #=6 818	In ESL/ELD #=7 491	All Other Students #=133 369
Exempt	-	6%	38%	4%	17%	4%
No Data	-	-	3%	1%	1%	1%
NEIS <sup>1</sup>	-	6%	5%	5%	5%	7%
NE1 <sup>2</sup>	-	0%	0%	-	-	<1%
Level 1	-	10%	8%	6%	7%	4%
Level 2	-	25%	19%	28%	29%	27%
Level 3	-	45%	23%	47%	34%	48%
Level 4	-	7%	4%	8%	6%	10%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=65	In ESL/ELD #=114	All Other Students #=6 282	In ESL/ELD #=5 795	All Other Students #=123 213
NEIS <sup>1</sup>	-	9%	7%	7%	9%	8%
NE1 <sup>2</sup>	-	0%	0%	-	-	<1%
Level 1	-	23%	26%	11%	18%	8%
Level 2	-	25%	39%	29%	40%	29%
Level 3	-	43%	27%	48%	31%	49%
Level 4	-	0%	-	5%	1%	5%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=64	In ESL/ELD #=119	All Other Students #=6 293	In ESL/ELD #=5 909	All Other Students #=123 752
NEIS <sup>1</sup>	-	-	6%	3%	4%	4%
NE1 <sup>2</sup>	-	0%	0%	<1%	<1%	<1%
Level 1	-	-	6%	2%	2%	2%
Level 2	-	36%	51%	32%	49%	35%
Level 3	-	48%	33%	53%	40%	51%
Level 4	-	8%	4%	10%	4%	8%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=66	In ESL/ELD #=126	All Other Students #=6 426	In ESL/ELD #=6 119	All Other Students #=127 095
NEIS <sup>1</sup>	-	6%	8%	6%	7%	7%
NE1 <sup>2</sup>	-	0%	0%	-	-	<1%
Level 1	-	11%	13%	6%	8%	4%
Level 2	-	27%	32%	30%	36%	28%
Level 3	-	48%	40%	50%	42%	50%
Level 4	-	8%	7%	8%	7%	10%

# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results for Students with Special Needs (excluding Gifted and Enriched)

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=66	Special Needs #=911	All Other Students #=6 003	Special Needs #=23 926	All Other Students #=114 272
Exempt	-	12%	34%	2%	26%	1%
No Data	-	-	2%	1%	2%	1%
NEIS <sup>1</sup>	-	6%	9%	6%	12%	7%
NE1 <sup>2</sup>	-	0%	-	0%	<1%	<1%
Level 1	-	15%	18%	9%	17%	6%
Level 2	-	23%	22%	28%	28%	28%
Level 3	-	42%	14%	49%	15%	51%
Level 4	-	0%	-	5%	1%	6%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=66	Special Needs #=911	All Other Students #=6 003	Special Needs #=23 926	All Other Students #=114 272
Exempt	-	12%	33%	2%	24%	1%
No Data	-	-	2%	1%	2%	1%
NEIS <sup>1</sup>	-	0%	5%	3%	7%	3%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	-	5%	1%	5%	1%
Level 2	-	27%	39%	28%	47%	30%
Level 3	-	47%	14%	54%	15%	55%
Level 4	-	8%	1%	10%	1%	9%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=66	Special Needs #=919	All Other Students #=6 114	Special Needs #=24 148	All Other Students #=116 712
Exempt	-	11%	31%	2%	21%	1%
No Data	-	-	2%	1%	1%	1%
NEIS <sup>1</sup>	-	-	5%	5%	8%	6%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	-	12%	5%	10%	3%
Level 2	-	26%	26%	28%	33%	26%
Level 3	-	47%	21%	50%	25%	52%
Level 4	-	9%	2%	8%	2%	11%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=57	Special Needs #=575	All Other Students #=5 821	Special Needs #=17 297	All Other Students #=111 711
NEIS <sup>1</sup>	-	7%	14%	6%	16%	7%
NE1 <sup>2</sup>	-	0%	-	0%	<1%	<1%
Level 1	-	18%	29%	9%	24%	6%
Level 2	-	26%	34%	29%	38%	28%
Level 3	-	49%	22%	51%	20%	53%
Level 4	-	0%	-	6%	1%	6%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=56	Special Needs #=594	All Other Students #=5 818	Special Needs #=17 928	All Other Students #=111 733
NEIS <sup>1</sup>	-	0%	8%	3%	9%	3%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	-	8%	1%	7%	1%
Level 2	-	32%	60%	29%	63%	31%
Level 3	-	55%	21%	56%	20%	56%
Level 4	-	9%	2%	11%	1%	9%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=58	Special Needs #=612	All Other Students #=5 940	Special Needs #=18 772	All Other Students #=114 442
NEIS <sup>1</sup>	-	-	8%	5%	10%	6%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	-	19%	5%	13%	3%
Level 2	-	29%	38%	29%	42%	26%
Level 3	-	53%	31%	51%	32%	53%
Level 4	-	10%	3%	9%	3%	11%



# Grade 3 Achievement Results by Contextual Factors, cont'd

## Results for Students in French Immersion

### Reading<sup>3</sup> Overall, Method 1

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=78	French Immersion #=0	All Other Students #=6 914	French Immersion #=5 924	All Other Students #=132 274
Exempt		14%		6%	2%	6%
No Data		-		1%	1%	1%
NEIS <sup>1</sup>		8%		6%	8%	8%
NE1 <sup>2</sup>		0%		-	-	<1%
Level 1		19%		10%	6%	8%
Level 2		21%		27%	26%	28%
Level 3		37%		44%	51%	45%
Level 4		0%		5%	5%	5%

### Writing<sup>3</sup> Overall, Method 1

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=78	French Immersion #=0	All Other Students #=6 914	French Immersion #=5 924	All Other Students #=132 274
Exempt		14%		6%	2%	5%
No Data		-		2%	1%	1%
NEIS <sup>1</sup>		-		3%	4%	4%
NE1 <sup>2</sup>		0%		<1%	-	<1%
Level 1		-		2%	1%	2%
Level 2		29%		30%	30%	34%
Level 3		41%		49%	53%	47%
Level 4		6%		9%	10%	7%

### Mathematics<sup>4</sup> Overall, Method 1

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=78	French Immersion #=119	All Other Students #=6 914	French Immersion #=8 586	All Other Students #=132 274
Exempt		12%	0%	5%	1%	5%
No Data		1%	-	1%	1%	1%
NEIS <sup>1</sup>		5%	4%	5%	8%	7%
NE1 <sup>2</sup>		0%	0%	<1%	0%	<1%
Level 1		9%	3%	6%	2%	4%
Level 2		23%	13%	28%	23%	27%
Level 3		42%	71%	46%	54%	47%
Level 4		8%	8%	8%	11%	9%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

<sup>3</sup> Includes French Immersion students who wrote the reading and writing components in English (Options A and B). Does not include French Immersion students who did not write the reading and writing components (Option C).

<sup>4</sup> Includes French Immersion students who wrote the mathematics component in English (Option A) or who wrote a French translation of the English-language mathematics component (Options B and C).

### Reading<sup>3</sup> Overall, Method 2

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=66	French Immersion #=0	All Other Students #=6 396	French Immersion #=5 767	All Other Students #=123 241
NEIS <sup>1</sup>		9%		7%	9%	8%
NE1 <sup>2</sup>		0%		-	-	<1%
Level 1		23%		11%	6%	9%
Level 2		24%		29%	27%	30%
Level 3		44%		48%	52%	48%
Level 4		0%		5%	5%	5%

### Writing<sup>3</sup> Overall, Method 2

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=65	French Immersion #=0	All Other Students #=6 412	French Immersion #=5 762	All Other Students #=123 899
NEIS <sup>1</sup>		-		3%	4%	4%
NE1 <sup>2</sup>		0%		<1%	-	<1%
Level 1		-		2%	1%	2%
Level 2		35%		32%	31%	36%
Level 3		49%		53%	54%	51%
Level 4		8%		10%	10%	8%

### Mathematics<sup>4</sup> Overall, Method 2

	School Results		Board Results		Provincial Results	
	French Immersion #=0	All Other Students #=68	French Immersion #=117	All Other Students #=6 435	French Immersion #=8 417	All Other Students #=124 797
NEIS <sup>1</sup>		6%	4%	6%	8%	7%
NE1 <sup>2</sup>		0%	0%	<1%	0%	<1%
Level 1		10%	3%	7%	2%	5%
Level 2		26%	13%	30%	24%	29%
Level 3		49%	72%	49%	55%	50%
Level 4		9%	8%	8%	11%	10%

# Grade 6 Achievement Results by Contextual Factors

## Results by Gender\*

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=29	Boys #=32	Girls #=3 307	Boys #=3 507	Girls #=70 297	Boys #=73 155
Exempt	-	12%	4%	6%	3%	5%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	14%	12%	4%	6%	4%	7%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	-	16%	5%	8%	5%	8%
Level 2	17%	28%	22%	28%	24%	31%
Level 3	34%	25%	50%	43%	51%	42%
Level 4	-	-	13%	7%	12%	6%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=29	Boys #=32	Girls #=3 307	Boys #=3 507	Girls #=70 297	Boys #=73 155
Exempt	-	12%	4%	6%	3%	5%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	-	-	2%	3%	2%	4%
NE1 <sup>2</sup>	0%	0%	0%	0%	-	<1%
Level 1	-	16%	3%	6%	3%	7%
Level 2	38%	38%	23%	36%	27%	39%
Level 3	38%	19%	52%	42%	50%	37%
Level 4	0%	-	15%	6%	14%	6%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	Girls #=29	Boys #=32	Girls #=3 307	Boys #=3 507	Girls #=70 297	Boys #=73 155
Exempt	-	12%	3%	6%	3%	5%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	21%	16%	6%	7%	5%	7%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	-	12%	9%	11%	8%	8%
Level 2	21%	31%	28%	26%	29%	27%
Level 3	38%	25%	39%	37%	42%	40%
Level 4	0%	0%	14%	13%	13%	12%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

\* Results by gender include only students for whom gender data were available.

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=25	Boys #=27	Girls #=3 157	Boys #=3 268	Girls #=67 754	Boys #=68 730
NEIS <sup>1</sup>	16%	15%	4%	6%	4%	7%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	-	19%	5%	9%	5%	9%
Level 2	20%	33%	24%	30%	25%	33%
Level 3	40%	30%	52%	47%	53%	45%
Level 4	-	-	14%	8%	12%	6%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=25	Boys #=27	Girls #=3 161	Boys #=3 275	Girls #=67 800	Boys #=68 657
NEIS <sup>1</sup>	-	-	2%	4%	3%	4%
NE1 <sup>2</sup>	0%	0%	0%	0%	-	<1%
Level 1	-	19%	3%	6%	3%	8%
Level 2	44%	44%	24%	39%	28%	42%
Level 3	44%	22%	55%	45%	52%	40%
Level 4	0%	-	16%	7%	15%	7%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	Girls #=25	Boys #=27	Girls #=3 163	Boys #=3 279	Girls #=67 714	Boys #=69 047
NEIS <sup>1</sup>	24%	19%	6%	8%	6%	7%
NE1 <sup>2</sup>	0%	0%	-	-	<1%	<1%
Level 1	-	15%	9%	12%	8%	9%
Level 2	24%	37%	29%	27%	30%	29%
Level 3	44%	30%	40%	40%	44%	42%
Level 4	0%	0%	15%	14%	13%	13%

# Grade 6 Achievement Results by Contextual Factors, cont'd

## Results by English as a Second Language/English Literacy Development

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=51	In ESL/ELD #=319	All Other Students #=6 580	In ESL/ELD #=4 930	All Other Students #=139 746
Exempt	-	-	34%	3%	27%	3%
No Data	-	-	-	1%	1%	1%
NEIS <sup>1</sup>	-	12%	9%	5%	7%	5%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	12%	13%	6%	13%	6%
Level 2	-	27%	23%	25%	27%	27%
Level 3	-	35%	18%	48%	22%	48%
Level 4	-	8%	3%	11%	3%	9%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=51	In ESL/ELD #=319	All Other Students #=6 580	In ESL/ELD #=4 930	All Other Students #=139 746
Exempt	-	-	34%	3%	26%	3%
No Data	-	-	-	1%	2%	1%
NEIS <sup>1</sup>	-	8%	3%	3%	4%	3%
NE1 <sup>2</sup>	-	0%	0%	0%	-	<1%
Level 1	-	10%	12%	4%	10%	5%
Level 2	-	41%	30%	30%	35%	33%
Level 3	-	33%	18%	48%	21%	44%
Level 4	-	-	3%	11%	3%	10%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=51	In ESL/ELD #=319	All Other Students #=6 580	In ESL/ELD #=4 930	All Other Students #=139 746
Exempt	-	-	30%	3%	22%	3%
No Data	-	-	-	1%	1%	1%
NEIS <sup>1</sup>	-	14%	11%	6%	7%	6%
NE1 <sup>2</sup>	-	0%	0%	-	0%	<1%
Level 1	-	12%	15%	10%	11%	8%
Level 2	-	31%	18%	27%	23%	28%
Level 3	-	37%	19%	39%	26%	41%
Level 4	-	0%	6%	14%	9%	12%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=48	In ESL/ELD #=208	All Other Students #=6 293	In ESL/ELD #=3 536	All Other Students #=133 947
NEIS <sup>1</sup>	-	12%	14%	5%	10%	6%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	12%	19%	7%	19%	7%
Level 2	-	29%	35%	27%	37%	29%
Level 3	-	38%	27%	50%	30%	50%
Level 4	-	8%	4%	11%	4%	9%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=48	In ESL/ELD #=208	All Other Students #=6 304	In ESL/ELD #=3 560	All Other Students #=133 891
NEIS <sup>1</sup>	-	8%	5%	3%	5%	3%
NE1 <sup>2</sup>	-	0%	0%	0%	-	<1%
Level 1	-	10%	18%	4%	14%	5%
Level 2	-	44%	46%	31%	48%	35%
Level 3	-	35%	27%	50%	29%	46%
Level 4	-	-	4%	12%	4%	11%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	In ESL/ELD #=n/a	All Other Students #=48	In ESL/ELD #=222	All Other Students #=6 296	In ESL/ELD #=3 782	All Other Students #=133 977
NEIS <sup>1</sup>	-	15%	15%	6%	10%	7%
NE1 <sup>2</sup>	-	0%	0%	-	0%	<1%
Level 1	-	12%	22%	10%	14%	8%
Level 2	-	33%	27%	28%	30%	29%
Level 3	-	40%	27%	40%	34%	43%
Level 4	-	0%	9%	14%	12%	13%

# Grade 6 Achievement Results by Contextual Factors, cont'd

## Results for Students with Special Needs (excluding Gifted and Enriched)

### Reading Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=55	Special Needs #=1 140	All Other Students #=5 759	Special Needs #=23 646	All Other Students #=121 030
Exempt	-	7%	21%	2%	20%	1%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	-	11%	9%	4%	10%	5%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	13%	21%	4%	19%	4%
Level 2	-	25%	33%	24%	34%	26%
Level 3	-	33%	15%	53%	16%	53%
Level 4	-	7%	-	12%	1%	10%

### Writing Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=55	Special Needs #=1 140	All Other Students #=5 759	Special Needs #=23 646	All Other Students #=121 030
Exempt	-	7%	19%	2%	20%	1%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	-	7%	6%	2%	6%	3%
NE1 <sup>2</sup>	-	0%	0%	0%	<1%	-
Level 1	-	11%	15%	2%	17%	3%
Level 2	-	38%	44%	27%	43%	31%
Level 3	-	31%	14%	53%	12%	50%
Level 4	-	-	1%	13%	1%	12%

### Mathematics Overall, Method 1

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=55	Special Needs #=1 140	All Other Students #=5 759	Special Needs #=23 646	All Other Students #=121 030
Exempt	-	7%	20%	1%	20%	1%
No Data	-	-	1%	1%	1%	1%
NEIS <sup>1</sup>	-	15%	12%	5%	11%	5%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	11%	27%	7%	21%	5%
Level 2	-	29%	26%	27%	30%	27%
Level 3	-	35%	12%	43%	16%	46%
Level 4	-	0%	2%	16%	2%	14%

<sup>1</sup> Not Enough Information to Score

<sup>2</sup> Not Enough Evidence for Level 1

### Reading Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=49	Special Needs #=892	All Other Students #=5 609	Special Needs #=18 653	All Other Students #=118 830
NEIS <sup>1</sup>	-	12%	12%	4%	12%	5%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	14%	26%	4%	23%	4%
Level 2	-	29%	42%	24%	43%	27%
Level 3	-	37%	19%	54%	20%	54%
Level 4	-	8%	-	13%	1%	11%

### Writing Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=49	Special Needs #=907	All Other Students #=5 605	Special Needs #=18 700	All Other Students #=118 751
NEIS <sup>1</sup>	-	8%	7%	2%	7%	3%
NE1 <sup>2</sup>	-	0%	0%	0%	<1%	-
Level 1	-	12%	19%	2%	21%	3%
Level 2	-	43%	55%	28%	55%	32%
Level 3	-	35%	18%	55%	16%	50%
Level 4	-	-	1%	13%	1%	12%

### Mathematics Overall, Method 2

	School Results		Board Results		Provincial Results	
	Special Needs #=n/a	All Other Students #=49	Special Needs #=898	All Other Students #=5 620	Special Needs #=18 737	All Other Students #=119 022
NEIS <sup>1</sup>	-	16%	15%	5%	14%	5%
NE1 <sup>2</sup>	-	0%	-	-	<1%	<1%
Level 1	-	12%	34%	7%	26%	6%
Level 2	-	33%	34%	28%	38%	28%
Level 3	-	39%	15%	44%	20%	46%
Level 4	-	0%	2%	16%	2%	15%