

Board: Toronto Catholic District School Board (067059)

School: St Josaphat (805971)

Demographics (Grade 3)

1 class(es) with Grade 3 students
 26 Grade 3 students
 27% in English as a second language (ESL) program
 31% exempted in all three subjects
 15% receiving special education support
 38% boys 62% girls 0% gender not specified
 50% of the students said they speak only or mostly a language other than English at home
 28% of the students said they speak English as often as another language at home

Demographics (Grade 6)

2 class(es) with Grade 6 students
 31 Grade 6 students
 6% In English as a second language (ESL) program
 6% exempted in all three subjects
 10% receiving special education support
 58% boys 42% girls 0% gender not specified
 48% of the students said they speak only or mostly a language other than English at home
 22% of the students said they speak English as often as another language at home

**Overall Grade 3 Achievement
Percentage at Levels 3 or 4**

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> |
|--------------------|----------------|----------------|--------------------|
| Number of Students | 14 | 15 | 16 |
| Method 1 | 54% | 58% | 62% |
| Method 2 | 78% | 83% | 89% |

**Overall Grade 6 Achievement
Percentage at Levels 3 or 4**

| | <u>Reading</u> | <u>Writing</u> | <u>Mathematics</u> |
|--------------------|----------------|----------------|--------------------|
| Number of Students | 16 | 15 | 19 |
| Method 1 | 52% | 48% | 61% |
| Method 2 | 57% | 56% | 68% |

Explanation of Terms and Categories

Receiving Special Education Support: designates students whose Student Information Form indicated that they had been formally identified by an Identification, Placement and Review Committee, as well as students who, though not formally identified, received special education support as noted on their Individual Education Plan.

Exempt: designates students who were formally exempted from participation in one or more components of the assessment.

No data: is used when EQAO did not receive completed assessment booklets from non-exempt students.

NEIS: (Not Enough Information to Score) is used when large sections of work are missing, due to student absence or for other reasons, such that a level of achievement cannot be assigned for a given category, strand or overall score.

NEI: (Not Enough Evidence for Level 1) is used when students have provided enough information to score but have not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.

Levels 1-4: are aligned with the four-level scale used on the Provincial Report Card, which sets Level 3 as the provincial standard.

Explanation of methods

Method 1: Data for all students in the grade are reported. Method 1 expresses the number of students in each reporting category as a percentage of all students in the grade (i.e., students at the four levels of achievement and those in the *exempt*, *no data*, *NEIS* and *NEI* categories described above).

Method 2: An alternative way of presenting the data. Method 2 expresses the distribution of results as a percentage of those students who took part in the assessment (i.e., students at the four levels of achievement and those in the *NEIS* and *NEI* categories described above). Students in the *exempt* and *no data* categories are excluded.

Notes

- Gender differences may not be precise, since gender was not specified on some Student Information Forms.
- Percentages may not sum to 100, due to rounding.
- In reading and writing, the overall level of achievement is calculated using students' scores in the categories and the multiple choice component. In mathematics, the overall level of achievement is calculated using students' scores in the categories and in the multiple choice component.
- Overall scores are adjusted for year-to-year differences between assessments.

Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2002-2003 School Results

Board: Toronto Catholic District School Board (067059)
School: St Josaphat (805971)

Overall Level of Achievement in Reading Grade 3

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 8 | 31% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 1 | 4% | 6% |
| Level 2 | 3 | 12% | 17% |
| Level 3 | 13 | 50% | 72% |
| Level 4 | 1 | 4% | 6% |

Overall Level of Achievement in Writing Grade 3

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 8 | 31% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 3 | 12% | 17% |
| Level 3 | 12 | 46% | 67% |
| Level 4 | 3 | 12% | 17% |

Overall Level of Achievement in Mathematics Grade 3

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 8 | 31% | N/A |
| No Data | 0 | 0% | N/A |
| NEIS ² | 1 | 4% | 6% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 1 | 4% | 6% |
| Level 3 | 15 | 58% | 83% |
| Level 4 | 1 | 4% | 6% |

Overall Level of Achievement in Reading Grade 6

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 2 | 6% | N/A |
| No Data | 1 | 3% | N/A |
| NEIS ² | 3 | 10% | 11% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 1 | 3% | 4% |
| Level 2 | 8 | 26% | 29% |
| Level 3 | 14 | 45% | 50% |
| Level 4 | 2 | 6% | 7% |

Overall Level of Achievement in Writing Grade 6

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 3 | 10% | N/A |
| No Data | 1 | 3% | N/A |
| NEIS ² | 3 | 10% | 11% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 9 | 29% | 33% |
| Level 3 | 13 | 42% | 48% |
| Level 4 | 2 | 6% | 7% |

Overall Level of Achievement in Mathematics Grade 6

| | Number | Percentage ¹ | |
|-------------------|--------|-------------------------|----------|
| | | Method 1 | Method 2 |
| Exempt | 2 | 6% | N/A |
| No Data | 1 | 3% | N/A |
| NEIS ² | 0 | 0% | 0% |
| NE1 ³ | 0 | 0% | 0% |
| Level 1 | 0 | 0% | 0% |
| Level 2 | 9 | 29% | 32% |
| Level 3 | 17 | 55% | 61% |
| Level 4 | 2 | 6% | 7% |

¹ Percentages may not sum to 100 due to rounding.

² Not Enough Information to Score

³ Not Enough Evidence for Level 1

Grade 3 Results: Detailed Overall Achievement

Reading Overall, Method 1

| | School Results #=26 | Board Results #=6 914 | Provincial Results #=138 198 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 31% | 6% | 6% |
| No Data | 0% | 1% | 1% |
| NEIS ¹ | 0% | 6% | 8% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 4% | 10% | 8% |
| Level 2 | 12% | 27% | 28% |
| Level 3 | 50% | 44% | 45% |
| Level 4 | 4% | 5% | 5% |

Writing Overall, Method 1

| | School Results #=26 | Board Results #=6 914 | Provincial Results #=138 198 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 31% | 6% | 5% |
| No Data | 0% | 2% | 1% |
| NEIS ¹ | 0% | 3% | 4% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 2% | 2% |
| Level 2 | 12% | 30% | 33% |
| Level 3 | 46% | 49% | 48% |
| Level 4 | 12% | 9% | 8% |

Mathematics Overall, Method 1

| | School Results #=26 | Board Results #=7 033 | Provincial Results #=140 860 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 31% | 5% | 4% |
| No Data | 0% | 1% | 1% |
| NEIS ¹ | 4% | 5% | 7% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 6% | 4% |
| Level 2 | 4% | 28% | 27% |
| Level 3 | 58% | 46% | 47% |
| Level 4 | 4% | 8% | 10% |

Reading Overall, Method 2

| | School Results #=18 | Board Results #=6 396 | Provincial Results #=129 008 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 0% | 7% | 8% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 6% | 11% | 9% |
| Level 2 | 17% | 29% | 30% |
| Level 3 | 72% | 48% | 48% |
| Level 4 | 6% | 5% | 5% |

Writing Overall, Method 2

| | School Results #=18 | Board Results #=6 412 | Provincial Results #=129 661 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 0% | 3% | 4% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 2% | 2% |
| Level 2 | 17% | 32% | 36% |
| Level 3 | 67% | 53% | 51% |
| Level 4 | 17% | 10% | 8% |

Mathematics Overall, Method 2

| | School Results #=18 | Board Results #=6 552 | Provincial Results #=133 214 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 6% | 6% | 7% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 6% | 5% |
| Level 2 | 6% | 30% | 28% |
| Level 3 | 83% | 49% | 50% |
| Level 4 | 6% | 8% | 10% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 6 Results: Detailed Overall Achievement

Reading Overall, Method 1

| | School Results #=31 | Board Results #=6 899 | Provincial Results #=144 676 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 6% | 5% | 4% |
| No Data | 3% | 1% | 1% |
| NEIS ¹ | 10% | 5% | 5% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 3% | 7% | 7% |
| Level 2 | 26% | 25% | 27% |
| Level 3 | 45% | 47% | 47% |
| Level 4 | 6% | 10% | 9% |

Writing Overall, Method 1

| | School Results #=31 | Board Results #=6 899 | Provincial Results #=144 676 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 10% | 5% | 4% |
| No Data | 3% | 1% | 1% |
| NEIS ¹ | 10% | 3% | 3% |
| NE1 ² | 0% | 0% | <1% |
| Level 1 | 0% | 4% | 5% |
| Level 2 | 29% | 30% | 33% |
| Level 3 | 42% | 47% | 43% |
| Level 4 | 6% | 11% | 10% |

Mathematics Overall, Method 1

| | School Results #=31 | Board Results #=6 899 | Provincial Results #=144 676 |
|-------------------|------------------------|--------------------------|---------------------------------|
| Exempt | 6% | 5% | 4% |
| No Data | 3% | 1% | 1% |
| NEIS ¹ | 0% | 6% | 6% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 10% | 8% |
| Level 2 | 29% | 27% | 28% |
| Level 3 | 55% | 38% | 41% |
| Level 4 | 6% | 13% | 12% |

Reading Overall, Method 2

| | School Results #=28 | Board Results #=6 501 | Provincial Results #=137 483 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 11% | 5% | 6% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 4% | 7% | 7% |
| Level 2 | 29% | 27% | 29% |
| Level 3 | 50% | 50% | 49% |
| Level 4 | 7% | 11% | 9% |

Writing Overall, Method 2

| | School Results #=27 | Board Results #=6 512 | Provincial Results #=137 451 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 11% | 3% | 3% |
| NE1 ² | 0% | 0% | <1% |
| Level 1 | 0% | 4% | 5% |
| Level 2 | 33% | 31% | 35% |
| Level 3 | 48% | 50% | 46% |
| Level 4 | 7% | 11% | 11% |

Mathematics Overall, Method 2

| | School Results #=28 | Board Results #=6 518 | Provincial Results #=137 759 |
|-------------------|------------------------|--------------------------|---------------------------------|
| NEIS ¹ | 0% | 7% | 7% |
| NE1 ² | 0% | <1% | <1% |
| Level 1 | 0% | 11% | 8% |
| Level 2 | 32% | 28% | 29% |
| Level 3 | 61% | 40% | 43% |
| Level 4 | 7% | 14% | 13% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Grade 3 Achievement Results by Contextual Factors

Results by Gender*

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=16 | Boys #=n/a | Girls #=3 402 | Boys #=3 491 | Girls #=66 564 | Boys #=70 888 |
| Exempt | 31% | - | 5% | 7% | 4% | 7% |
| No Data | 0% | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | 0% | - | 5% | 7% | 6% | 9% |
| NE1 ² | 0% | - | - | 0% | <1% | <1% |
| Level 1 | - | - | 9% | 12% | 7% | 9% |
| Level 2 | 0% | - | 24% | 30% | 26% | 30% |
| Level 3 | 56% | - | 50% | 39% | 49% | 41% |
| Level 4 | - | - | 7% | 3% | 6% | 3% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=16 | Boys #=n/a | Girls #=3 402 | Boys #=3 491 | Girls #=66 564 | Boys #=70 888 |
| Exempt | 31% | - | 4% | 7% | 4% | 7% |
| No Data | 0% | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | 0% | - | 2% | 4% | 3% | 4% |
| NE1 ² | 0% | - | - | - | <1% | <1% |
| Level 1 | 0% | - | 1% | 2% | 1% | 2% |
| Level 2 | - | - | 24% | 36% | 27% | 39% |
| Level 3 | 44% | - | 54% | 44% | 53% | 42% |
| Level 4 | - | - | 13% | 6% | 11% | 5% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=16 | Boys #=n/a | Girls #=3 469 | Boys #=3 543 | Girls #=68 142 | Boys #=71 956 |
| Exempt | 31% | - | 4% | 7% | 3% | 5% |
| No Data | 0% | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 5% | 5% | 6% | 7% |
| NE1 ² | 0% | - | 0% | - | <1% | <1% |
| Level 1 | 0% | - | 6% | 6% | 4% | 4% |
| Level 2 | - | - | 27% | 29% | 27% | 27% |
| Level 3 | 56% | - | 48% | 45% | 48% | 46% |
| Level 4 | 0% | - | 8% | 7% | 10% | 9% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

* Results by gender include only students for whom gender data were available.

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=11 | Boys #=n/a | Girls #=3 205 | Boys #=3 180 | Girls #=63 266 | Boys #=65 197 |
| NEIS ¹ | 0% | - | 5% | 8% | 7% | 10% |
| NE1 ² | 0% | - | - | 0% | <1% | <1% |
| Level 1 | - | - | 10% | 13% | 8% | 10% |
| Level 2 | 0% | - | 25% | 33% | 27% | 32% |
| Level 3 | 82% | - | 53% | 43% | 52% | 45% |
| Level 4 | - | - | 7% | 3% | 7% | 3% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=11 | Boys #=n/a | Girls #=3 208 | Boys #=3 193 | Girls #=63 556 | Boys #=65 553 |
| NEIS ¹ | 0% | - | 3% | 4% | 3% | 4% |
| NE1 ² | 0% | - | - | - | <1% | <1% |
| Level 1 | 0% | - | 1% | 2% | 1% | 2% |
| Level 2 | - | - | 25% | 40% | 29% | 42% |
| Level 3 | 64% | - | 58% | 48% | 56% | 46% |
| Level 4 | - | - | 13% | 6% | 11% | 5% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|---------------|------------------|-----------------|--------------------|------------------|
| | Girls #=11 | Boys #=n/a | Girls #=3 280 | Boys #=3 260 | Girls #=65 271 | Boys #=67 367 |
| NEIS ¹ | - | - | 6% | 6% | 7% | 7% |
| NE1 ² | 0% | - | 0% | - | <1% | <1% |
| Level 1 | 0% | - | 6% | 7% | 4% | 5% |
| Level 2 | - | - | 29% | 31% | 28% | 29% |
| Level 3 | 82% | - | 50% | 49% | 50% | 50% |
| Level 4 | 0% | - | 9% | 8% | 11% | 10% |

Grade 3 Achievement Results by Contextual Factors, cont'd

Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=19 | In ESL/ELD #=213 | All Other Students #=6 701 | In ESL/ELD #=7 479 | All Other Students #=130 719 |
| Exempt | - | - | 42% | 5% | 21% | 5% |
| No Data | - | 0% | 4% | 1% | 1% | 1% |
| NEIS ¹ | - | 0% | 4% | 6% | 7% | 8% |
| NE1 ² | - | 0% | 0% | - | - | <1% |
| Level 1 | - | - | 14% | 10% | 14% | 8% |
| Level 2 | - | - | 21% | 27% | 31% | 28% |
| Level 3 | - | 68% | 15% | 45% | 24% | 46% |
| Level 4 | - | - | - | 5% | 1% | 5% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=19 | In ESL/ELD #=213 | All Other Students #=6 701 | In ESL/ELD #=7 479 | All Other Students #=130 719 |
| Exempt | - | - | 40% | 5% | 20% | 4% |
| No Data | - | 0% | 4% | 1% | 1% | 1% |
| NEIS ¹ | - | 0% | 3% | 3% | 4% | 4% |
| NE1 ² | - | 0% | 0% | <1% | <1% | <1% |
| Level 1 | - | 0% | 3% | 1% | 2% | 2% |
| Level 2 | - | - | 29% | 30% | 39% | 33% |
| Level 3 | - | 63% | 18% | 50% | 31% | 49% |
| Level 4 | - | - | 2% | 9% | 3% | 8% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=19 | In ESL/ELD #=215 | All Other Students #=6 818 | In ESL/ELD #=7 491 | All Other Students #=133 369 |
| Exempt | - | - | 38% | 4% | 17% | 4% |
| No Data | - | 0% | 3% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 5% | 5% | 5% | 7% |
| NE1 ² | - | 0% | 0% | - | - | <1% |
| Level 1 | - | 0% | 8% | 6% | 7% | 4% |
| Level 2 | - | - | 19% | 28% | 29% | 27% |
| Level 3 | - | 79% | 23% | 47% | 34% | 48% |
| Level 4 | - | - | 4% | 8% | 6% | 10% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=18 | In ESL/ELD #=114 | All Other Students #=6 282 | In ESL/ELD #=5 795 | All Other Students #=123 213 |
| NEIS ¹ | - | 0% | 7% | 7% | 9% | 8% |
| NE1 ² | - | 0% | 0% | - | - | <1% |
| Level 1 | - | - | 26% | 11% | 18% | 8% |
| Level 2 | - | - | 39% | 29% | 40% | 29% |
| Level 3 | - | 72% | 27% | 48% | 31% | 49% |
| Level 4 | - | - | - | 5% | 1% | 5% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=18 | In ESL/ELD #=119 | All Other Students #=6 293 | In ESL/ELD #=5 909 | All Other Students #=123 752 |
| NEIS ¹ | - | 0% | 6% | 3% | 4% | 4% |
| NE1 ² | - | 0% | 0% | <1% | <1% | <1% |
| Level 1 | - | 0% | 6% | 2% | 2% | 2% |
| Level 2 | - | - | 51% | 32% | 49% | 35% |
| Level 3 | - | 67% | 33% | 53% | 40% | 51% |
| Level 4 | - | - | 4% | 10% | 4% | 8% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=18 | In ESL/ELD #=126 | All Other Students #=6 426 | In ESL/ELD #=6 119 | All Other Students #=127 095 |
| NEIS ¹ | - | - | 8% | 6% | 7% | 7% |
| NE1 ² | - | 0% | 0% | - | - | <1% |
| Level 1 | - | 0% | 13% | 6% | 8% | 4% |
| Level 2 | - | - | 32% | 30% | 36% | 28% |
| Level 3 | - | 83% | 40% | 50% | 42% | 50% |
| Level 4 | - | - | 7% | 8% | 7% | 10% |

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=22 | Special Needs #=911 | All Other Students #=6 003 | Special Needs #=23 926 | All Other Students #=114 272 |
| Exempt | - | 32% | 34% | 2% | 26% | 1% |
| No Data | - | 0% | 2% | 1% | 2% | 1% |
| NEIS ¹ | - | 0% | 9% | 6% | 12% | 7% |
| NE1 ² | - | 0% | - | 0% | <1% | <1% |
| Level 1 | - | 0% | 18% | 9% | 17% | 6% |
| Level 2 | - | - | 22% | 28% | 28% | 28% |
| Level 3 | - | 59% | 14% | 49% | 15% | 51% |
| Level 4 | - | - | - | 5% | 1% | 6% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=22 | Special Needs #=911 | All Other Students #=6 003 | Special Needs #=23 926 | All Other Students #=114 272 |
| Exempt | - | 32% | 33% | 2% | 24% | 1% |
| No Data | - | 0% | 2% | 1% | 2% | 1% |
| NEIS ¹ | - | 0% | 5% | 3% | 7% | 3% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 5% | 1% | 5% | 1% |
| Level 2 | - | - | 39% | 28% | 47% | 30% |
| Level 3 | - | 50% | 14% | 54% | 15% | 55% |
| Level 4 | - | - | 1% | 10% | 1% | 9% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=22 | Special Needs #=919 | All Other Students #=6 114 | Special Needs #=24 148 | All Other Students #=116 712 |
| Exempt | - | 32% | 31% | 2% | 21% | 1% |
| No Data | - | 0% | 2% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 5% | 5% | 8% | 6% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 12% | 5% | 10% | 3% |
| Level 2 | - | 0% | 26% | 28% | 33% | 26% |
| Level 3 | - | 59% | 21% | 50% | 25% | 52% |
| Level 4 | - | - | 2% | 8% | 2% | 11% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=15 | Special Needs #=575 | All Other Students #=5 821 | Special Needs #=17 297 | All Other Students #=111 711 |
| NEIS ¹ | - | 0% | 14% | 6% | 16% | 7% |
| NE1 ² | - | 0% | - | 0% | <1% | <1% |
| Level 1 | - | 0% | 29% | 9% | 24% | 6% |
| Level 2 | - | - | 34% | 29% | 38% | 28% |
| Level 3 | - | 87% | 22% | 51% | 20% | 53% |
| Level 4 | - | - | - | 6% | 1% | 6% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=15 | Special Needs #=594 | All Other Students #=5 818 | Special Needs #=17 928 | All Other Students #=111 733 |
| NEIS ¹ | - | 0% | 8% | 3% | 9% | 3% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 8% | 1% | 7% | 1% |
| Level 2 | - | - | 60% | 29% | 63% | 31% |
| Level 3 | - | 73% | 21% | 56% | 20% | 56% |
| Level 4 | - | - | 2% | 11% | 1% | 9% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=15 | Special Needs #=612 | All Other Students #=5 940 | Special Needs #=18 772 | All Other Students #=114 442 |
| NEIS ¹ | - | - | 8% | 5% | 10% | 6% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 19% | 5% | 13% | 3% |
| Level 2 | - | 0% | 38% | 29% | 42% | 26% |
| Level 3 | - | 87% | 31% | 51% | 32% | 53% |
| Level 4 | - | - | 3% | 9% | 3% | 11% |

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students in French Immersion

Reading³ Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|-------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=26 | French Immersion #=0 | All Other Students #=6 914 | French Immersion #=5 924 | All Other Students #=132 274 |
| Exempt | | 31% | | 6% | 2% | 6% |
| No Data | | 0% | | 1% | 1% | 1% |
| NEIS ¹ | | 0% | | 6% | 8% | 8% |
| NE1 ² | | 0% | | - | - | <1% |
| Level 1 | | - | | 10% | 6% | 8% |
| Level 2 | | - | | 27% | 26% | 28% |
| Level 3 | | 50% | | 44% | 51% | 45% |
| Level 4 | | - | | 5% | 5% | 5% |

Writing³ Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|-------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=26 | French Immersion #=0 | All Other Students #=6 914 | French Immersion #=5 924 | All Other Students #=132 274 |
| Exempt | | 31% | | 6% | 2% | 5% |
| No Data | | 0% | | 2% | 1% | 1% |
| NEIS ¹ | | 0% | | 3% | 4% | 4% |
| NE1 ² | | 0% | | <1% | - | <1% |
| Level 1 | | 0% | | 2% | 1% | 2% |
| Level 2 | | - | | 30% | 30% | 34% |
| Level 3 | | 46% | | 49% | 53% | 47% |
| Level 4 | | - | | 9% | 10% | 7% |

Mathematics⁴ Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=26 | French Immersion #=119 | All Other Students #=6 914 | French Immersion #=8 586 | All Other Students #=132 274 |
| Exempt | | 31% | 0% | 5% | 1% | 5% |
| No Data | | 0% | - | 1% | 1% | 1% |
| NEIS ¹ | | 4% | 4% | 5% | 8% | 7% |
| NE1 ² | | 0% | 0% | <1% | 0% | <1% |
| Level 1 | | 0% | 3% | 6% | 2% | 4% |
| Level 2 | | 4% | 13% | 28% | 23% | 27% |
| Level 3 | | 58% | 71% | 46% | 54% | 47% |
| Level 4 | | 4% | 8% | 8% | 11% | 9% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

³ Includes French Immersion students who wrote the reading and writing components in English (Options A and B). Does not include French Immersion students who did not write the reading and writing components (Option C).

⁴ Includes French Immersion students who wrote the mathematics component in English (Option A) or who wrote a French translation of the English-language mathematics component (Options B and C).

Reading³ Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|-------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=18 | French Immersion #=0 | All Other Students #=6 396 | French Immersion #=5 767 | All Other Students #=123 241 |
| NEIS ¹ | | 0% | | 7% | 9% | 8% |
| NE1 ² | | 0% | | - | - | <1% |
| Level 1 | | - | | 11% | 6% | 9% |
| Level 2 | | - | | 29% | 27% | 30% |
| Level 3 | | 72% | | 48% | 52% | 48% |
| Level 4 | | - | | 5% | 5% | 5% |

Writing³ Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|-------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=18 | French Immersion #=0 | All Other Students #=6 412 | French Immersion #=5 762 | All Other Students #=123 899 |
| NEIS ¹ | | 0% | | 3% | 4% | 4% |
| NE1 ² | | 0% | | <1% | - | <1% |
| Level 1 | | 0% | | 2% | 1% | 2% |
| Level 2 | | - | | 32% | 31% | 36% |
| Level 3 | | 67% | | 53% | 54% | 51% |
| Level 4 | | - | | 10% | 10% | 8% |

Mathematics⁴ Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-----------------------------|---------------------------------|
| | French Immersion #=0 | All Other Students #=18 | French Immersion #=117 | All Other Students #=6 435 | French Immersion #=8 417 | All Other Students #=124 797 |
| NEIS ¹ | | 6% | 4% | 6% | 8% | 7% |
| NE1 ² | | 0% | 0% | <1% | 0% | <1% |
| Level 1 | | 0% | 3% | 7% | 2% | 5% |
| Level 2 | | 6% | 13% | 30% | 24% | 29% |
| Level 3 | | 83% | 72% | 49% | 55% | 50% |
| Level 4 | | 6% | 8% | 8% | 11% | 10% |

Grade 6 Achievement Results by Contextual Factors

Results by Gender*

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=18 | Girls #=3 307 | Boys #=3 507 | Girls #=70 297 | Boys #=73 155 |
| Exempt | - | - | 4% | 6% | 3% | 5% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 4% | 6% | 4% | 7% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 5% | 8% | 5% | 8% |
| Level 2 | - | 28% | 22% | 28% | 24% | 31% |
| Level 3 | - | 39% | 50% | 43% | 51% | 42% |
| Level 4 | - | - | 13% | 7% | 12% | 6% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=18 | Girls #=3 307 | Boys #=3 507 | Girls #=70 297 | Boys #=73 155 |
| Exempt | - | - | 4% | 6% | 3% | 5% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 2% | 3% | 2% | 4% |
| NE1 ² | - | 0% | 0% | 0% | - | <1% |
| Level 1 | - | 0% | 3% | 6% | 3% | 7% |
| Level 2 | - | 39% | 23% | 36% | 27% | 39% |
| Level 3 | - | 28% | 52% | 42% | 50% | 37% |
| Level 4 | - | - | 15% | 6% | 14% | 6% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=18 | Girls #=3 307 | Boys #=3 507 | Girls #=70 297 | Boys #=73 155 |
| Exempt | - | - | 3% | 6% | 3% | 5% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | 0% | 6% | 7% | 5% | 7% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 9% | 11% | 8% | 8% |
| Level 2 | - | 28% | 28% | 26% | 29% | 27% |
| Level 3 | - | 56% | 39% | 37% | 42% | 40% |
| Level 4 | - | - | 14% | 13% | 13% | 12% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

* Results by gender include only students for whom gender data were available.

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=16 | Girls #=3 157 | Boys #=3 268 | Girls #=67 754 | Boys #=68 730 |
| NEIS ¹ | - | - | 4% | 6% | 4% | 7% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 5% | 9% | 5% | 9% |
| Level 2 | - | 31% | 24% | 30% | 25% | 33% |
| Level 3 | - | 44% | 52% | 47% | 53% | 45% |
| Level 4 | - | - | 14% | 8% | 12% | 6% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=15 | Girls #=3 161 | Boys #=3 275 | Girls #=67 800 | Boys #=68 657 |
| NEIS ¹ | - | - | 2% | 4% | 3% | 4% |
| NE1 ² | - | 0% | 0% | 0% | - | <1% |
| Level 1 | - | 0% | 3% | 6% | 3% | 8% |
| Level 2 | - | 47% | 24% | 39% | 28% | 42% |
| Level 3 | - | 33% | 55% | 45% | 52% | 40% |
| Level 4 | - | - | 16% | 7% | 15% | 7% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|----------------|--------------|------------------|-----------------|--------------------|------------------|
| | Girls #=n/a | Boys #=16 | Girls #=3 163 | Boys #=3 279 | Girls #=67 714 | Boys #=69 047 |
| NEIS ¹ | - | 0% | 6% | 8% | 6% | 7% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 9% | 12% | 8% | 9% |
| Level 2 | - | 31% | 29% | 27% | 30% | 29% |
| Level 3 | - | 62% | 40% | 40% | 44% | 42% |
| Level 4 | - | - | 15% | 14% | 13% | 13% |

Grade 6 Achievement Results by Contextual Factors, cont'd

Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=29 | In ESL/ELD #=319 | All Other Students #=6 580 | In ESL/ELD #=4 930 | All Other Students #=139 746 |
| Exempt | - | 0% | 34% | 3% | 27% | 3% |
| No Data | - | - | - | 1% | 1% | 1% |
| NEIS ¹ | - | - | 9% | 5% | 7% | 5% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 13% | 6% | 13% | 6% |
| Level 2 | - | 28% | 23% | 25% | 27% | 27% |
| Level 3 | - | 48% | 18% | 48% | 22% | 48% |
| Level 4 | - | - | 3% | 11% | 3% | 9% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=29 | In ESL/ELD #=319 | All Other Students #=6 580 | In ESL/ELD #=4 930 | All Other Students #=139 746 |
| Exempt | - | - | 34% | 3% | 26% | 3% |
| No Data | - | - | - | 1% | 2% | 1% |
| NEIS ¹ | - | - | 3% | 3% | 4% | 3% |
| NE1 ² | - | 0% | 0% | 0% | - | <1% |
| Level 1 | - | 0% | 12% | 4% | 10% | 5% |
| Level 2 | - | 31% | 30% | 30% | 35% | 33% |
| Level 3 | - | 45% | 18% | 48% | 21% | 44% |
| Level 4 | - | - | 3% | 11% | 3% | 10% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=29 | In ESL/ELD #=319 | All Other Students #=6 580 | In ESL/ELD #=4 930 | All Other Students #=139 746 |
| Exempt | - | 0% | 30% | 3% | 22% | 3% |
| No Data | - | - | - | 1% | 1% | 1% |
| NEIS ¹ | - | 0% | 11% | 6% | 7% | 6% |
| NE1 ² | - | 0% | 0% | - | 0% | <1% |
| Level 1 | - | 0% | 15% | 10% | 11% | 8% |
| Level 2 | - | 31% | 18% | 27% | 23% | 28% |
| Level 3 | - | 59% | 19% | 39% | 26% | 41% |
| Level 4 | - | - | 6% | 14% | 9% | 12% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=28 | In ESL/ELD #=208 | All Other Students #=6 293 | In ESL/ELD #=3 536 | All Other Students #=133 947 |
| NEIS ¹ | - | - | 14% | 5% | 10% | 6% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 19% | 7% | 19% | 7% |
| Level 2 | - | 29% | 35% | 27% | 37% | 29% |
| Level 3 | - | 50% | 27% | 50% | 30% | 50% |
| Level 4 | - | - | 4% | 11% | 4% | 9% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=27 | In ESL/ELD #=208 | All Other Students #=6 304 | In ESL/ELD #=3 560 | All Other Students #=133 891 |
| NEIS ¹ | - | - | 5% | 3% | 5% | 3% |
| NE1 ² | - | 0% | 0% | 0% | - | <1% |
| Level 1 | - | 0% | 18% | 4% | 14% | 5% |
| Level 2 | - | 33% | 46% | 31% | 48% | 35% |
| Level 3 | - | 48% | 27% | 50% | 29% | 46% |
| Level 4 | - | - | 4% | 12% | 4% | 11% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|-------------------------------|------------------------|----------------------------------|--------------------------|------------------------------------|
| | In ESL/ELD #=n/a | All Other Students #=28 | In ESL/ELD #=222 | All Other Students #=6 296 | In ESL/ELD #=3 782 | All Other Students #=133 977 |
| NEIS ¹ | - | 0% | 15% | 6% | 10% | 7% |
| NE1 ² | - | 0% | 0% | - | 0% | <1% |
| Level 1 | - | 0% | 22% | 10% | 14% | 8% |
| Level 2 | - | 32% | 27% | 28% | 30% | 29% |
| Level 3 | - | 61% | 27% | 40% | 34% | 43% |
| Level 4 | - | - | 9% | 14% | 12% | 13% |

Grade 6 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|--------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=28 | Special Needs #=1 140 | All Other Students #=5 759 | Special Needs #=23 646 | All Other Students #=121 030 |
| Exempt | - | - | 21% | 2% | 20% | 1% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 9% | 4% | 10% | 5% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 21% | 4% | 19% | 4% |
| Level 2 | - | 25% | 33% | 24% | 34% | 26% |
| Level 3 | - | 46% | 15% | 53% | 16% | 53% |
| Level 4 | - | - | - | 12% | 1% | 10% |

Writing Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|--------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=28 | Special Needs #=1 140 | All Other Students #=5 759 | Special Needs #=23 646 | All Other Students #=121 030 |
| Exempt | - | - | 19% | 2% | 20% | 1% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | - | 6% | 2% | 6% | 3% |
| NE1 ² | - | 0% | 0% | 0% | <1% | - |
| Level 1 | - | 0% | 15% | 2% | 17% | 3% |
| Level 2 | - | 29% | 44% | 27% | 43% | 31% |
| Level 3 | - | 46% | 14% | 53% | 12% | 50% |
| Level 4 | - | - | 1% | 13% | 1% | 12% |

Mathematics Overall, Method 1

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|--------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=28 | Special Needs #=1 140 | All Other Students #=5 759 | Special Needs #=23 646 | All Other Students #=121 030 |
| Exempt | - | - | 20% | 1% | 20% | 1% |
| No Data | - | - | 1% | 1% | 1% | 1% |
| NEIS ¹ | - | 0% | 12% | 5% | 11% | 5% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 27% | 7% | 21% | 5% |
| Level 2 | - | 29% | 26% | 27% | 30% | 27% |
| Level 3 | - | 54% | 12% | 43% | 16% | 46% |
| Level 4 | - | - | 2% | 16% | 2% | 14% |

¹ Not Enough Information to Score

² Not Enough Evidence for Level 1

Reading Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=25 | Special Needs #=892 | All Other Students #=5 609 | Special Needs #=18 653 | All Other Students #=118 830 |
| NEIS ¹ | - | - | 12% | 4% | 12% | 5% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | - | 26% | 4% | 23% | 4% |
| Level 2 | - | 28% | 42% | 24% | 43% | 27% |
| Level 3 | - | 52% | 19% | 54% | 20% | 54% |
| Level 4 | - | - | - | 13% | 1% | 11% |

Writing Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=25 | Special Needs #=907 | All Other Students #=5 605 | Special Needs #=18 700 | All Other Students #=118 751 |
| NEIS ¹ | - | - | 7% | 2% | 7% | 3% |
| NE1 ² | - | 0% | 0% | 0% | <1% | - |
| Level 1 | - | 0% | 19% | 2% | 21% | 3% |
| Level 2 | - | 32% | 55% | 28% | 55% | 32% |
| Level 3 | - | 52% | 18% | 55% | 16% | 50% |
| Level 4 | - | - | 1% | 13% | 1% | 12% |

Mathematics Overall, Method 2

| | School Results | | Board Results | | Provincial Results | |
|-------------------|------------------------|----------------------------|------------------------|-------------------------------|---------------------------|---------------------------------|
| | Special Needs #=n/a | All Other Students #=25 | Special Needs #=898 | All Other Students #=5 620 | Special Needs #=18 737 | All Other Students #=119 022 |
| NEIS ¹ | - | 0% | 15% | 5% | 14% | 5% |
| NE1 ² | - | 0% | - | - | <1% | <1% |
| Level 1 | - | 0% | 34% | 7% | 26% | 6% |
| Level 2 | - | 32% | 34% | 28% | 38% | 28% |
| Level 3 | - | 60% | 15% | 44% | 20% | 46% |
| Level 4 | - | - | 2% | 16% | 2% | 15% |