EQAO
Education Quality and Accountability Office

Board: Toronto Catholic District School Board (067059)

School: St Marguerite Bourgeoys Sep S (689998)

Demographics (Grade 3)

1	School(s) with Grade 3 classes
1	Class(es) with Grade 3 students
24	Grade 3 students
8%	In English as a Second Language Program (ESL)
0%	Exempted in all three subjects
0%	Receiving Special Education Support

42% Boys 58% Girls 0% Gender not specified

8% Of the students said they speak only or mostly in a language other than English at home
0% Of the students said they speak as often in English as in another language at home

Demographics (Grade 6)

1	School(s) with Grade 6 classes
1	Class(es) with Grade 6 students
29	Grade 6 students
3%	In English as a Second Language Program (ESL)
0%	Exempted in all three subjects
3%	Receiving Special Education Support

59% Boys 41% Girls 0% Gender not specified

3% Of the students said they speak only or mostly in a language other than English at home
17% Of the students said they speak as often in English as in another language at home

Overall Achievement (Grade 3)
Percent at Levels 3 and 4

	Reading	Writing	Mathematics
Number of Students	21	17	20
Method 1	88%	71%	83%
Method 2	88%	71%	83%

Overall Achievement (Grade 6)
Percent at Levels 3 and 4

	Reading	Writing	Mathematics
Number of Students	21	21	23
Method 1	72%	72%	79%
Method 2	72%	72%	79%

Explanation of Terms and Categories

Receiving Special   This designation is for students whose Student Information Form (SIF) indicated that they were formally identified by an Identification,

Education Support: Placement and Review Committee (IPRC), as well as those students who though not formally identified, received special education support as noted on their Individual Education Plan (IEP).

Exempt: This designation is for students who were formally exempted from participation in one or more component of the assessment.

No data: This refers to non-exempt students from whom EQAO did not receive completed assessment booklets.

NEIS: (Not Enough Information to Score) This designation is for student work that is deemed to be insufficient to be assigned a level of achievement in a given category or strand within a subject, on the multiple-choice component or for overall achievement. This is the case if large sections of work are missing due to absence or other reasons.

NE1:   (Not Enough Evidence for Level 1) This is the reporting designation for students who have provided enough information to score but have not demonstrated enough evidence of knowledge and understanding to be assigned Level 1.

Levels 1-4:   EQAO's four-level marking scale is aligned with the four-level scale used on the Ontario Student Report Card, and sets Level 3 as the provincial standard.

Explanation of Methods

Method 1:   All data are reported. Method 1 expresses the number of students achieving at each level, as a percentage of all students in the grade, including students who were exempted and those whose work on the assessment did not produce enough information to score. EQAO uses Method 1 for reporting because publicly funded schools are accountable for the achievement and progress of all students. Schools and boards are required to use this method to ensure consistency of reporting across the province.

Method 2:   An alternative way of presenting the data. Method 2 expresses the distribution of student results as a percentage of those students who actually took part in the assessment and produced work that could be scored. Students who were exempt, or for whom there is no performance data, are excluded. Method 2 highlights the results achieved by students who have scorable work.

Notes

- Gender differences may not be precise, since gender was not specified on some Student Information Forms (SIF).
- Percentages may not sum to 100 due to rounding.
- In reading and writing, the overall level of achievement is calculated using students' scores in the categories and in the multiple-choice component. In mathematics, the overall level of achievement is calculated using students' scores in categories and strands and in the multiple-choice component.
- Overall scores are adjusted for year-to-year differences in assessments.

Grade 3 and Grade 6 Assessments of Reading, Writing and Mathematics, 2001-2002
School Results

Board: Toronto Catholic District School Board (067059)
School: St Marguerite Bourgeoys Sep S (689998)

Overall Level of Achievement in Reading — Grade 3

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	0	0%	0%
NE1[3]	0	0%	0%
Level 1	1	4%	4%
Level 2	2	8%	8%
Level 3	15	62%	62%
Level 4	6	25%	25%

Overall Level of Achievement in Writing — Grade 3

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	0	0%	0%
NE1[3]	0	0%	0%
Level 1	1	4%	4%
Level 2	6	25%	25%
Level 3	10	42%	42%
Level 4	7	29%	29%

Overall Level of Achievement in Mathematics — Grade 3

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	0	0%	0%
NE1[3]	0	0%	0%
Level 1	0	0%	0%
Level 2	4	17%	17%
Level 3	17	71%	71%
Level 4	3	12%	12%

Overall Level of Achievement in Reading — Grade 6

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	1	3%	3%
NE1[3]	0	0%	0%
Level 1	0	0%	0%
Level 2	7	24%	24%
Level 3	15	52%	52%
Level 4	6	21%	21%

Overall Level of Achievement in Writing — Grade 6

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	0	0%	0%
NE1[3]	0	0%	0%
Level 1	1	3%	3%
Level 2	7	24%	24%
Level 3	15	52%	52%
Level 4	6	21%	21%

Overall Level of Achievement in Mathematics — Grade 6

	Number	Percent[1] Method 1	Method 2
Exempt	0	0%	N/A
No Data	0	0%	N/A
NEIS[2]	2	7%	7%
NE1[3]	0	0%	0%
Level 1	1	3%	3%
Level 2	3	10%	10%
Level 3	15	52%	52%
Level 4	8	28%	28%

[1] Percentages may not sum to 100 due to rounding.
[2] Not Enough Information to Score
[3] Not Enough Evidence for Level 1

Grade 3 Results: Detailed Overall Achievement

Reading Overall , Method 1

	Board Results n=7 063	School Results n=24
Exempt	7%	0%
No Data	<1%	0%
NEIS [1]	6%	0%
NE1 [2]	<1%	0%
Level 1	11%	4%
Level 2	28%	8%
Level 3	42%	62%
Level 4	6%	25%

Writing Overall , Method 1

	Board Results n=7 063	School Results n=24
Exempt	6%	0%
No Data	<1%	0%
NEIS [1]	3%	0%
NE1 [2]	<1%	0%
Level 1	2%	4%
Level 2	30%	25%
Level 3	48%	42%
Level 4	10%	29%

Mathematics Overall , Method 1

	Board Results n=7 186	School Results n=24
Exempt	6%	0%
No Data	<1%	0%
NEIS [1]	5%	0%
NE1 [2]	<1%	0%
Level 1	6%	0%
Level 2	27%	17%
Level 3	46%	71%
Level 4	10%	12%

Reading Overall , Method 2

	Board Results n=6 567	School Results n=24
NEIS [1]	6%	0%
NE1 [2]	<1%	0%
Level 1	12%	4%
Level 2	30%	8%
Level 3	46%	62%
Level 4	6%	25%

Writing Overall , Method 2

	Board Results n=6 591	School Results n=24
NEIS [1]	3%	0%
NE1 [2]	<1%	0%
Level 1	2%	4%
Level 2	32%	25%
Level 3	52%	42%
Level 4	10%	29%

Mathematics Overall , Method 2

	Board Results n=6 757	School Results n=24
NEIS [1]	5%	0%
NE1 [2]	<1%	0%
Level 1	7%	0%
Level 2	29%	17%
Level 3	48%	71%
Level 4	10%	12%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

Grade 3 Results: Detailed Reading Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 439	School Results n=24	Board Results n=6 467	School Results n=24	Board Results n=6 429	School Results n=24	Board Results n=6 494	School Results n=24
Average score	9.4 /20	12.5 /20	9.7 /20	12.5 /20	8.8 /20	11.7 /20	10.9 /20	13.3 /20

Grade 3 Results: Detailed Writing Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 553	School Results n=24	Board Results n=6 554	School Results n=24	Board Results n=6 554	School Results n=24	Board Results n=6 556	School Results n=24
Average score	5.1 /8	5.8 /8	5.3 /8	5.8 /8	5.2 /8	5.6 /8	5.4 /8	6.0 /8

Grade 3 Results: Detailed Mathematics Achievement in Categories, Method 2

	Problem Solving		Understanding of Concepts		Application of Mathematical Procedures		Communication of Required Knowledge	
	Board Results n=6 640	School Results n=24	Board Results n=6 666	School Results n=24	Board Results n=6 720	School Results n=24	Board Results n=6 704	School Results n=24
Average score	9.3 /20	11.9 /20	10.3 /20	12.4 /20	11.2 /20	13.9 /20	9.0 /20	12.0 /20

Grade 3 Results: Detailed Mathematics Achievement in Strands, Method 2

	Number Sense and Numeration		Geometry and Spatial Sense		Measurement		Patterning and Algebra		Data Management and Probability	
	Board Results n=6 648	School Results n=24	Board Results n=6 691	School Results n=24	Board Results n=6 674	School Results n=24	Board Results n=6 709	School Results n=24	Board Results n=6 709	School Results n=24
Average score	13.2 /24	16.3 /24	14.2 /24	16.0 /24	12.0 /24	14.6 /24	13.4 /24	14.5 /24	13.4 /24	14.5 /24

Grade 6 Results: Detailed Overall Achievement

Reading Overall , Method 1

	Board Results n=7 046	School Results n=29
Exempt	5%	0%
No Data	<1%	0%
NEIS [1]	6%	3%
NE1 [2]	<1%	0%
Level 1	8%	0%
Level 2	26%	24%
Level 3	45%	52%
Level 4	10%	21%

Writing Overall , Method 1

	Board Results n=7 046	School Results n=29
Exempt	5%	0%
No Data	<1%	0%
NEIS [1]	3%	0%
NE1 [2]	<1%	0%
Level 1	6%	3%
Level 2	31%	24%
Level 3	43%	52%
Level 4	11%	21%

Mathematics Overall , Method 1

	Board Results n=7 046	School Results n=29
Exempt	5%	0%
No Data	<1%	0%
NEIS [1]	6%	7%
NE1 [2]	<1%	0%
Level 1	11%	3%
Level 2	27%	10%
Level 3	38%	52%
Level 4	14%	28%

Reading Overall , Method 2

	Board Results n=6 688	School Results n=29
NEIS [1]	6%	3%
NE1 [2]	<1%	0%
Level 1	8%	0%
Level 2	28%	24%
Level 3	47%	52%
Level 4	11%	21%

Writing Overall , Method 2

	Board Results n=6 696	School Results n=29
NEIS [1]	4%	0%
NE1 [2]	<1%	0%
Level 1	7%	3%
Level 2	33%	24%
Level 3	45%	52%
Level 4	12%	21%

Mathematics Overall , Method 2

	Board Results n=6 705	School Results n=29
NEIS [1]	6%	7%
NE1 [2]	<1%	0%
Level 1	11%	3%
Level 2	28%	10%
Level 3	40%	52%
Level 4	15%	28%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

Grade 6 Results: Detailed Reading Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 541	School Results n=29	Board Results n=6 567	School Results n=28	Board Results n=6 628	School Results n=28	Board Results n=6 553	School Results n=28
Average score	11.0 /20	12.1 /20	10.6 /20	12.2 /20	10.7 /20	11.6 /20	10.2 /20	10.4 /20

Grade 6 Results: Detailed Writing Achievement in Categories, Method 2

	Reasoning		Communication		Organization of Ideas		Application of Conventions	
	Board Results n=6 599	School Results n=29	Board Results n=6 606	School Results n=29	Board Results n=6 601	School Results n=29	Board Results n=6 607	School Results n=29
Average score	4.9 /8	5.5 /8	5.1 /8	5.4 /8	5.0 /8	5.4 /8	5.3 /8	5.8 /8

Grade 6 Results: Detailed Mathematics Achievement in Categories, Method 2

	Problem Solving		Understanding of Concepts		Application of Mathematical Procedures		Communication of Required Knowledge	
	Board Results n=6 613	School Results n=28	Board Results n=6 618	School Results n=29	Board Results n=6 595	School Results n=29	Board Results n=6 632	School Results n=28
Average score	10.1 /20	11.8 /20	11.4 /20	12.5 /20	11.6 /20	14.3 /20	9.9 /20	11.0 /20

Grade 6 Results: Detailed Mathematics Achievement in Strands, Method 2

	Number Sense and Numeration		Geometry and Spatial Sense		Measurement		Patterning and Algebra		Data Management and Probability	
	Board Results n=6 643	School Results n=29	Board Results n=6 627	School Results n=29	Board Results n=6 608	School Results n=28	Board Results n=6 591	School Results n=29	Board Results n=6 591	School Results n=29
Average score	13.9 /24	16.1 /24	13.9 /24	15.9 /24	13.0 /24	14.6 /24	13.6 /24	16.0 /24	13.6 /24	16.0 /24

Grade 3 Achievement Results by Contextual Factors

Results by Gender[*]

Reading Overall, Method 1

	Board Results		School Results	
	Girls n=3 455	Boys n=3 584	Girls n=14	Boys n=10
Exempt	5%	8%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	5%	6%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	10%	12%	7%	0%
Level 2	28%	28%	7%	10%
Level 3	45%	40%	50%	80%
Level 4	7%	4%	36%	10%

Reading Overall, Method 2

	Board Results		School Results	
	Girls n=3 265	Boys n=3 282	Girls n=14	Boys n=10
NEIS[1]	5%	7%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	10%	13%	7%	0%
Level 2	29%	31%	7%	10%
Level 3	47%	44%	50%	80%
Level 4	7%	5%	36%	10%

Writing Overall, Method 1

	Board Results		School Results	
	Girls n=3 455	Boys n=3 584	Girls n=14	Boys n=10
Exempt	5%	8%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	2%	3%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	2%	3%	7%	0%
Level 2	26%	34%	14%	40%
Level 3	52%	45%	43%	40%
Level 4	13%	7%	36%	20%

Writing Overall, Method 2

	Board Results		School Results	
	Girls n=3 273	Boys n=3 298	Girls n=14	Boys n=10
NEIS[1]	2%	4%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	2%	3%	7%	0%
Level 2	28%	37%	14%	40%
Level 3	55%	49%	43%	40%
Level 4	14%	7%	36%	20%

Mathematics Overall, Method 1

	Board Results		School Results	
	Girls n=3 527	Boys n=3 635	Girls n=14	Boys n=10
Exempt	5%	7%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	4%	5%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	6%	6%	0%	0%
Level 2	28%	27%	21%	10%
Level 3	47%	45%	64%	80%
Level 4	9%	10%	14%	10%

Mathematics Overall, Method 2

	Board Results		School Results	
	Girls n=3 358	Boys n=3 380	Girls n=14	Boys n=10
NEIS[1]	5%	5%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	7%	6%	0%	0%
Level 2	30%	29%	21%	10%
Level 3	49%	48%	64%	80%
Level 4	10%	11%	14%	10%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1
[*] Results for gender are based upon students for whom gender data were available.

Grade 3 Achievement Results by Contextual Factors, cont'd

Results by Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=249	All Other Students n=6 814	In ESL/ELD n=2	All Other Students n=22
Exempt	47%	5%	0%	0%
No Data	2%	<1%	0%	0%
NEIS[1]	3%	6%	0%	0%
NE1[2]	1%	<1%	0%	0%
Level 1	13%	11%	50%	0%
Level 2	15%	28%	50%	5%
Level 3	18%	43%	0%	68%
Level 4	1%	6%	0%	27%

Reading Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=127	All Other Students n=6 440	In ESL/ELD n=2	All Other Students n=22
NEIS[1]	6%	6%	0%	0%
NE1[2]	2%	<1%	0%	0%
Level 1	25%	11%	50%	0%
Level 2	29%	30%	50%	5%
Level 3	36%	46%	0%	68%
Level 4	2%	6%	0%	27%

Writing Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=249	All Other Students n=6 814	In ESL/ELD n=2	All Other Students n=22
Exempt	43%	5%	0%	0%
No Data	2%	<1%	0%	0%
NEIS[1]	2%	3%	0%	0%
NE1[2]	0%	<1%	0%	0%
Level 1	6%	2%	0%	5%
Level 2	26%	30%	100%	18%
Level 3	19%	50%	0%	45%
Level 4	2%	10%	0%	32%

Writing Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=137	All Other Students n=6 454	In ESL/ELD n=2	All Other Students n=22
NEIS[1]	4%	3%	0%	0%
NE1[2]	0%	<1%	0%	0%
Level 1	12%	2%	0%	5%
Level 2	47%	32%	100%	18%
Level 3	34%	52%	0%	45%
Level 4	3%	11%	0%	32%

Mathematics Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=249	All Other Students n=6 937	In ESL/ELD n=2	All Other Students n=22
Exempt	37%	5%	0%	0%
No Data	2%	<1%	0%	0%
NEIS[1]	5%	5%	0%	0%
NE1[2]	1%	<1%	0%	0%
Level 1	8%	6%	0%	0%
Level 2	18%	28%	100%	9%
Level 3	24%	46%	0%	77%
Level 4	5%	10%	0%	14%

Mathematics Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=152	All Other Students n=6 605	In ESL/ELD n=2	All Other Students n=22
NEIS[1]	8%	5%	0%	0%
NE1[2]	2%	<1%	0%	0%
Level 1	13%	6%	0%	0%
Level 2	29%	29%	100%	9%
Level 3	40%	49%	0%	77%
Level 4	8%	10%	0%	14%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

	Board Results		School Results	
	Special Needs n=954	All Other Students n=6 109	Special Needs n=0	All Other Students n=24
Exempt	35%	2%		0%
No Data	1%	<1%		0%
NEIS[1]	9%	5%		0%
NE1[2]	1%	<1%		0%
Level 1	20%	10%		4%
Level 2	23%	29%		8%
Level 3	10%	48%		62%
Level 4	1%	6%		25%

Reading Overall, Method 2

	Board Results		School Results	
	Special Needs n=614	All Other Students n=5 953	Special Needs n=0	All Other Students n=24
NEIS[1]	14%	5%		0%
NE1[2]	2%	<1%		0%
Level 1	31%	10%		4%
Level 2	36%	29%		8%
Level 3	15%	49%		62%
Level 4	1%	7%		25%

Writing Overall, Method 1

	Board Results		School Results	
	Special Needs n=954	All Other Students n=6 109	Special Needs n=0	All Other Students n=24
Exempt	33%	2%		0%
No Data	1%	<1%		0%
NEIS[1]	7%	2%		0%
NE1[2]	1%	0%		0%
Level 1	8%	1%		4%
Level 2	38%	29%		25%
Level 3	12%	54%		42%
Level 4	1%	11%		29%

Writing Overall, Method 2

	Board Results		School Results	
	Special Needs n=631	All Other Students n=5 960	Special Needs n=0	All Other Students n=24
NEIS[1]	10%	2%		0%
NE1[2]	1%	0%		0%
Level 1	12%	1%		4%
Level 2	58%	30%		25%
Level 3	18%	56%		42%
Level 4	1%	11%		29%

Mathematics Overall, Method 1

	Board Results		School Results	
	Special Needs n=957	All Other Students n=6 229	Special Needs n=0	All Other Students n=24
Exempt	31%	2%		0%
No Data	1%	<1%		0%
NEIS[1]	5%	5%		0%
NE1[2]	1%	<1%		0%
Level 1	13%	5%		0%
Level 2	30%	27%		17%
Level 3	17%	50%		71%
Level 4	2%	11%		12%

Mathematics Overall, Method 2

	Board Results		School Results	
	Special Needs n=657	All Other Students n=6 100	Special Needs n=0	All Other Students n=24
NEIS[1]	8%	5%		0%
NE1[2]	2%	<1%		0%
Level 1	19%	5%		0%
Level 2	44%	28%		17%
Level 3	24%	51%		71%
Level 4	3%	11%		12%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

Grade 3 Achievement Results by Contextual Factors, cont'd

Results for Students in French Immersion

Reading[3] Overall, Method 1

	Board Results		School Results	
	French Immersion n=0	All Other Students n=7 063	French Immersion n=0	All Other Students n=24
Exempt		7%		0%
No Data		<1%		0%
NEIS[1]		6%		0%
NE1[2]		<1%		0%
Level 1		11%		4%
Level 2		28%		8%
Level 3		42%		62%
Level 4		6%		25%

Reading[3] Overall, Method 2

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 567	French Immersion n=0	All Other Students n=24
NEIS[1]		6%		0%
NE1[2]		<1%		0%
Level 1		12%		4%
Level 2		30%		8%
Level 3		46%		62%
Level 4		6%		25%

Writing[3] Overall, Method 1

	Board Results		School Results	
	French Immersion n=0	All Other Students n=7 063	French Immersion n=0	All Other Students n=24
Exempt		6%		0%
No Data		<1%		0%
NEIS[1]		3%		0%
NE1[2]		<1%		0%
Level 1		2%		4%
Level 2		30%		25%
Level 3		48%		42%
Level 4		10%		29%

Writing[3] Overall, Method 2

	Board Results		School Results	
	French Immersion n=0	All Other Students n=6 591	French Immersion n=0	All Other Students n=24
NEIS[1]		3%		0%
NE1[2]		<1%		0%
Level 1		2%		4%
Level 2		32%		25%
Level 3		52%		42%
Level 4		10%		29%

Mathematics[4] Overall, Method 1

	Board Results		School Results	
	French Immersion n=123	All Other Students n=7 063	French Immersion n=0	All Other Students n=24
Exempt	0%	6%		0%
No Data	1%	<1%		0%
NEIS[1]	8%	5%		0%
NE1[2]	0%	<1%		0%
Level 1	2%	6%		0%
Level 2	15%	28%		17%
Level 3	63%	45%		71%
Level 4	11%	10%		12%

Mathematics[4] Overall, Method 2

	Board Results		School Results	
	French Immersion n=122	All Other Students n=6 635	French Immersion n=0	All Other Students n=24
NEIS[1]	8%	5%		0%
NE1[2]	0%	<1%		0%
Level 1	2%	7%		0%
Level 2	16%	29%		17%
Level 3	64%	48%		71%
Level 4	11%	10%		12%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

[3] Includes French Immersion students who wrote the reading and writing components in English (Options A and B). Does not include French Immersion students who did not write the reading and writing components (Option C).

[4] Includes French Immersion students who wrote the mathematics component in English (Option A) or who wrote a French translation of the English-language mathematics component (Options B and C).

Grade 6 Achievement Results by Contextual Factors

Results by Gender[*]

Reading Overall, Method 1

	Board Results		School Results	
	Girls n=3 529	Boys n=3 485	Girls n=12	Boys n=17
Exempt	4%	6%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	4%	7%	0%	6%
NE1[2]	<1%	1%	0%	0%
Level 1	6%	10%	0%	0%
Level 2	24%	29%	8%	35%
Level 3	49%	41%	58%	47%
Level 4	14%	7%	33%	12%

Reading Overall, Method 2

	Board Results		School Results	
	Girls n=3 392	Boys n=3 271	Girls n=12	Boys n=17
NEIS[1]	4%	8%	0%	6%
NE1[2]	<1%	1%	0%	0%
Level 1	6%	10%	0%	0%
Level 2	24%	31%	8%	35%
Level 3	51%	43%	58%	47%
Level 4	14%	7%	33%	12%

Writing Overall, Method 1

	Board Results		School Results	
	Girls n=3 529	Boys n=3 485	Girls n=12	Boys n=17
Exempt	4%	6%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	2%	4%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	4%	9%	0%	6%
Level 2	28%	35%	8%	35%
Level 3	47%	38%	58%	47%
Level 4	15%	7%	33%	12%

Writing Overall, Method 2

	Board Results		School Results	
	Girls n=3 397	Boys n=3 274	Girls n=12	Boys n=17
NEIS[1]	2%	5%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	4%	10%	0%	6%
Level 2	29%	38%	8%	35%
Level 3	49%	41%	58%	47%
Level 4	16%	7%	33%	12%

Mathematics Overall, Method 1

	Board Results		School Results	
	Girls n=3 529	Boys n=3 485	Girls n=12	Boys n=17
Exempt	4%	6%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	5%	6%	8%	6%
NE1[2]	<1%	<1%	0%	0%
Level 1	10%	11%	8%	0%
Level 2	28%	25%	8%	12%
Level 3	39%	37%	42%	59%
Level 4	15%	14%	33%	24%

Mathematics Overall, Method 2

	Board Results		School Results	
	Girls n=3 396	Boys n=3 284	Girls n=12	Boys n=17
NEIS[1]	5%	7%	8%	6%
NE1[2]	<1%	<1%	0%	0%
Level 1	10%	12%	8%	0%
Level 2	29%	27%	8%	12%
Level 3	40%	39%	42%	59%
Level 4	15%	15%	33%	24%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1
[*] Results for gender are based upon students for whom gender data were available.

Grade 6 Achievement Results by Contextual Factors, cont'd

Results by Results by English as a Second Language/English Literacy Development

Reading Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=353	All Other Students n=6 693	In ESL/ELD n=1	All Other Students n=28
Exempt	27%	4%	0%	0%
No Data	1%	<1%	0%	0%
NEIS[1]	10%	5%	100%	0%
NE1[2]	2%	<1%	0%	0%
Level 1	19%	7%	0%	0%
Level 2	25%	26%	0%	25%
Level 3	13%	46%	0%	54%
Level 4	2%	11%	0%	21%

Reading Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=254	All Other Students n=6 434	In ESL/ELD n=1	All Other Students n=28
NEIS[1]	14%	6%	100%	0%
NE1[2]	3%	<1%	0%	0%
Level 1	26%	7%	0%	0%
Level 2	35%	27%	0%	25%
Level 3	18%	48%	0%	54%
Level 4	3%	11%	0%	21%

Writing Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=353	All Other Students n=6 693	In ESL/ELD n=1	All Other Students n=28
Exempt	26%	4%	0%	0%
No Data	1%	<1%	0%	0%
NEIS[1]	5%	3%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	20%	6%	100%	0%
Level 2	33%	31%	0%	25%
Level 3	13%	44%	0%	54%
Level 4	1%	12%	0%	21%

Writing Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=257	All Other Students n=6 439	In ESL/ELD n=1	All Other Students n=28
NEIS[1]	7%	3%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	28%	6%	100%	0%
Level 2	46%	33%	0%	25%
Level 3	18%	46%	0%	54%
Level 4	1%	12%	0%	21%

Mathematics Overall, Method 1

	Board Results		School Results	
	In ESL/ELD n=353	All Other Students n=6 693	In ESL/ELD n=1	All Other Students n=28
Exempt	24%	4%	0%	0%
No Data	1%	<1%	0%	0%
NEIS[1]	8%	5%	100%	4%
NE1[2]	1%	<1%	0%	0%
Level 1	22%	10%	0%	4%
Level 2	23%	27%	0%	11%
Level 3	16%	39%	0%	54%
Level 4	4%	15%	0%	29%

Mathematics Overall, Method 2

	Board Results		School Results	
	In ESL/ELD n=265	All Other Students n=6 440	In ESL/ELD n=1	All Other Students n=28
NEIS[1]	11%	6%	100%	4%
NE1[2]	2%	<1%	0%	0%
Level 1	29%	10%	0%	4%
Level 2	31%	28%	0%	11%
Level 3	22%	41%	0%	54%
Level 4	6%	15%	0%	29%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1

Grade 6 Achievement Results by Contextual Factors, cont'd

Results for Students with Special Needs (excluding Gifted and Enriched)

Reading Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 197	All Other Students n=5 849	Special Needs n=1	All Other Students n=28
Exempt	20%	2%	0%	0%
No Data	1%	<1%	0%	0%
NEIS[1]	11%	5%	0%	4%
NE1[2]	2%	<1%	0%	0%
Level 1	21%	5%	0%	0%
Level 2	32%	25%	0%	25%
Level 3	13%	51%	100%	50%
Level 4	1%	12%	0%	21%

Reading Overall, Method 2

	Board Results		School Results	
	Special Needs n=947	All Other Students n=5 741	Special Needs n=1	All Other Students n=28
NEIS[1]	14%	5%	0%	4%
NE1[2]	2%	<1%	0%	0%
Level 1	27%	5%	0%	0%
Level 2	40%	26%	0%	25%
Level 3	16%	52%	100%	50%
Level 4	1%	13%	0%	21%

Writing Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 197	All Other Students n=5 849	Special Needs n=1	All Other Students n=28
Exempt	20%	2%	0%	0%
No Data	1%	<1%	0%	0%
NEIS[1]	7%	3%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	20%	3%	0%	4%
Level 2	41%	29%	100%	21%
Level 3	10%	49%	0%	54%
Level 4	1%	13%	0%	21%

Writing Overall, Method 2

	Board Results		School Results	
	Special Needs n=952	All Other Students n=5 744	Special Needs n=1	All Other Students n=28
NEIS[1]	9%	3%	0%	0%
NE1[2]	<1%	<1%	0%	0%
Level 1	25%	4%	0%	4%
Level 2	51%	30%	100%	21%
Level 3	13%	50%	0%	54%
Level 4	1%	14%	0%	21%

Mathematics Overall, Method 1

	Board Results		School Results	
	Special Needs n=1 197	All Other Students n=5 849	Special Needs n=1	All Other Students n=28
Exempt	20%	1%	0%	0%
No Data	<1%	<1%	0%	0%
NEIS[1]	10%	5%	0%	7%
NE1[2]	1%	<1%	0%	0%
Level 1	26%	7%	0%	4%
Level 2	28%	26%	100%	7%
Level 3	12%	43%	0%	54%
Level 4	1%	17%	0%	29%

Mathematics Overall, Method 2

	Board Results		School Results	
	Special Needs n=950	All Other Students n=5 755	Special Needs n=1	All Other Students n=28
NEIS[1]	13%	5%	0%	7%
NE1[2]	1%	<1%	0%	0%
Level 1	33%	7%	0%	4%
Level 2	36%	27%	100%	7%
Level 3	15%	44%	0%	54%
Level 4	2%	17%	0%	29%

[1] Not Enough Information to Score
[2] Not Enough Evidence for Level 1