

# School Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test, March 2012

**School: Cardinal Newman HS (694193)**

**Board: Toronto Catholic District School Board (67059)**

EQAO is pleased to provide you with the results of the March 2012 Ontario Secondary School Literacy Test (OSSLT). This report includes results for the current year and the previous four years to help you track the progress of your student population over time. It also includes contextual and attitudinal information that can help you conduct in-depth analyses of student achievement.

By assessing all students in our education system at key stages in their education, EQAO's provincial testing program has been providing objective and reliable data that are an independent gauge of student learning. These data help provide a clearer picture of student progress and serve as a solid foundation upon which parents, policymakers and school and school-board staff can base their strategies to support students in their learning. In particular, EQAO data play a critical role in helping school teams identify areas of student strength, target areas requiring support, and plan for improvement. At the school-board level, EQAO data are used by directors of education to create annual school-board reports and by trustees to establish multi-year school-board plans.

Of course, we have to keep in mind that EQAO data are just one part of the picture. Used in conjunction with other achievement information—such as report card grades and classroom assessment results—the OSSLT data are a powerful tool that helps educators, parents and students identify achievements, challenges as well as strategies for improvement. In an increasingly knowledge-based economy, literacy is a critical foundation for success in school and life outside school. For this reason, the OSSLT is a particularly valuable measure of whether Ontario students have acquired the fundamental reading and writing skills up to the end of Grade 9.

At EQAO, we are proud to support public accountability in education through our province-wide testing program and our strong partnerships with educators, school-board teams and parents. We hope that you use the powerful information contained in this report to help your students reach their highest potential.

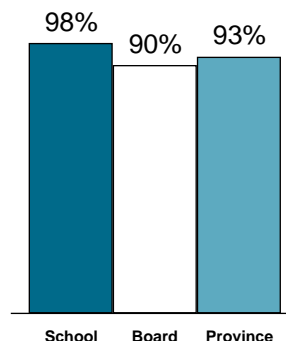
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

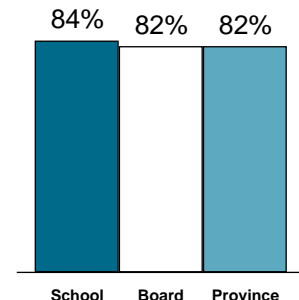
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#### FIRST-TIME ELIGIBLE STUDENTS, MARCH 2012: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



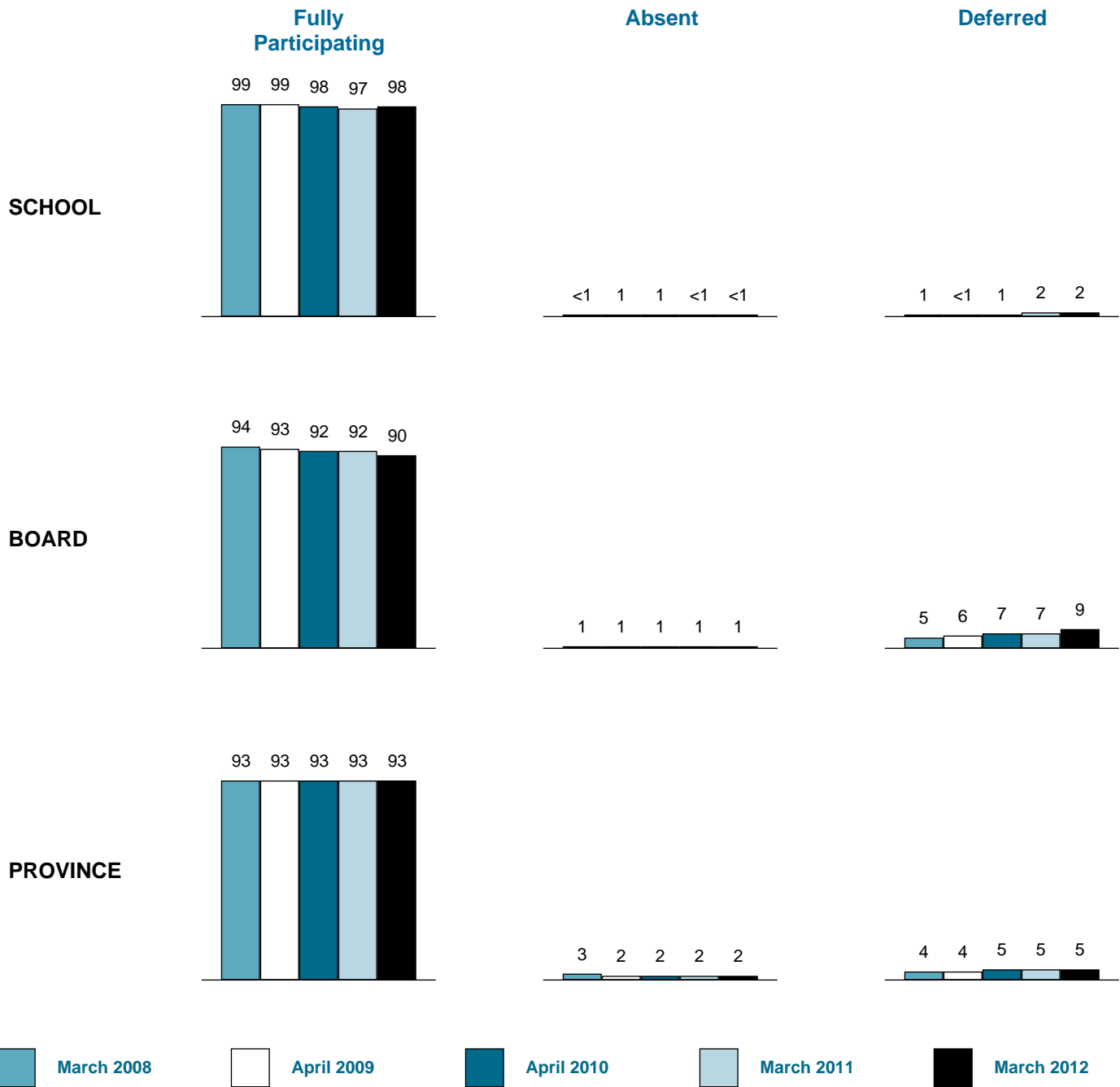
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test, March 2012

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



### Number of First-Time Eligible Students

	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>
School	316	292	303	349	307
Board	6 897	7 071	7 263	7 414	7 050
Province	156 151	152 830	153 490	153 635	147 306

\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test, March 2012

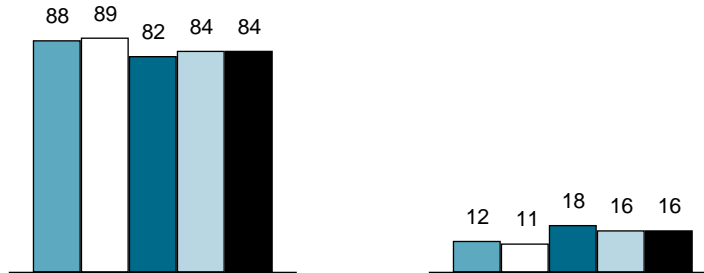
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

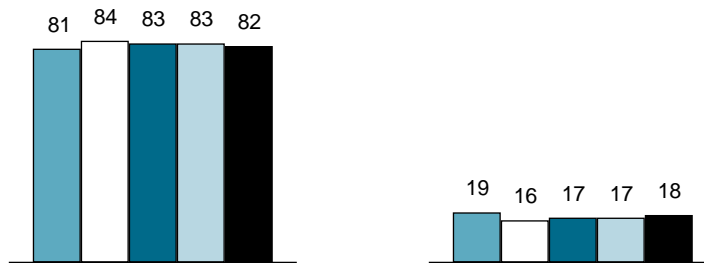
#### Successful

#### Not Successful

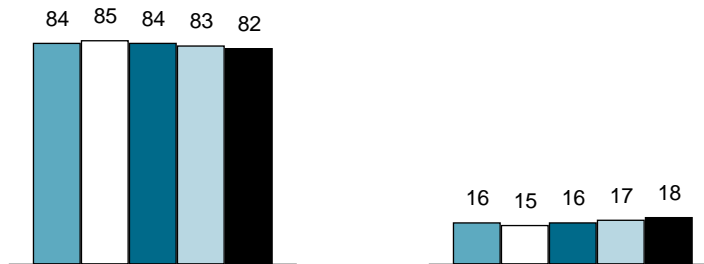
#### SCHOOL



#### BOARD



#### PROVINCE



### Number of Fully Participating First-Time Eligible Students

	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>
School	313	289	296	340	301
Board	6 472	6 593	6 668	6 819	6 369
Province	145 603	142 394	142 955	143 246	137 002

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

### This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

# Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

## Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of first-time eligible students	307		7 050		147 306	
Number of schools with first-time eligible students	n/a		34		796	
Number of students who were exempted	3		38		1 694	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	301	98%	6 369	90%	137 002	93%
Of all first-time eligible students, those who were absent	1	<1%	48	1%	2 966	2%
Of all first-time eligible students, those who were deferred	5	2%	633	9%	7 338	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	146	48%	3 547	50%	71 934	49%
Male	161	52%	3 503	50%	75 370	51%
Gender not specified	0	0%	0	0%	2	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	24	8%	881	12%	7 488	5%
English language learners receiving special provisions**	20	7%	513	8%	3 826	3%
Students with special education needs (excluding gifted)*	65	21%	1 217	17%	25 432	17%
Students with special education needs receiving accommodations (excluding gifted)**	64	21%	954	15%	20 030	15%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	213	69%	4 776	68%	103 941	71%
Applied	75	24%	1 718	24%	33 142	22%
Locally developed	5	2%	181	3%	4 937	3%
ESL/ELD	12	4%	308	4%	3 297	2%
Other	2	1%	67	1%	1 987	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		292	6 286	133 489	
First language learned at home was other than English	75	26%	2 244	36%	30 044	23%
Speak only or mostly English at home	206	71%	3 667	58%	99 373	74%
Speak another language (or other languages) as often as English at home	63	22%	1 864	30%	24 109	18%
Speak only or mostly another language (or other languages) at home	18	6%	710	11%	9 040	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

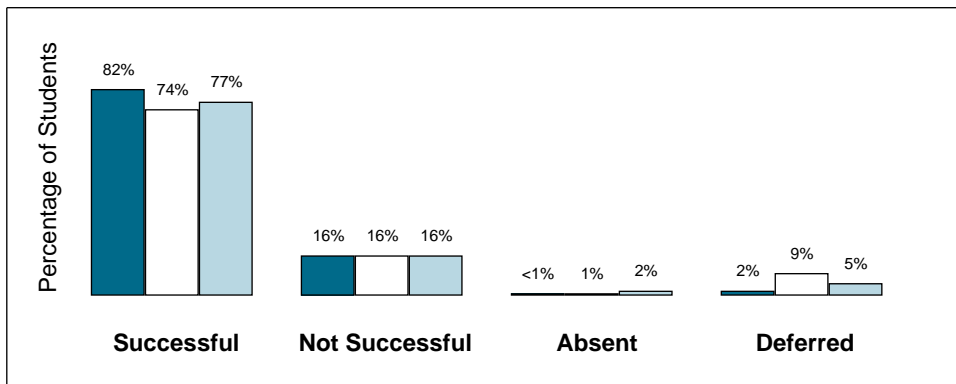
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

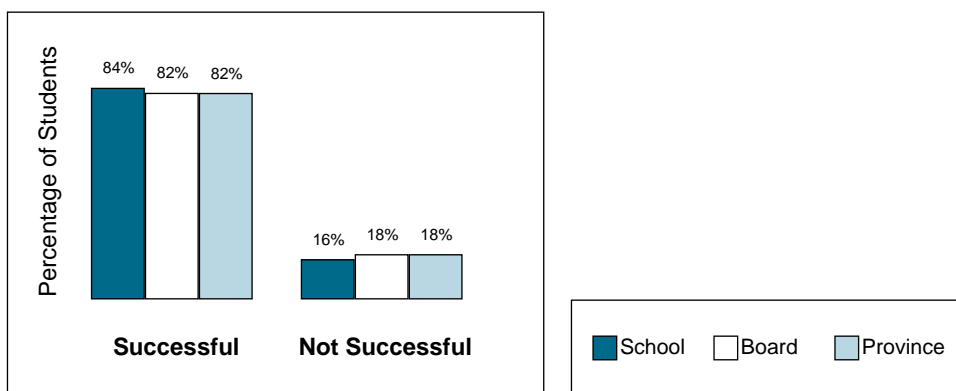
### Results for All Students\*

First-Time Eligible Students							
	All			Fully Participating			
	School # = 307	Board # = 7 050	Province # = 147 306	School # = 301	Board # = 6 369	Province # = 137 002	
Successful	252	82%	74%	77%	84%	82%	82%
Not Successful	49	16%	16%	16%	16%	18%	18%
<b>Fully Participating</b>	<b>301</b>	<b>98%</b>	<b>90%</b>	<b>93%</b>			
Absent	1	<1%	1%	2%			
Deferred	5	2%	9%	5%			

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



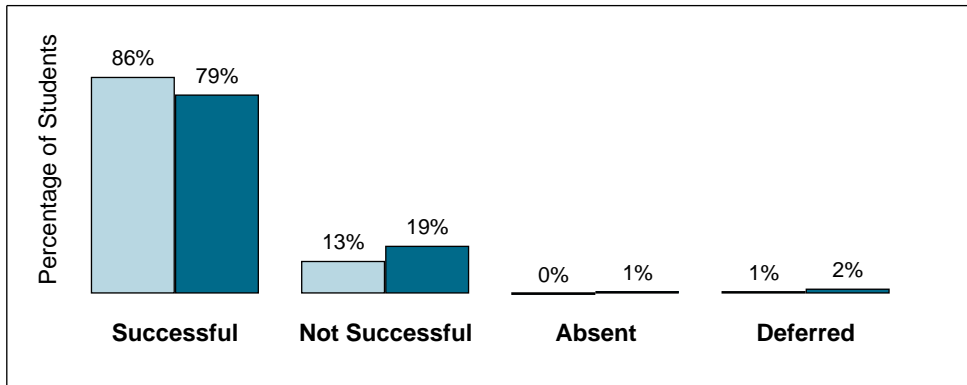
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

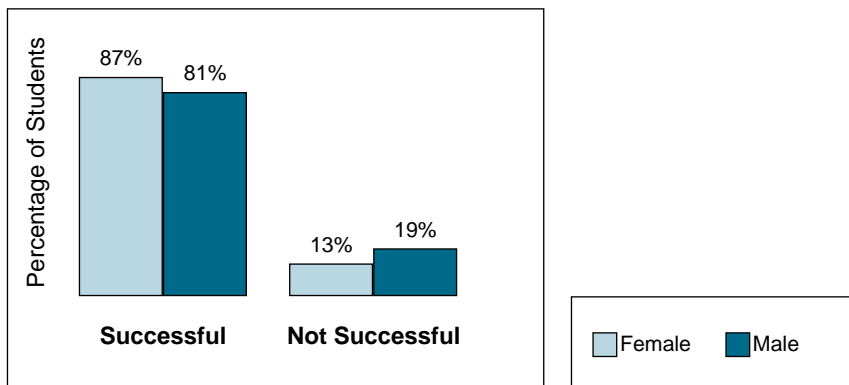
### School Results by Gender\*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 146		Male # = 161		Female # = 144	Male # = 157
Successful	125	86%	127	79%	87%	81%
Not Successful	19	13%	30	19%	13%	19%
<b>Fully Participating</b>	<b>144</b>	<b>99%</b>	<b>157</b>	<b>98%</b>		
Absent	0	0%	1	1%		
Deferred	2	1%	3	2%		

### School Results for All First-Time Eligible Students by Gender



### School Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

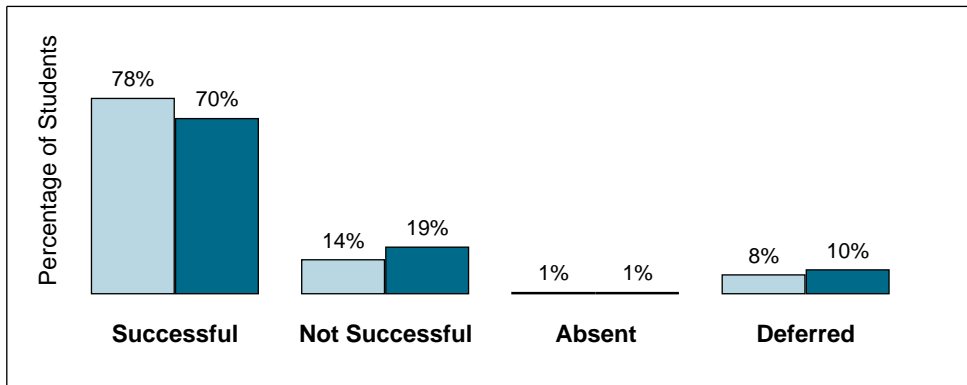
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

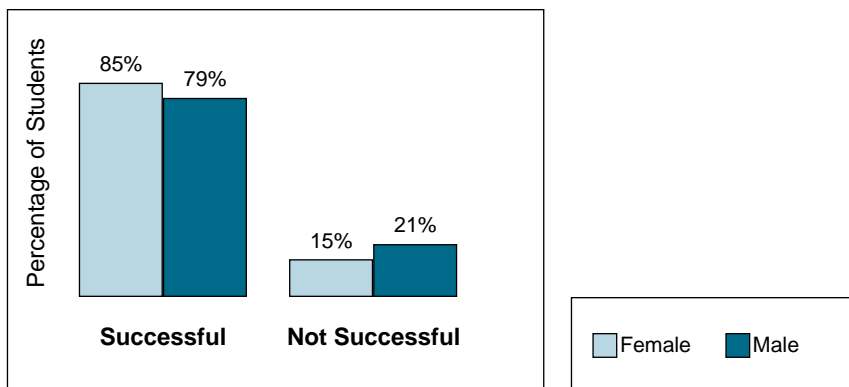
### Board Results by Gender<sup>\*†</sup>

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 547		Male # = 3 503		Female # = 3 254	Male # = 3 115
Successful	2 774	78%	2 452	70%	85%	79%
Not Successful	480	14%	663	19%	15%	21%
<b>Fully Participating</b>	<b>3 254</b>	<b>92%</b>	<b>3 115</b>	<b>89%</b>		
Absent	25	1%	23	1%		
Deferred	268	8%	365	10%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



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† Includes only students for whom gender data were available.

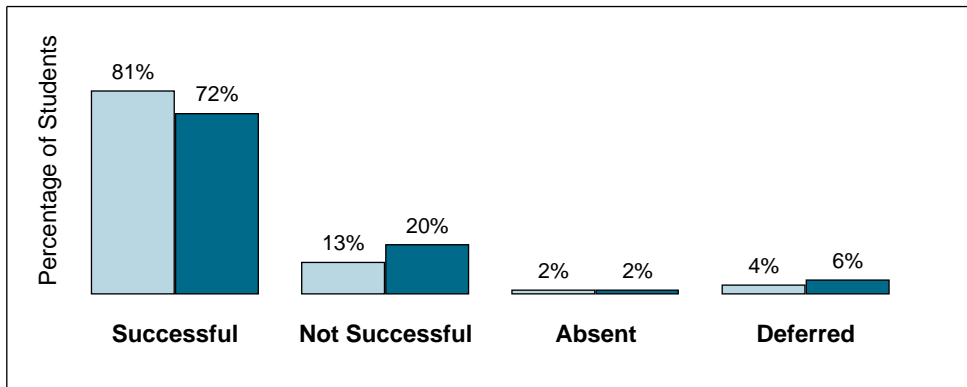


## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

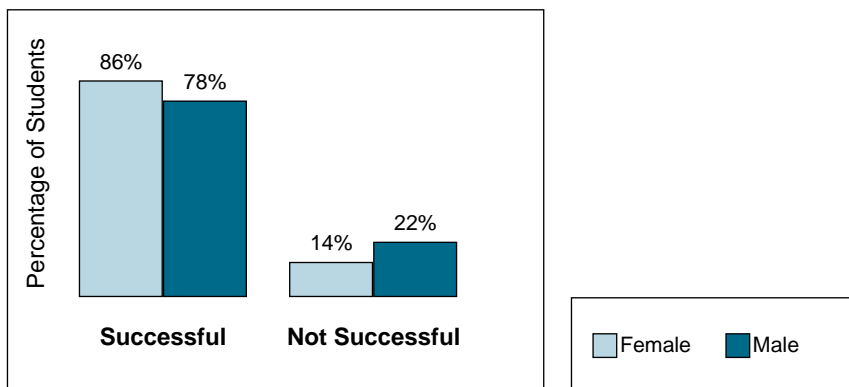
### Provincial Results by Gender\*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 71 934		Male # = 75 370		Female # = 67 631	Male # = 69 369
Successful	58 464	81%	54 252	72%	86%	78%
Not Successful	9 167	13%	15 117	20%	14%	22%
<b>Fully Participating</b>	<b>67 631</b>	<b>94%</b>	<b>69 369</b>	<b>92%</b>		
Absent	1 458	2%	1 508	2%		
Deferred	2 845	4%	4 493	6%		

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

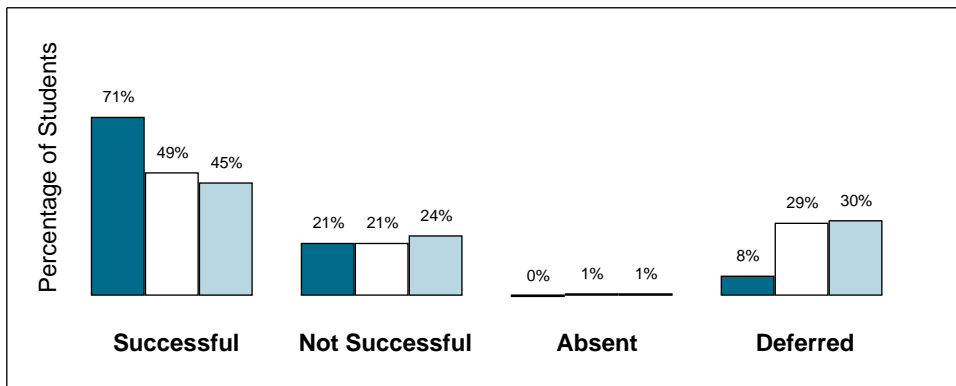
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

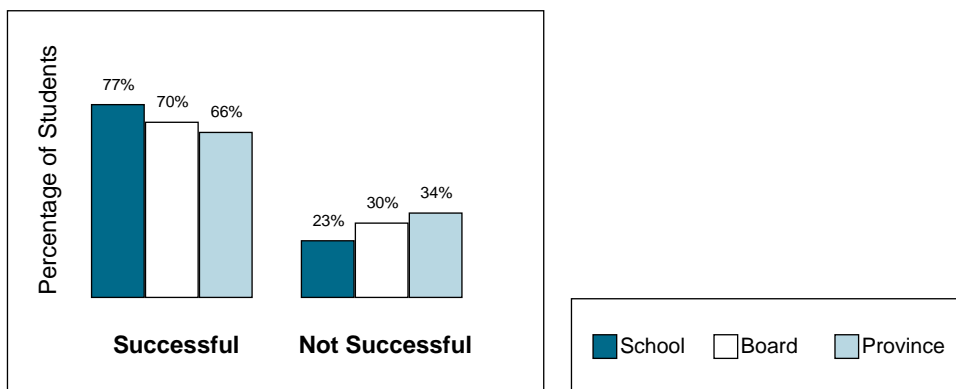
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 24	Board # = 881	Province # = 7 488	School # = 22	Board # = 617	Province # = 5 120
Successful	17	71%	49%	45%	77%	66%
Not Successful	5	21%	21%	24%	23%	34%
<b>Fully Participating</b>	<b>22</b>	<b>92%</b>	<b>70%</b>	<b>68%</b>		
Absent	0	0%	1%	1%		
Deferred	2	8%	29%	30%		

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



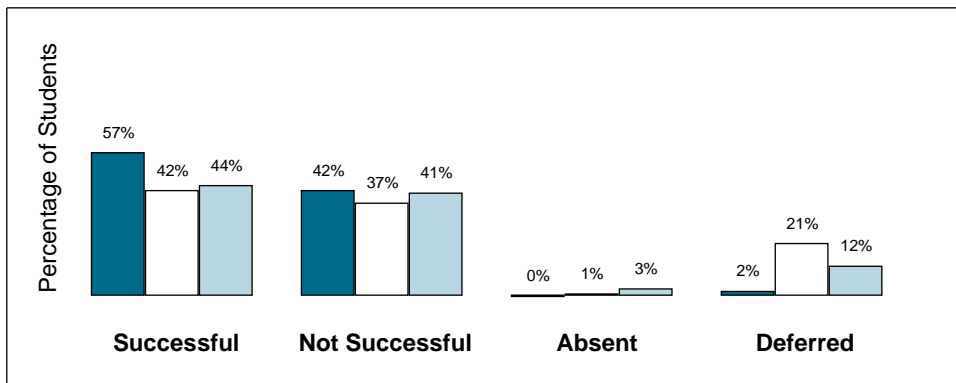
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

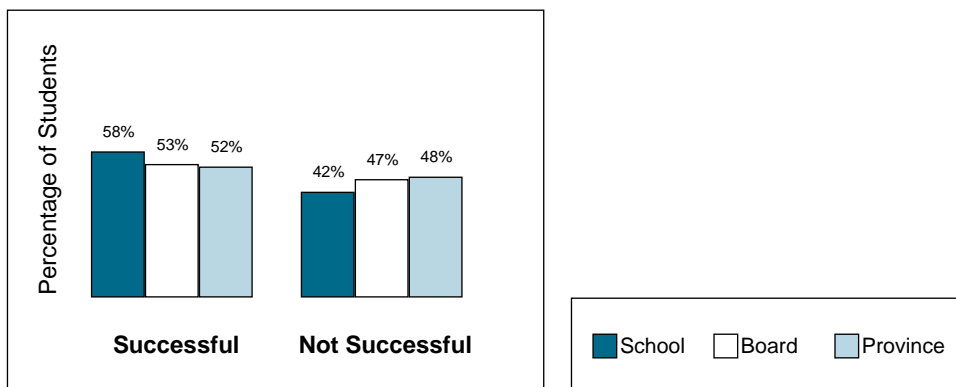
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 65	Board # = 1 217	Province # = 25 432	School # = 64	Board # = 958	Province # = 21 630	
Successful	37	57%	42%	44%	58%	53%	52%
Not Successful	27	42%	37%	41%	42%	47%	48%
<b>Fully Participating</b>	<b>64</b>	<b>98%</b>	<b>79%</b>	<b>85%</b>			
Absent	0	0%	1%	3%			
Deferred	1	2%	21%	12%			

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



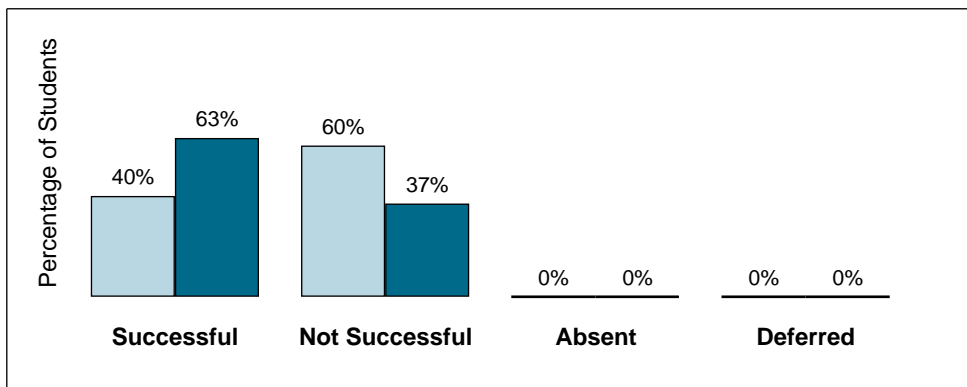
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

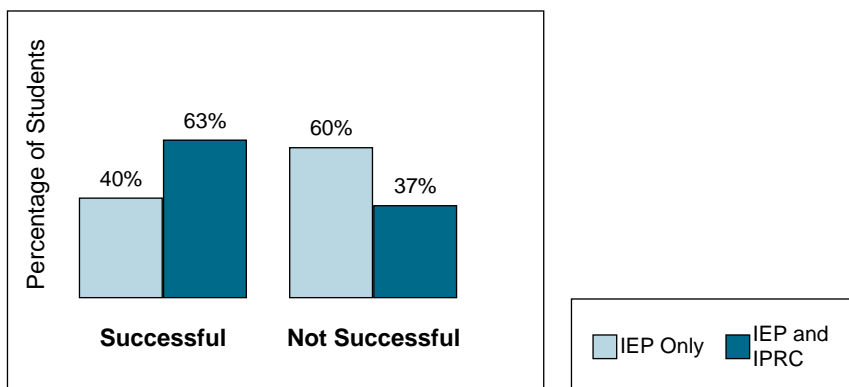
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 15		IEP and IPRC # = 49		IEP Only # = 15	IEP and IPRC # = 49
Successful	6	40%	31	63%	40%	63%
Not Successful	9	60%	18	37%	60%	37%
<b>Fully Participating</b>	<b>15</b>	<b>100%</b>	<b>49</b>	<b>100%</b>		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

### School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



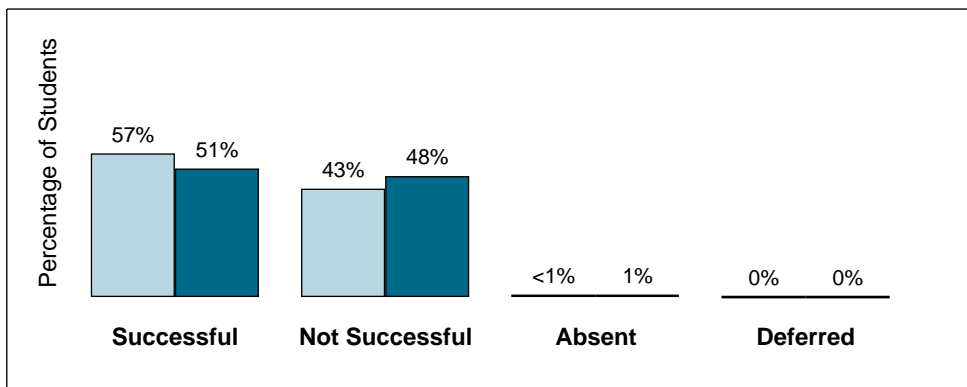
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

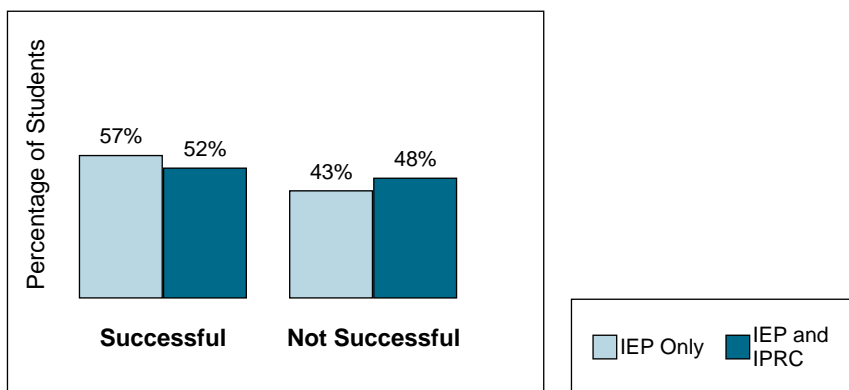
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 254		IEP and IPRC # = 707		IEP Only # = 253	IEP and IPRC # = 701
Successful	144	57%	362	51%	57%	52%
Not Successful	109	43%	339	48%	43%	48%
<b>Fully Participating</b>	<b>253</b>	<b>100%</b>	<b>701</b>	<b>99%</b>		
Absent	1	<1%	6	1%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



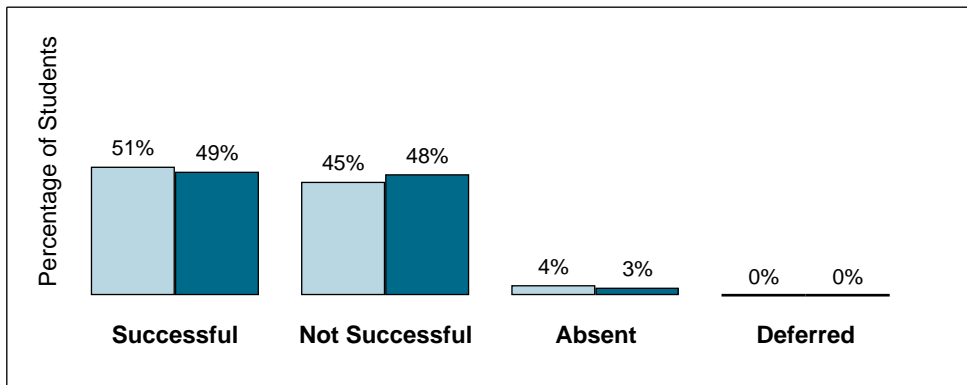
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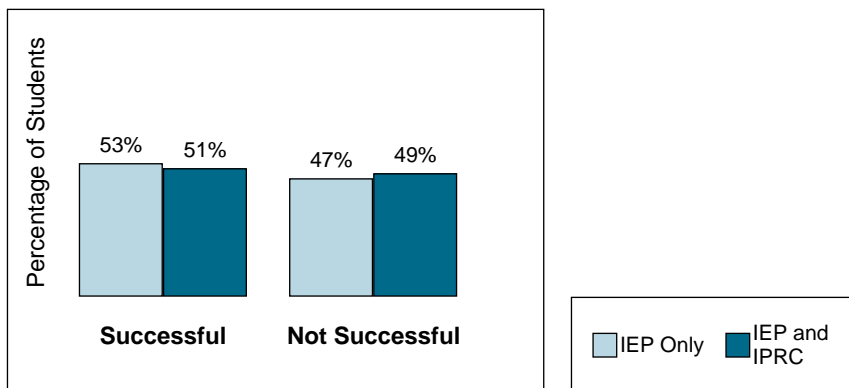
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 7 644		IEP and IPRC # = 13 043		IEP Only # = 7 344	IEP and IPRC # = 12 686
Successful	3 880	51%	6 443	49%	53%	51%
Not Successful	3 464	45%	6 243	48%	47%	49%
<b>Fully Participating</b>	<b>7 344</b>	<b>96%</b>	<b>12 686</b>	<b>97%</b>		
Absent	300	4%	357	3%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



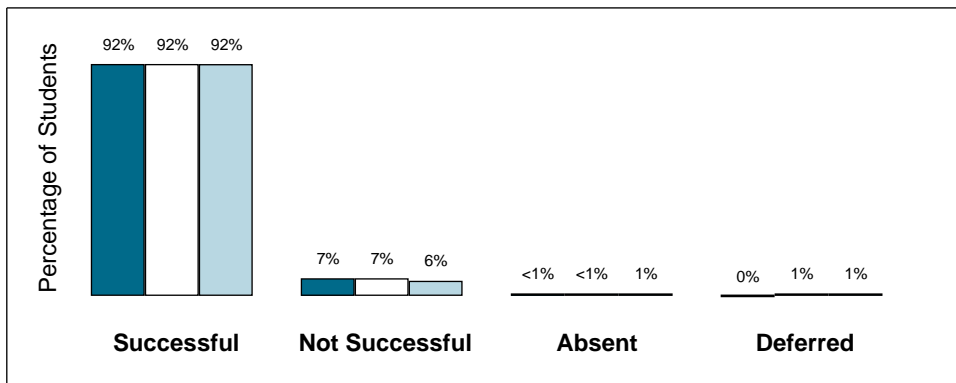
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

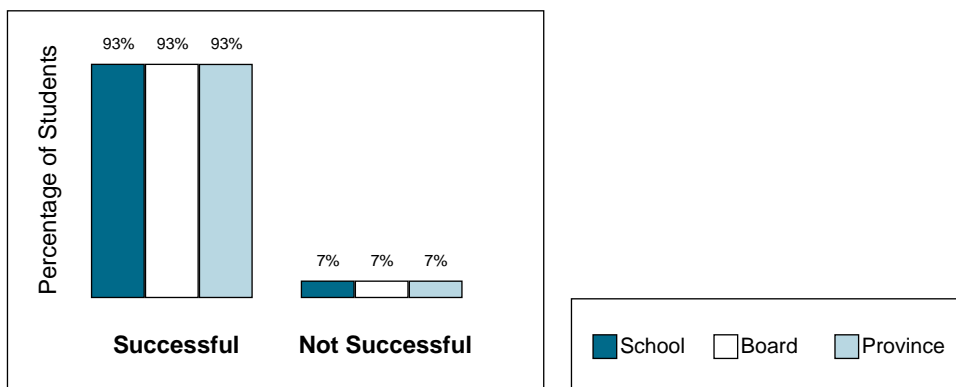
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 213	Board # = 4 776	Province # = 103 941	School # = 212	Board # = 4 701	Province # = 101 926
Successful	197	92%	92%	93%	93%	93%
Not Successful	15	7%	7%	7%	7%	7%
<b>Fully Participating</b>	<b>212</b>	<b>100%</b>	<b>98%</b>			
Absent	1	<1%	<1%			1%
Deferred	0	0%	1%			1%

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



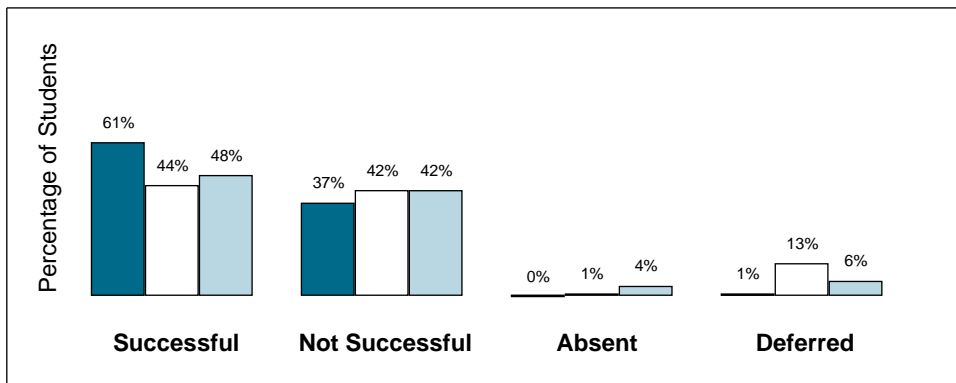
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## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

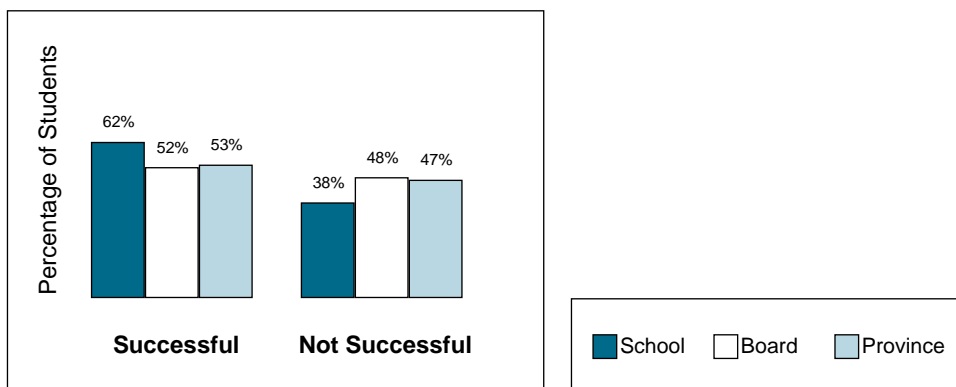
### Results for Students Taking Applied English Course\*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 75	Board # = 1 718	Province # = 33 142	School # = 74	Board # = 1 475	Province # = 29 958
Successful	46	61%	44%	48%	62%	53%
Not Successful	28	37%	42%	42%	38%	47%
<b>Fully Participating</b>	<b>74</b>	<b>99%</b>	<b>86%</b>	<b>90%</b>		
Absent	0	0%	1%	4%		
Deferred	1	1%	13%	6%		

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

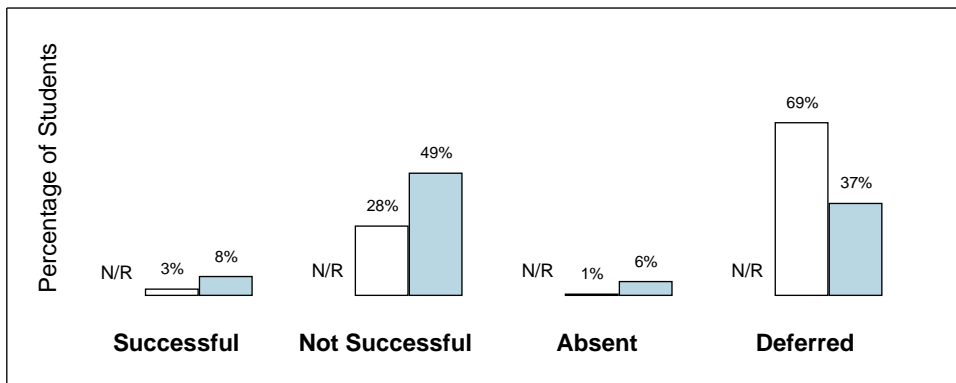


## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

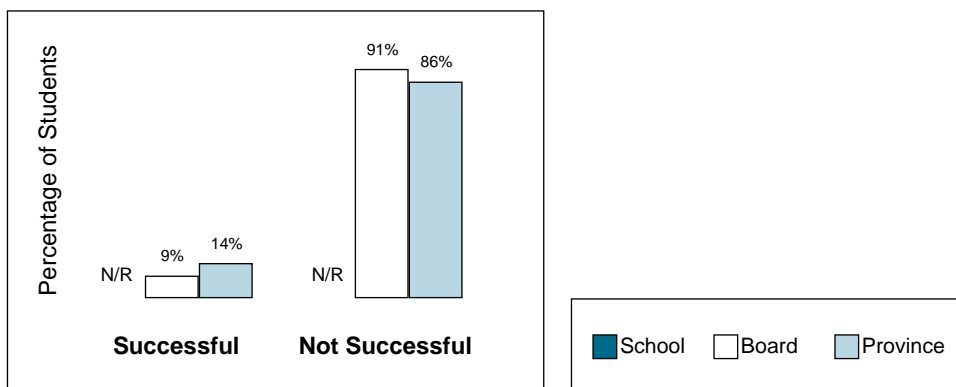
### Results for Students Taking Locally Developed English Course\*

Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 181	Province # = 4 937	School # = N/R	Board # = 55	Province # = 2 804
Successful	N/R	N/R	3%	8%	N/R	14%
Not Successful	N/R	N/R	28%	49%	N/R	86%
<b>Fully Participating</b>	N/R	N/R	30%	57%		
Absent	N/R	N/R	1%	6%		
Deferred	N/R	N/R	69%	37%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



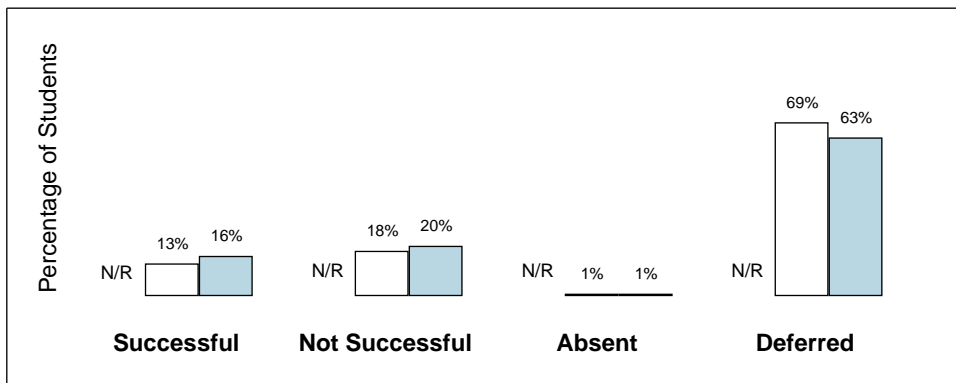
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

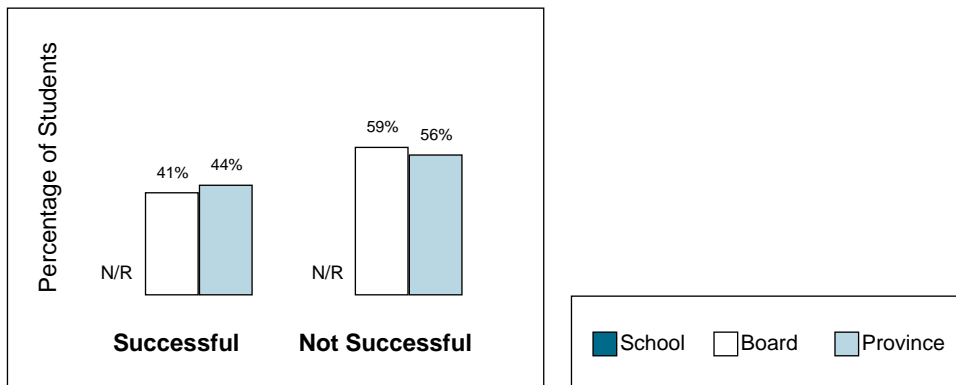
### Results for Students Taking ESL/ELD Course \*

Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 308	Province # = 3 297	School # = N/R	Board # = 94	Province # = 1 184
Successful	N/R	N/R	13%	16%	N/R	44%
Not Successful	N/R	N/R	18%	20%	N/R	56%
<b>Fully Participating</b>	N/R	N/R	31%	36%		
Absent	N/R	N/R	1%	1%		
Deferred	N/R	N/R	69%	63%		

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

### Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Mar. 2008	Apr. 2009	Apr. 2010	Mar. 2011	Mar. 2012
<b>Enrolment</b>					
Number of first-time eligible students	316	292	303	349	307
Number of students who were exempted	0	3	1	4	3
<b>Participation in the Test</b>					
Of all first-time eligible students, those who participated fully in the assessment	99%	99%	98%	97%	98%
Of all first-time eligible students, those who were absent	<1%	1%	1%	<1%	<1%
Of all first-time eligible students, those who were deferred	1%	<1%	1%	2%	2%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>					
Female	48%	44%	45%	45%	48%
Male	52%	56%	55%	55%	52%
Gender not specified	0%	0%	0%	0%	0%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>					
English language learners*	0%	4%	3%	7%	8%
English language learners receiving special provisions**	0%	1%	3%	6%	7%
Students with special education needs (excluding gifted)*	14%	14%	19%	16%	21%
Students with special education needs receiving accommodations (excluding gifted)**	14%	14%	19%	16%	21%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>					
Academic	73%	76%	75%	77%	69%
Applied	25%	20%	23%	20%	24%
Locally developed	2%	2%	2%	2%	2%
ESL/ELD	0%	0%	0%	1%	4%
Other	1%	2%	1%	<1%	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>					
Number of Respondents:	310	284	294	332	292
First language learned at home was other than English	21%	20%	20%	21%	26%
Speak only or mostly English at home	77%	77%	73%	78%	71%
Speak another language (or other languages) as often as English at home	17%	17%	21%	18%	22%
Speak only or mostly another language (or other languages) at home	5%	5%	4%	3%	6%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

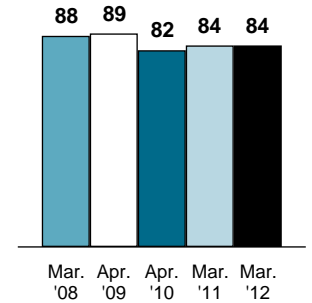
\*\* Percentages are based on fully participating students.

<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students Results over Time, March 2008–March 2012

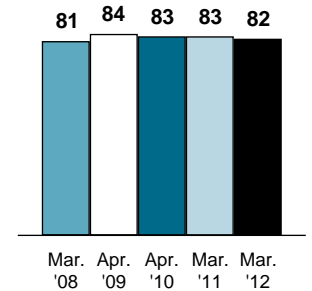
School Results over Time*										
	March 2008		April 2009		April 2010		March 2011		March 2012	
<i>All Students</i>	316		292		303		349		307	
<b>Successful (all)</b>	276	87%	256	88%	243	80%	285	82%	252	82%
Not Successful	37	12%	33	11%	53	17%	55	16%	49	16%
<b>Fully Participating</b>	313	99%	289	99%	296	98%	340	97%	301	98%
Absent	1	<1%	2	1%	4	1%	1	<1%	1	<1%
Deferred	2	1%	1	<1%	3	1%	8	2%	5	2%
<b>Fully Participating Successful</b>	276	88%	256	89%	243	82%	285	84%	252	84%

**School Results over Time:  
Percentage of Fully Participating  
Successful Students**



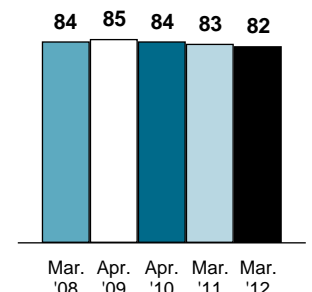
Board Results over Time*										
	March 2008		April 2009		April 2010		March 2011		March 2012	
<i>All Students</i>	6 897		7 071		7 263		7 414		7 050	
<b>Successful (all)</b>	5 265	76%	5 551	79%	5 507	76%	5 671	76%	5 226	74%
Not Successful	1 207	18%	1 042	15%	1 161	16%	1 148	15%	1 143	16%
<b>Fully Participating</b>	6 472	94%	6 593	93%	6 668	92%	6 819	92%	6 369	90%
Absent	84	1%	63	1%	63	1%	51	1%	48	1%
Deferred	341	5%	415	6%	532	7%	544	7%	633	9%
<b>Fully Participating Successful</b>	5 265	81%	5 551	84%	5 507	83%	5 671	83%	5 226	82%

**Board Results over Time:  
Percentage of Fully Participating  
Successful Students**



Provincial Results over Time*										
	March 2008		April 2009		April 2010		March 2011		March 2012	
<i>All Students</i>	156 151		152 830		153 490		153 635		147 306	
<b>Successful (all)</b>	122 324	78%	120 776	79%	120 218	78%	118 961	77%	112 717	77%
Not Successful	23 279	15%	21 618	14%	22 737	15%	24 285	16%	24 285	16%
<b>Fully Participating</b>	145 603	93%	142 394	93%	142 955	93%	143 246	93%	137 002	93%
Absent	4 357	3%	3 707	2%	3 479	2%	3 237	2%	2 966	2%
Deferred	6 191	4%	6 729	4%	7 056	5%	7 152	5%	7 338	5%
<b>Fully Participating Successful</b>	122 324	84%	120 776	85%	120 218	84%	118 961	83%	112 717	82%

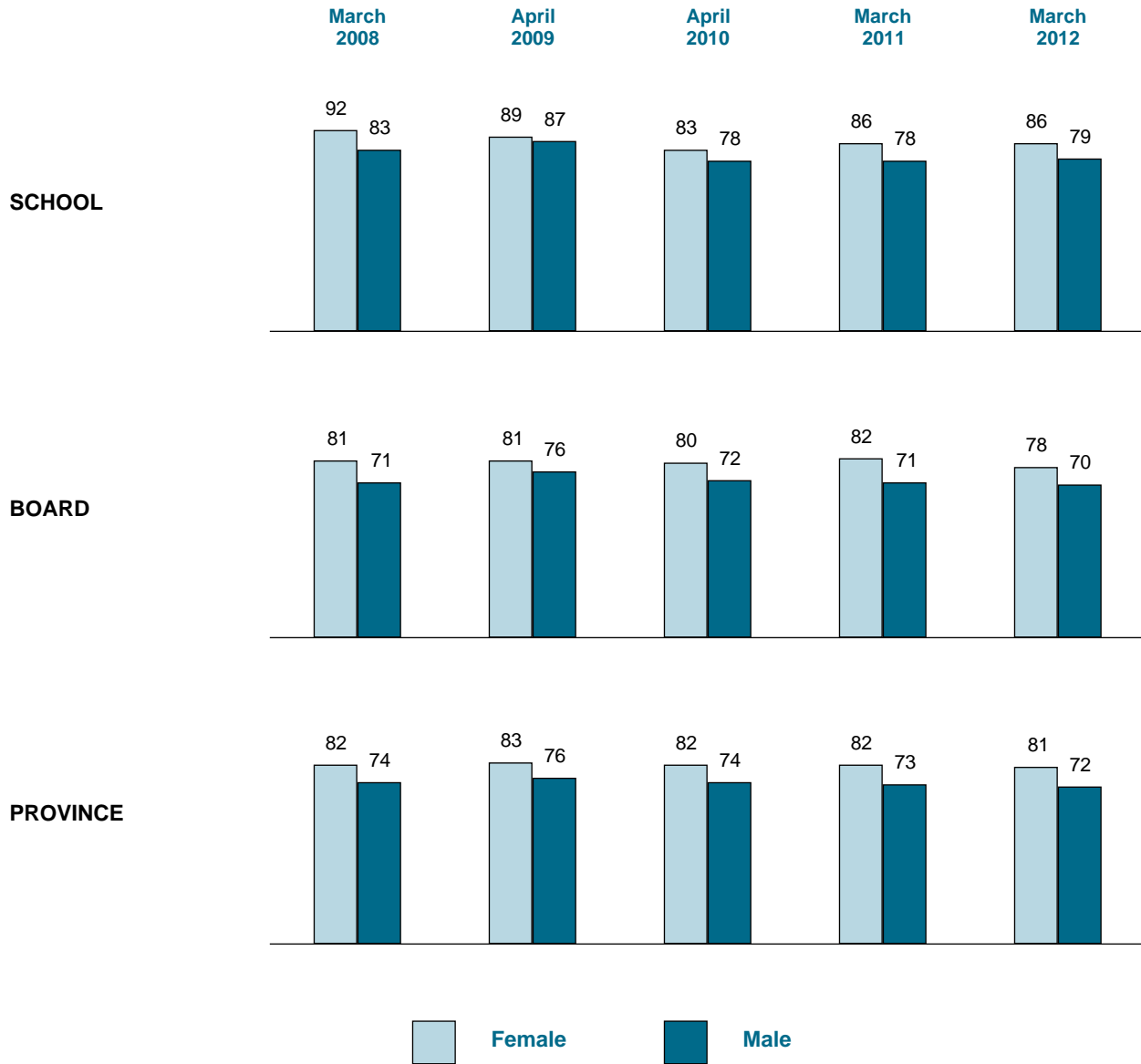
**Provincial Results over Time:  
Percentage of Fully Participating  
Successful Students**



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

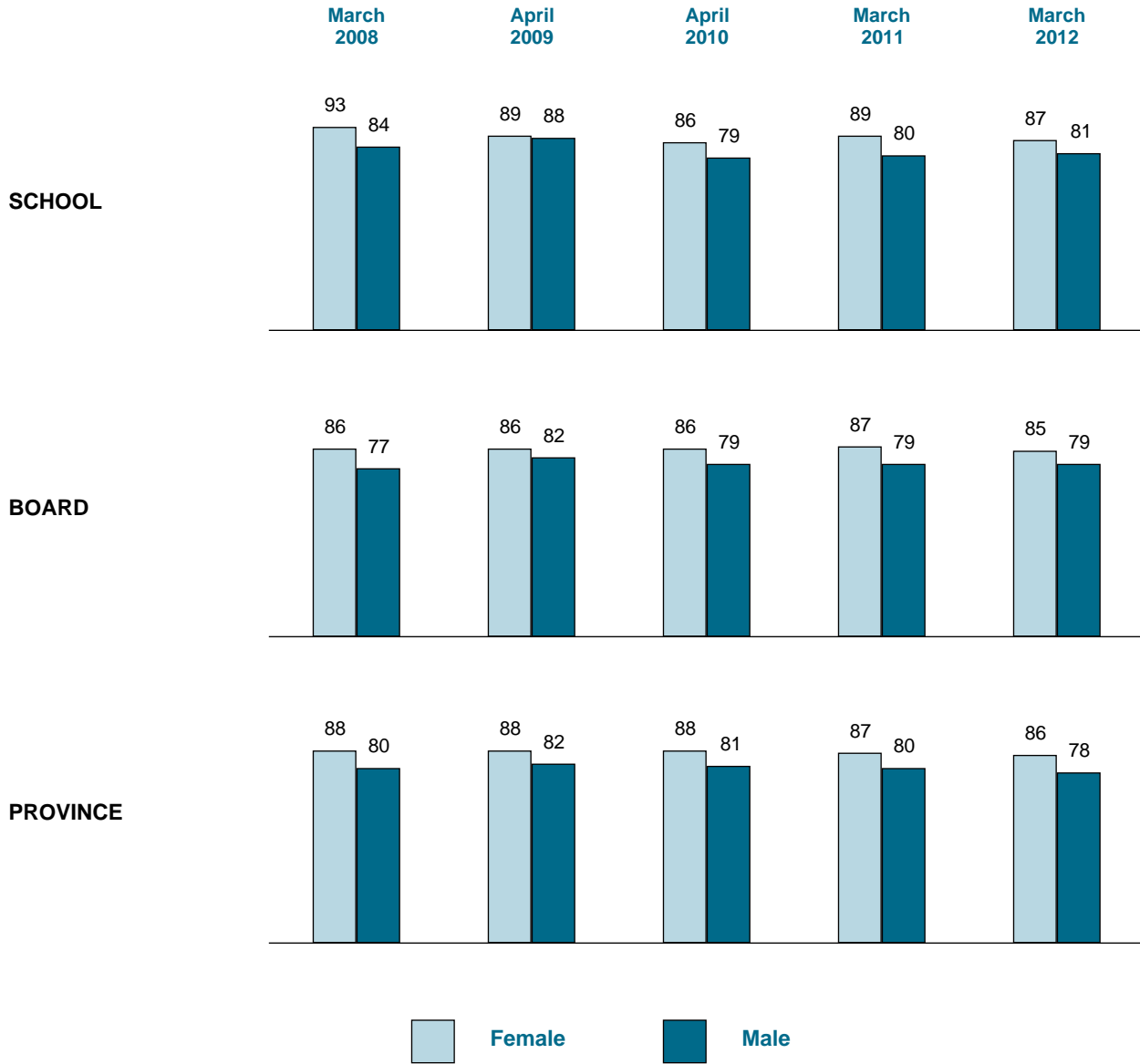
**Number of First-Time Eligible Students†**

	<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	152	164	129	163	135	168	156	193	146	161
Board	3 529	3 364	3 581	3 490	3 706	3 557	3 754	3 660	3 547	3 503
Province	76 226	79 904	74 355	78 459	74 545	78 940	74 954	78 681	71 934	75 370

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

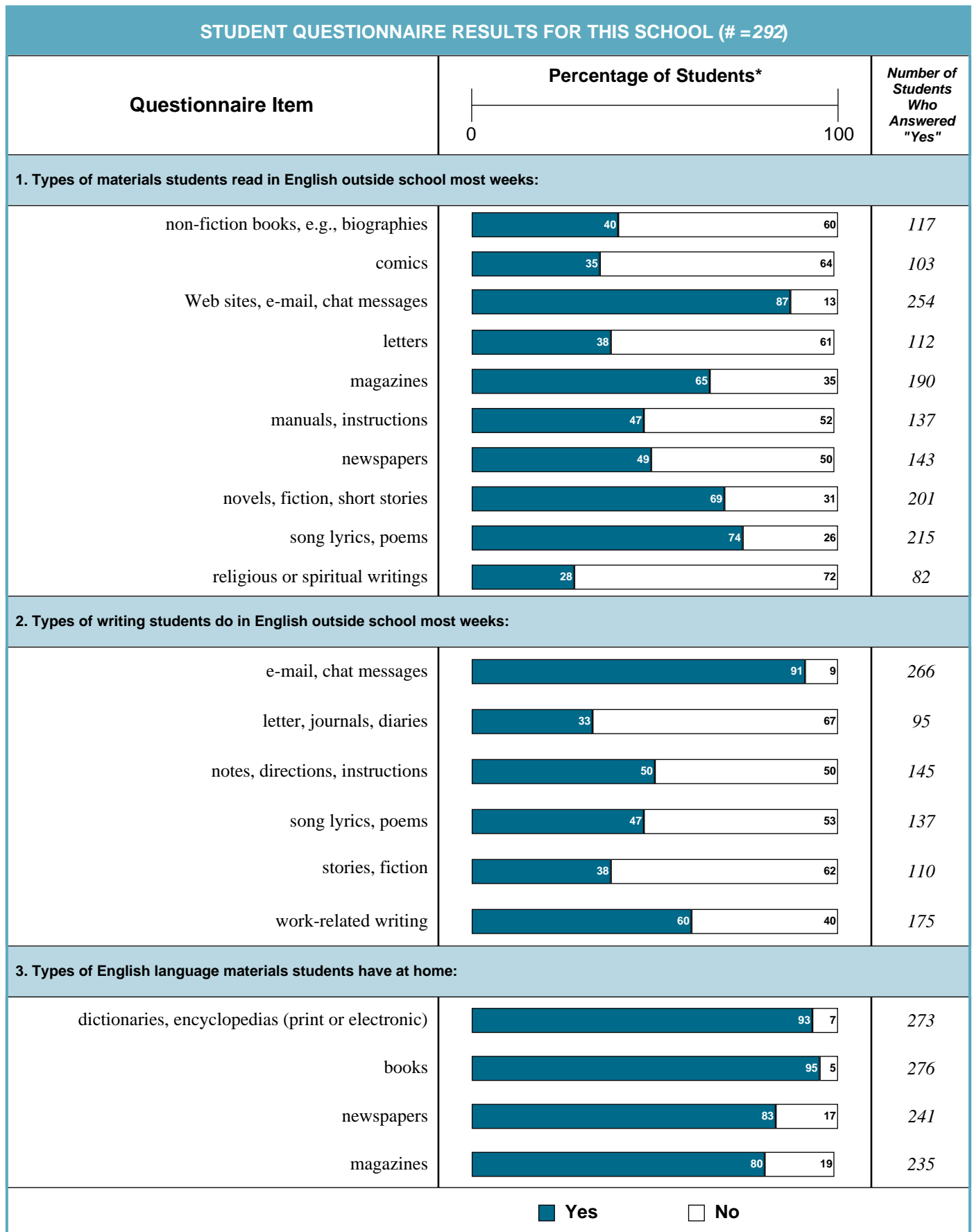


**Number of Fully Participating First-Time Eligible Students‡**

	<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	151	162	129	160	130	166	151	189	144	157
Board	3 335	3 133	3 367	3 226	3 449	3 219	3 536	3 283	3 254	3 115
Province	71 615	73 969	69 954	72 432	70 055	72 896	70 606	72 640	67 631	69 369


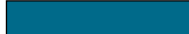













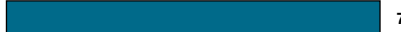


† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 292)		
Questionnaire Item	Percentage of Students*	Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	 30	87
more than one hour but less than three hours	 35	103
more than three hours but less than five hours	 17	49
five hours or more	 18	52
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	 41	121
more than one hour but less than three hours	 33	95
more than three hours but less than five hours	 15	44
five hours or more	 11	31
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	 1	3
never or hardly ever use a computer for homework	 7	21
use a computer once or twice a month for homework	 19	56
use a computer once or twice a week for homework	 44	128
use a computer almost every day for homework	 28	83
<b>7. First language students learned at home was English:</b>		
yes	 74	217
no	 26	75
<b>8. Language(s) students speak at home:</b>		
only or mostly English	 71	206
another language (or other languages) as often as English	 22	63
only or mostly another language (or other languages)	 6	18

\* Percentages may not add to 100, due to a lack of or ambiguous responses.



## Ontario Secondary School Literacy Test, March 2012, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 292)	Female* (#= 141)	Male* (#= 151)	All (#= 6 286)	Female* (#= 3 214)	Male* (#= 3 072)	All (#= 133 489)	Female* (#= 66 141)	Male* (#= 67 346)
<b>Percentage of students indicating that they</b>									
have a computer at home.	<b>99%</b>	99%	99%	<b>98%</b>	99%	98%	<b>98%</b>	98%	97%
use the computer almost every day for homework.	<b>28%</b>	28%	29%	<b>31%</b>	33%	29%	<b>32%</b>	34%	30%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>									
non-fiction books, e.g., biographies	<b>40%</b>	36%	44%	<b>38%</b>	36%	40%	<b>36%</b>	33%	39%
comics	<b>35%</b>	30%	40%	<b>38%</b>	30%	46%	<b>34%</b>	27%	41%
Web sites, e-mail, chat messages	<b>87%</b>	90%	84%	<b>92%</b>	94%	90%	<b>91%</b>	93%	88%
letters	<b>38%</b>	41%	36%	<b>34%</b>	37%	30%	<b>30%</b>	33%	28%
magazines	<b>65%</b>	81%	50%	<b>62%</b>	75%	49%	<b>61%</b>	72%	50%
manuals, instructions	<b>47%</b>	39%	54%	<b>45%</b>	37%	53%	<b>40%</b>	29%	50%
newspapers	<b>49%</b>	43%	55%	<b>51%</b>	50%	53%	<b>44%</b>	41%	46%
novels, fiction, short stories	<b>69%</b>	74%	64%	<b>73%</b>	83%	61%	<b>71%</b>	82%	60%
song lyrics, poems	<b>74%</b>	88%	60%	<b>76%</b>	85%	67%	<b>67%</b>	79%	56%
religious or spiritual writings	<b>28%</b>	33%	24%	<b>30%</b>	31%	28%	<b>22%</b>	23%	22%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>									
more than three hours a week.	<b>35%</b>	38%	32%	<b>34%</b>	41%	28%	<b>38%</b>	43%	32%
<b>Percentage of students indicating that they have the following English language materials at home:</b>									
dictionaries, encyclopedias (print or electronic)	<b>93%</b>	94%	93%	<b>91%</b>	92%	89%	<b>89%</b>	90%	87%
books	<b>95%</b>	96%	93%	<b>94%</b>	96%	91%	<b>94%</b>	96%	92%
newspapers	<b>83%</b>	82%	83%	<b>75%</b>	75%	75%	<b>81%</b>	82%	80%
magazines	<b>80%</b>	89%	72%	<b>77%</b>	82%	72%	<b>81%</b>	85%	77%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>									
e-mail, chat messages	<b>91%</b>	93%	89%	<b>94%</b>	95%	93%	<b>93%</b>	95%	91%
letters, journals, diaries	<b>33%</b>	50%	17%	<b>30%</b>	42%	18%	<b>27%</b>	39%	14%
notes, directions, instructions	<b>50%</b>	52%	47%	<b>53%</b>	56%	50%	<b>47%</b>	50%	45%
song lyrics, poems	<b>47%</b>	56%	38%	<b>45%</b>	50%	41%	<b>39%</b>	46%	32%
stories, fiction	<b>38%</b>	43%	33%	<b>35%</b>	40%	30%	<b>32%</b>	38%	27%
work-related writing	<b>60%</b>	57%	62%	<b>61%</b>	63%	59%	<b>53%</b>	53%	53%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>									
more than three hours a week.	<b>26%</b>	28%	24%	<b>26%</b>	28%	24%	<b>25%</b>	27%	22%
<b>Percentage of students indicating that the first language they learned at home was</b>									
other than English.	<b>26%</b>	23%	28%	<b>36%</b>	37%	34%	<b>23%</b>	23%	22%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>									
only or mostly English	<b>71%</b>	70%	71%	<b>58%</b>	57%	60%	<b>74%</b>	75%	74%
another language (or other languages) as often as English	<b>22%</b>	23%	20%	<b>30%</b>	31%	28%	<b>18%</b>	19%	17%
only or mostly another language (or other languages)	<b>6%</b>	5%	7%	<b>11%</b>	11%	12%	<b>7%</b>	6%	8%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test, March 2012

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students typically entered Grade 9 during the 2010–2011 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2012. <b>First-time eligible</b> includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
<b>Previously Eligible Students</b>	<b>Previously eligible</b> includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
<b>All Eligible Students</b>	This method of reporting provides percentages based on <b>all</b> students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students are deemed to be absent if there is no work for <b>one or both</b> sessions of the administration.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>Students with Special Education Needs (excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students whose sole identified exceptionality is giftedness are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>N/R</b>	"Not reported" indicates that the number of students participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results are being withheld by EQAO. For further information, please contact the school principal.