



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test 2013

School: Dante Alighieri Academy Sep S (702935)

Board: Toronto Catholic District School Board (67059)

On behalf of EQAO, I am pleased to provide you with the results of the 2013 Ontario Secondary School Literacy Test (OSSLT).

This report provides the 2013 school and board results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information about schools, which provides context for a deeper analysis of the achievement results.

Given that a large number of students were unable to write the test scheduled for April 11, 2013, due to inclement weather, an alternative test date was provided on May 14. The alternative test ensured all students who were not able to attend school on April 11 were provided with another opportunity to write the OSSLT this year. Since successful completion of the OSSLT is one of the 32 requirements for obtaining an Ontario Secondary School Diploma, this is of particular importance to students in Grade 12.

The alternative test was designed following the same technical guidelines as the version administered on April 11. Just like EQAO tests are comparable from one year to the next, these two versions of the OSSLT are entirely comparable as well. Both measure whether or not students are demonstrating the required level of reading and writing literacy.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to become readers who can actively construct meaning from what is read and communicate in a clear and coherent manner when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects and up to the end of Grade 9.

We continue to advocate the use of EQAO data in combination with classroom-generated results and other information sources to develop strategies and action plans that will make a measurable difference in learning outcomes.

At EQAO we are pleased to partner with parents and educators who are working hard to help students develop essential skills and reach their full potential. I trust you will find our reports to be a helpful tool as you turn knowledge into action for the benefit of your students and community.

Sincerely,

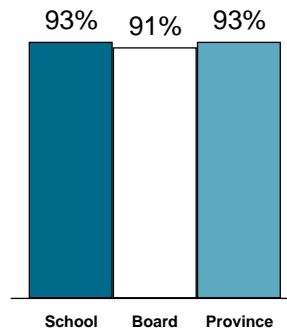
Bruce Rodrigues
 Chief Executive Officer
 Education Quality and Accountability Office

September 25, 2013

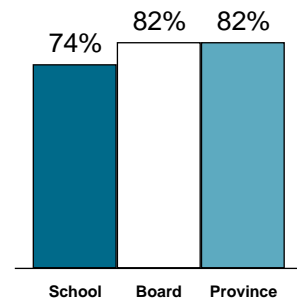
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FIRST-TIME ELIGIBLE STUDENTS 2013: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



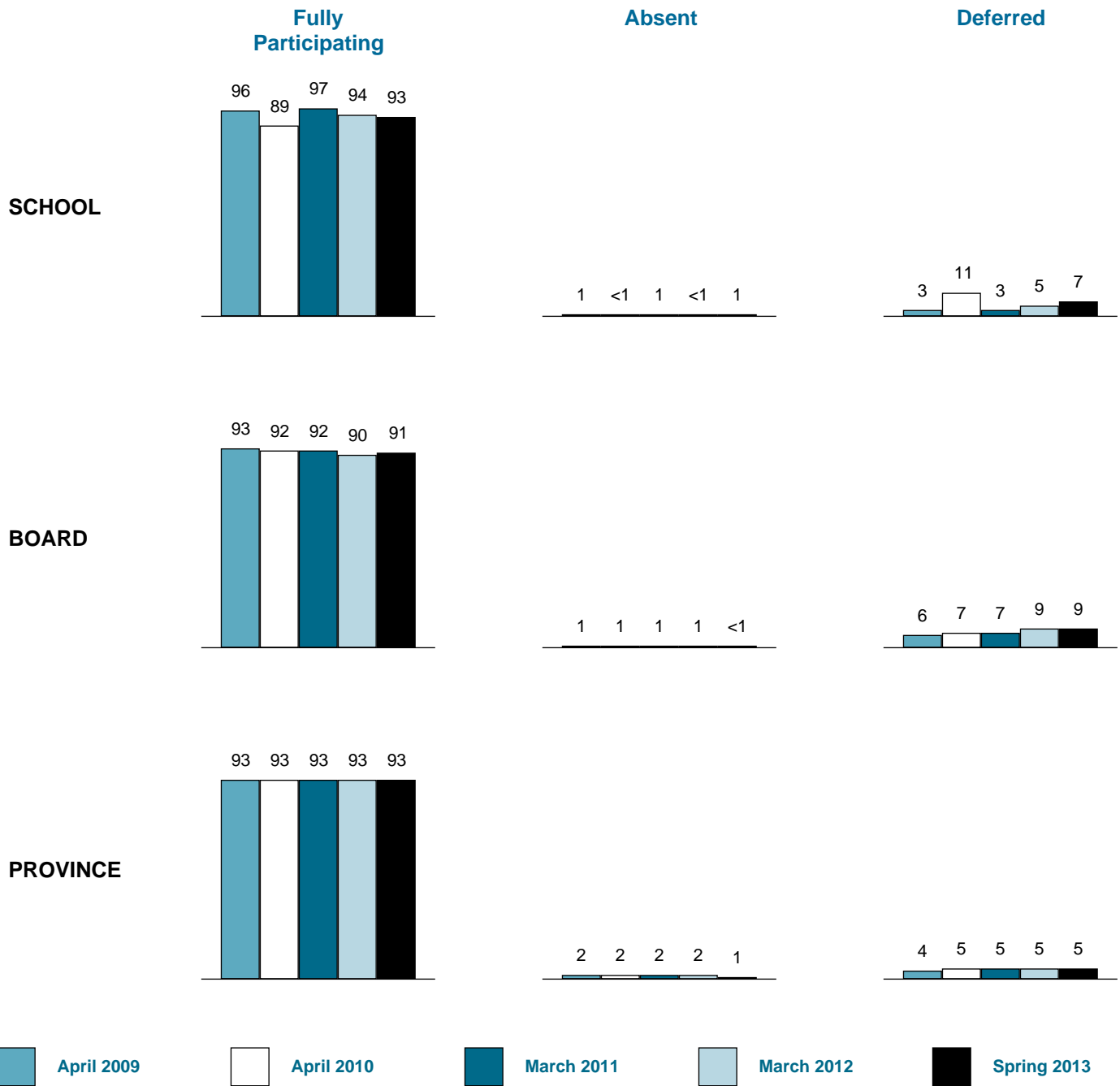
Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test 2013

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



Number of First-Time Eligible Students

	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>
School	305	325	323	293	288
Board	7 071	7 263	7 414	7 050	7 268
Province	152 830	153 490	153 635	147 306	143 358

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2013

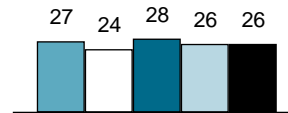
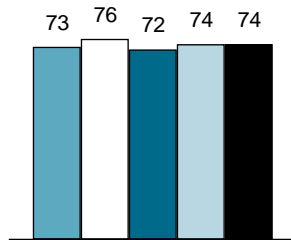
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

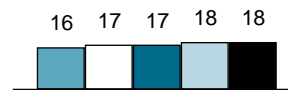
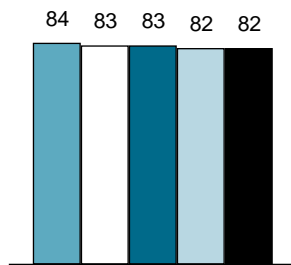
Successful

Not Successful

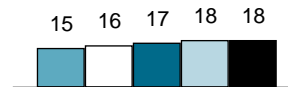
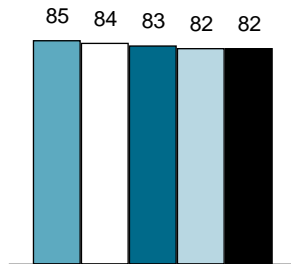
SCHOOL



BOARD



PROVINCE



April 2009



April 2010



March 2011



March 2012



Spring 2013

Number of Fully Participating First-Time Eligible Students

	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>
School	293	289	312	276	267
Board	6 593	6 668	6 819	6 369	6 608
Province	142 394	142 955	143 246	137 002	134 033

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 10 students fully participated in 2012-2013, or fewer than 15 students fully participated prior to 2012-2013 because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	288		7 268		143 358	
Number of schools with first-time eligible students	n/a		36		792	
Number of students who were exempted	0		29		1 670	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	267	93%	6 608	91%	134 033	93%
Of all first-time eligible students, those who were absent	2	1%	8	<1%	2 059	1%
Of all first-time eligible students, those who were deferred	19	7%	652	9%	7 266	5%
Gender[†] Based on number of first-time eligible students						
Female	131	45%	3 772	52%	70 092	49%
Male	157	55%	3 496	48%	73 260	51%
Gender not specified	0	0%	0	0%	6	<1%
Student Status[†] Based on number of first-time eligible students						
English language learners*	37	13%	964	13%	8 051	6%
English language learners receiving special provisions**	28	10%	532	8%	4 294	3%
Students with special education needs (excluding gifted)*	66	23%	1 139	16%	25 390	18%
Students with special education needs receiving accommodations (excluding gifted)**	53	20%	869	13%	20 580	15%
Course Type in English[†] Based on number of first-time eligible students						
Academic	154	53%	5 025	69%	102 260	71%
Applied	107	37%	1 665	23%	31 172	22%
Locally developed	9	3%	147	2%	4 791	3%
ESL/ELD	18	6%	379	5%	3 348	2%
Other	0	0%	52	1%	1 749	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		264		6 510	
					130 397	
First language learned at home was other than English	103	39%	2 290	35%	29 916	23%
Speak only or mostly English at home	129	49%	3 827	59%	96 271	74%
Speak another language (or other languages) as often as English at home	97	37%	1 926	30%	24 467	19%
Speak only or mostly another language (or other languages) at home	38	14%	712	11%	8 587	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

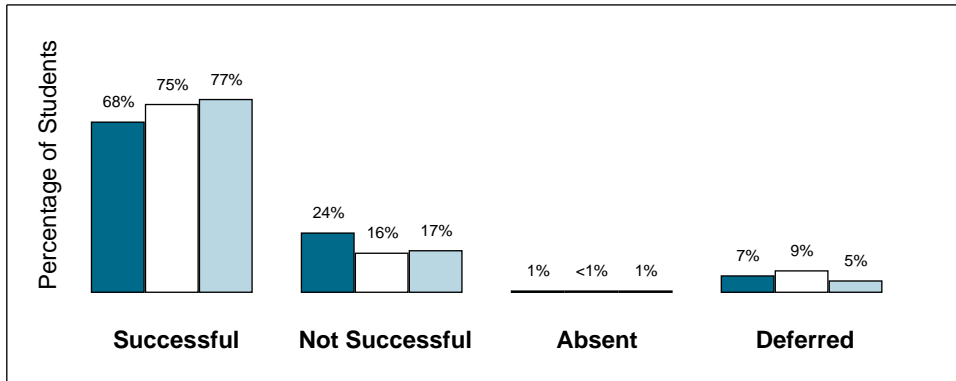
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

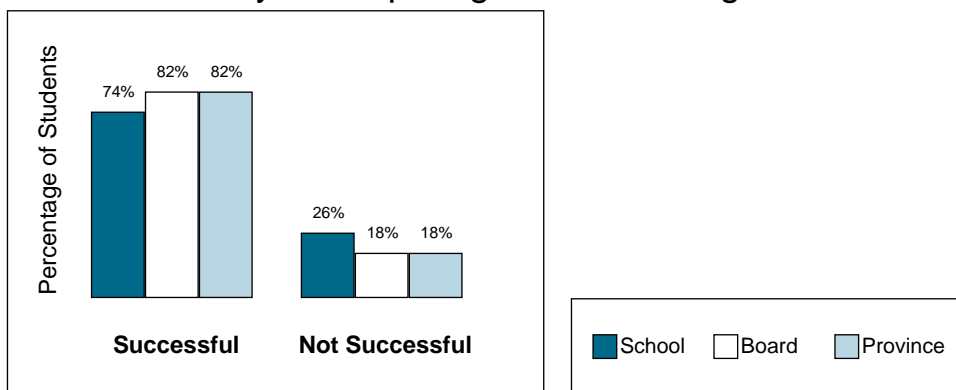
Results for All Students*

	First-Time Eligible Students					
	All			Fully Participating		
	School # = 288	Board # = 7 268	Province # = 143 358	School # = 267	Board # = 6 608	Province # = 134 033
Successful	197	68%	75%	77%	74%	82%
Not Successful	70	24%	16%	17%	26%	18%
Fully Participating	267	93%	91%	93%		
Absent	2	1%	<1%	1%		
Deferred	19	7%	9%	5%		

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



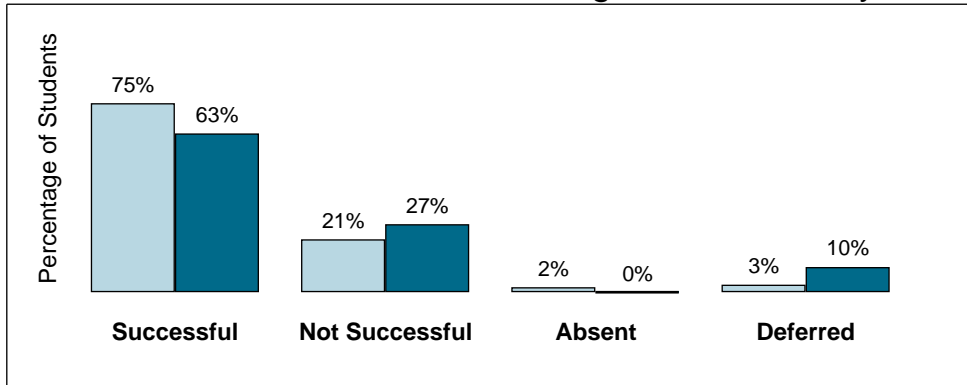
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

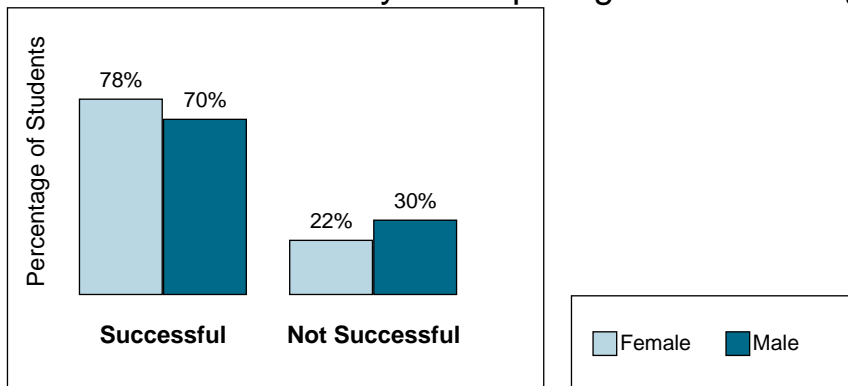
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 131	Male # = 157	Female # = 125	Male # = 142		
Successful	98	75%	99	63%	78%	70%
Not Successful	27	21%	43	27%	22%	30%
Fully Participating	125	95%	142	90%		
Absent	2	2%	0	0%		
Deferred	4	3%	15	10%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



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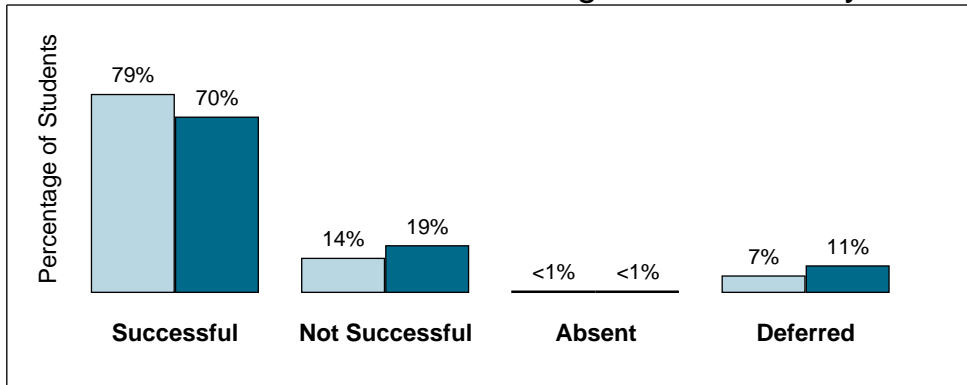
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

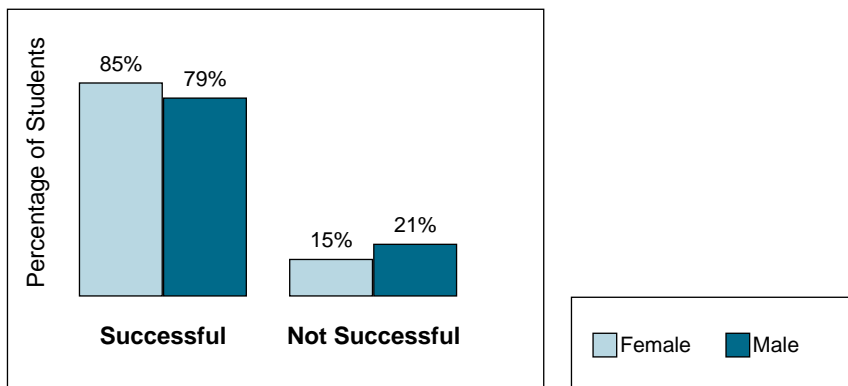
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 772		Male # = 3 496		Female # = 3 505	Male # = 3 103
Successful	2 976	79%	2 440	70%	85%	79%
Not Successful	529	14%	663	19%	15%	21%
Fully Participating	3 505	93%	3 103	89%		
Absent	3	<1%	5	<1%		
Deferred	264	7%	388	11%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



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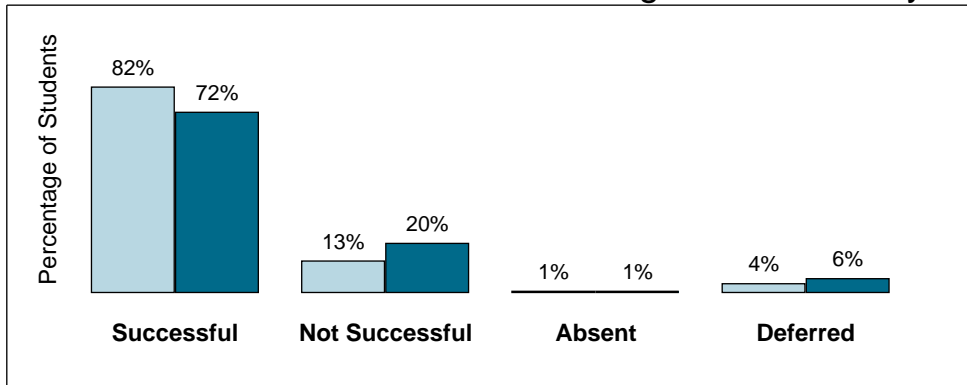
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

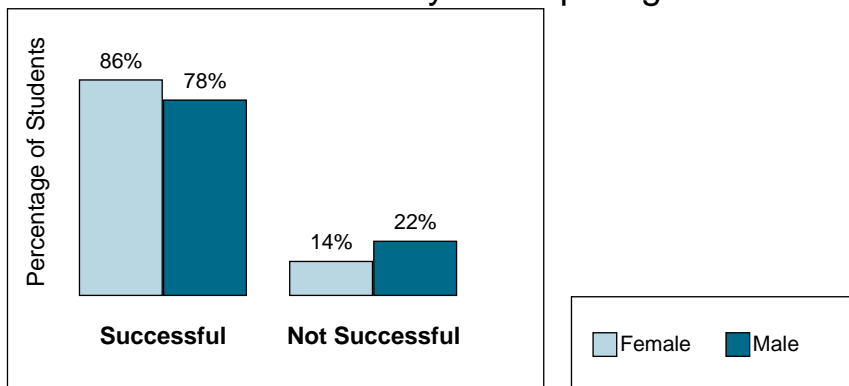
Provincial Results by Gender*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 70 092	Male # = 73 260	Female # = 66 262	Male # = 67 765
Successful	57 204	82%	52 952	72%
Not Successful	9 058	13%	14 813	20%
Fully Participating	66 262	95%	67 765	92%
Absent	996	1%	1 063	1%
Deferred	2 834	4%	4 432	6%

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

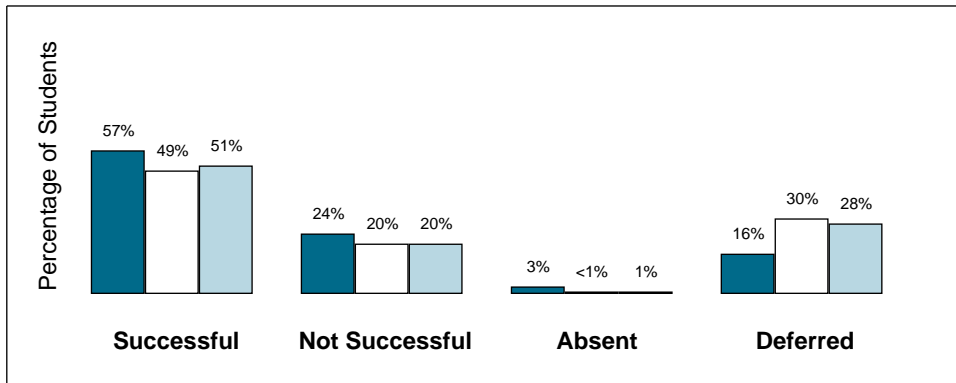
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

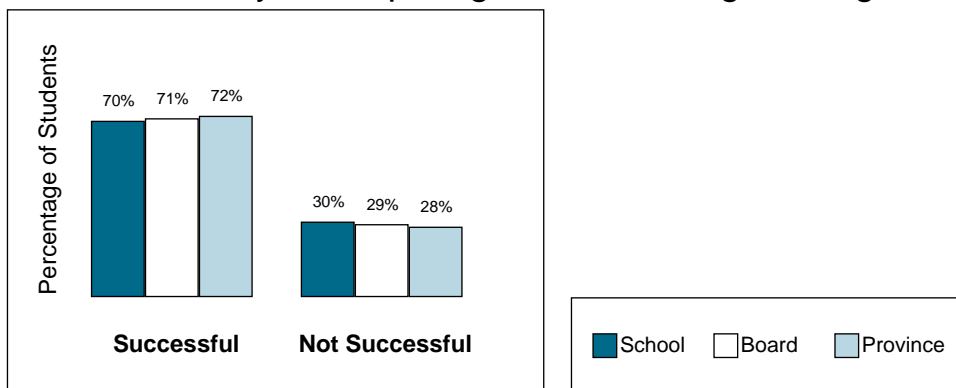
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 37	Board # = 964	Province # = 8 051	School # = 30	Board # = 671	Province # = 5 727
Successful	21	57%	49%	51%	70%	71%
Not Successful	9	24%	20%	20%	30%	29%
Fully Participating	30	81%	70%	71%		
Absent	1	3%	<1%	1%		
Deferred	6	16%	30%	28%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



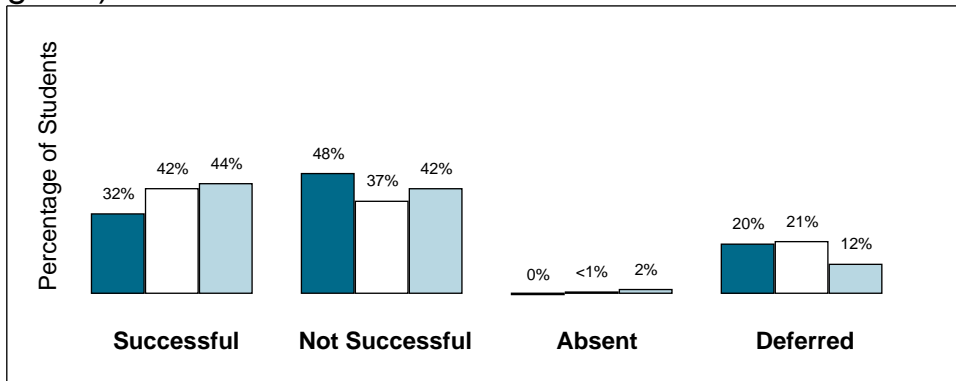
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

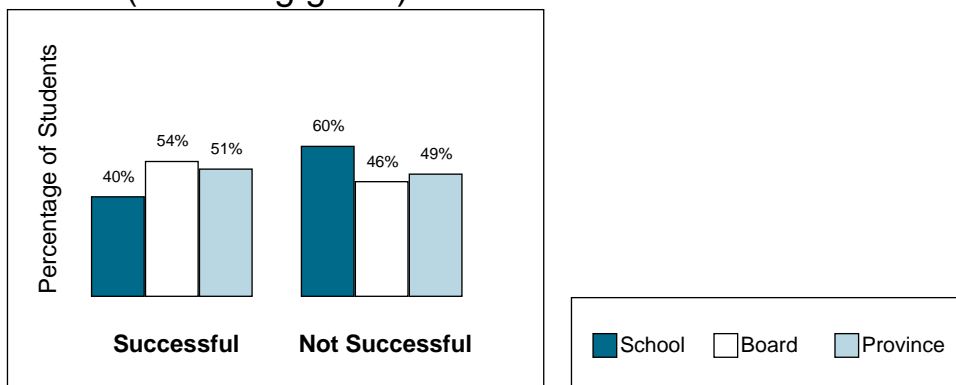
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students						
	All			Fully Participating		
	School # = 66	Board # = 1 139	Province # = 25 390	School # = 53	Board # = 896	Province # = 21 831
Successful	21	32%	42%	44%	40%	51%
Not Successful	32	48%	37%	42%	60%	49%
Fully Participating	53	80%	79%	86%		
Absent	0	0%	<1%	2%		
Deferred	13	20%	21%	12%		

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



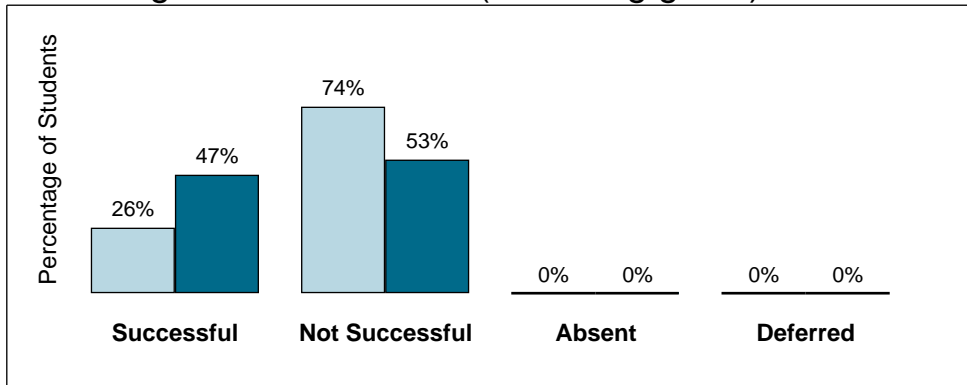
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

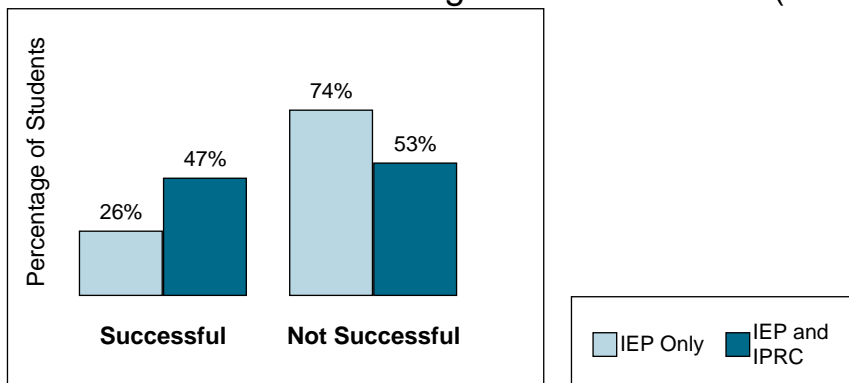
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 19		IEP and IPRC # = 34		IEP Only # = 19	IEP and IPRC # = 34
Successful	5	26%	16	47%	26%	47%
Not Successful	14	74%	18	53%	74%	53%
Fully Participating	19	100%	34	100%		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



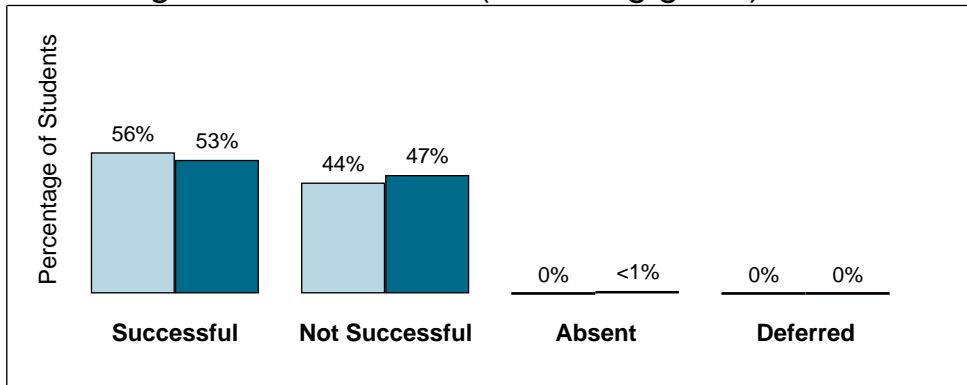
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

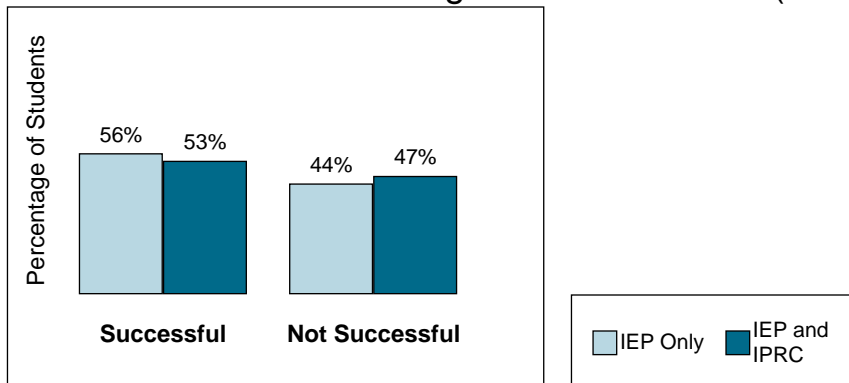
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 281		IEP and IPRC # = 589		IEP Only # = 281	IEP and IPRC # = 588
Successful	158	56%	310	53%	56%	53%
Not Successful	123	44%	278	47%	44%	47%
Fully Participating	281	100%	588	100%		
Absent	0	0%	1	<1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

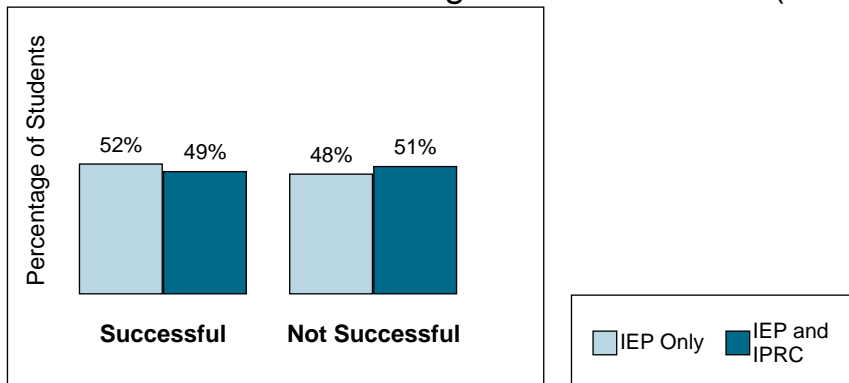
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 204		IEP and IPRC # = 12 931		IEP Only # = 7 927	IEP and IPRC # = 12 653
Successful	4 115	50%	6 213	48%	52%	49%
Not Successful	3 812	46%	6 440	50%	48%	51%
Fully Participating	7 927	97%	12 653	98%		
Absent	277	3%	278	2%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



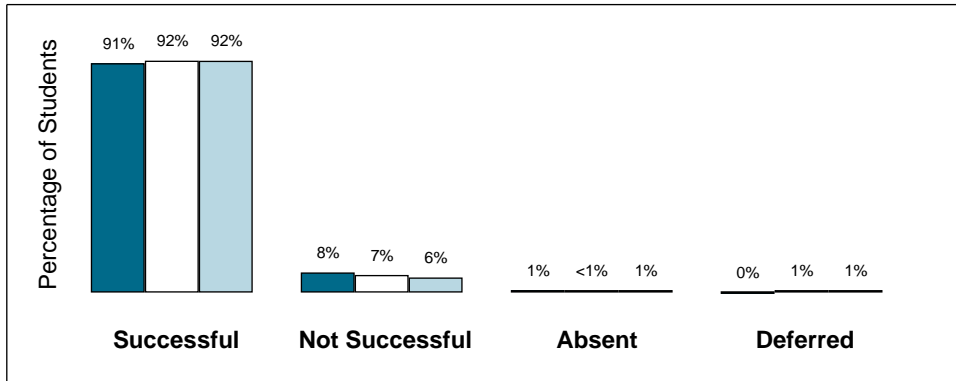
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

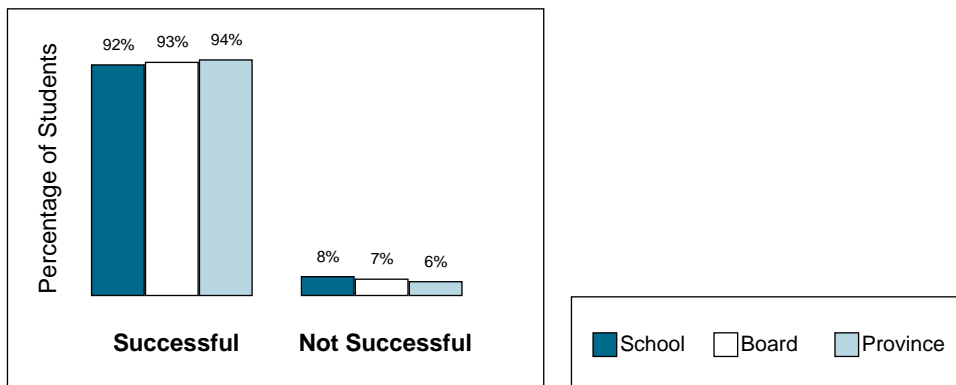
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 154	Board # = 5 025	Province # = 102 260	School # = 153	Board # = 4 966	Province # = 100 711	
Successful	140	91%	92%	92%	93%	94%	
Not Successful	13	8%	7%	8%	7%	6%	
Fully Participating	153	99%	99%	98%			
Absent	1	1%	<1%	1%			
Deferred	0	0%	1%	1%			

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



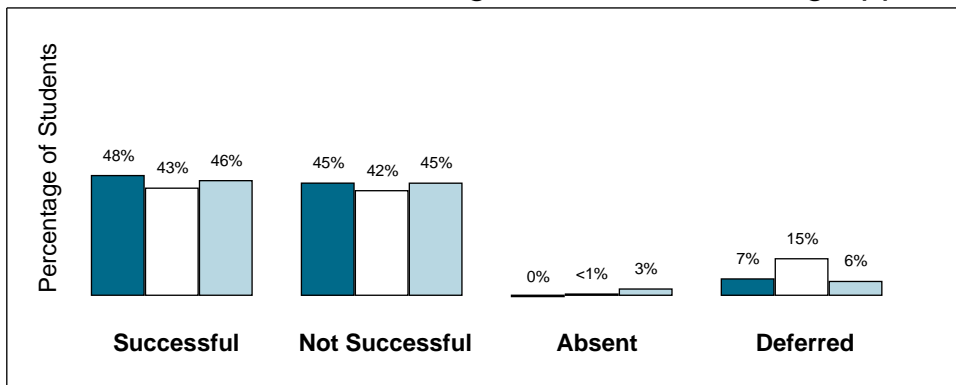
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

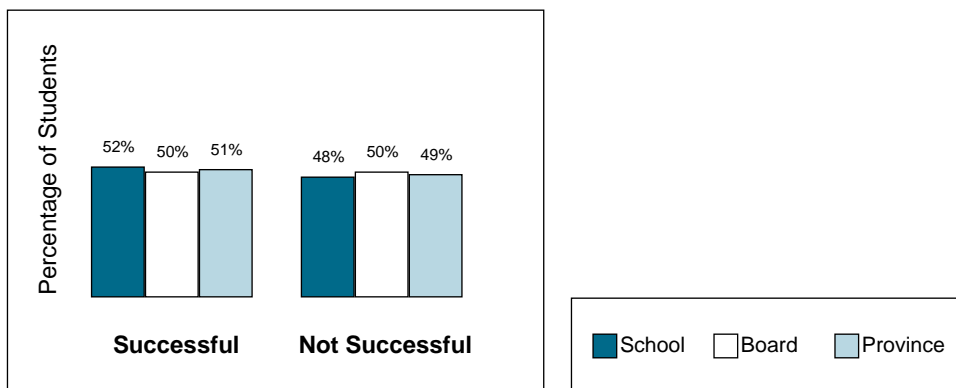
Results for Students Taking Applied English Course*

Results for Students Taking Applied English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 107	Board # = 1 665	Province # = 31 172	School # = 99	Board # = 1 420	Province # = 28 252	
Successful	51	48%	43%	46%	52%	50%	51%
Not Successful	48	45%	42%	45%	48%	50%	49%
Fully Participating	99	93%	85%	91%			
Absent	0	0%	<1%	3%			
Deferred	8	7%	15%	6%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



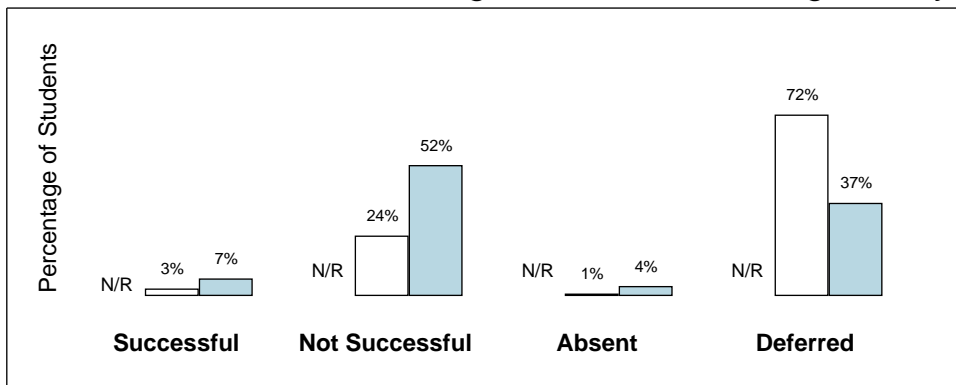
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Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

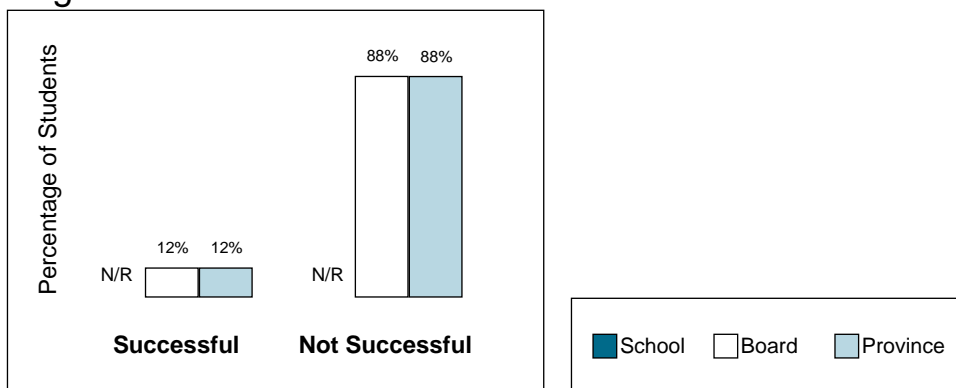
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/R	Board # = 147	Province # = 4 791	School # = N/R	Board # = 40	Province # = 2 814
Successful	N/R	N/R	3%	7%	N/R	12%
Not Successful	N/R	N/R	24%	52%	N/R	88%
Fully Participating	N/R	N/R	27%	59%		
Absent	N/R	N/R	1%	4%		
Deferred	N/R	N/R	72%	37%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



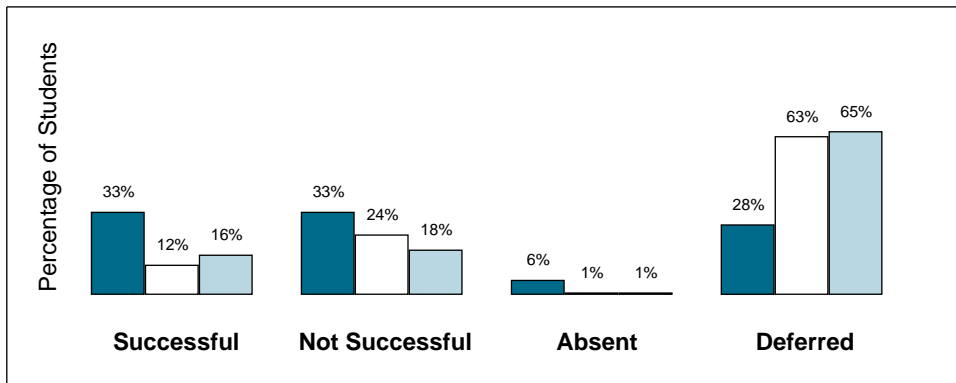
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

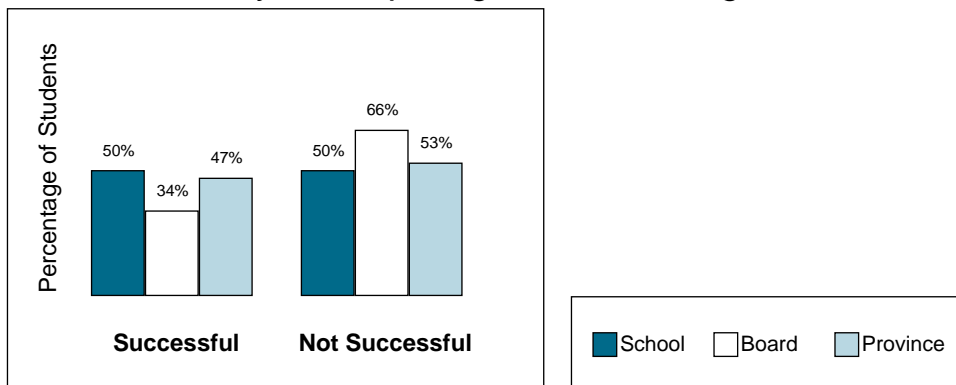
Results for Students Taking ESL/ELD Course*

Results for Students Taking ESL/ELD Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 18	Board # = 379	Province # = 3 348	School # = 12	Board # = 136	Province # = 1 137	
Successful	6	33%	12%	16%	50%	34%	47%
Not Successful	6	33%	24%	18%	50%	66%	53%
Fully Participating	12	67%	36%	34%			
Absent	1	6%	1%	1%			
Deferred	5	28%	63%	65%			

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2009	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013
Enrolment					
Number of first-time eligible students	305	325	323	293	288
Number of students who were exempted	0	0	0	4	0
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	96%	89%	97%	94%	93%
Of all first-time eligible students, those who were absent	1%	<1%	1%	<1%	1%
Of all first-time eligible students, those who were deferred	3%	11%	3%	5%	7%
Gender[†] Based on number of first-time eligible students					
Female	52%	43%	46%	44%	45%
Male	48%	57%	54%	56%	55%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	5%	6%	11%	6%	13%
English language learners receiving special provisions**	3%	6%	10%	0%	10%
Students with special education needs (excluding gifted)*	28%	26%	25%	24%	23%
Students with special education needs receiving accommodations (excluding gifted)**	28%	21%	24%	23%	20%
Course Type in English[†] Based on number of first-time eligible students					
Academic	48%	46%	48%	52%	53%
Applied	42%	46%	43%	39%	37%
Locally developed	8%	5%	4%	4%	3%
ESL/ELD	3%	4%	4%	5%	6%
Other	1%	1%	1%	0%	0%
Language^{††} Based on Student Questionnaire data					
	Number of Respondents:				
	293	287	310	279	264
First language learned at home was other than English	41%	42%	36%	39%	39%
Speak only or mostly English at home	47%	48%	51%	46%	49%
Speak another language (or other languages) as often as English at home	37%	34%	35%	43%	37%
Speak only or mostly another language (or other languages) at home	16%	16%	13%	12%	14%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

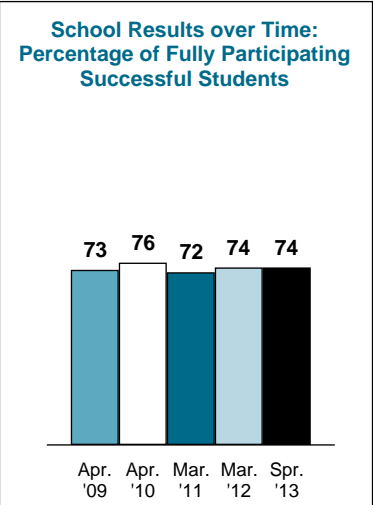
* See Explanation of Terms.

** Percentages are based on fully participating students.

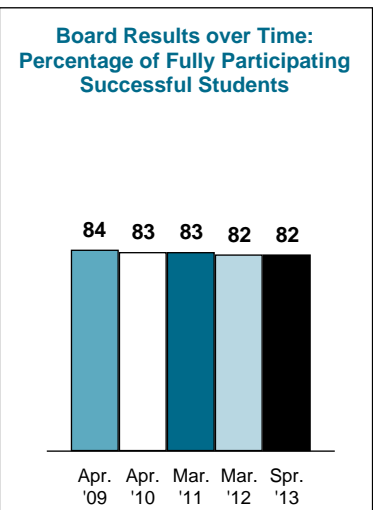
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students Results over Time, April 2009–Spring 2013

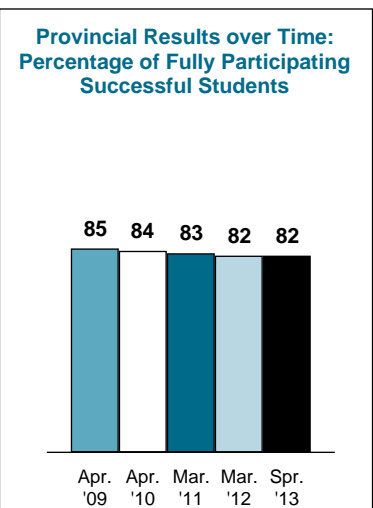
School Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	305		325		323		293		288	
Successful (all)	214	70%	221	68%	225	70%	205	70%	197	68%
Not Successful	79	26%	68	21%	87	27%	71	24%	70	24%
Fully Participating	293	96%	289	89%	312	97%	276	94%	267	93%
Absent	4	1%	1	<1%	2	1%	1	<1%	2	1%
Deferred	8	3%	35	11%	9	3%	16	5%	19	7%
Fully Participating Successful	214	73%	221	76%	225	72%	205	74%	197	74%



Board Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	7 071		7 263		7 414		7 050		7 268	
Successful (all)	5 551	79%	5 507	76%	5 671	76%	5 226	74%	5 416	75%
Not Successful	1 042	15%	1 161	16%	1 148	15%	1 143	16%	1 192	16%
Fully Participating	6 593	93%	6 668	92%	6 819	92%	6 369	90%	6 608	91%
Absent	63	1%	63	1%	51	1%	48	1%	8	<1%
Deferred	415	6%	532	7%	544	7%	633	9%	652	9%
Fully Participating Successful	5 551	84%	5 507	83%	5 671	83%	5 226	82%	5 416	82%



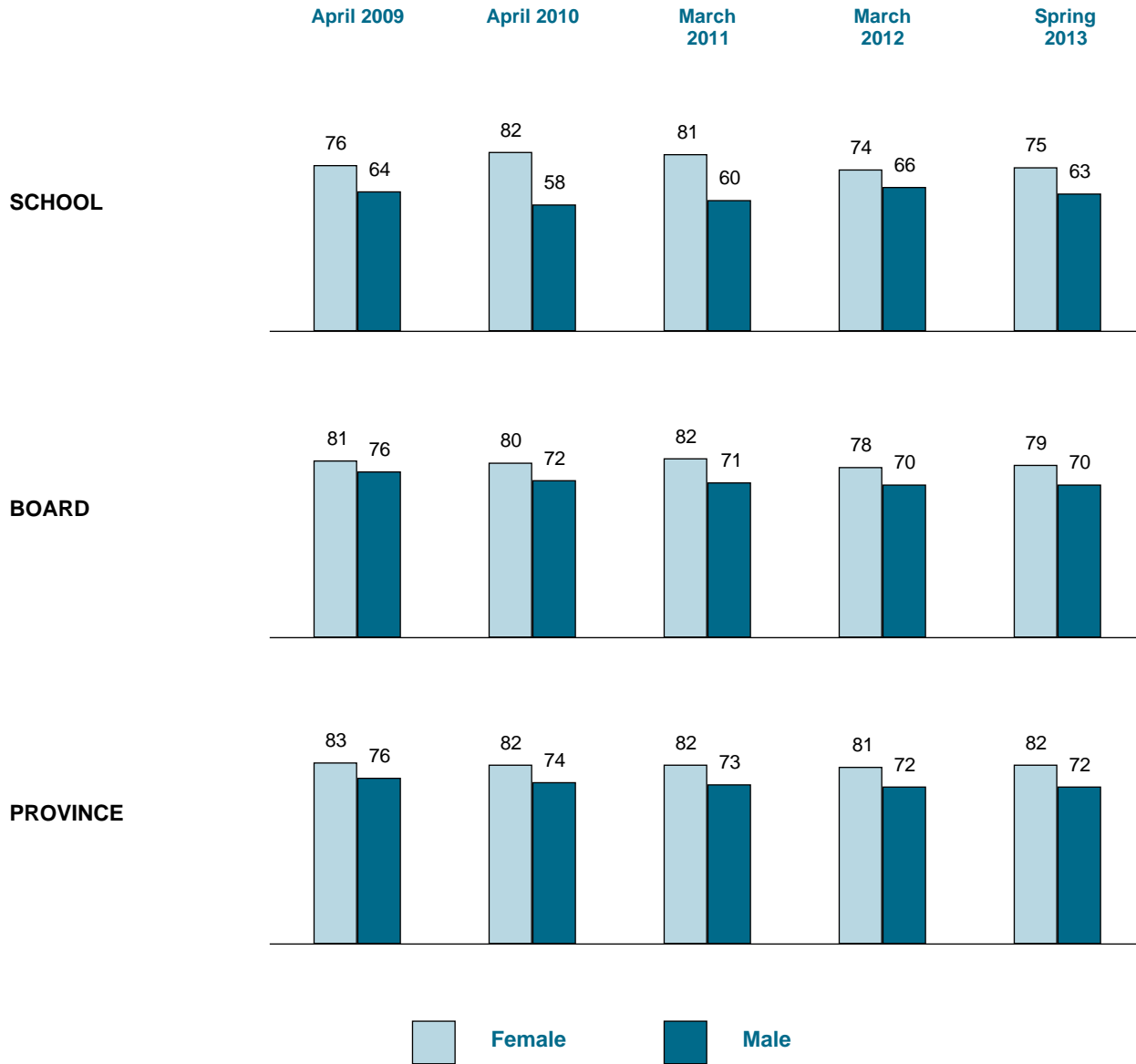
Provincial Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	152 830		153 490		153 635		147 306		143 358	
Successful (all)	120 776	79%	120 218	78%	118 961	77%	112 717	77%	110 162	77%
Not Successful	21 618	14%	22 737	15%	24 285	16%	24 285	16%	23 871	17%
Fully Participating	142 394	93%	142 955	93%	143 246	93%	137 002	93%	134 033	93%
Absent	3 707	2%	3 479	2%	3 237	2%	2 966	2%	2 059	1%
Deferred	6 729	4%	7 056	5%	7 152	5%	7 338	5%	7 266	5%
Fully Participating Successful	120 776	85%	120 218	84%	118 961	83%	112 717	82%	110 162	82%



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

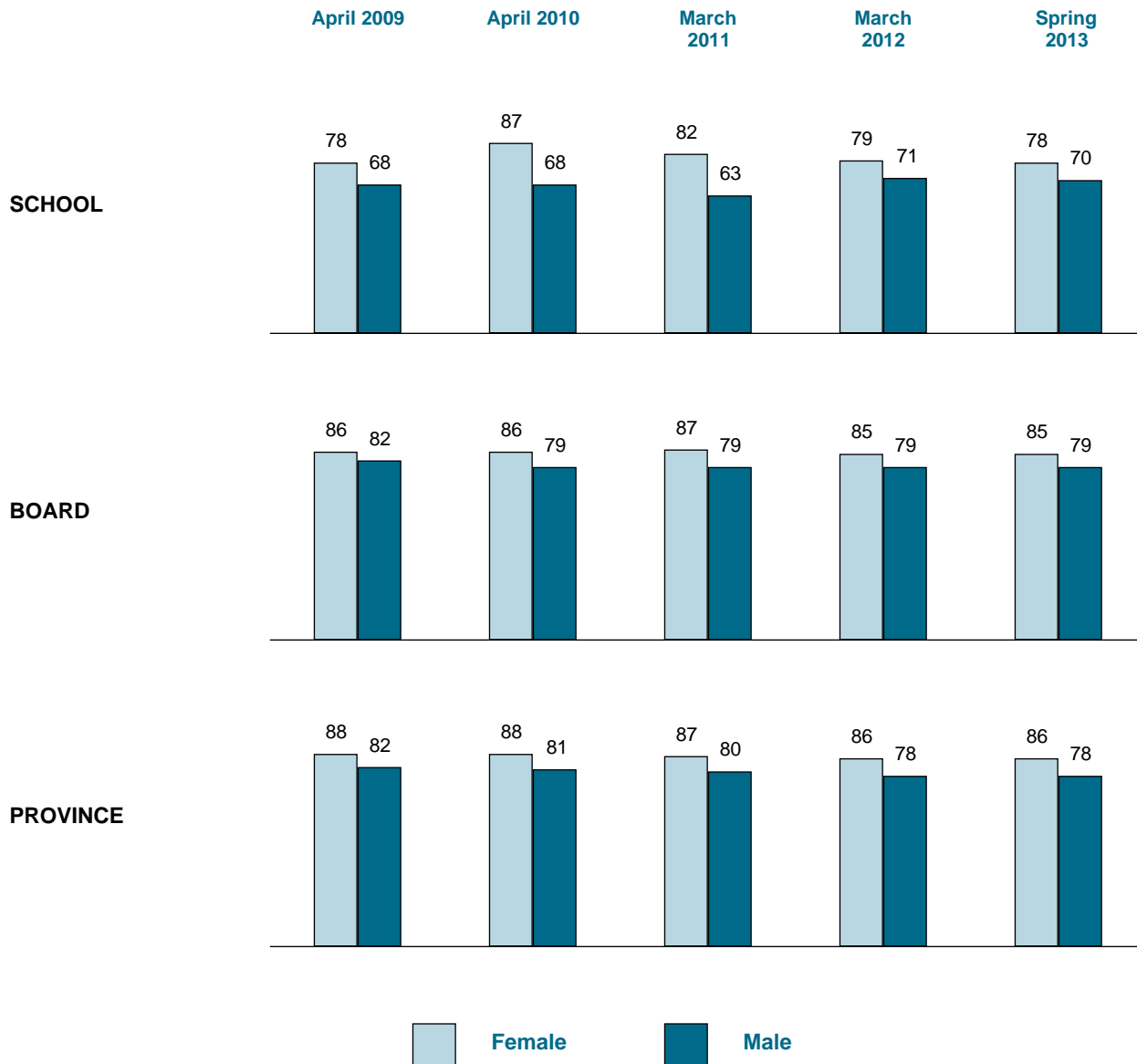
Number of First-Time Eligible Students†

	April 2009		April 2010		March 2011		March 2012		Spring 2013	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	158	147	141	184	150	173	129	164	131	157
Board	3 581	3 490	3 706	3 557	3 754	3 660	3 547	3 503	3 772	3 496
Province	74 355	78 459	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

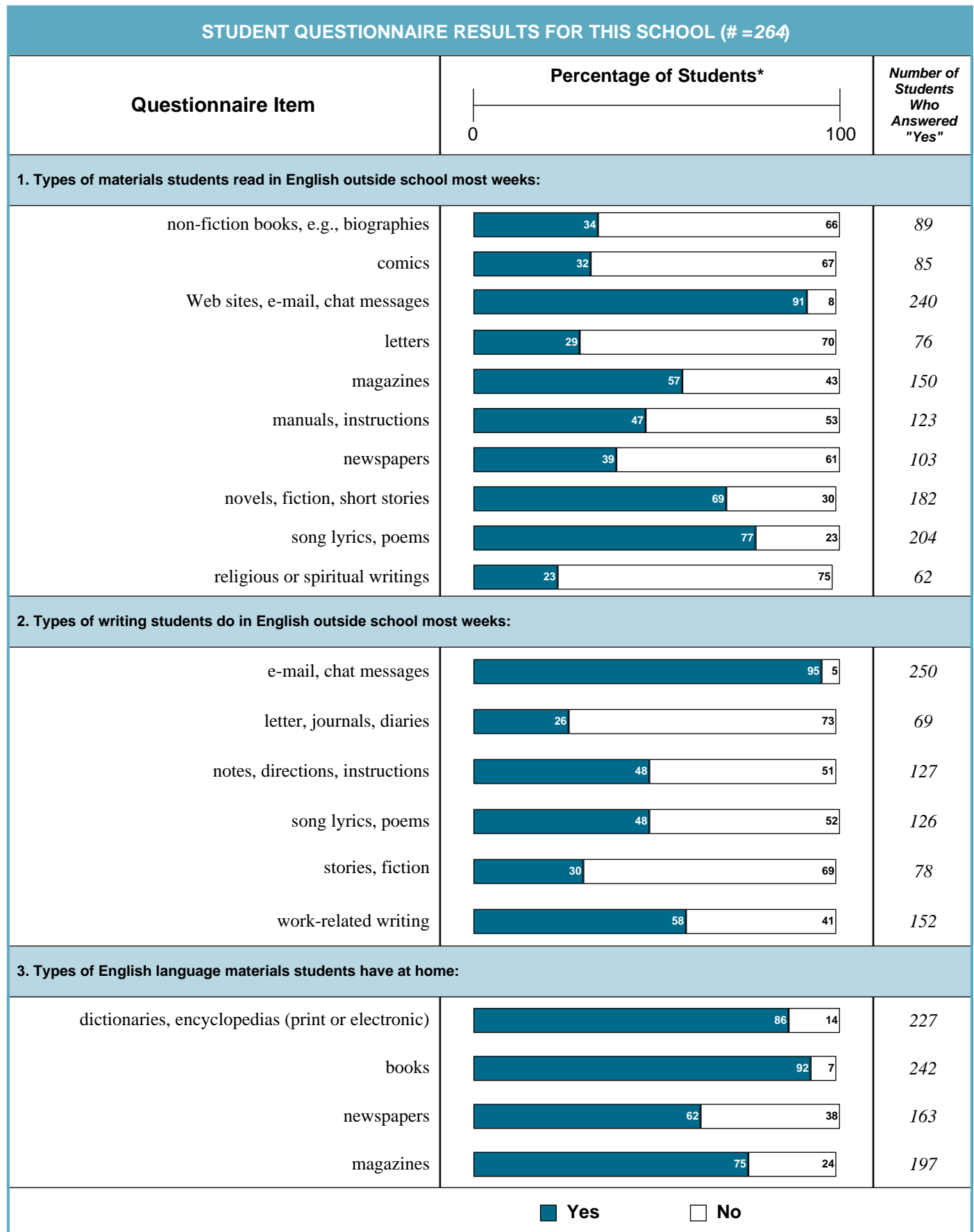


Number of Fully Participating First-Time Eligible Students†

	<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	154	139	132	157	147	165	122	154	125	142
Board	3 367	3 226	3 449	3 219	3 536	3 283	3 254	3 115	3 505	3 103
Province	69 954	72 432	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 264)		
Questionnaire Item	Percentage of Students*	
		Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	38	101
more than one hour but less than three hours	35	93
more than three hours but less than five hours	17	44
five hours or more	10	26
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	45	120
more than one hour but less than three hours	35	93
more than three hours but less than five hours	11	28
five hours or more	9	23
6. How often students use a computer at home for homework:		
don't have a computer at home	1	2
never or hardly ever use a computer for homework	7	18
use a computer once or twice a month for homework	25	65
use a computer once or twice a week for homework	42	110
use a computer almost every day for homework	26	69
7. First language students learned at home was English:		
yes	61	160
no	39	103
8. Language(s) students speak at home:		
only or mostly English	49	129
another language (or other languages) as often as English	37	97
only or mostly another language (or other languages)	14	38

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 264)	Female* (#= 124)	Male* (#= 140)	All (#= 6 510)	Female* (#= 3 468)	Male* (#= 3 042)	All (#= 130 397)	Female* (#= 64 707)	Male* (#= 65 684)
Percentage of students indicating that they									
have a computer at home	99%	98%	100%	98%	98%	98%	97%	98%	97%
use the computer almost every day for homework	26%	27%	26%	34%	37%	32%	34%	36%	32%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	34%	32%	35%	40%	38%	42%	36%	33%	40%
comics	32%	27%	37%	37%	28%	47%	33%	25%	41%
Web sites, e-mail, chat messages	91%	94%	89%	91%	92%	90%	90%	92%	88%
letters	29%	31%	27%	33%	36%	30%	28%	30%	26%
magazines	57%	73%	42%	56%	68%	43%	55%	66%	44%
manuals, instructions	47%	37%	55%	45%	38%	53%	39%	29%	48%
newspapers	39%	31%	46%	48%	45%	50%	41%	38%	43%
novels, fiction, short stories	69%	79%	60%	74%	84%	63%	70%	81%	59%
song lyrics, poems	77%	89%	67%	75%	84%	65%	65%	77%	53%
religious or spiritual writings	23%	23%	24%	32%	34%	30%	23%	24%	22%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	27%	35%	19%	35%	42%	28%	37%	43%	32%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	86%	86%	86%	91%	92%	90%	87%	89%	85%
books	92%	94%	90%	94%	96%	91%	93%	96%	91%
newspapers	62%	57%	66%	73%	73%	73%	79%	80%	78%
magazines	75%	81%	69%	75%	80%	69%	78%	82%	73%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	95%	97%	93%	93%	94%	92%	93%	95%	91%
letters, journals, diaries	26%	41%	13%	32%	43%	18%	27%	40%	14%
notes, directions, instructions	48%	49%	47%	53%	56%	51%	46%	49%	44%
song lyrics, poems	48%	55%	41%	43%	48%	38%	36%	43%	29%
stories, fiction	30%	35%	24%	36%	40%	31%	32%	38%	27%
work-related writing	58%	55%	60%	62%	63%	62%	55%	55%	55%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	19%	21%	18%	27%	29%	24%	25%	28%	22%
Percentage of students indicating that the first language they learned at home was									
other than English.	39%	38%	40%	35%	37%	33%	23%	23%	23%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	49%	48%	50%	59%	58%	60%	74%	74%	74%
another language (or other languages) as often as English	37%	40%	34%	30%	31%	28%	19%	19%	18%
only or mostly another language (or other languages)	14%	13%	16%	11%	11%	11%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2013

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD) and typically entered Grade 9 during the 2011–2012 school year or entered Grade 10 in the 2012–2013 school year from out of province. These students were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in 2013.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but now working toward an OSSD; entered Grade 11 or 12 in the 2012-2013 school year from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs(excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.