



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test 2014

School: Jean Vanier Catholic SS (723428)

Board: Toronto Catholic District School Board (67059)

On behalf of EQAO, I am pleased to provide you with the results of the 2014 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2014 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

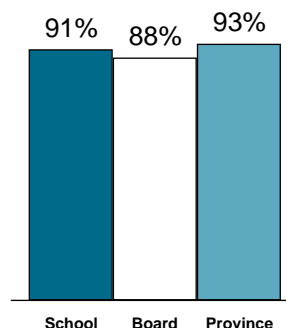
Sincerely,

Bruce Rodrigues
 Chief Executive Officer
 Education Quality and Accountability Office

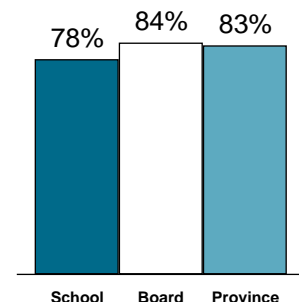
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FIRST-TIME ELIGIBLE STUDENTS 2014: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



Percentage of Fully Participating Students Who Were Successful

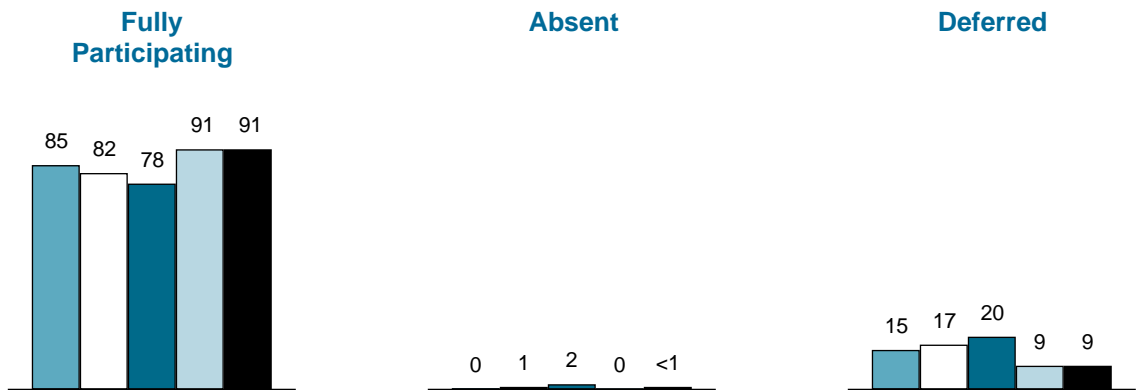


Ontario Secondary School Literacy Test 2014

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

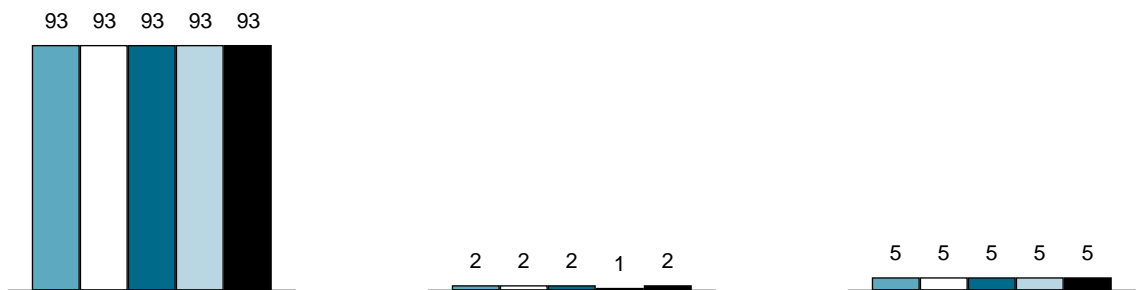
SCHOOL



BOARD



PROVINCE



April 2010



March 2011



March 2012



Spring 2013



March 2014

Number of First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	283	269	234	267	205
Board	7 263	7 414	7 050	7 268	7 102
Province	153 490	153 635	147 306	143 358	141 815

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014

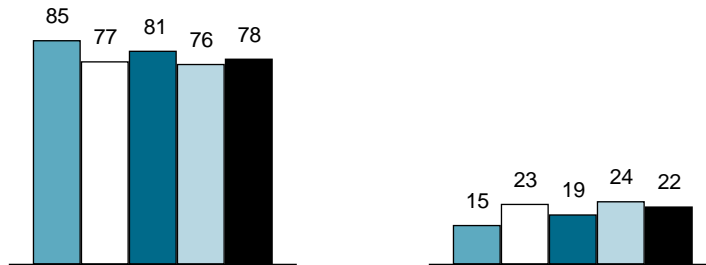
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

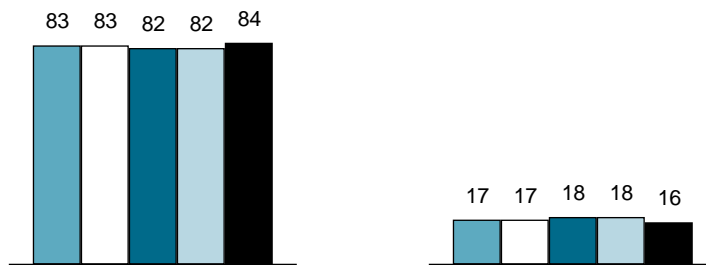
Successful

Not Successful

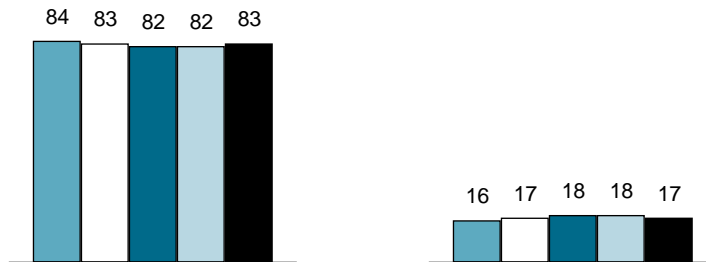
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	240	221	183	242	186
Board	6 668	6 819	6 369	6 608	6 284
Province	142 955	143 246	137 002	134 033	131 712

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012-2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012-2013, results were not reported publicly for schools where fewer than 15 students fully participated.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	205		7 102		141 815	
Number of schools with first-time eligible students	n/a		36		789	
Number of students who were exempted	4		54		1 500	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	186	91%	6 284	88%	131 712	93%
Of all first-time eligible students, those who were absent	1	<1%	32	<1%	2 521	2%
Of all first-time eligible students, those who were deferred	18	9%	786	11%	7 582	5%
Gender[†] Based on number of first-time eligible students						
Female	107	52%	3 628	51%	69 290	49%
Male	98	48%	3 474	49%	72 521	51%
Gender not specified	0	0%	0	0%	4	<1%
Student Status[†] Based on number of first-time eligible students						
English language learners*	59	29%	992	14%	8 465	6%
English language learners receiving special provisions**	47	25%	551	9%	4 667	4%
Students with special education needs (excluding gifted)*	34	17%	1 147	16%	25 686	18%
Students with special education needs receiving accommodations (excluding gifted)**	30	16%	871	14%	20 823	16%
Course Type in English[†] Based on number of first-time eligible students						
Academic	139	68%	4 957	70%	102 020	72%
Applied	46	22%	1 508	21%	30 331	21%
Locally developed	4	2%	166	2%	4 744	3%
ESL/ELD	12	6%	389	5%	3 201	2%
Other	4	2%	82	1%	1 504	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		185		6 223	
			128 649			
First language learned at home was other than English	92	50%	2 161	35%	29 032	23%
Speak only or mostly English at home	88	48%	3 629	58%	94 954	74%
Speak another language (or other languages) as often as English at home	66	36%	1 861	30%	23 944	19%
Speak only or mostly another language (or other languages) at home	30	16%	681	11%	8 649	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

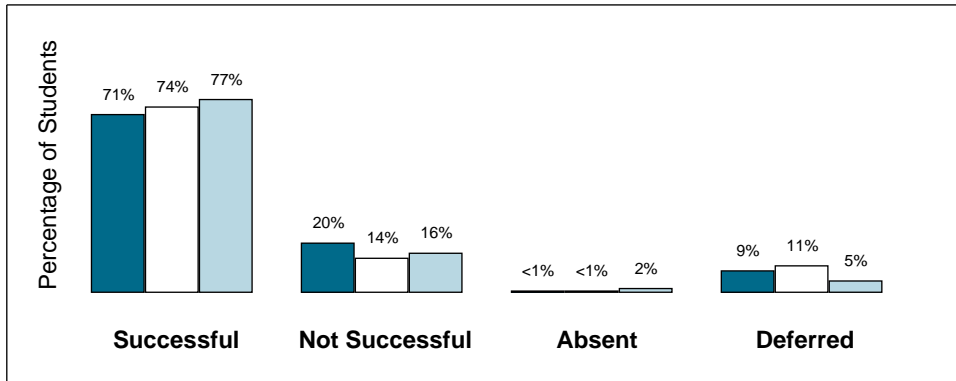
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

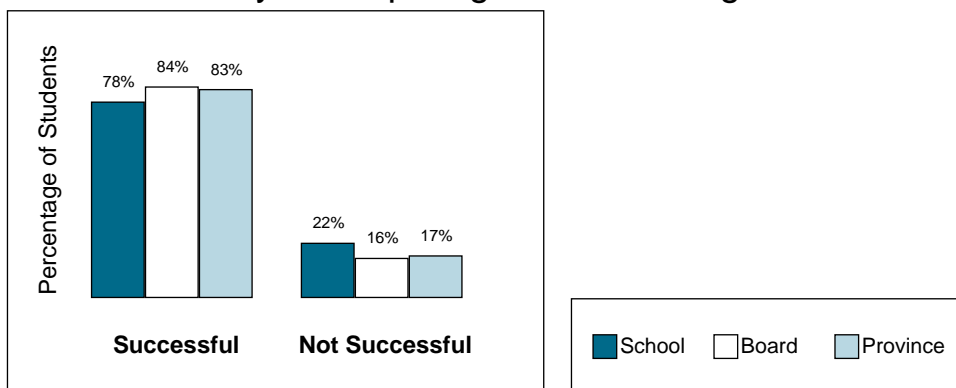
Results for All Students*

	First-Time Eligible Students						
	All			Fully Participating			
	School # = 205	Board # = 7 102	Province # = 141 815	School # = 186	Board # = 6 284	Province # = 131 712	
Successful	146	71%	74%	77%	78%	84%	83%
Not Successful	40	20%	14%	16%	22%	16%	17%
Fully Participating	186	91%	88%	93%			
Absent	1	<1%	<1%	2%			
Deferred	18	9%	11%	5%			

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



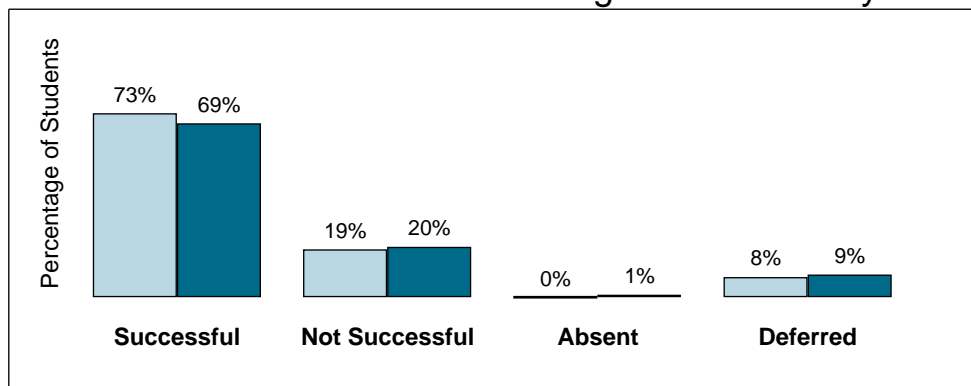
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

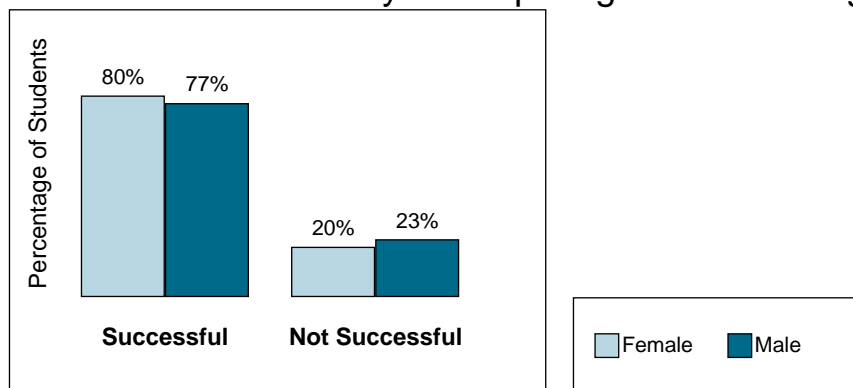
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 107		Male # = 98		Female # = 98	Male # = 88
Successful	78	73%	68	69%	80%	77%
Not Successful	20	19%	20	20%	20%	23%
Fully Participating	98	92%	88	90%		
Absent	0	0%	1	1%		
Deferred	9	8%	9	9%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

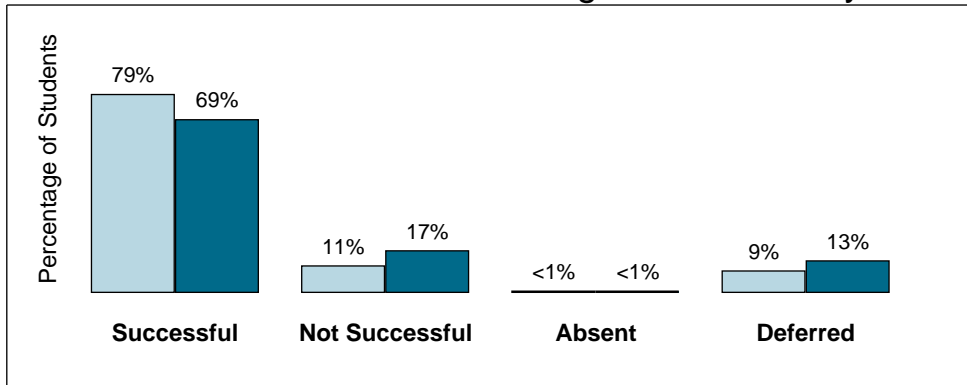
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

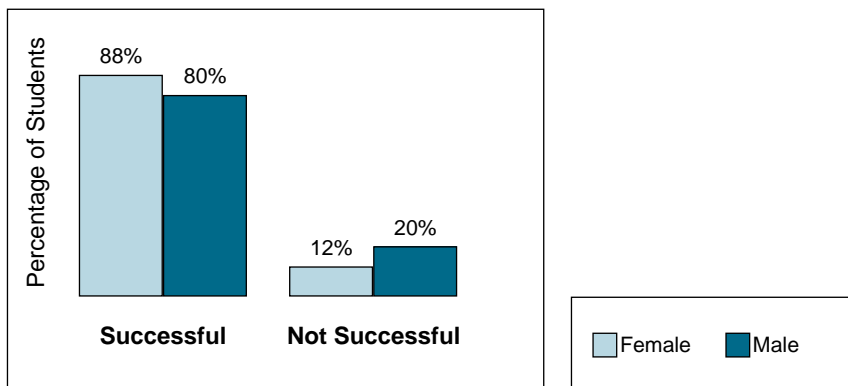
Board Results by Gender*†

	Board Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 3 628	Male # = 3 474	Female # = 3 283	Male # = 3 001
Successful	2 874	79%	2 408	69%
Not Successful	409	11%	593	17%
Fully Participating	3 283	90%	3 001	86%
Absent	15	<1%	17	<1%
Deferred	330	9%	456	13%

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

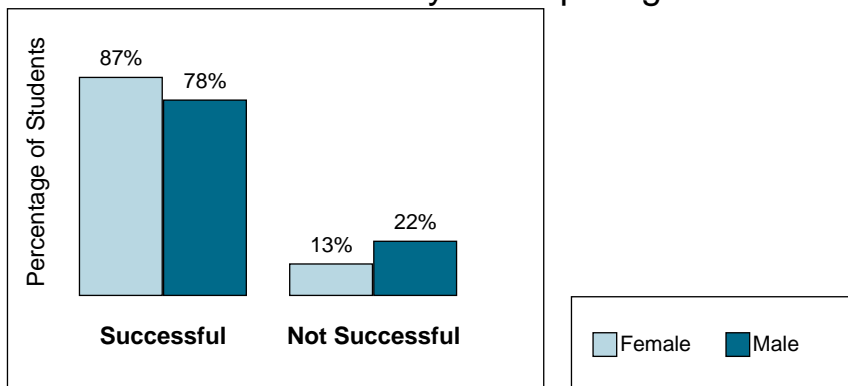
Provincial Results by Gender*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 69 290	Male # = 72 521	Female # = 65 018	Male # = 66 692
Successful	56 661	82%	52 252	72%
Not Successful	8 357	12%	14 440	20%
Fully Participating	65 018	94%	66 692	92%
Absent	1 263	2%	1 256	2%
Deferred	3 009	4%	4 573	6%

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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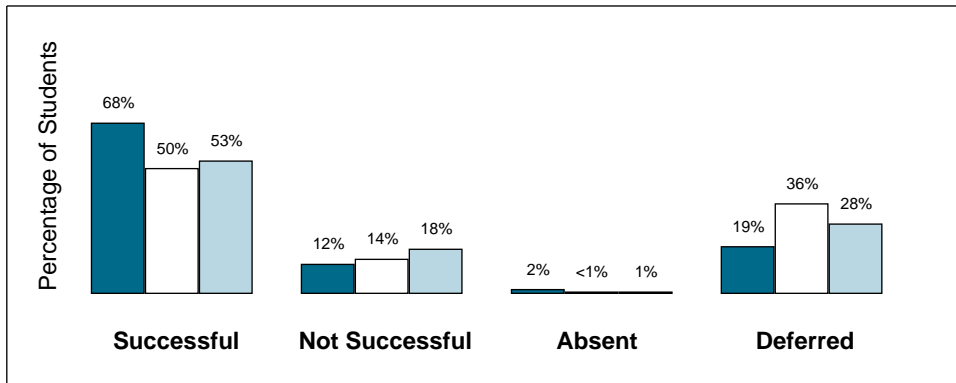
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

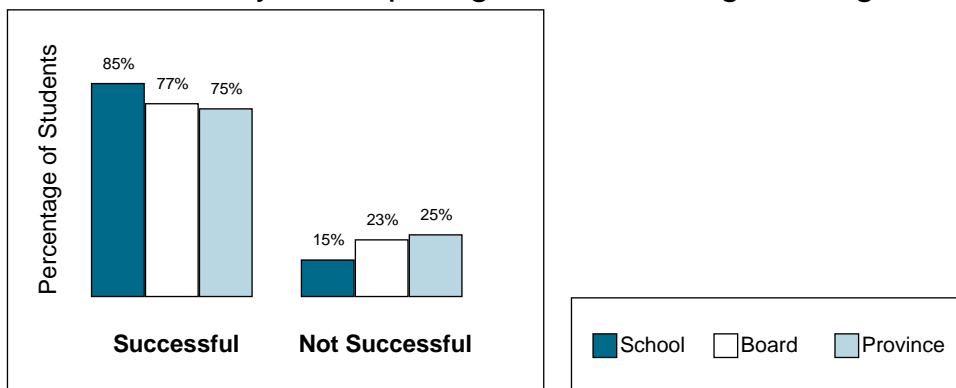
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students							
	All			Fully Participating			
	School # = 59	Board # = 992	Province # = 8 465	School # = 47	Board # = 635	Province # = 6 009	
Successful	40	68%	50%	53%	85%	77%	75%
Not Successful	7	12%	14%	18%	15%	23%	25%
Fully Participating	47	80%	64%	71%			
Absent	1	2%	<1%	1%			
Deferred	11	19%	36%	28%			

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



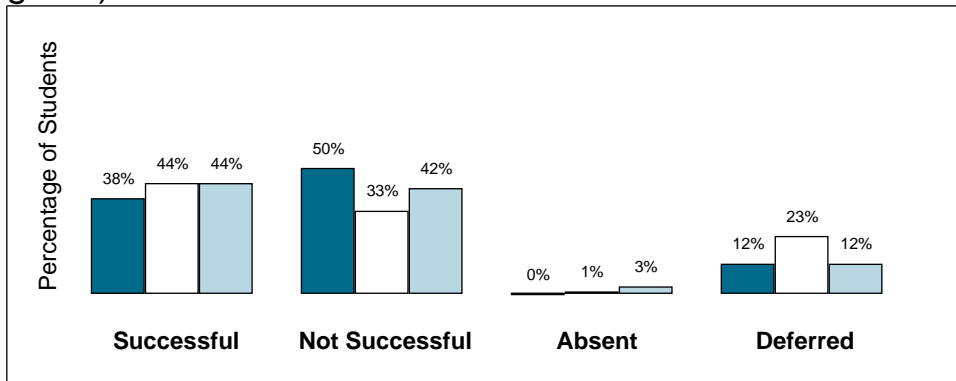
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

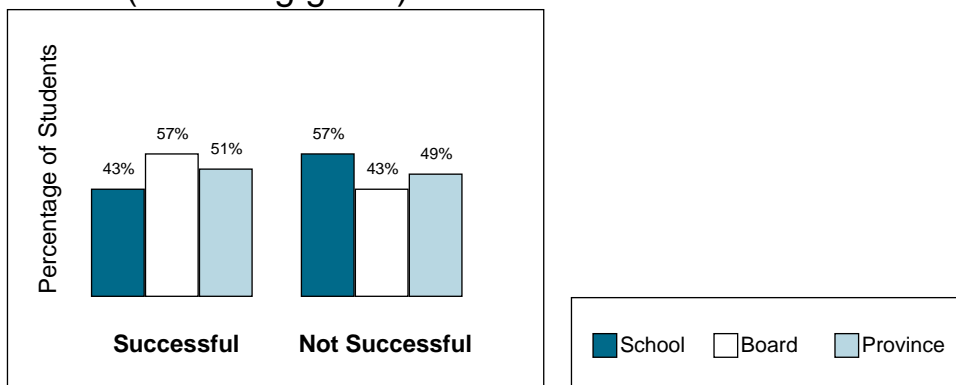
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students						
	All			Fully Participating		
	School # = 34	Board # = 1 147	Province # = 25 686	School # = 30	Board # = 879	Province # = 21 914
Successful	13	38%	44%	44%	43%	51%
Not Successful	17	50%	33%	42%	57%	49%
Fully Participating	30	88%	77%	85%		
Absent	0	0%	1%	3%		
Deferred	4	12%	23%	12%		

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



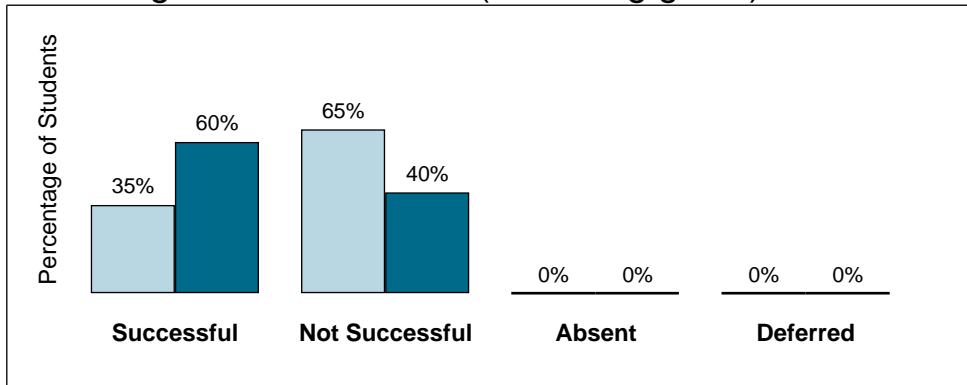
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

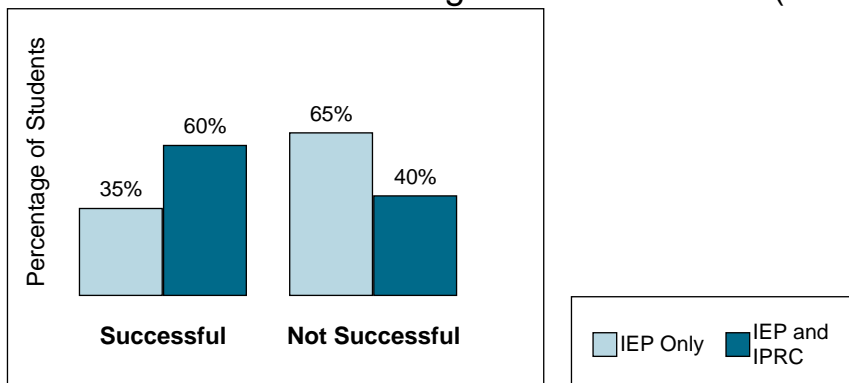
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 20		IEP and IPRC # = 10		IEP Only # = 20	IEP and IPRC # = 10
Successful	7	35%	6	60%	35%	60%
Not Successful	13	65%	4	40%	65%	40%
Fully Participating	20	100%	10	100%		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



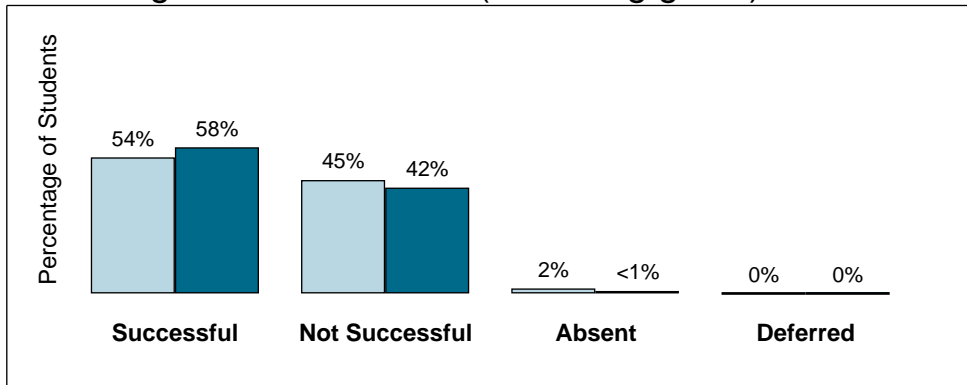
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

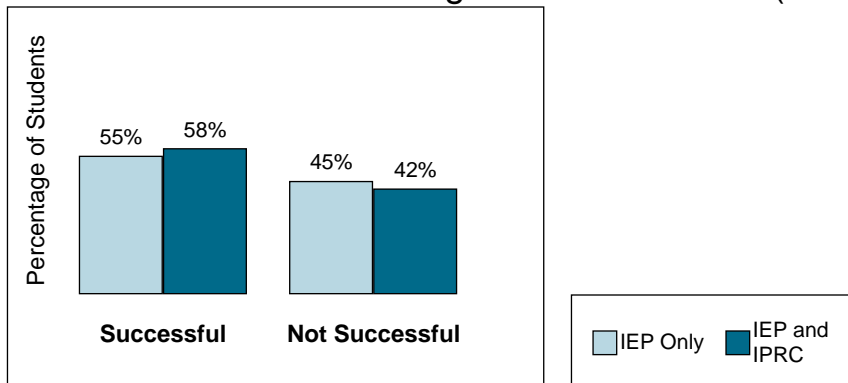
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 328		IEP and IPRC # = 549		IEP Only # = 323	IEP and IPRC # = 548
Successful	177	54%	317	58%	55%	58%
Not Successful	146	45%	231	42%	45%	42%
Fully Participating	323	98%	548	100%		
Absent	5	2%	1	<1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 667		IEP and IPRC # = 12 765		IEP Only # = 8 371	IEP and IPRC # = 12 452
Successful	4 512	52%	6 050	47%	54%	49%
Not Successful	3 859	45%	6 402	50%	46%	51%
Fully Participating	8 371	97%	12 452	98%		
Absent	296	3%	313	2%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



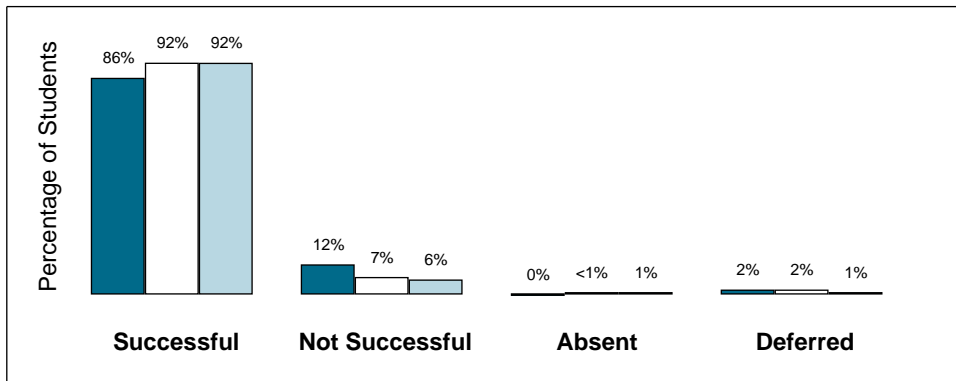
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

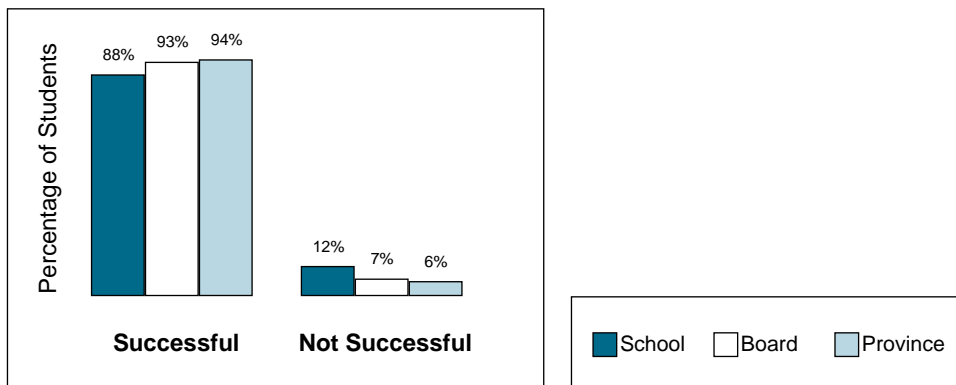
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 139	Board # = 4 957	Province # = 102 020	School # = 136	Board # = 4 869	Province # = 99 943	
Successful	119	86%	92%	88%	93%	94%	
Not Successful	17	12%	7%	12%	7%	6%	
Fully Participating	136	98%	98%				
Absent	0	0%	<1%			1%	
Deferred	3	2%	2%			1%	

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



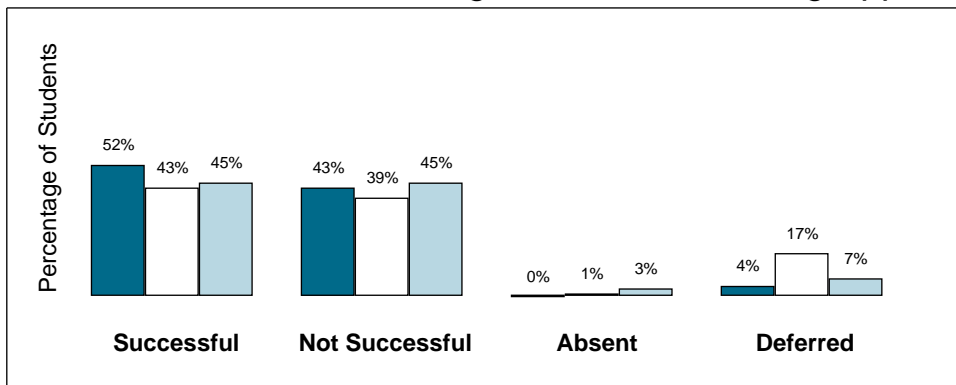
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

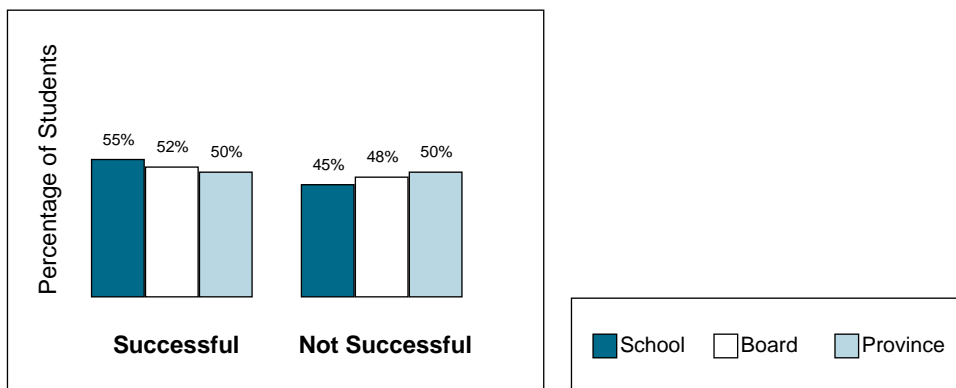
Results for Students Taking Applied English Course*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating			
	School # = 46	Board # = 1 508	Province # = 30 331	School # = 44	Board # = 1 232	Province # = 27 272	
Successful	24	52%	43%	45%	55%	52%	50%
Not Successful	20	43%	39%	45%	45%	48%	50%
Fully Participating	44	96%	82%	90%			
Absent	0	0%	1%	3%			
Deferred	2	4%	17%	7%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



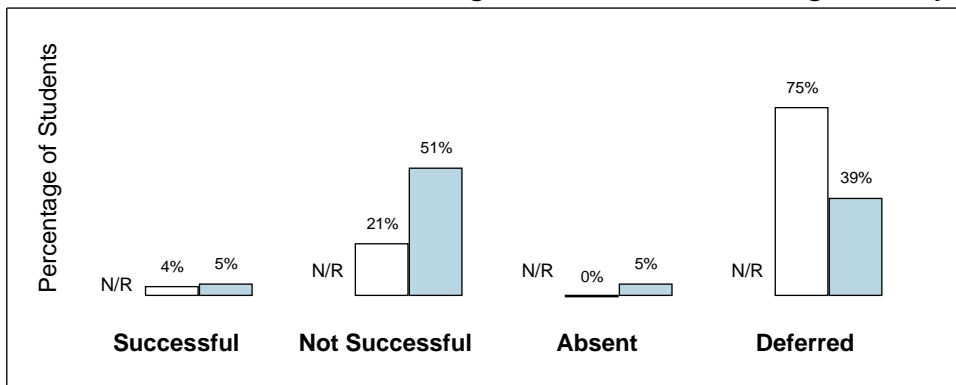
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

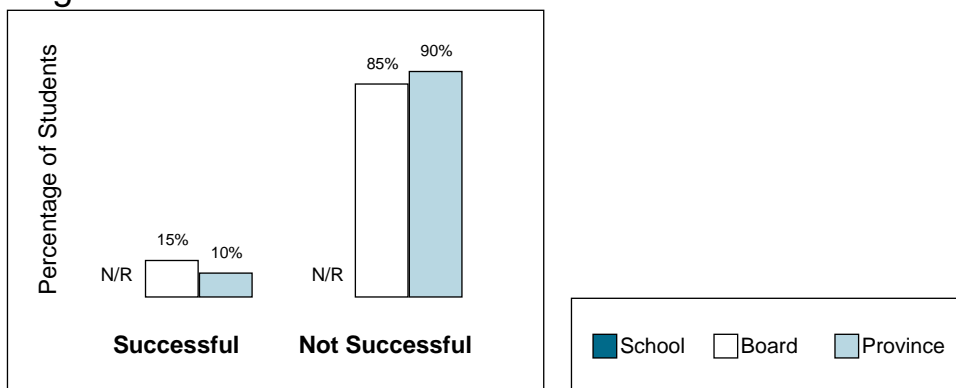
Results for Students Taking Locally Developed English Course*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/R	Board # = 166	Province # = 4 744	School # = N/R	Board # = 41	Province # = 2 662
Successful	N/R	N/R	4%	5%	N/R	10%
Not Successful	N/R	N/R	21%	51%	N/R	90%
Fully Participating	N/R	N/R	25%	56%		
Absent	N/R	N/R	0%	5%		
Deferred	N/R	N/R	75%	39%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



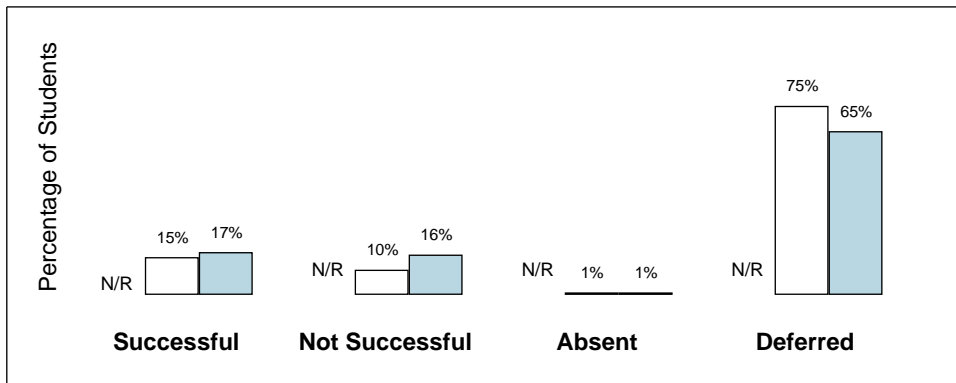
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Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

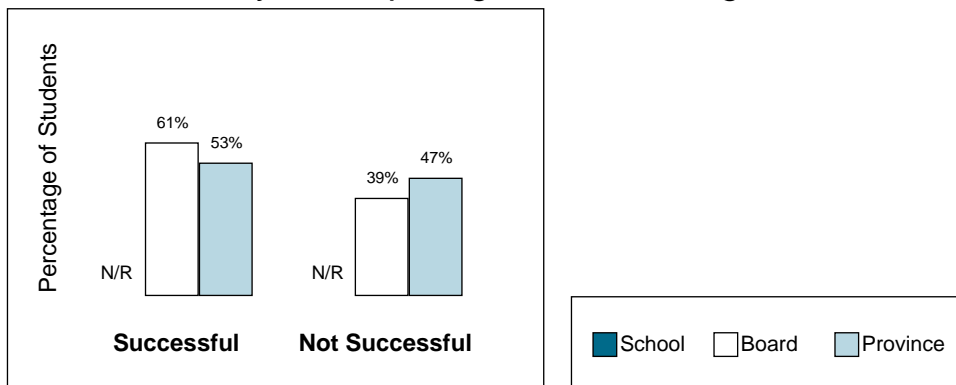
Results for Students Taking ESL/ELD Course*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All			Fully Participating			
	School # = N/R	Board # = 389	Province # = 3 201	School # = N/R	Board # = 95	Province # = 1 058	
Successful	N/R	N/R	15%	17%	N/R	61%	53%
Not Successful	N/R	N/R	10%	16%	N/R	39%	47%
Fully Participating	N/R	N/R	24%	33%			
Absent	N/R	N/R	1%	1%			
Deferred	N/R	N/R	75%	65%			

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	Mar. 2014	
Enrolment						
Number of first-time eligible students	283	269	234	267	205	
Number of students who were exempted	0	8	3	1	4	
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	85%	82%	78%	91%	91%	
Of all first-time eligible students, those who were absent	0%	1%	2%	0%	<1%	
Of all first-time eligible students, those who were deferred	15%	17%	20%	9%	9%	
Gender[†] Based on number of first-time eligible students						
Female	45%	44%	46%	51%	52%	
Male	55%	56%	54%	49%	48%	
Gender not specified	0%	0%	0%	0%	0%	
Student Status[†] Based on number of first-time eligible students						
English language learners*	27%	25%	26%	28%	29%	
English language learners receiving special provisions**	20%	21%	18%	25%	25%	
Students with special education needs (excluding gifted)*	16%	20%	18%	15%	17%	
Students with special education needs receiving accommodations (excluding gifted)**	12%	17%	13%	13%	16%	
Course Type in English[†] Based on number of first-time eligible students						
Academic	59%	54%	56%	66%	68%	
Applied	29%	35%	31%	27%	22%	
Locally developed	4%	5%	5%	1%	2%	
ESL/ELD	6%	7%	7%	4%	6%	
Other	2%	0%	2%	1%	2%	
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:	239	218	183	240	185
First language learned at home was other than English		53%	46%	45%	48%	50%
Speak only or mostly English at home		48%	56%	55%	53%	48%
Speak another language (or other languages) as often as English at home		35%	31%	33%	37%	36%
Speak only or mostly another language (or other languages) at home		16%	12%	12%	10%	16%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

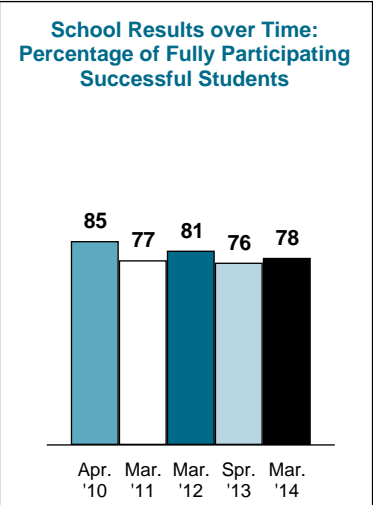
* See Explanation of Terms.

** Percentages are based on fully participating students.

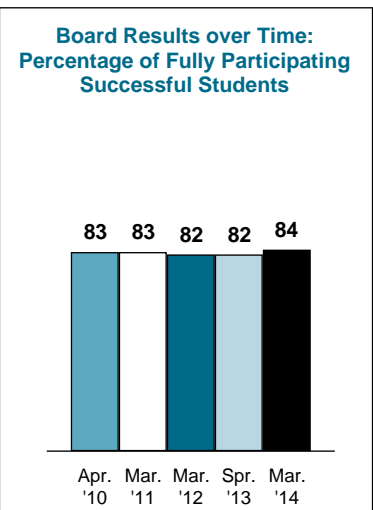
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students Results over Time, April 2010–March 2014

School Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	283		269		234		267		205	
Successful (all)	205	72%	170	63%	149	64%	183	69%	146	71%
Not Successful	35	12%	51	19%	34	15%	59	22%	40	20%
Fully Participating	240	85%	221	82%	183	78%	242	91%	186	91%
Absent	0	0%	3	1%	5	2%	0	0%	1	<1%
Deferred	43	15%	45	17%	46	20%	25	9%	18	9%
Fully Participating Successful	205	85%	170	77%	149	81%	183	76%	146	78%



Board Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	7 263		7 414		7 050		7 268		7 102	
Successful (all)	5 507	76%	5 671	76%	5 226	74%	5 416	75%	5 282	74%
Not Successful	1 161	16%	1 148	15%	1 143	16%	1 192	16%	1 002	14%
Fully Participating	6 668	92%	6 819	92%	6 369	90%	6 608	91%	6 284	88%
Absent	63	1%	51	1%	48	1%	8	<1%	32	<1%
Deferred	532	7%	544	7%	633	9%	652	9%	786	11%
Fully Participating Successful	5 507	83%	5 671	83%	5 226	82%	5 416	82%	5 282	84%



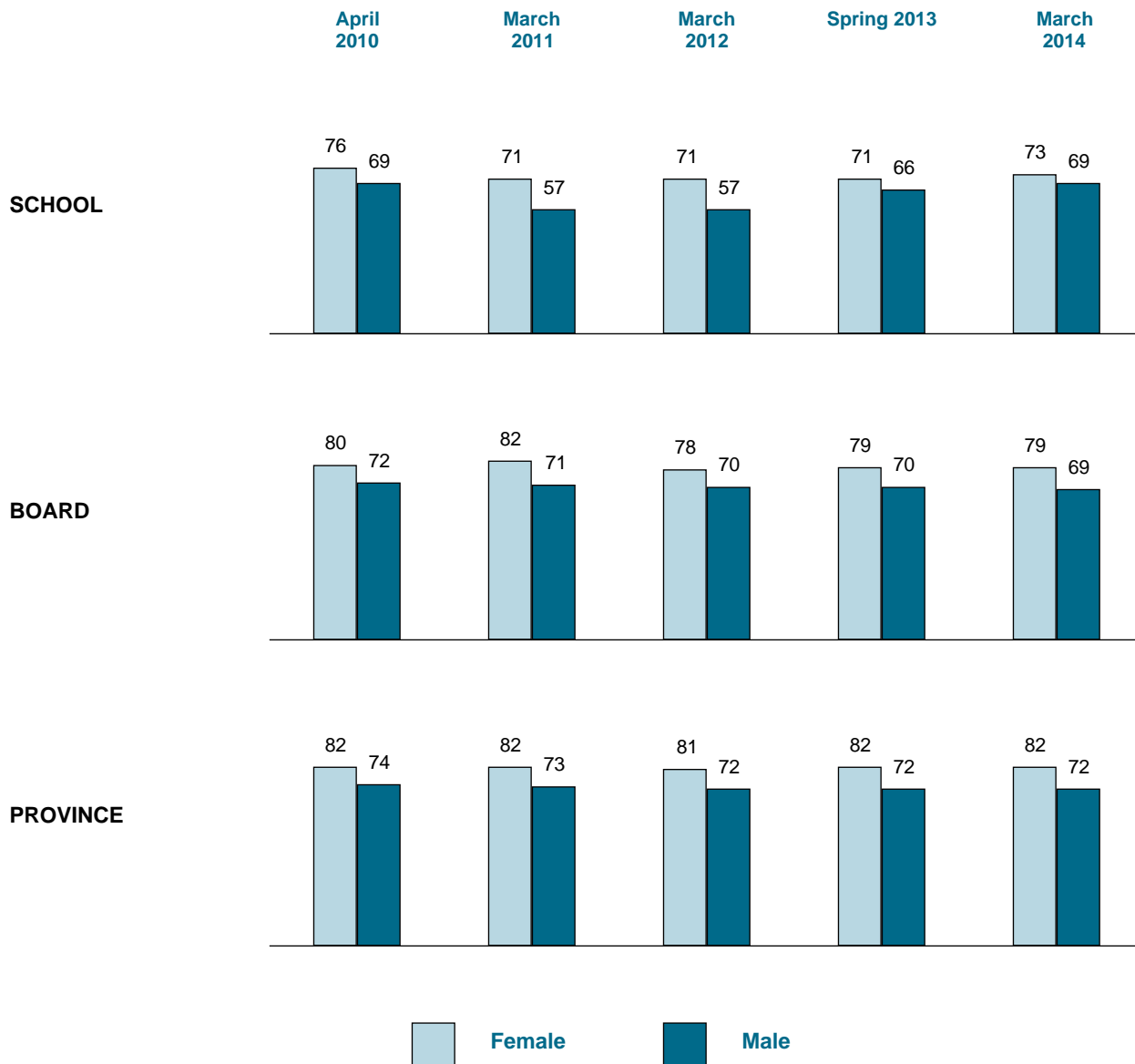
Provincial Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	153 490		153 635		147 306		143 358		141 815	
Successful (all)	120 218	78%	118 961	77%	112 717	77%	110 162	77%	108 914	77%
Not Successful	22 737	15%	24 285	16%	24 285	16%	23 871	17%	22 798	16%
Fully Participating	142 955	93%	143 246	93%	137 002	93%	134 033	93%	131 712	93%
Absent	3 479	2%	3 237	2%	2 966	2%	2 059	1%	2 521	2%
Deferred	7 056	5%	7 152	5%	7 338	5%	7 266	5%	7 582	5%
Fully Participating Successful	120 218	84%	118 961	83%	112 717	82%	110 162	82%	108 914	83%



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

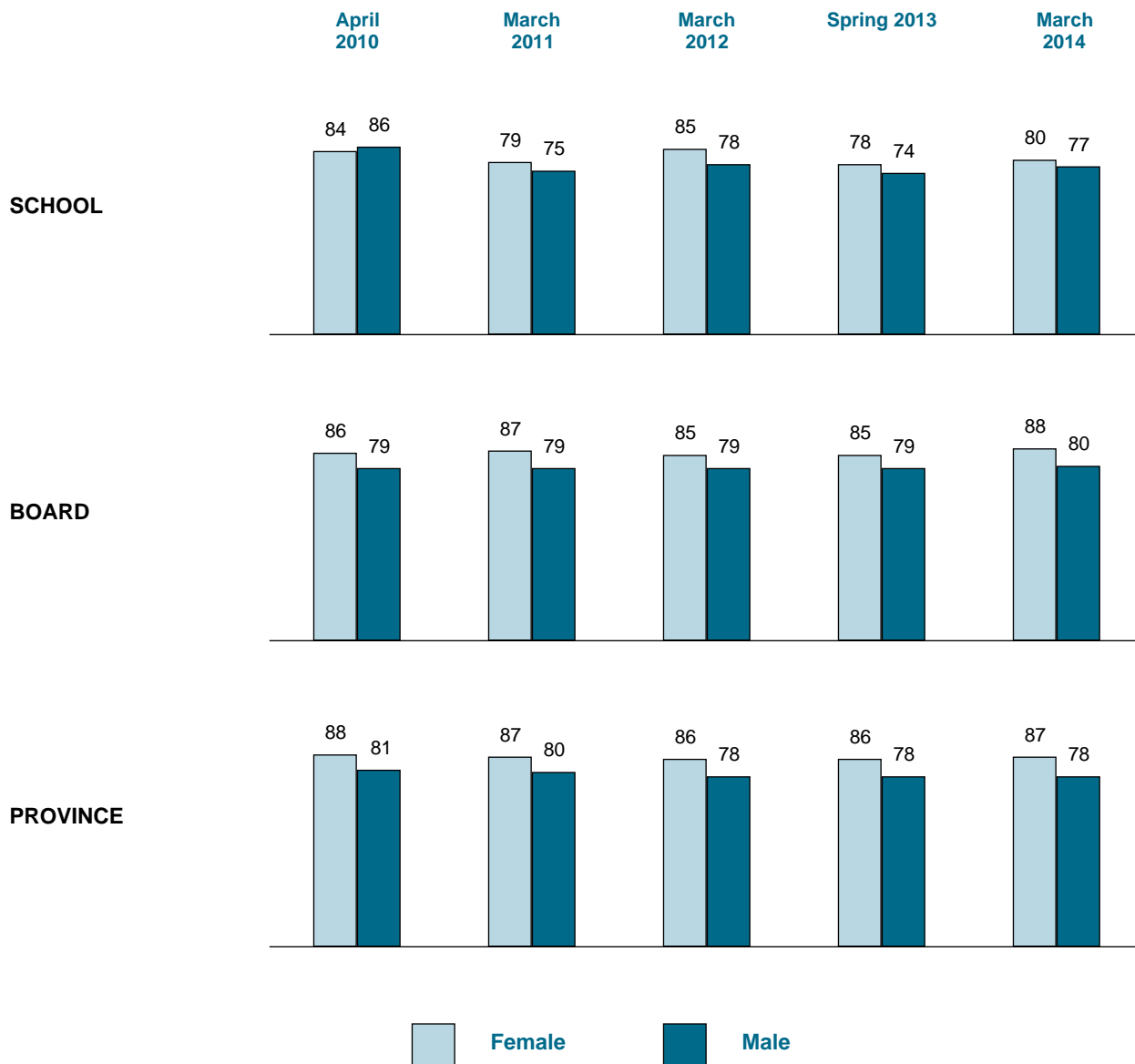
Number of First-Time Eligible Students†

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	127	156	119	150	108	126	136	131	107	98
Board	3 706	3 557	3 754	3 660	3 547	3 503	3 772	3 496	3 628	3 474
Province	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260	69 290	72 521

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

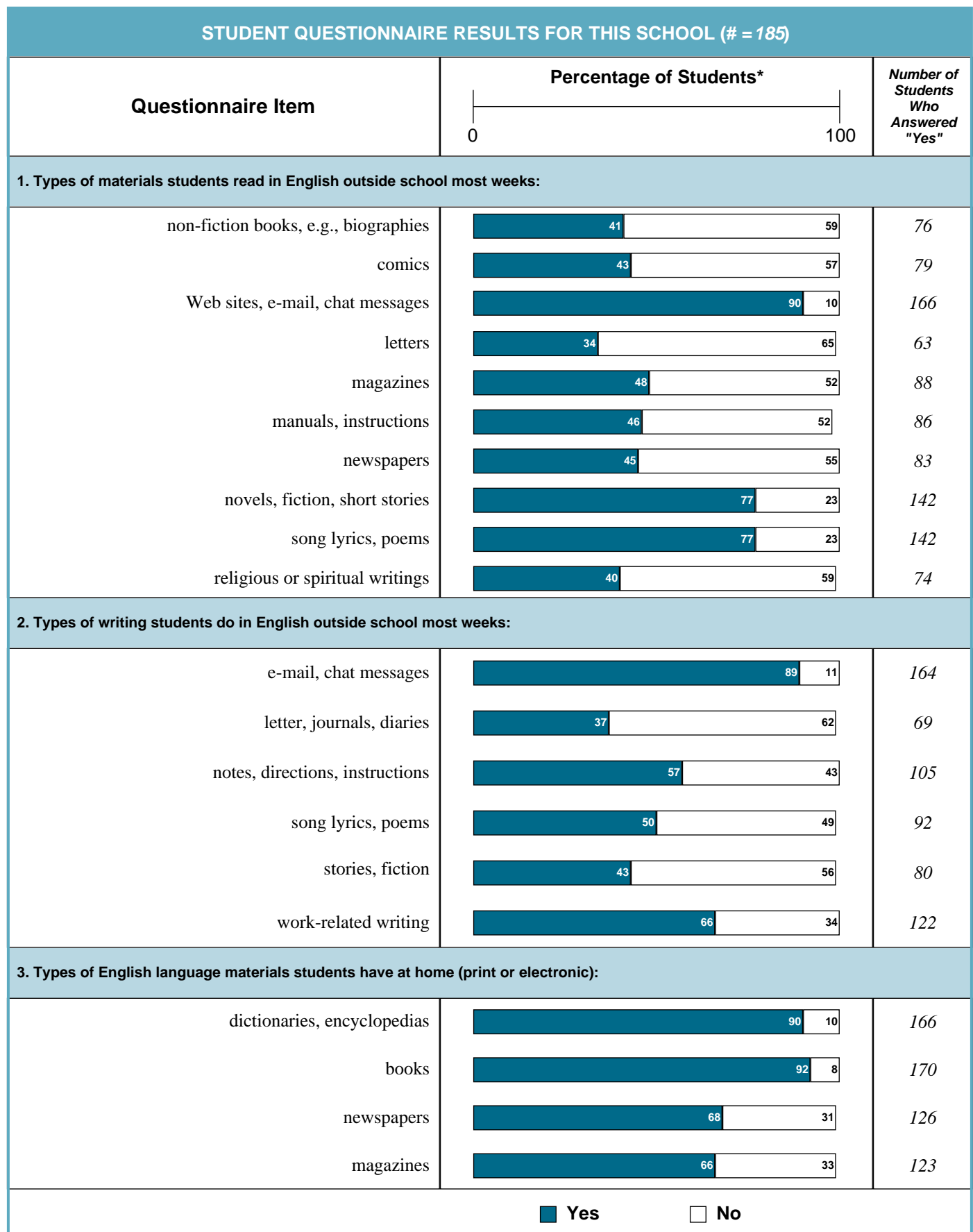


Number of Fully Participating First-Time Eligible Students†

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	115	125	108	113	91	92	125	117	98	88
Board	3 449	3 219	3 536	3 283	3 254	3 115	3 505	3 103	3 283	3 001
Province	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765	65 018	66 692



















† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 185)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 32	59
more than one hour but less than three hours	 36	67
more than three hours but less than five hours	 16	29
five hours or more	 15	28
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 35	64
more than one hour but less than three hours	 36	66
more than three hours but less than five hours	 18	33
five hours or more	 12	22
6. How often students use a computer at home for homework:		
don't have a computer at home	 4	7
never or hardly ever use a computer for homework	 4	7
use a computer once or twice a month for homework	 12	23
use a computer once or twice a week for homework	 44	82
use a computer almost every day for homework	 36	66
7. First language students learned at home was English:		
yes	 50	92
no	 50	92
8. Language(s) students speak at home:		
only or mostly English	 48	88
another language (or other languages) as often as English	 36	66
only or mostly another language (or other languages)	 16	30

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 185)	Female* (#= 97)	Male* (#= 88)	All (#= 6 223)	Female* (#= 3 256)	Male* (#= 2 967)	All (#= 128 649)	Female* (#= 63 748)	Male* (#= 64 900)
Percentage of students indicating that they									
have a computer at home.	96%	98%	94%	97%	98%	97%	97%	97%	96%
use the computer almost every day for homework.	36%	42%	28%	34%	36%	31%	32%	34%	30%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	41%	44%	38%	38%	37%	39%	35%	31%	38%
comics	43%	39%	47%	37%	29%	46%	31%	23%	39%
Web sites, e-mail, chat messages	90%	94%	85%	91%	92%	89%	90%	92%	88%
letters	34%	38%	30%	30%	33%	27%	25%	27%	23%
magazines	48%	61%	33%	50%	61%	37%	49%	59%	39%
manuals, instructions	46%	37%	57%	41%	33%	50%	36%	26%	46%
newspapers	45%	44%	45%	42%	39%	45%	36%	33%	38%
novels, fiction, short stories	77%	89%	64%	75%	84%	64%	72%	82%	61%
song lyrics, poems	77%	89%	64%	74%	83%	64%	65%	77%	53%
religious or spiritual writings	40%	46%	33%	29%	30%	28%	22%	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	31%	34%	27%	35%	41%	29%	38%	44%	33%
Percentage of students indicating that they have the following English language materials at home (print or electronic):									
dictionaries, encyclopedias	90%	91%	89%	87%	88%	86%	82%	84%	80%
books	92%	94%	90%	94%	96%	92%	94%	96%	92%
newspapers	68%	63%	74%	69%	69%	70%	77%	78%	77%
magazines	66%	76%	56%	72%	77%	66%	75%	79%	72%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	89%	92%	85%	94%	95%	92%	94%	95%	92%
letters, journals, diaries	37%	45%	28%	31%	42%	19%	26%	39%	13%
notes, directions, instructions	57%	61%	52%	52%	54%	50%	45%	47%	43%
song lyrics, poems	50%	61%	38%	43%	49%	36%	35%	42%	28%
stories, fiction	43%	52%	34%	38%	43%	32%	33%	39%	27%
work-related writing	66%	65%	67%	61%	62%	61%	54%	54%	54%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	30%	33%	26%	28%	29%	27%	25%	28%	23%
Percentage of students indicating that the first language they learned at home was									
other than English.	50%	51%	49%	35%	37%	33%	23%	23%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	48%	48%	47%	58%	57%	60%	74%	74%	74%
another language (or other languages) as often as English	36%	39%	32%	30%	31%	28%	19%	19%	18%
only or mostly another language (or other languages)	16%	11%	22%	11%	11%	11%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test 2014

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
Previously Eligible Students	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students who did not submit work for one or both sessions due to absence or for other reasons.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.