



# School Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test 2014

**School: Michael Power/St Joseph HS (731820)**  
**Board: Toronto Catholic District School Board (67059)**

On behalf of EQAO, I am pleased to provide you with the results of the 2014 Ontario Secondary School Literacy Test (OSSLT).

This report includes the 2014 results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information, which provides context for interpreting the achievement results.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to make sense of what they read and communicate clearly when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects up to the end of Grade 9.

By assessing all students in our education system at key stages in their schooling, EQAO is able to provide reliable and objective data at the individual student, school and board levels. EQAO results alongside board and classroom assessment data have proven effective for monitoring progress and allowing school communities to make evidence-based decisions in their planning.

At EQAO, we strongly believe that reliable evidence empowers and guides the judgment and actions of professional educators and school communities. We are pleased to continue our partnership with you as we all work toward helping students reach their full potential. I hope you will find this report to be a rich source of information as you turn knowledge into action for the benefit of your students and community.

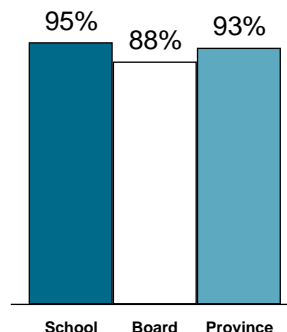
Sincerely,

Bruce Rodrigues  
 Chief Executive Officer  
 Education Quality and Accountability Office

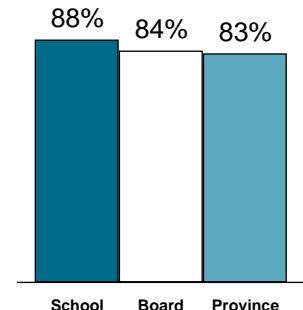
WHERE TO FIND . . .	PAGE
Summary of results: 2014.....	1
Participation rates: Over time.....	2
Achievement results: Over time.....	3
Tips for using this report.....	4
Contextual information: 2014.....	5
Detailed achievement results: 2014	
All students.....	6
Students by gender.....	7–9
English language learners.....	10
Students with special education needs.....	11
Students with special education needs receiving accommodations.....	12–14
Students taking academic English course.....	15
Students taking applied English course.....	16
Students taking locally developed English course.....	17
Students taking ESL/ELD course.....	18
Contextual information: Over time.....	19
Percentage of successful students: Over time.....	20
Percentage of successful students by gender: Over time.....	21, 22
Student questionnaire results.....	23–25
Explanation of terms.....	26

### FIRST-TIME ELIGIBLE STUDENTS 2014: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



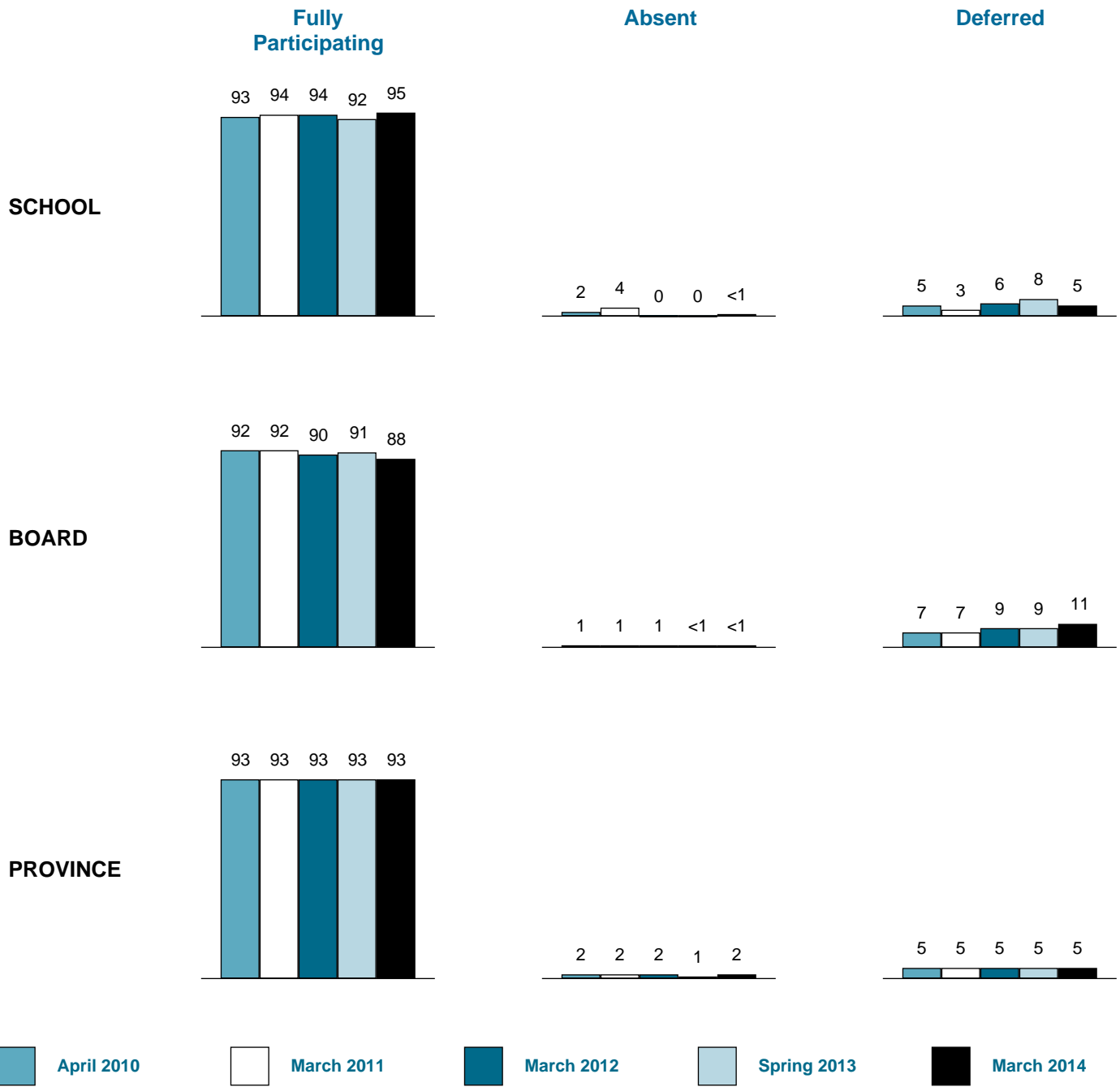
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test 2014

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



### Number of First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	498	512	508	499	515
Board	7 263	7 414	7 050	7 268	7 102
Province	153 490	153 635	147 306	143 358	141 815

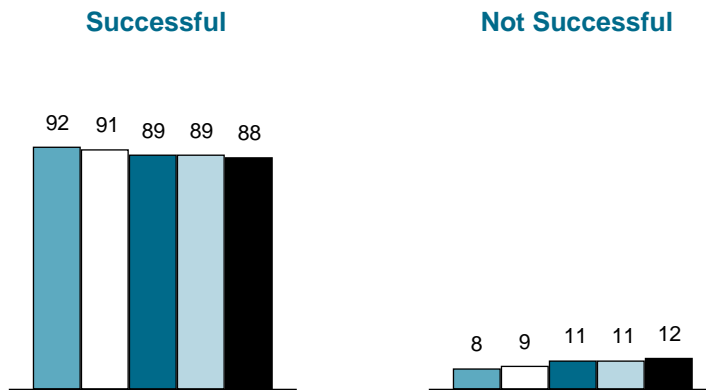
\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test 2014

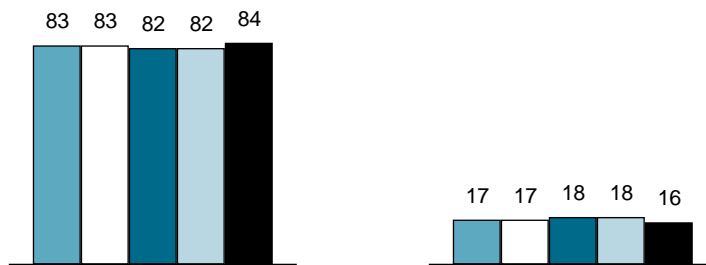
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

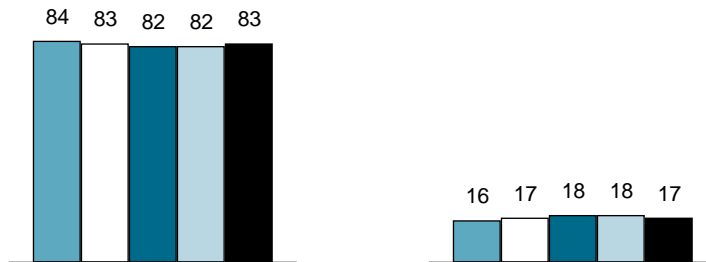
**SCHOOL**



**BOARD**



**PROVINCE**



### Number of Fully Participating First-Time Eligible Students

	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>	<u>March 2014</u>
School	465	480	479	458	489
Board	6 668	6 819	6 369	6 608	6 284
Province	142 955	143 246	137 002	134 033	131 712

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Beginning in 2012-2013, results are not reported publicly for schools where fewer than 10 students fully participated because it might be possible to identify individual students. Prior to 2012-2013, results were not reported publicly for schools where fewer than 15 students fully participated.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

### This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

# Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

## Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of first-time eligible students	515		7 102		141 815	
Number of schools with first-time eligible students	n/a		36		789	
Number of students who were exempted	4		54		1 500	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	489	95%	6 284	88%	131 712	93%
Of all first-time eligible students, those who were absent	1	<1%	32	<1%	2 521	2%
Of all first-time eligible students, those who were deferred	25	5%	786	11%	7 582	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	250	49%	3 628	51%	69 290	49%
Male	265	51%	3 474	49%	72 521	51%
Gender not specified	0	0%	0	0%	4	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	31	6%	992	14%	8 465	6%
English language learners receiving special provisions**	0	0%	551	9%	4 667	4%
Students with special education needs (excluding gifted)*	50	10%	1 147	16%	25 686	18%
Students with special education needs receiving accommodations (excluding gifted)**	37	8%	871	14%	20 823	16%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	435	84%	4 957	70%	102 020	72%
Applied	52	10%	1 508	21%	30 331	21%
Locally developed	3	1%	166	2%	4 744	3%
ESL/ELD	18	3%	389	5%	3 201	2%
Other	7	1%	82	1%	1 504	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		484		6 223	
					128 649	
First language learned at home was other than English	172	36%	2 161	35%	29 032	23%
Speak only or mostly English at home	282	58%	3 629	58%	94 954	74%
Speak another language (or other languages) as often as English at home	117	24%	1 861	30%	23 944	19%
Speak only or mostly another language (or other languages) at home	82	17%	681	11%	8 649	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

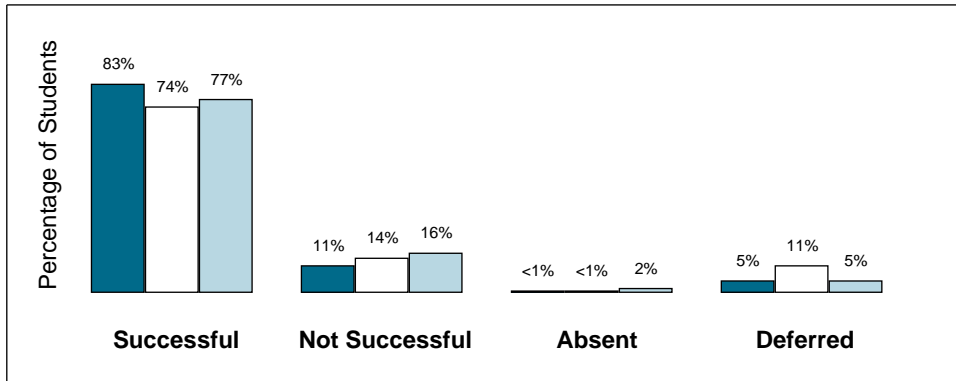
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

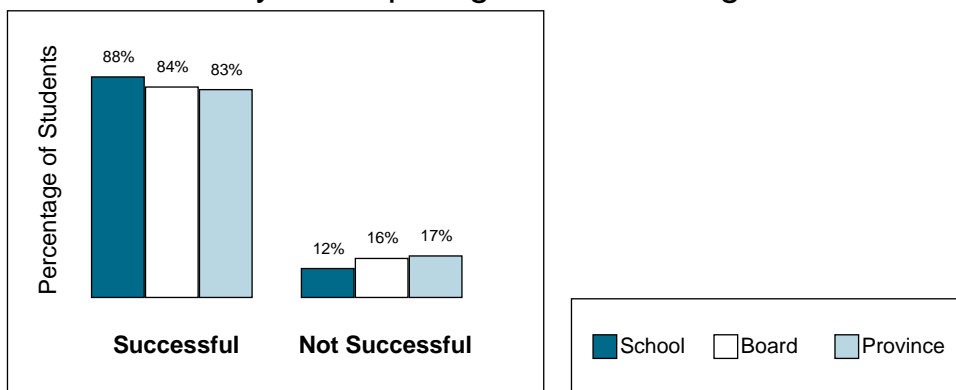
### Results for All Students\*

	First-Time Eligible Students						
	All			Fully Participating			
	School # = 515	Board # = 7 102	Province # = 141 815	School # = 489	Board # = 6 284	Province # = 131 712	
Successful	430	83%	74%	77%	88%	84%	83%
Not Successful	59	11%	14%	16%	12%	16%	17%
<b>Fully Participating</b>	<b>489</b>	<b>95%</b>	<b>88%</b>	<b>93%</b>			
Absent	1	<1%	<1%	2%			
Deferred	25	5%	11%	5%			

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



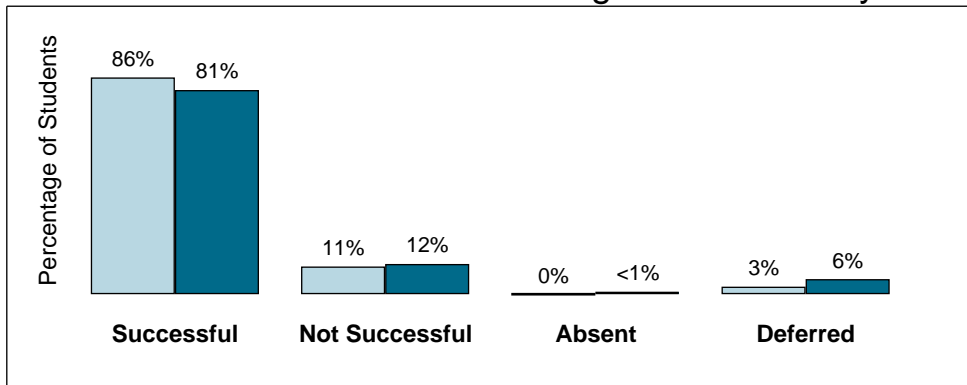
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

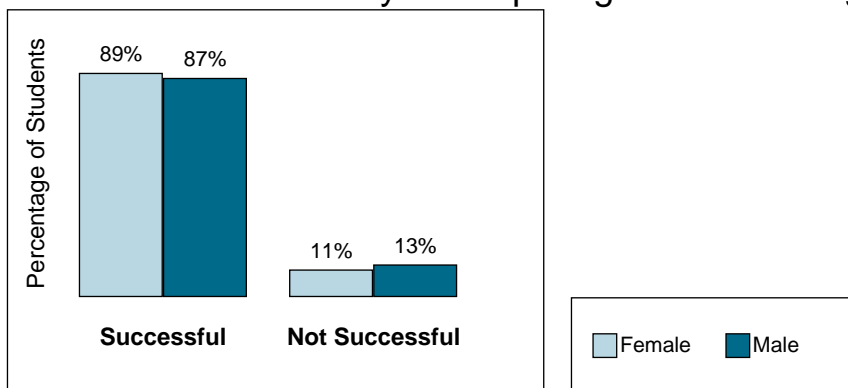
### School Results by Gender<sup>\*†</sup>

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 250		Male # = 265		Female # = 242	Male # = 247
Successful	215	86%	215	81%	89%	87%
Not Successful	27	11%	32	12%	11%	13%
<b>Fully Participating</b>	<b>242</b>	<b>97%</b>	<b>247</b>	<b>93%</b>		
Absent	0	0%	1	<1%		
Deferred	8	3%	17	6%		

### School Results for All First-Time Eligible Students by Gender



### School Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

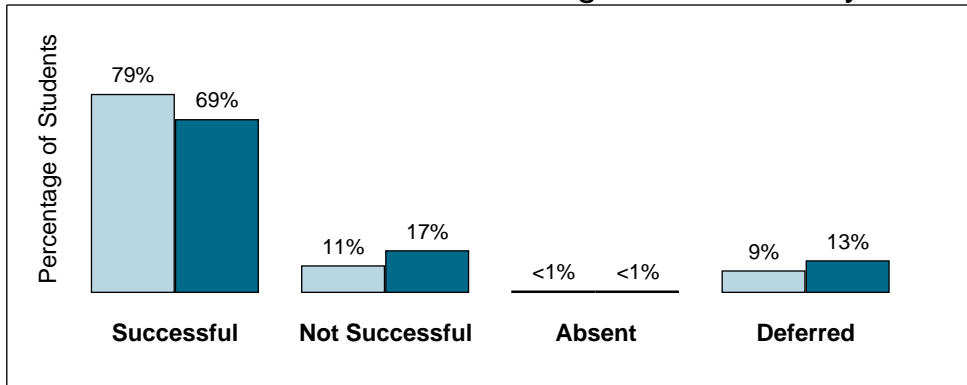
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

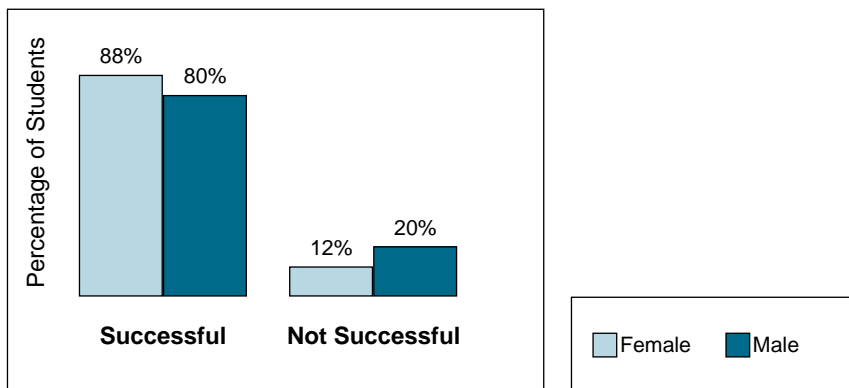
### Board Results by Gender\*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 628		Male # = 3 474		Female # = 3 283	Male # = 3 001
Successful	2 874	79%	2 408	69%	88%	80%
Not Successful	409	11%	593	17%	12%	20%
<b>Fully Participating</b>	<b>3 283</b>	<b>90%</b>	<b>3 001</b>	<b>86%</b>		
Absent	15	<1%	17	<1%		
Deferred	330	9%	456	13%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Includes only students for whom gender data were available.

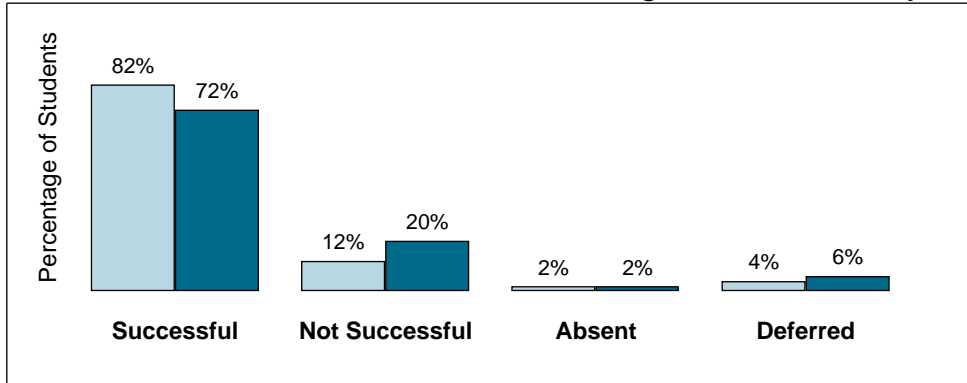


## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

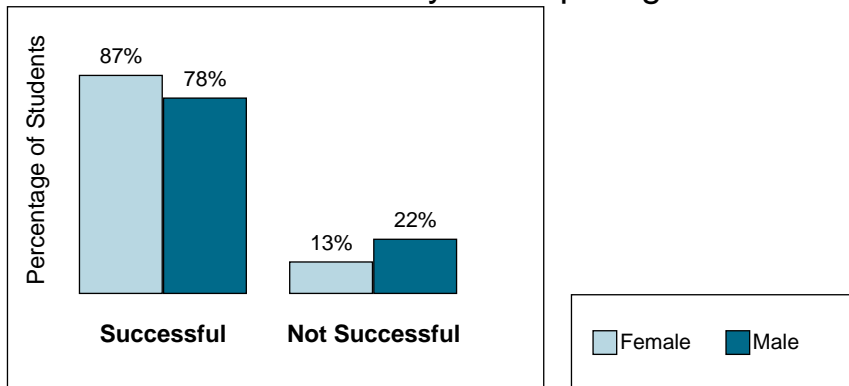
### Provincial Results by Gender\*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 69 290	Male # = 72 521	Female # = 65 018	Male # = 66 692
Successful	56 661	82%	52 252	72%
Not Successful	8 357	12%	14 440	20%
<b>Fully Participating</b>	<b>65 018</b>	<b>94%</b>	<b>66 692</b>	<b>92%</b>
Absent	1 263	2%	1 256	2%
Deferred	3 009	4%	4 573	6%

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

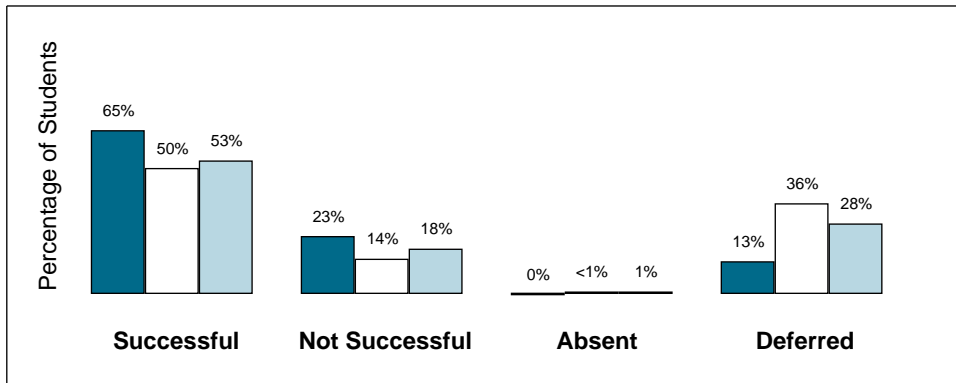
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

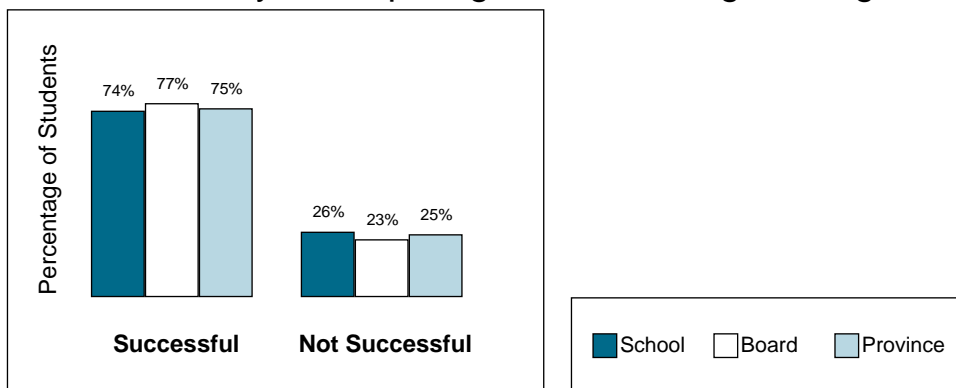
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 31	Board # = 992	Province # = 8 465	School # = 27	Board # = 635	Province # = 6 009
Successful	20	65%	50%	53%	74%	77%
Not Successful	7	23%	14%	18%	26%	23%
<b>Fully Participating</b>	<b>27</b>	<b>87%</b>	<b>64%</b>	<b>71%</b>		
Absent	0	0%	<1%	1%		
Deferred	4	13%	36%	28%		

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



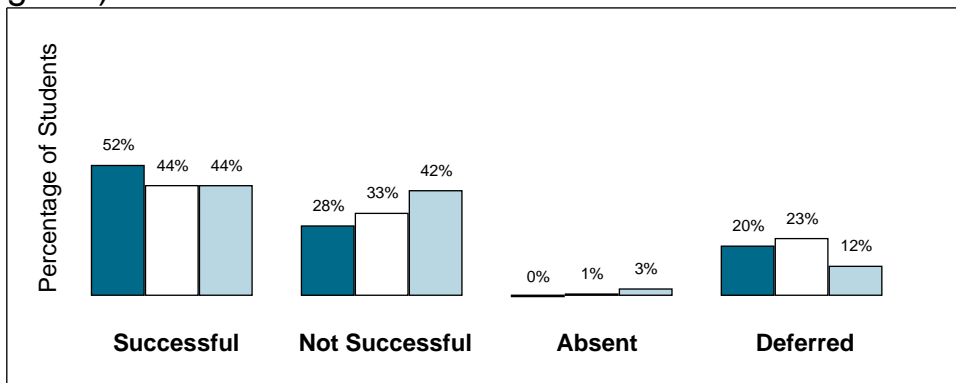
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

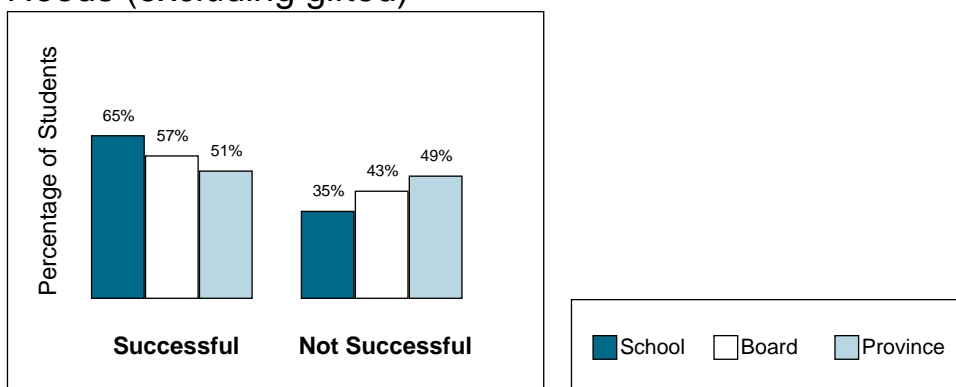
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 50	Board # = 1 147	Province # = 25 686	School # = 40	Board # = 879	Province # = 21 914	
Successful	26	52%	44%	44%	65%	57%	51%
Not Successful	14	28%	33%	42%	35%	43%	49%
<b>Fully Participating</b>	<b>40</b>	<b>80%</b>	<b>77%</b>	<b>85%</b>			
Absent	0	0%	1%	3%			
Deferred	10	20%	23%	12%			

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



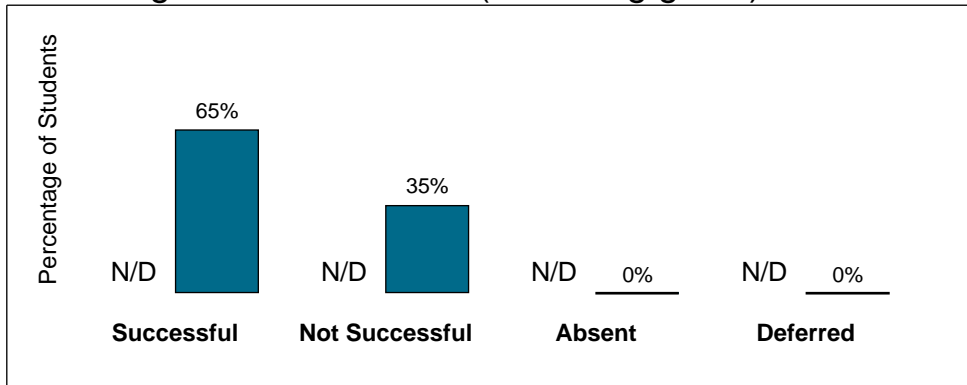
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

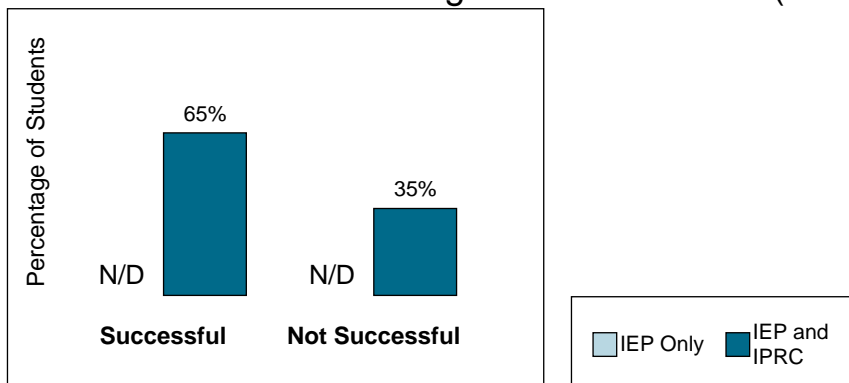
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = 37		IEP Only # = N/D	IEP and IPRC # = 37
Successful	N/D	N/D	24	65%	N/D	65%
Not Successful	N/D	N/D	13	35%	N/D	35%
<b>Fully Participating</b>	N/D	N/D	37	100%		
Absent	N/D	N/D	0	0%		
Deferred	N/D	N/D	0	0%		

### School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



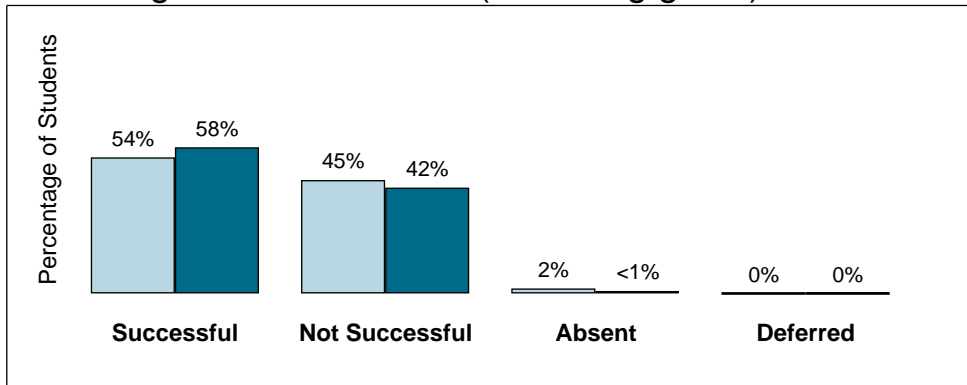
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

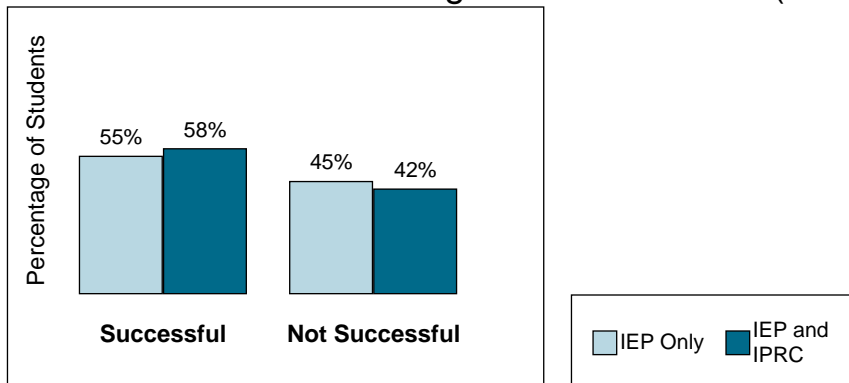
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 328		IEP and IPRC # = 549		IEP Only # = 323	IEP and IPRC # = 548
Successful	177	54%	317	58%	55%	58%
Not Successful	146	45%	231	42%	45%	42%
<b>Fully Participating</b>	<b>323</b>	<b>98%</b>	<b>548</b>	<b>100%</b>		
Absent	5	2%	1	<1%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



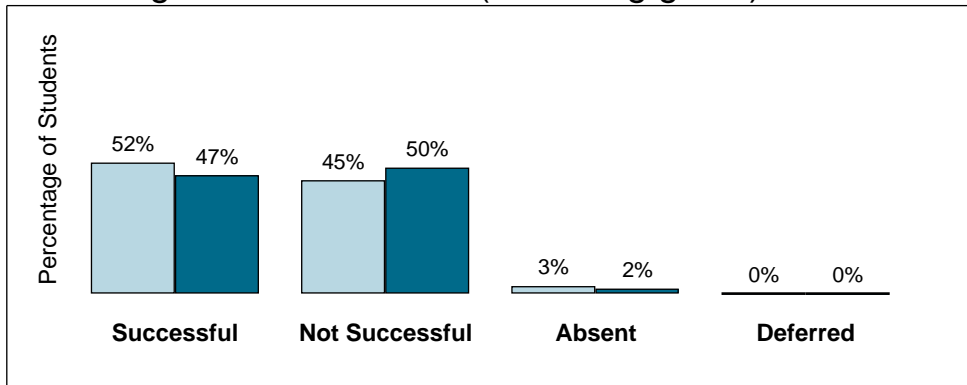
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

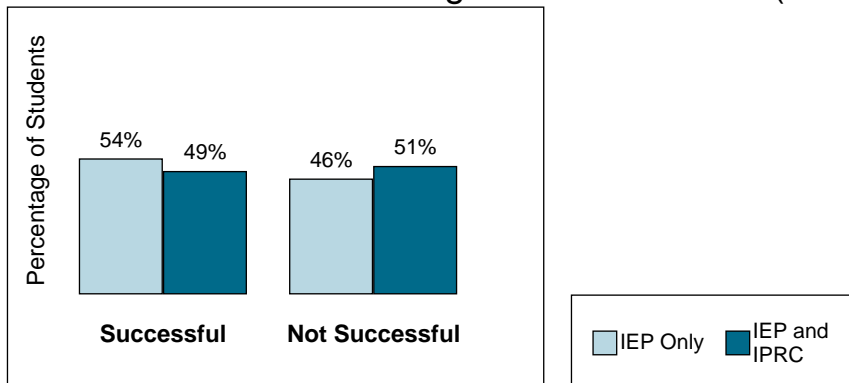
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 667		IEP and IPRC # = 12 765		IEP Only # = 8 371	IEP and IPRC # = 12 452
Successful	4 512	52%	6 050	47%	54%	49%
Not Successful	3 859	45%	6 402	50%	46%	51%
<b>Fully Participating</b>	<b>8 371</b>	<b>97%</b>	<b>12 452</b>	<b>98%</b>		
Absent	296	3%	313	2%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



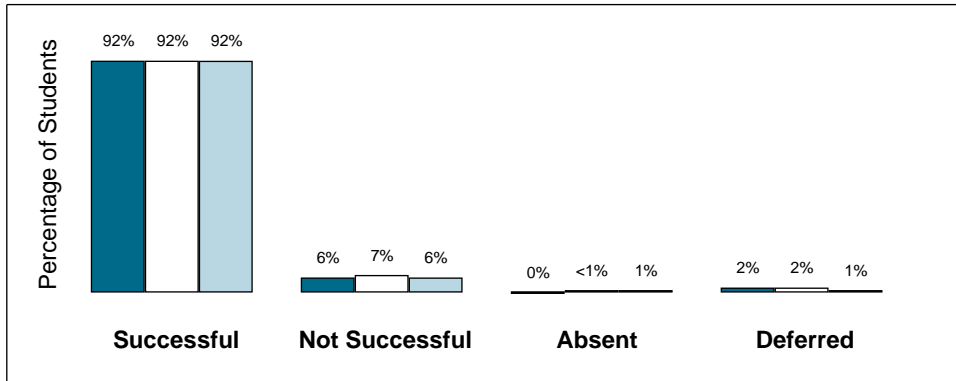
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

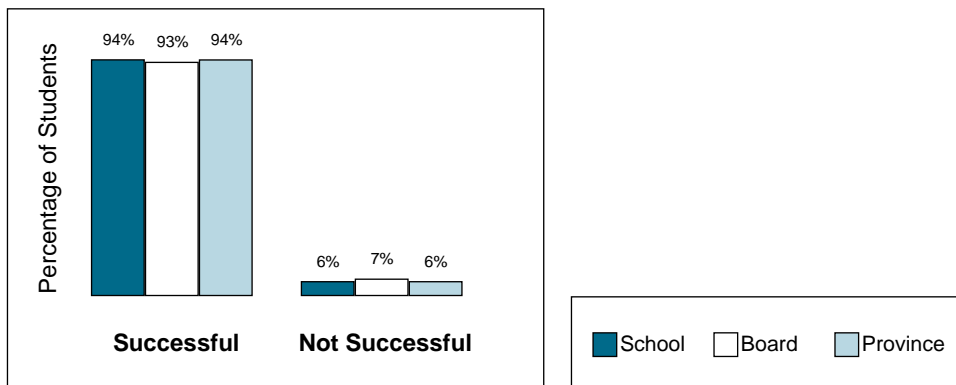
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 435	Board # = 4 957	Province # = 102 020	School # = 425	Board # = 4 869	Province # = 99 943	
Successful	400	92%	92%	94%	93%	94%	
Not Successful	25	6%	7%	6%	7%	6%	
<b>Fully Participating</b>	<b>425</b>	<b>98%</b>	<b>98%</b>				
Absent	0	0%	<1%			1%	
Deferred	10	2%	2%			1%	

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



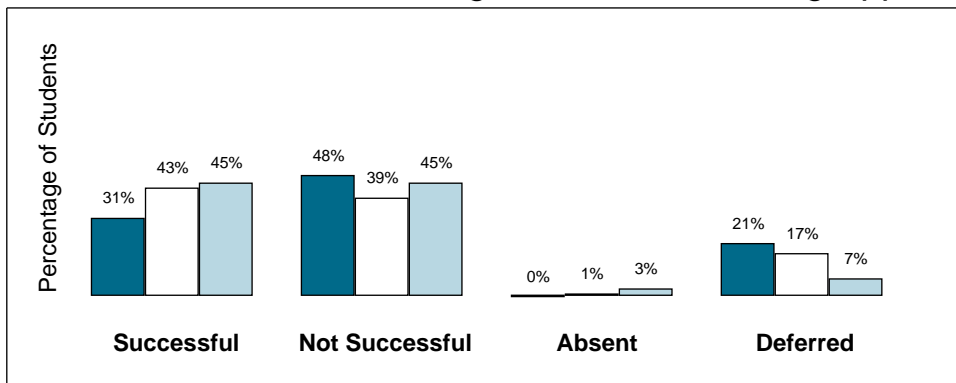
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

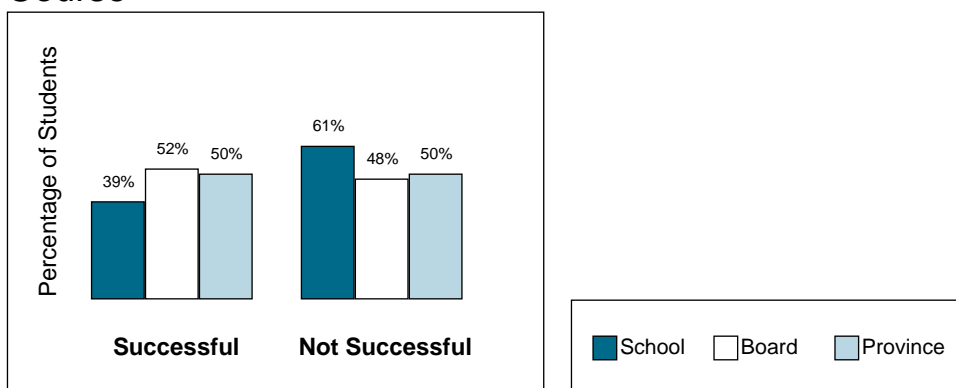
### Results for Students Taking Applied English Course\*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating			
	School # = 52	Board # = 1 508	Province # = 30 331	School # = 41	Board # = 1 232	Province # = 27 272	
Successful	16	31%	43%	45%	39%	52%	50%
Not Successful	25	48%	39%	45%	61%	48%	50%
<b>Fully Participating</b>	<b>41</b>	<b>79%</b>	<b>82%</b>	<b>90%</b>			
Absent	0	0%	1%	3%			
Deferred	11	21%	17%	7%			

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

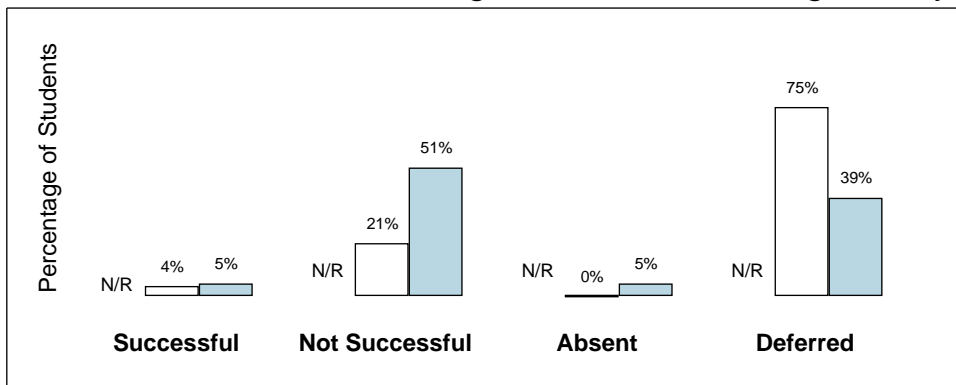


## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

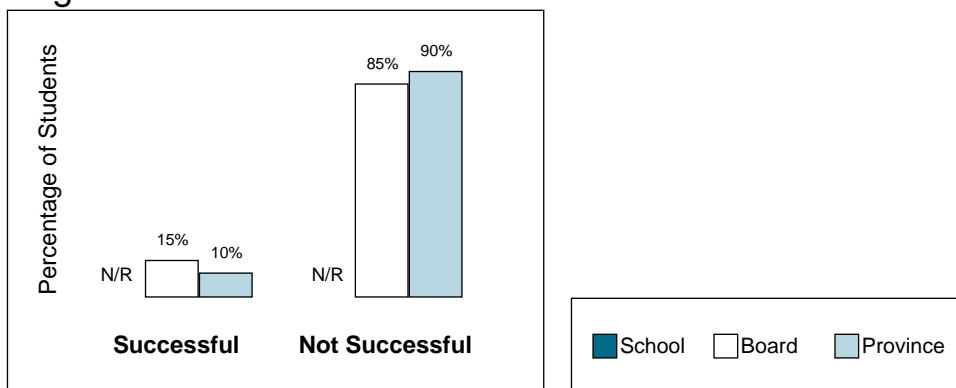
### Results for Students Taking Locally Developed English Course\*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/R	Board # = 166	Province # = 4 744	School # = N/R	Board # = 41	Province # = 2 662
Successful	N/R	N/R	4%	5%	N/R	10%
Not Successful	N/R	N/R	21%	51%	N/R	90%
<b>Fully Participating</b>	N/R	N/R	25%	56%		
Absent	N/R	N/R	0%	5%		
Deferred	N/R	N/R	75%	39%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



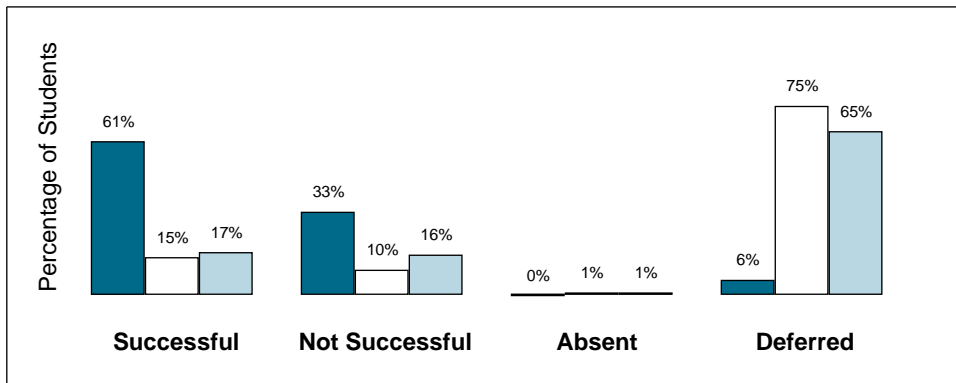
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

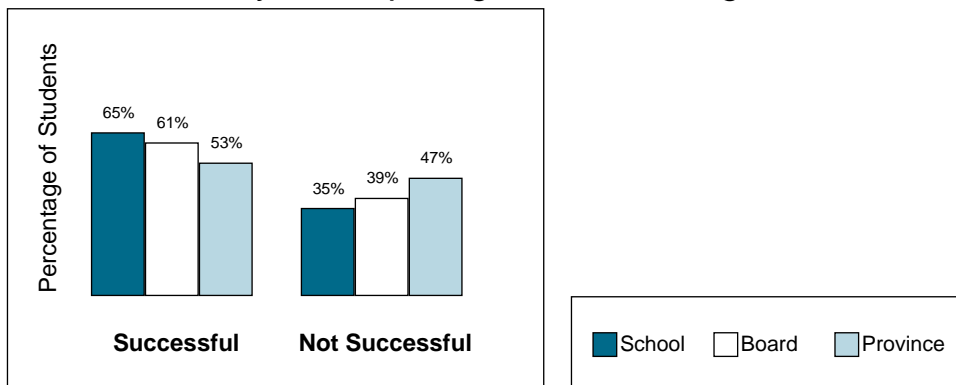
### Results for Students Taking ESL/ELD Course\*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students					
	All			Fully Participating		
	School # = 18	Board # = 389	Province # = 3 201	School # = 17	Board # = 95	Province # = 1 058
Successful	11	61%	15%	17%	65%	53%
Not Successful	6	33%	10%	16%	35%	47%
<b>Fully Participating</b>	<b>17</b>	<b>94%</b>	<b>24%</b>	<b>33%</b>		
Absent	0	0%	1%	1%		
Deferred	1	6%	75%	65%		

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

### Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	Mar. 2014
<b>Enrolment</b>					
Number of first-time eligible students	498	512	508	499	515
Number of students who were exempted	1	0	1	4	4
<b>Participation in the Test</b>					
Of all first-time eligible students, those who participated fully in the assessment	93%	94%	94%	92%	95%
Of all first-time eligible students, those who were absent	2%	4%	0%	0%	<1%
Of all first-time eligible students, those who were deferred	5%	3%	6%	8%	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>					
Female	49%	51%	46%	52%	49%
Male	51%	49%	54%	48%	51%
Gender not specified	0%	0%	0%	0%	0%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>					
English language learners*	6%	6%	3%	3%	6%
English language learners receiving special provisions**	6%	4%	0%	0%	0%
Students with special education needs (excluding gifted)*	12%	12%	10%	10%	10%
Students with special education needs receiving accommodations (excluding gifted)**	8%	10%	9%	6%	8%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>					
Academic	85%	83%	85%	82%	84%
Applied	13%	12%	13%	14%	10%
Locally developed	1%	2%	<1%	1%	1%
ESL/ELD	0%	1%	1%	3%	3%
Other	1%	2%	1%	1%	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>					
Number of Respondents:	458	480	482	455	484
First language learned at home was other than English	33%	34%	37%	35%	36%
Speak only or mostly English at home	63%	62%	59%	61%	58%
Speak another language (or other languages) as often as English at home	27%	25%	27%	23%	24%
Speak only or mostly another language (or other languages) at home	10%	13%	13%	15%	17%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

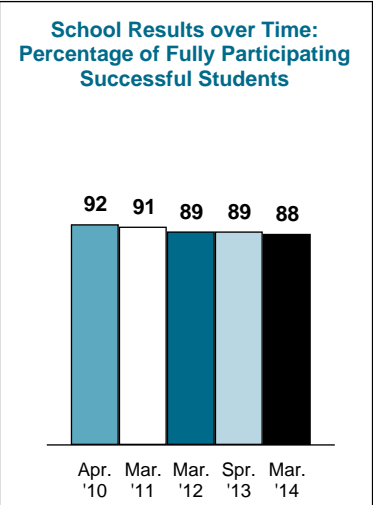
\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

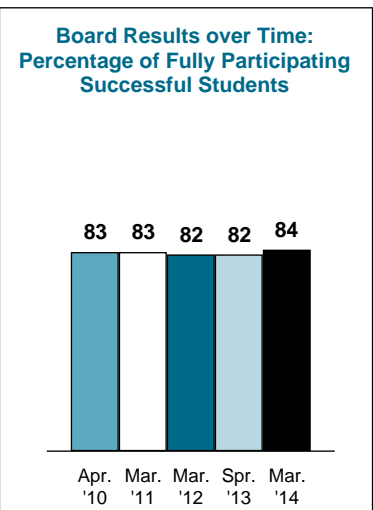
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students Results over Time, April 2010–March 2014

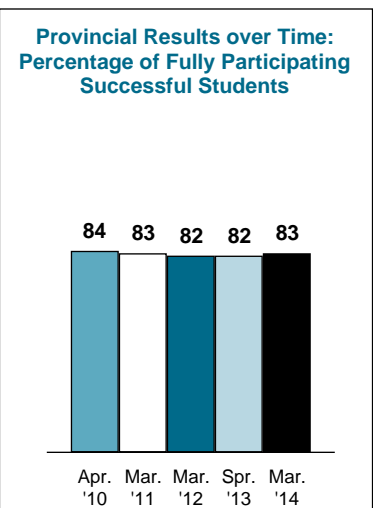
School Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	498		512		508		499		515	
<b>Successful (all)</b>	430	86%	438	86%	424	83%	407	82%	430	83%
Not Successful	35	7%	42	8%	55	11%	51	10%	59	11%
<b>Fully Participating</b>	465	93%	480	94%	479	94%	458	92%	489	95%
Absent	8	2%	19	4%	0	0%	0	0%	1	<1%
Deferred	25	5%	13	3%	29	6%	41	8%	25	5%
<b>Fully Participating Successful</b>	430	92%	438	91%	424	89%	407	89%	430	88%



Board Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	7 263		7 414		7 050		7 268		7 102	
<b>Successful (all)</b>	5 507	76%	5 671	76%	5 226	74%	5 416	75%	5 282	74%
Not Successful	1 161	16%	1 148	15%	1 143	16%	1 192	16%	1 002	14%
<b>Fully Participating</b>	6 668	92%	6 819	92%	6 369	90%	6 608	91%	6 284	88%
Absent	63	1%	51	1%	48	1%	8	<1%	32	<1%
Deferred	532	7%	544	7%	633	9%	652	9%	786	11%
<b>Fully Participating Successful</b>	5 507	83%	5 671	83%	5 226	82%	5 416	82%	5 282	84%



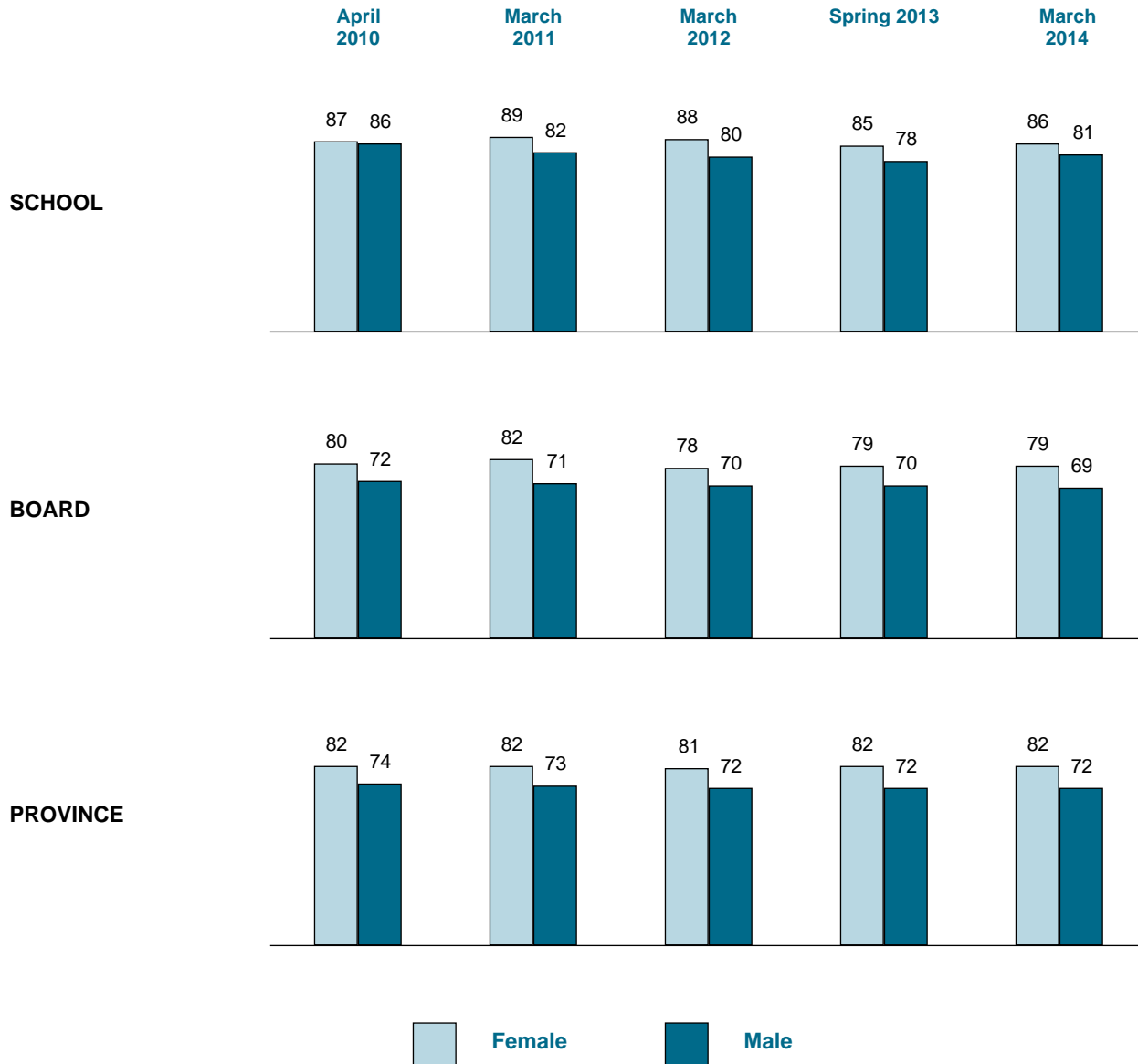
Provincial Results over Time*										
	April '10		March '11		March '12		Spring '13		March '14	
<i>All Students</i>	153 490		153 635		147 306		143 358		141 815	
<b>Successful (all)</b>	120 218	78%	118 961	77%	112 717	77%	110 162	77%	108 914	77%
Not Successful	22 737	15%	24 285	16%	24 285	16%	23 871	17%	22 798	16%
<b>Fully Participating</b>	142 955	93%	143 246	93%	137 002	93%	134 033	93%	131 712	93%
Absent	3 479	2%	3 237	2%	2 966	2%	2 059	1%	2 521	2%
Deferred	7 056	5%	7 152	5%	7 338	5%	7 266	5%	7 582	5%
<b>Fully Participating Successful</b>	120 218	84%	118 961	83%	112 717	82%	110 162	82%	108 914	83%



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

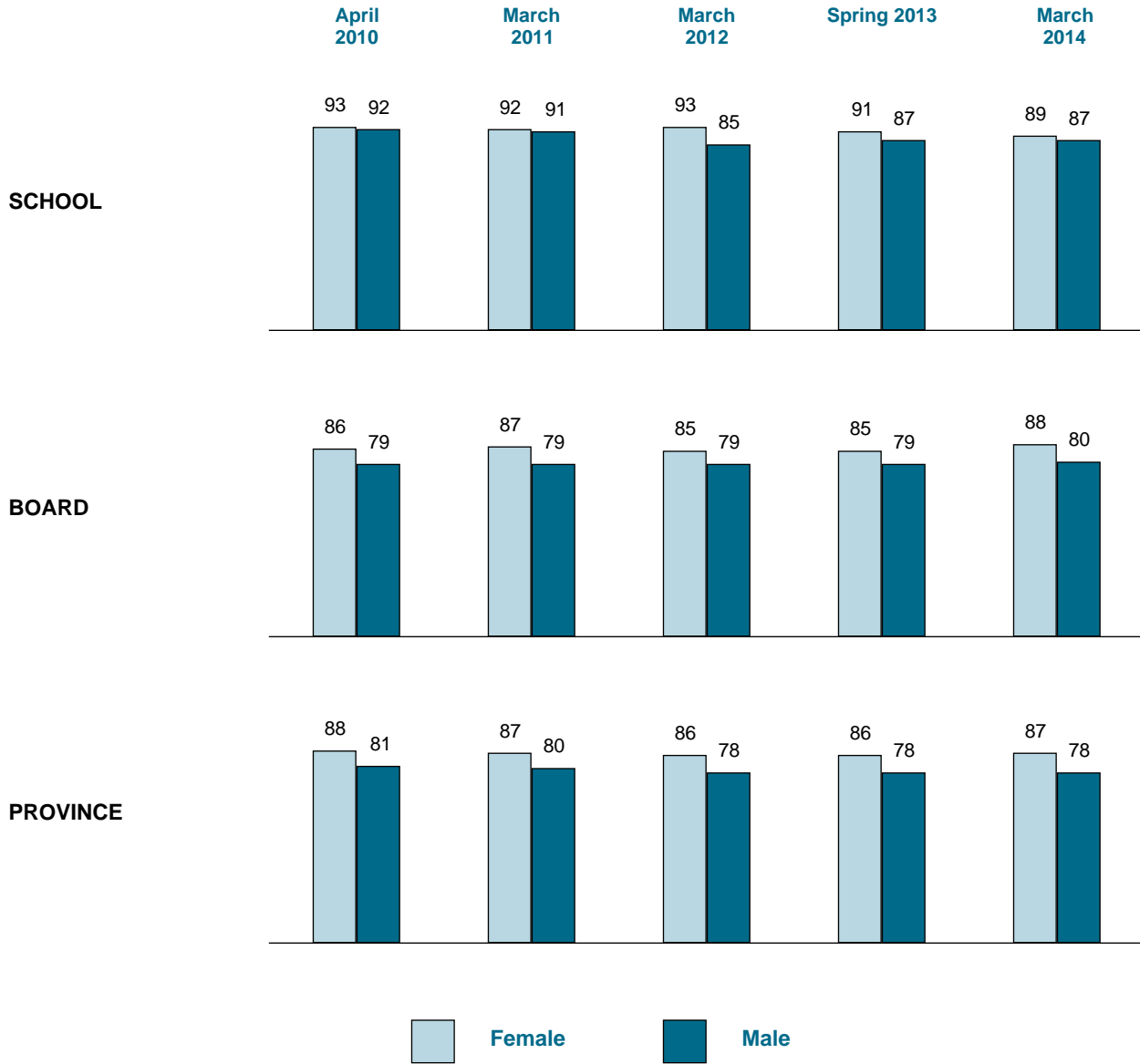
**Number of First-Time Eligible Students†**

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	242	256	261	251	232	276	259	240	250	265
Board	3 706	3 557	3 754	3 660	3 547	3 503	3 772	3 496	3 628	3 474
Province	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260	69 290	72 521

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

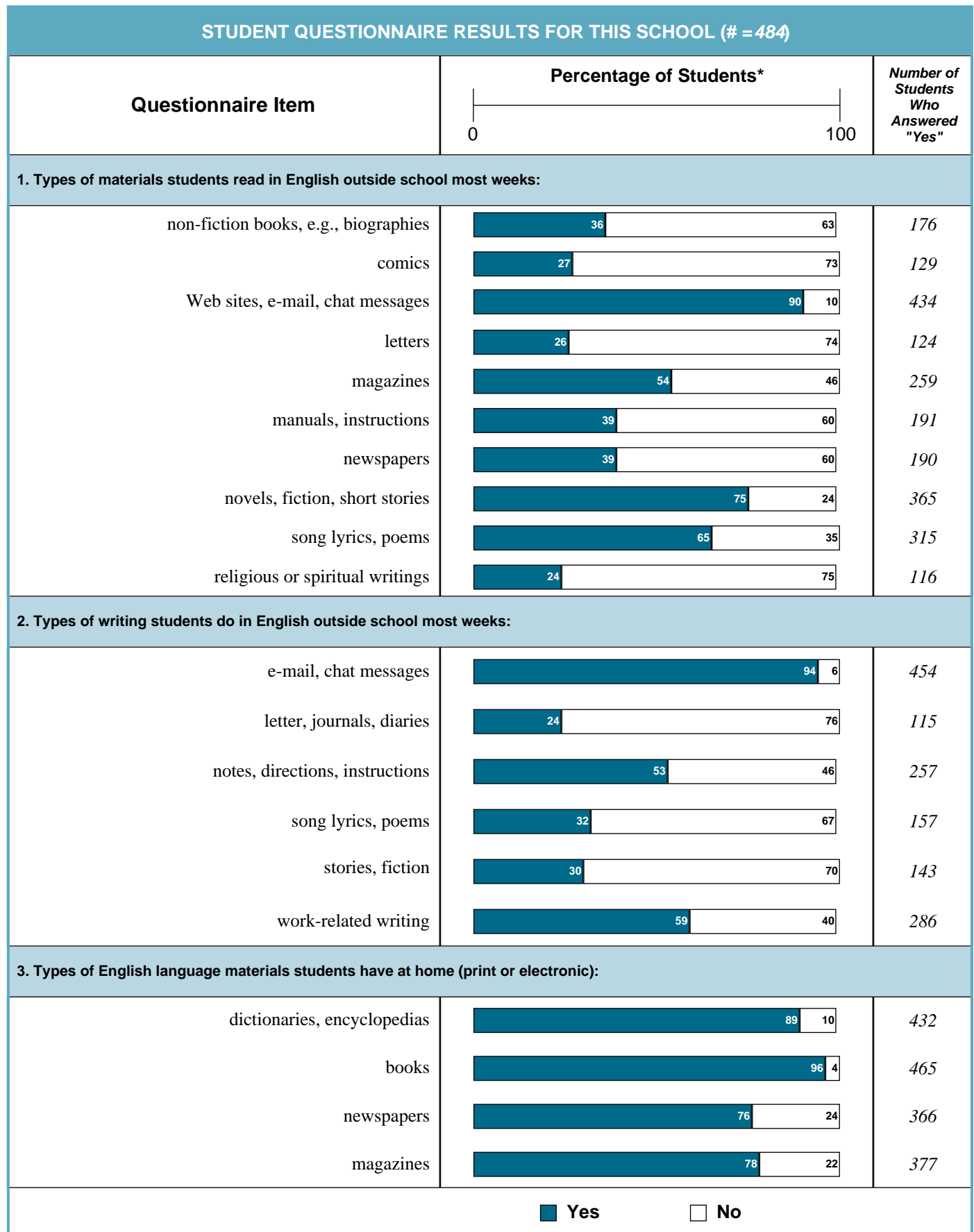


**Number of Fully Participating First-Time Eligible Students†**

	<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>		<u>March 2014</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	227	238	253	227	220	259	244	214	242	247
Board	3 449	3 219	3 536	3 283	3 254	3 115	3 505	3 103	3 283	3 001
Province	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765	65 018	66 692

† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 484)		
Questionnaire Item	Percentage of Students*	
		Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	27	129
more than one hour but less than three hours	33	160
more than three hours but less than five hours	19	93
five hours or more	21	100
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	37	180
more than one hour but less than three hours	33	158
more than three hours but less than five hours	18	86
five hours or more	11	55
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	1	4
never or hardly ever use a computer for homework	4	21
use a computer once or twice a month for homework	18	89
use a computer once or twice a week for homework	46	221
use a computer almost every day for homework	30	147
<b>7. First language students learned at home was English:</b>		
yes	64	312
no	36	172
<b>8. Language(s) students speak at home:</b>		
only or mostly English	58	282
another language (or other languages) as often as English	24	117
only or mostly another language (or other languages)	17	82

\* Percentages may not add to 100, due to a lack of or ambiguous responses.



## Ontario Secondary School Literacy Test 2014, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 484)	Female* (#= 240)	Male* (#= 244)	All (#= 6 223)	Female* (#= 3 256)	Male* (#= 2 967)	All (#= 1 28 649)	Female* (#= 63 748)	Male* (#= 64 900)
<b>Percentage of students indicating that they</b>									
have a computer at home.	<b>99%</b>	99%	98%	<b>97%</b>	98%	97%	<b>97%</b>	97%	96%
use the computer almost every day for homework.	<b>30%</b>	27%	34%	<b>34%</b>	36%	31%	<b>32%</b>	34%	30%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>									
non-fiction books, e.g., biographies	<b>36%</b>	35%	38%	<b>38%</b>	37%	39%	<b>35%</b>	31%	38%
comics	<b>27%</b>	16%	37%	<b>37%</b>	29%	46%	<b>31%</b>	23%	39%
Web sites, e-mail, chat messages	<b>90%</b>	92%	88%	<b>91%</b>	92%	89%	<b>90%</b>	92%	88%
letters	<b>26%</b>	27%	24%	<b>30%</b>	33%	27%	<b>25%</b>	27%	23%
magazines	<b>54%</b>	70%	37%	<b>50%</b>	61%	37%	<b>49%</b>	59%	39%
manuals, instructions	<b>39%</b>	29%	50%	<b>41%</b>	33%	50%	<b>36%</b>	26%	46%
newspapers	<b>39%</b>	35%	44%	<b>42%</b>	39%	45%	<b>36%</b>	33%	38%
novels, fiction, short stories	<b>75%</b>	87%	64%	<b>75%</b>	84%	64%	<b>72%</b>	82%	61%
song lyrics, poems	<b>65%</b>	77%	54%	<b>74%</b>	83%	64%	<b>65%</b>	77%	53%
religious or spiritual writings	<b>24%</b>	25%	23%	<b>29%</b>	30%	28%	<b>22%</b>	23%	21%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>									
more than three hours a week.	<b>40%</b>	45%	35%	<b>35%</b>	41%	29%	<b>38%</b>	44%	33%
<b>Percentage of students indicating that they have the following English language materials at home (print or electronic):</b>									
dictionaries, encyclopedias	<b>89%</b>	90%	89%	<b>87%</b>	88%	86%	<b>82%</b>	84%	80%
books	<b>96%</b>	97%	95%	<b>94%</b>	96%	92%	<b>94%</b>	96%	92%
newspapers	<b>76%</b>	76%	75%	<b>69%</b>	69%	70%	<b>77%</b>	78%	77%
magazines	<b>78%</b>	82%	74%	<b>72%</b>	77%	66%	<b>75%</b>	79%	72%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>									
e-mail, chat messages	<b>94%</b>	94%	94%	<b>94%</b>	95%	92%	<b>94%</b>	95%	92%
letters, journals, diaries	<b>24%</b>	35%	13%	<b>31%</b>	42%	19%	<b>26%</b>	39%	13%
notes, directions, instructions	<b>53%</b>	55%	51%	<b>52%</b>	54%	50%	<b>45%</b>	47%	43%
song lyrics, poems	<b>32%</b>	38%	27%	<b>43%</b>	49%	36%	<b>35%</b>	42%	28%
stories, fiction	<b>30%</b>	35%	24%	<b>38%</b>	43%	32%	<b>33%</b>	39%	27%
work-related writing	<b>59%</b>	57%	61%	<b>61%</b>	62%	61%	<b>54%</b>	54%	54%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>									
more than three hours a week.	<b>29%</b>	31%	27%	<b>28%</b>	29%	27%	<b>25%</b>	28%	23%
<b>Percentage of students indicating that the first language they learned at home was</b>									
other than English.	<b>36%</b>	37%	34%	<b>35%</b>	37%	33%	<b>23%</b>	23%	22%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>									
only or mostly English	<b>58%</b>	56%	60%	<b>58%</b>	57%	60%	<b>74%</b>	74%	74%
another language (or other languages) as often as English	<b>24%</b>	28%	20%	<b>30%</b>	31%	28%	<b>19%</b>	19%	18%
only or mostly another language (or other languages)	<b>17%</b>	15%	18%	<b>11%</b>	11%	11%	<b>7%</b>	6%	7%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test 2014

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD). These students are expected to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in the spring of their second year of secondary school; this also applies to students who entered Grade 10 from out of province.
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but are now working toward an OSSD; entered Grade 11 or 12 from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
<b>All Eligible Students</b>	This method of reporting provides percentages based on <b>all</b> students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students who did not submit work for <b>one or both</b> sessions due to absence or for other reasons.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>Students with Special Education Needs (excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>N/R</b>	"Not reported" indicates that the number of students participating (fewer than 10 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results are being withheld by EQAO. For further information, please contact the school principal.