



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, March 2011

School: Neil McNeil HS (734080)

Board: Toronto Catholic District School Board (67059)

On behalf of EQAO, I am pleased to provide you with this report, which shows student achievement on the March 2011 Ontario Secondary School Literacy Test (OSSLT) and its previous four administrations. Enclosed you will also find demographic and attitudinal information about the student population assessed, which will support deeper analysis and provide an important context for these results.

Since the creation of this agency, EQAO data have been a catalyst for improving student learning and achievement at all levels of the education system. From Ontario’s classrooms and staff rooms to its school boards and Ministry, educators and education professionals from across the province have become increasingly sophisticated at using EQAO data as an integral part of their continuous improvement efforts.

Within schools, EQAO data are used regularly to guide school improvement initiatives by helping to identify areas of strength and areas needing improvement and by helping to support changes in instructional practices that may be required. Used in conjunction with classroom assessments and school-level and contextual information, OSSLT data can provide educators, parents and students with additional means of identifying achievements and challenges as well as strategies for improvement. Literacy is a critical foundation for success in school and in life outside of school. For this reason, the OSSLT is a particularly valuable gauge of how well Ontario students have acquired skills in reading and writing up to the end of Grade 9.

At EQAO, we are proud to deliver powerful information that supports Ontario’s students, parents, educators and administrators in their efforts to improve achievement. I trust that this report will provide you with a useful set of tools to further support the drive toward excellence in your school community. I am confident that the information in the report will contribute to our shared commitment and purposeful actions toward helping each student reach his or her highest potential.

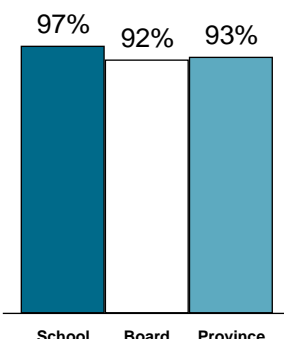
Sincerely,

Marguerite Jackson
 Chief Executive Officer
 Education Quality and Accountability Office

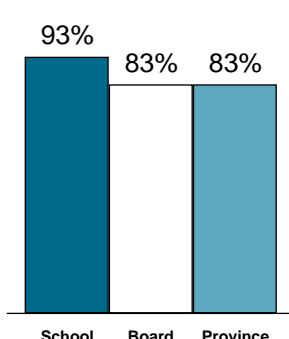
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FIRST-TIME ELIGIBLE STUDENTS, MARCH 2011: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



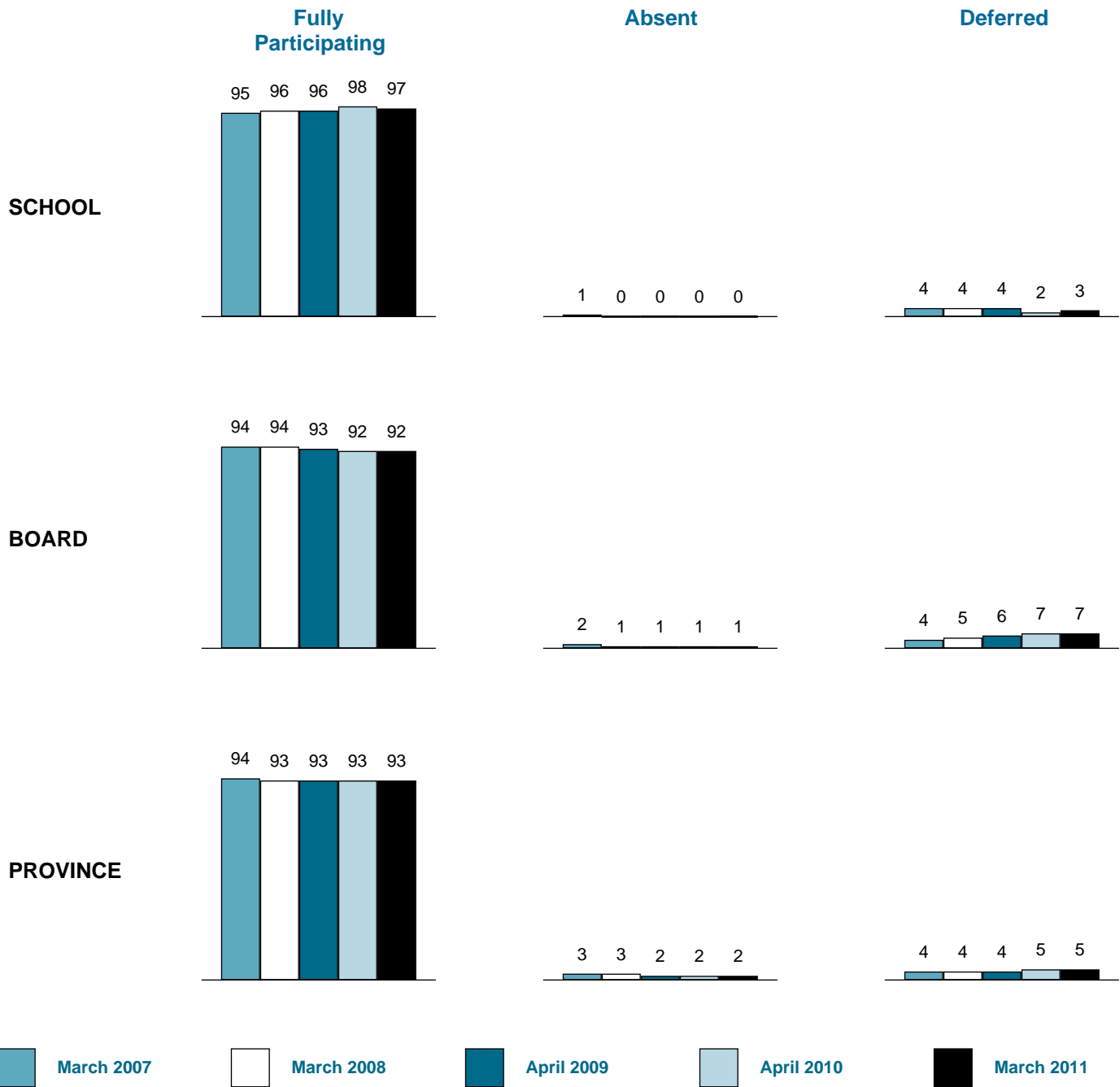
Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, March 2011

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



	Number of First-Time Eligible Students				
	March 2007	March 2008	April 2009	April 2010	March 2011
School	150	150	209	220	209
Board	6 804	6 897	7 071	7 263	7 414
Province	155 906	156 151	152 830	153 490	153 635

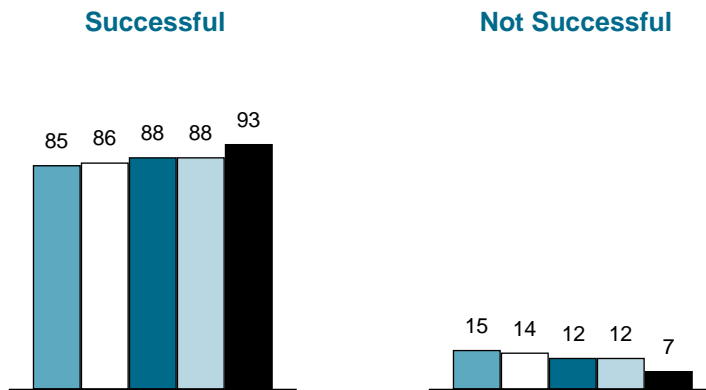
* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011

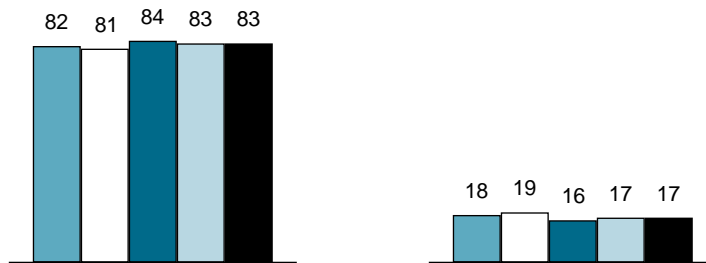
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

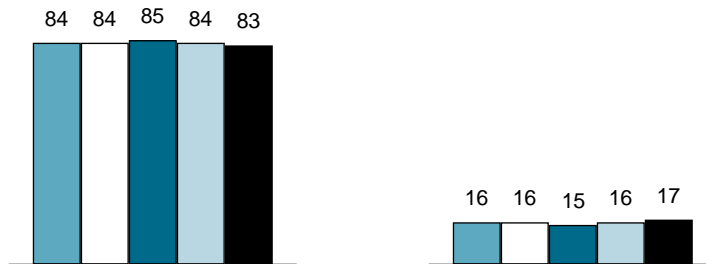
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>
School	143	144	200	216	202
Board	6 415	6 472	6 593	6 668	6 819
Province	146 173	145 603	142 394	142 955	143 246

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	209		7 414		153 635	
Number of schools with first-time eligible students	n/a		36		795	
Number of students who were exempted	4		46		1 744	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	202	97%	6 819	92%	143 246	93%
Of all first-time eligible students, those who were absent	0	0%	51	1%	3 237	2%
Of all first-time eligible students, those who were deferred	7	3%	544	7%	7 152	5%
Gender[†] Based on number of first-time eligible students						
Female	0	0%	3 754	51%	74 954	49%
Male	209	100%	3 660	49%	78 681	51%
Gender not specified	0	0%	0	0%	0	0%
Student Status[†] Based on number of first-time eligible students						
English language learners*	14	7%	832	11%	6 854	4%
English language learners receiving special provisions**	1	<1%	466	7%	3 013	2%
Students with special education needs (excluding gifted)*	37	18%	1 215	16%	26 590	17%
Students with special education needs receiving accommodations (excluding gifted)**	36	18%	995	15%	20 987	15%
Course Type in English[†] Based on number of first-time eligible students						
Academic	154	74%	5 106	69%	106 194	69%
Applied	55	26%	1 776	24%	36 362	24%
Locally developed	0	0%	164	2%	5 557	4%
ESL/ELD	0	0%	293	4%	3 541	2%
Other	0	0%	75	1%	1 980	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		199	6 709	140 186	
First language learned at home was other than English	43	22%	2 336	35%	31 377	22%
Speak only or mostly English at home	148	74%	3 992	60%	105 334	75%
Speak another language (or other languages) as often as English at home	38	19%	1 944	29%	24 687	18%
Speak only or mostly another language (or other languages) at home	12	6%	728	11%	9 136	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

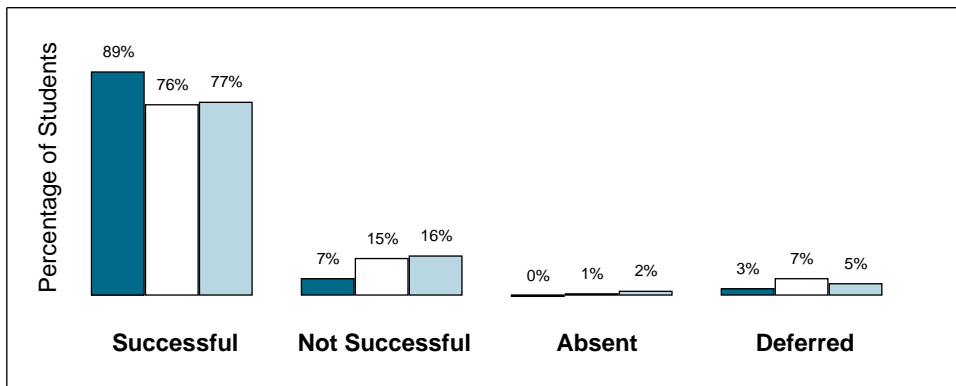
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

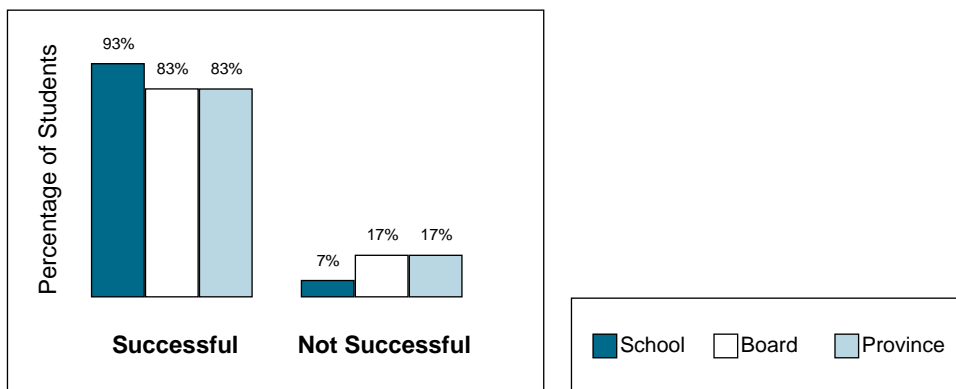
Results for All Students*

First-Time Eligible Students						
	All			Fully Participating		
	School # = 209	Board # = 7 414	Province # = 153 635	School # = 202	Board # = 6 819	Province # = 143 246
Successful	187	89%	76%	77%	93%	83%
Not Successful	15	7%	15%	16%	7%	17%
Fully Participating	202	97%	92%	93%		
Absent	0	0%	1%	2%		
Deferred	7	3%	7%	5%		

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



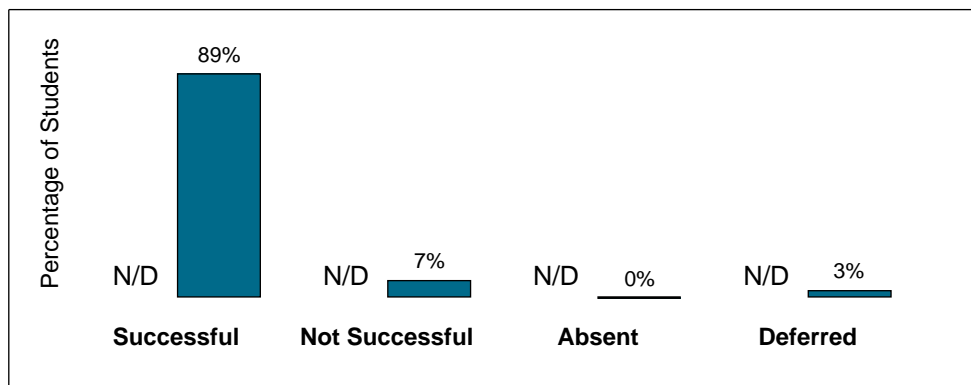
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

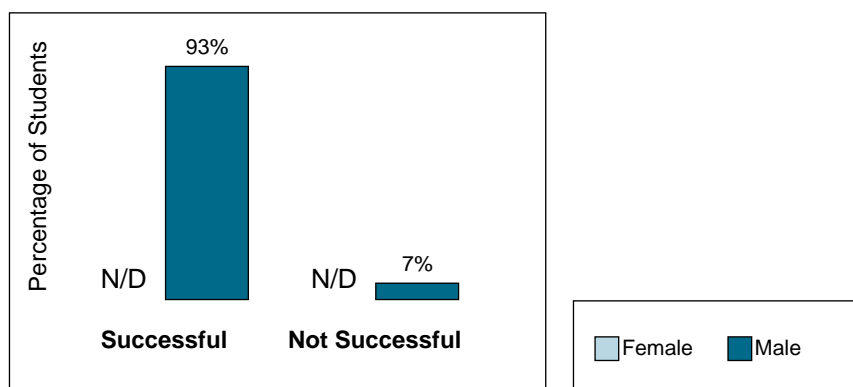
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = N/D		Male # = 209		Female # = N/D	Male # = 202
Successful	N/D	N/D	187	89%	N/D	93%
Not Successful	N/D	N/D	15	7%	N/D	7%
Fully Participating	N/D	N/D	202	97%		
Absent	N/D	N/D	0	0%		
Deferred	N/D	N/D	7	3%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



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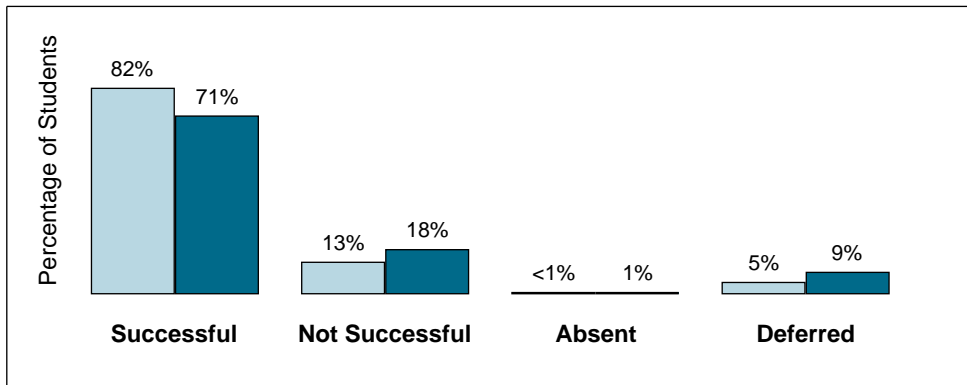
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

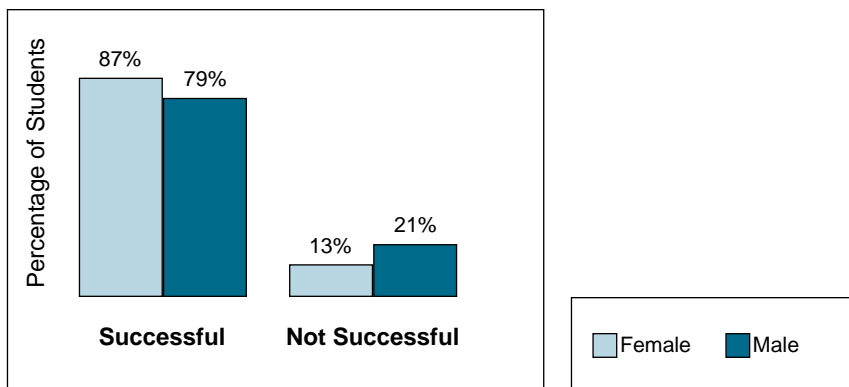
Board Results by Gender^{*†}

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 754		Male # = 3 660		Female # = 3 536	Male # = 3 283
Successful	3 063	82%	2 608	71%	87%	79%
Not Successful	473	13%	675	18%	13%	21%
Fully Participating	3 536	94%	3 283	90%		
Absent	18	<1%	33	1%		
Deferred	200	5%	344	9%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



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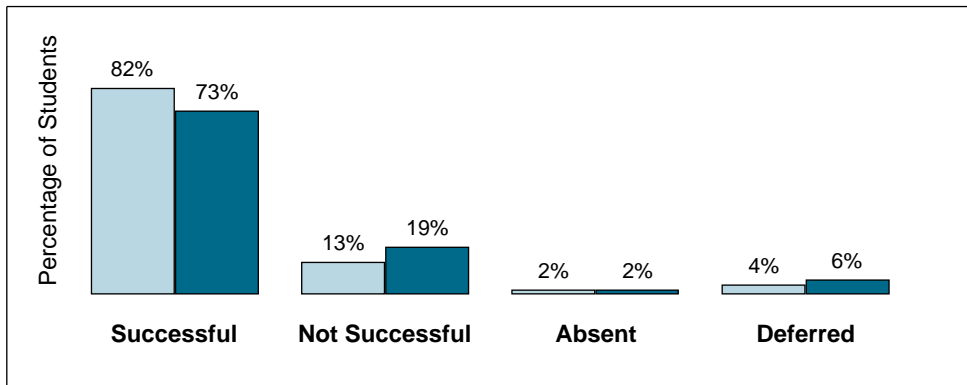
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

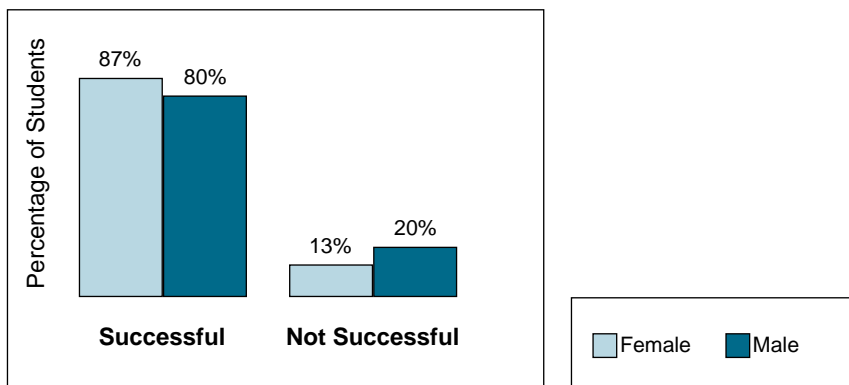
Provincial Results by Gender*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 74 954		Male # = 78 681		Female # = 70 606	Male # = 72 640
Successful	61 154	82%	57 807	73%	87%	80%
Not Successful	9 452	13%	14 833	19%	13%	20%
Fully Participating	70 606	94%	72 640	92%		
Absent	1 578	2%	1 659	2%		
Deferred	2 770	4%	4 382	6%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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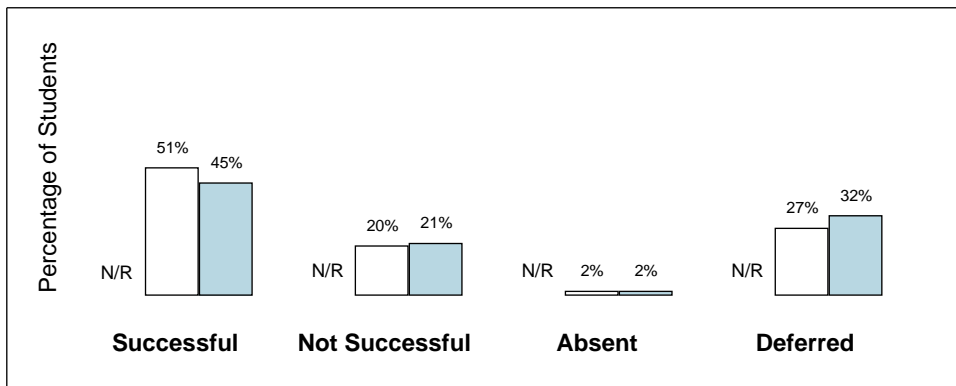
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

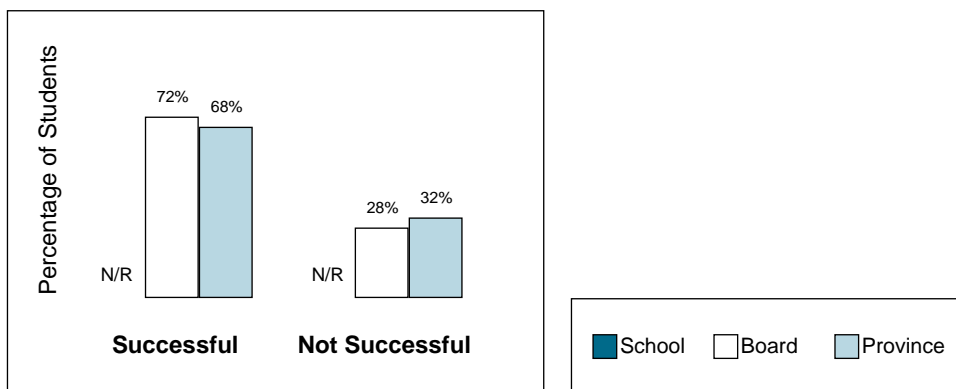
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 832	Province # = 6 854	School # = N/R	Board # = 590	Province # = 4 505
Successful	N/R	N/R	51%	45%	N/R	68%
Not Successful	N/R	N/R	20%	21%	N/R	32%
Fully Participating	N/R	N/R	71%	66%		
Absent	N/R	N/R	2%	2%		
Deferred	N/R	N/R	27%	32%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



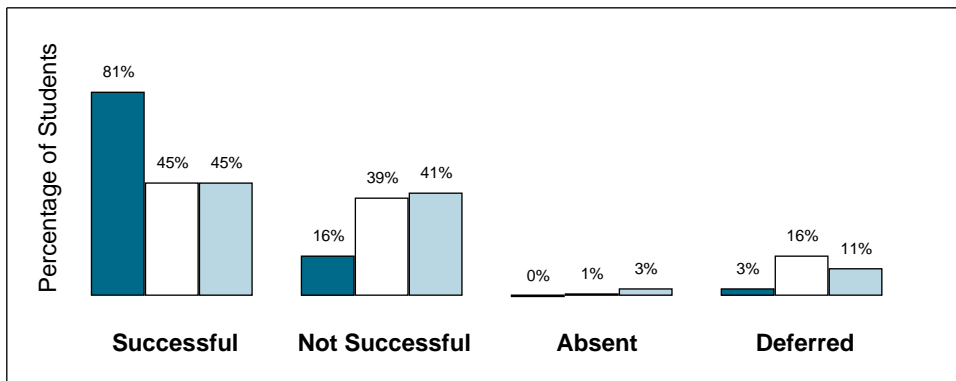
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

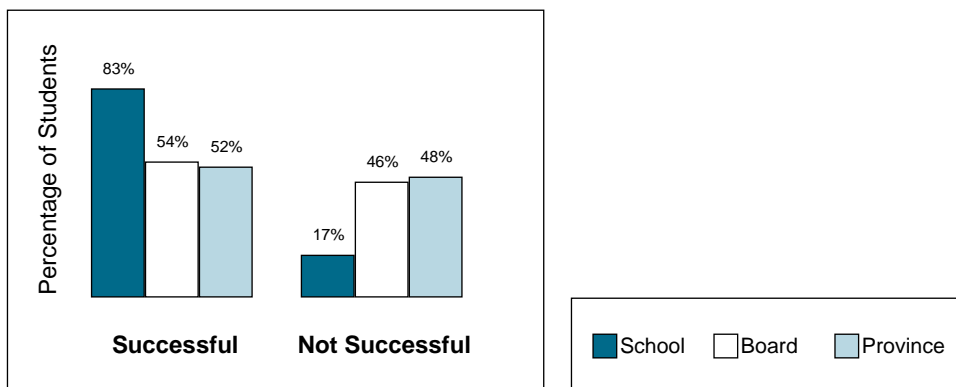
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 37	Board # = 1 215	Province # = 26 590	School # = 36	Board # = 1 013	Province # = 22 776	
Successful	30	81%	45%	45%	83%	54%	52%
Not Successful	6	16%	39%	41%	17%	46%	48%
Fully Participating	36	97%	83%	86%			
Absent	0	0%	1%	3%			
Deferred	1	3%	16%	11%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



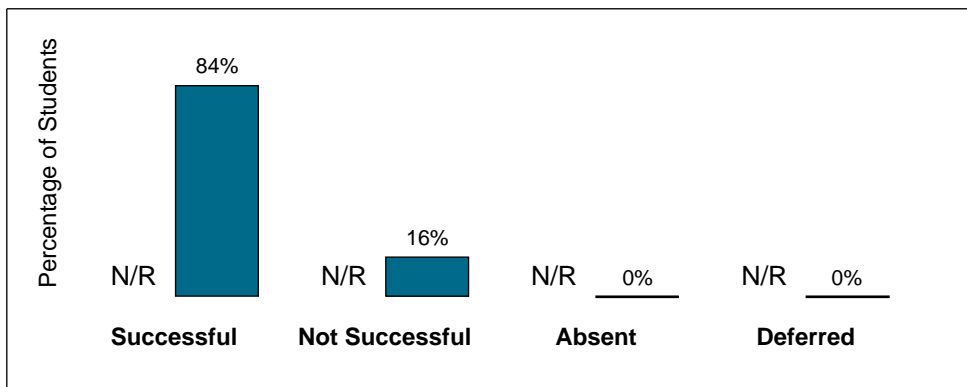
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

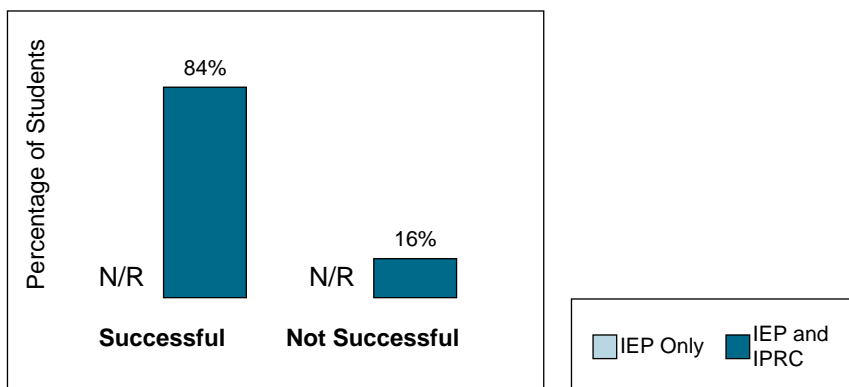
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 25		IEP Only # = N/R	IEP and IPRC # = 25
Successful	N/R	N/R	21	84%	N/R	84%
Not Successful	N/R	N/R	4	16%	N/R	16%
Fully Participating	N/R	N/R	25	100%		
Absent	N/R	N/R	0	0%		
Deferred	N/R	N/R	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



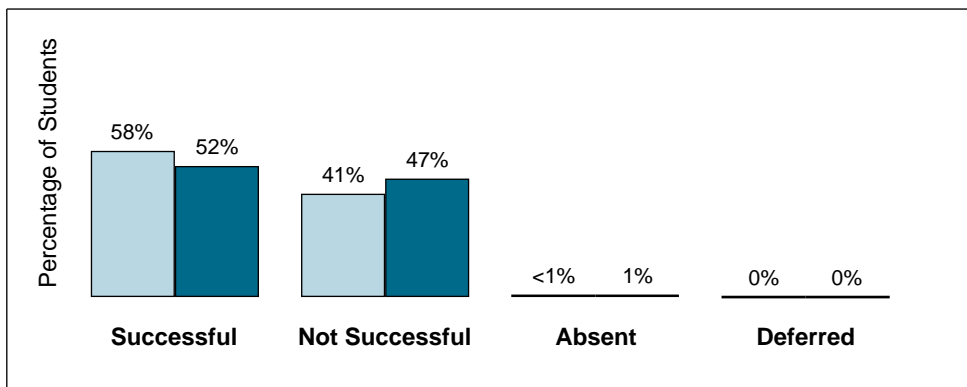
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

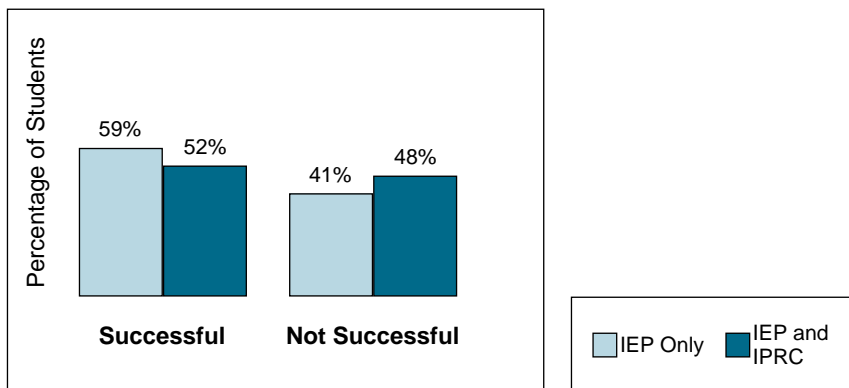
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 226		IEP and IPRC # = 777		IEP Only # = 225	IEP and IPRC # = 770
Successful	132	58%	403	52%	59%	52%
Not Successful	93	41%	367	47%	41%	48%
Fully Participating	225	100%	770	99%		
Absent	1	<1%	7	1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



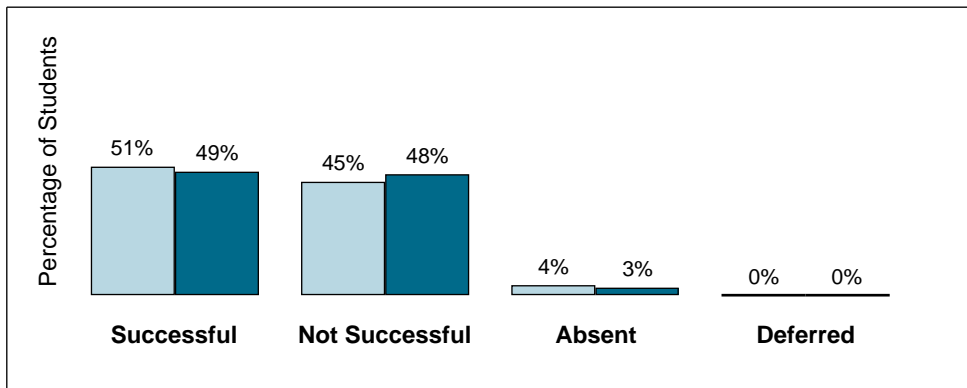
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

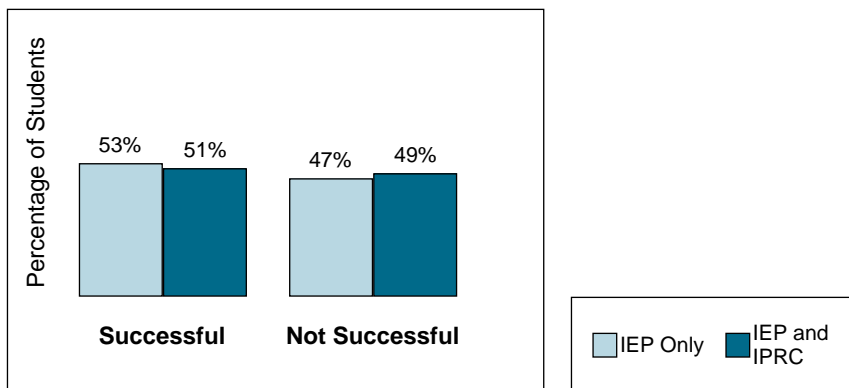
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 7 666		IEP and IPRC # = 14 066		IEP Only # = 7 356	IEP and IPRC # = 13 631
Successful	3 921	51%	6 900	49%	53%	51%
Not Successful	3 435	45%	6 731	48%	47%	49%
Fully Participating	7 356	96%	13 631	97%		
Absent	310	4%	435	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



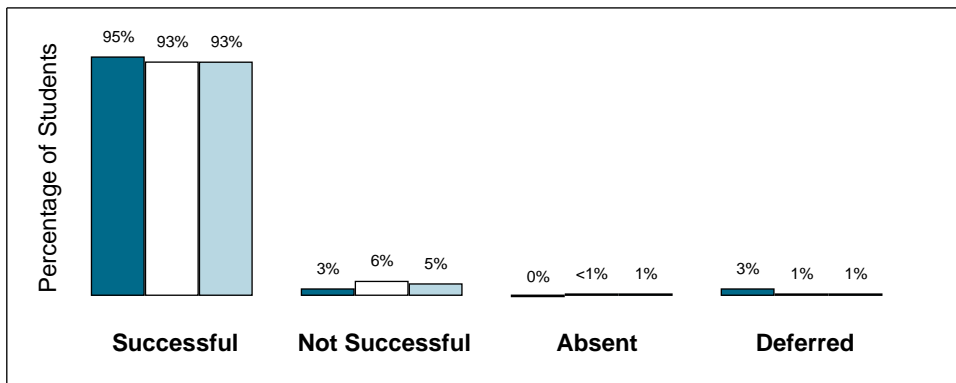
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

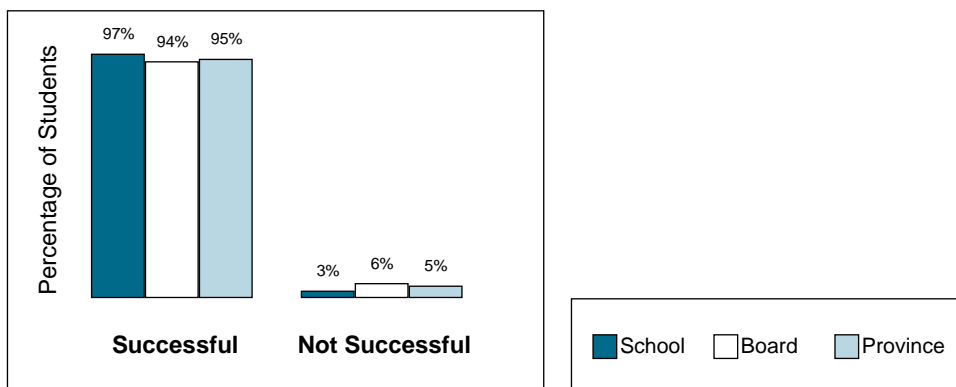
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 154	Board # = 5 106	Province # = 106 194	School # = 150	Board # = 5 034	Province # = 104 274
Successful	146	95%	93%	97%	94%	95%
Not Successful	4	3%	6%	3%	6%	5%
Fully Participating	150	97%	99%	98%		
Absent	0	0%	<1%	1%		
Deferred	4	3%	1%	1%		

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



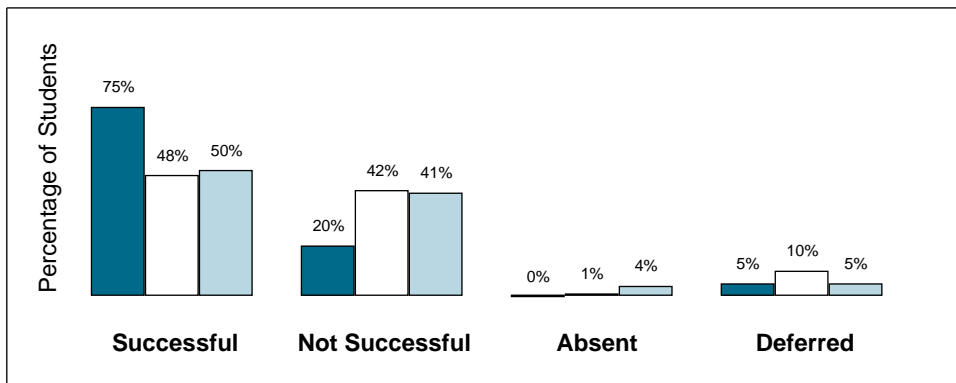
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

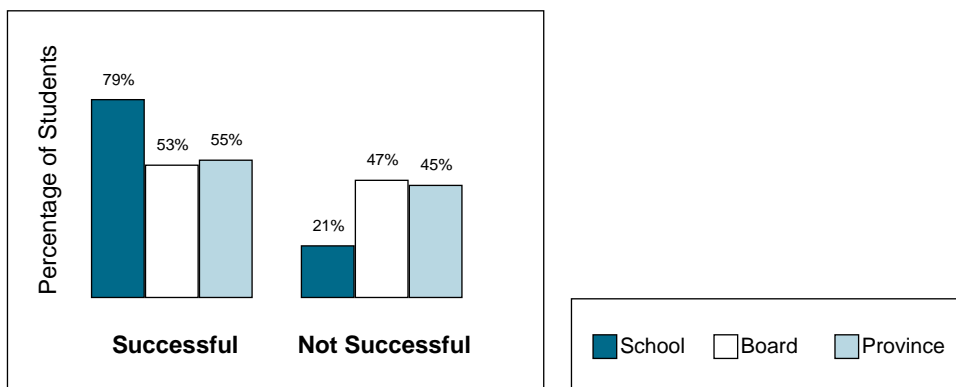
Results for Students Taking Applied English Course*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 55	Board # = 1 776	Province # = 36 362	School # = 52	Board # = 1 585	Province # = 33 149
Successful	41	75%	48%	50%	79%	53%
Not Successful	11	20%	42%	41%	21%	47%
Fully Participating	52	95%	89%	91%		
Absent	0	0%	1%	4%		
Deferred	3	5%	10%	5%		

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



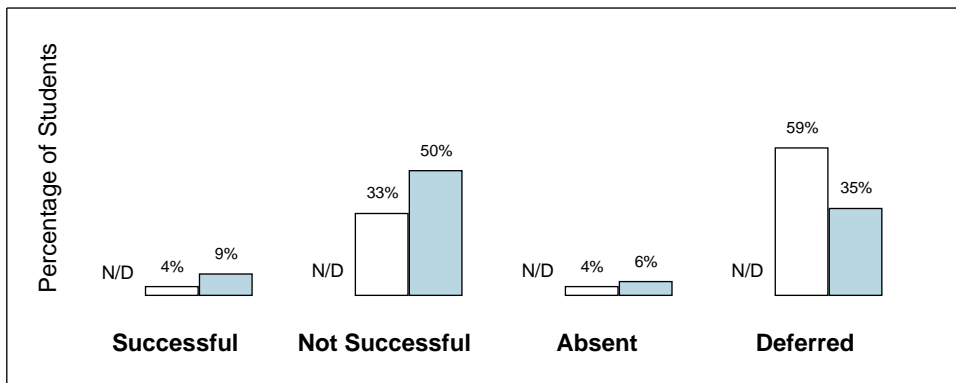
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

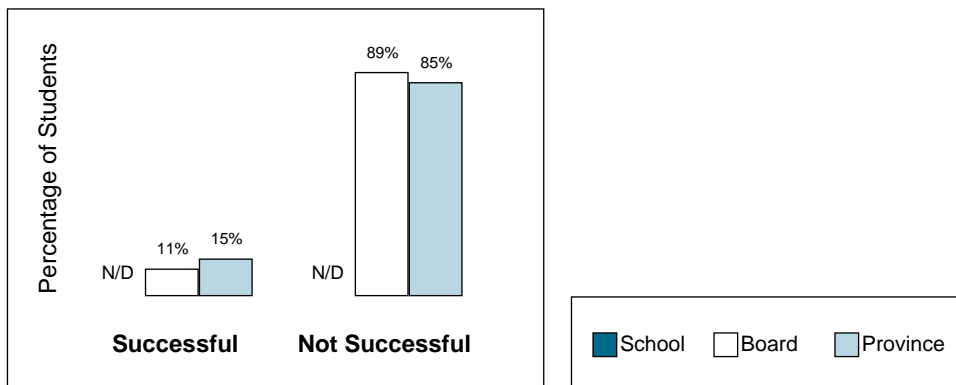
Results for Students Taking Locally Developed English Course*

Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/D	Board # = 164	Province # = 5 557	School # = N/D	Board # = 61	Province # = 3 252
Successful	N/D	N/D	4%	9%	N/D	15%
Not Successful	N/D	N/D	33%	50%	N/D	85%
Fully Participating	N/D	N/D	37%	59%		
Absent	N/D	N/D	4%	6%		
Deferred	N/D	N/D	59%	35%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



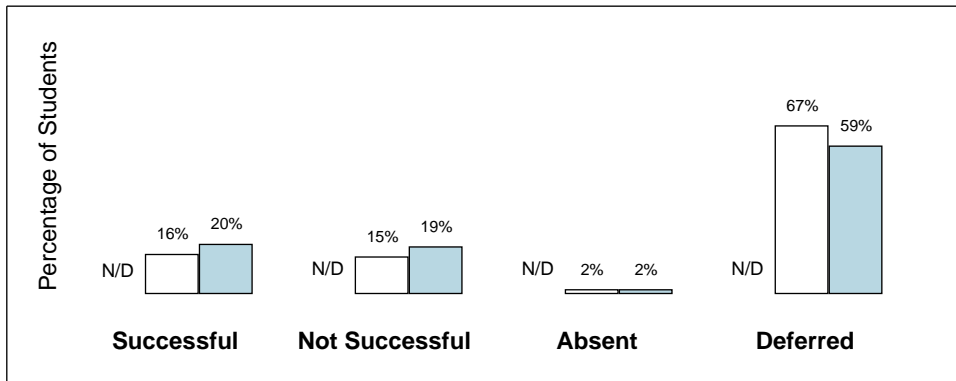
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

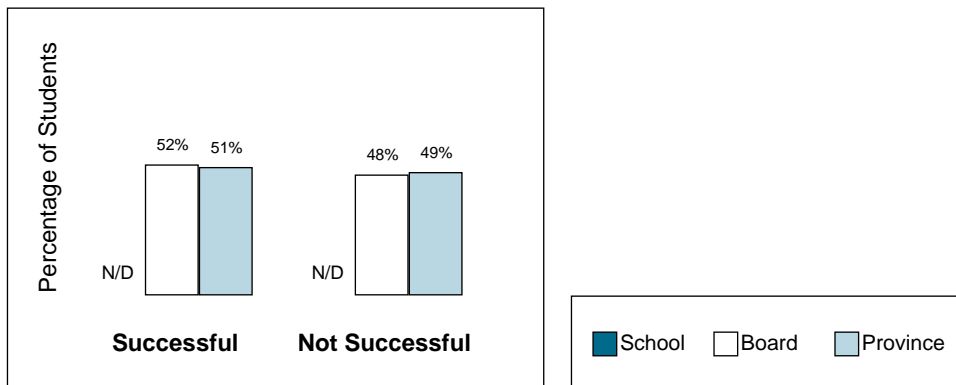
Results for Students Taking ESL/ELD Course*

Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating	
	School # = N/D	Board # = 293	Province # = 3 541	School # = N/D	Board # = 93	Province # = 1 388
Successful	N/D	N/D	16%	20%	N/D	51%
Not Successful	N/D	N/D	15%	19%	N/D	49%
Fully Participating	N/D	N/D	32%	39%		
Absent	N/D	N/D	2%	2%		
Deferred	N/D	N/D	67%	59%		

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Mar. 2007	Mar. 2008	Apr. 2009	Apr. 2010	Mar. 2011
Enrolment					
Number of first-time eligible students	150	150	209	220	209
Number of students who were exempted	0	0	0	0	4
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	95%	96%	96%	98%	97%
Of all first-time eligible students, those who were absent	1%	0%	0%	0%	0%
Of all first-time eligible students, those who were deferred	4%	4%	4%	2%	3%
Gender[†] Based on number of first-time eligible students					
Female	0%	0%	0%	0%	0%
Male	100%	100%	100%	100%	100%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	5%	7%	13%	7%	7%
English language learners receiving special provisions**	5%	6%	10%	7%	<1%
Students with special education needs (excluding gifted)*	23%	19%	22%	18%	18%
Students with special education needs receiving accommodations (excluding gifted)**	20%	19%	22%	18%	18%
Course Type in English[†] Based on number of first-time eligible students					
Academic	68%	72%	69%	70%	74%
Applied	27%	24%	24%	28%	26%
Locally developed	1%	0%	1%	<1%	0%
ESL/ELD	5%	3%	5%	2%	0%
Other	0%	1%	0%	0%	0%
Language^{††} Based on Student Questionnaire data					
Number of Respondents:	143	140	199	213	199
First language learned at home was other than English	34%	26%	31%	20%	22%
Speak only or mostly English at home	65%	69%	65%	73%	74%
Speak another language (or other languages) as often as English at home	23%	26%	25%	20%	19%
Speak only or mostly another language (or other languages) at home	12%	4%	10%	7%	6%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

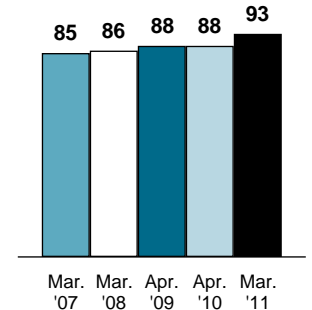
** Percentages are based on fully participating students.

^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students Results over Time, March 2007–March 2011

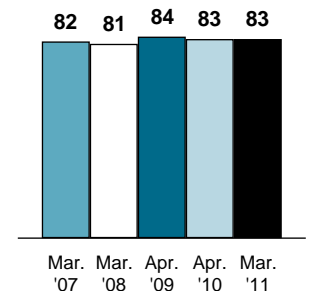
School Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	150		150		209		220		209	
Successful	121	81%	124	83%	176	84%	189	86%	187	89%
Not Successful	22	15%	20	13%	24	11%	27	12%	15	7%
Fully Participating	143	95%	144	96%	200	96%	216	98%	202	97%
Absent	1	1%	0	0%	0	0%	0	0%	0	0%
Deferred	6	4%	6	4%	9	4%	4	2%	7	3%
Fully Participating Successful	121	85%	124	86%	176	88%	189	88%	187	93%

**School Results over Time:
Percentage of Fully Participating
Successful Students**



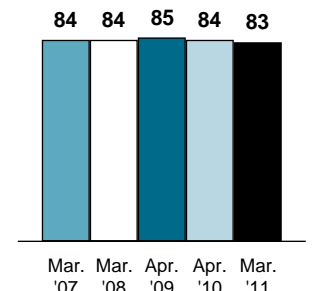
Board Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	6 804		6 897		7 071		7 263		7 414	
Successful	5 250	77%	5 265	76%	5 551	79%	5 507	76%	5 671	76%
Not Successful	1 165	17%	1 207	18%	1 042	15%	1 161	16%	1 148	15%
Fully Participating	6 415	94%	6 472	94%	6 593	93%	6 668	92%	6 819	92%
Absent	104	2%	84	1%	63	1%	63	1%	51	1%
Deferred	285	4%	341	5%	415	6%	532	7%	544	7%
Fully Participating Successful	5 250	82%	5 265	81%	5 551	84%	5 507	83%	5 671	83%

**Board Results over Time:
Percentage of Fully Participating
Successful Students**



Provincial Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	155 906		156 151		152 830		153 490		153 635	
Successful	122 475	79%	122 324	78%	120 776	79%	120 218	78%	118 961	77%
Not Successful	23 698	15%	23 279	15%	21 618	14%	22 737	15%	24 285	16%
Fully Participating	146 173	94%	145 603	93%	142 394	93%	142 955	93%	143 246	93%
Absent	3 932	3%	4 357	3%	3 707	2%	3 479	2%	3 237	2%
Deferred	5 801	4%	6 191	4%	6 729	4%	7 056	5%	7 152	5%
Fully Participating Successful	122 475	84%	122 324	84%	120 776	85%	120 218	84%	118 961	83%

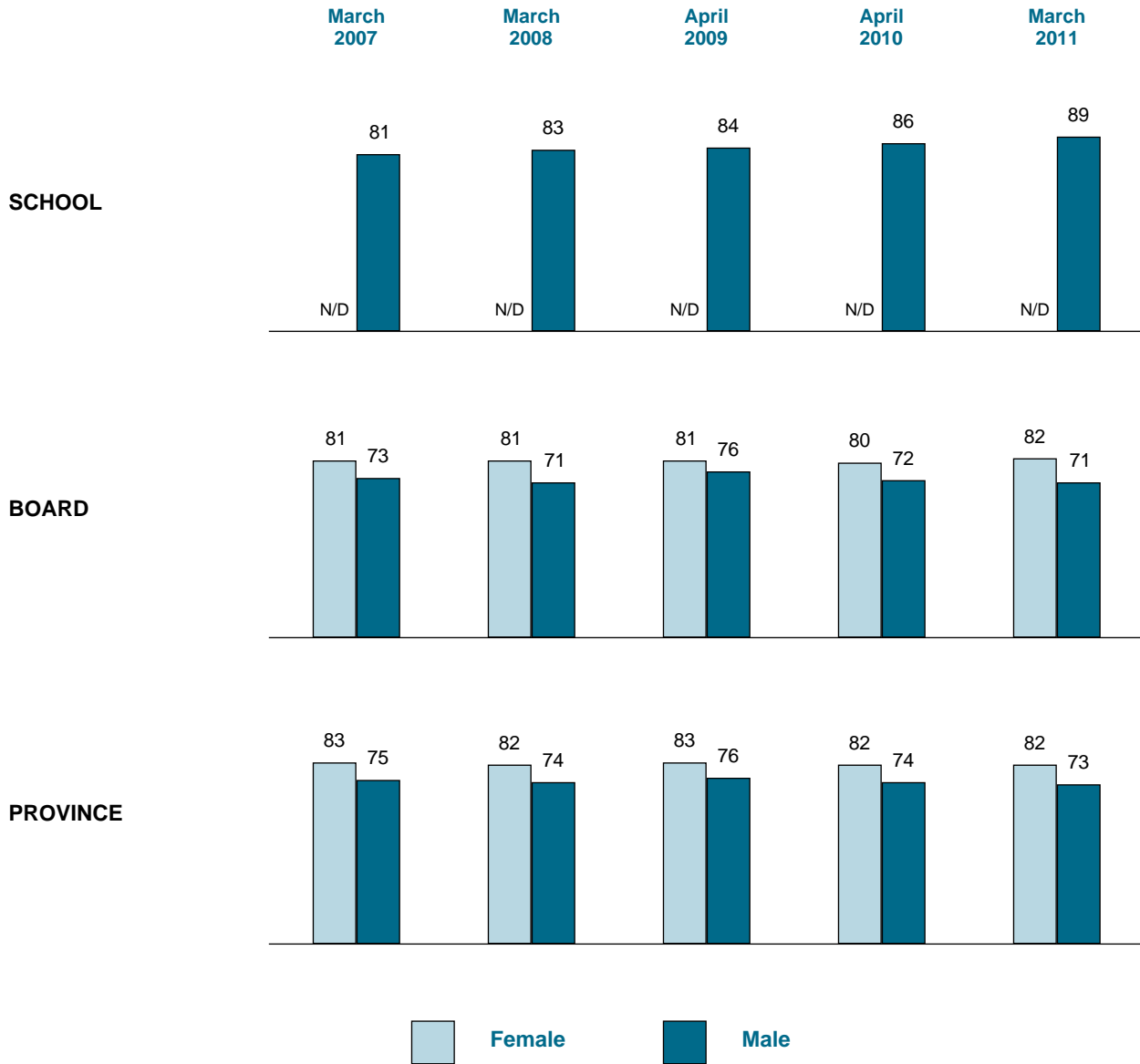
**Provincial Results over Time:
Percentage of Fully Participating
Successful Students**



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



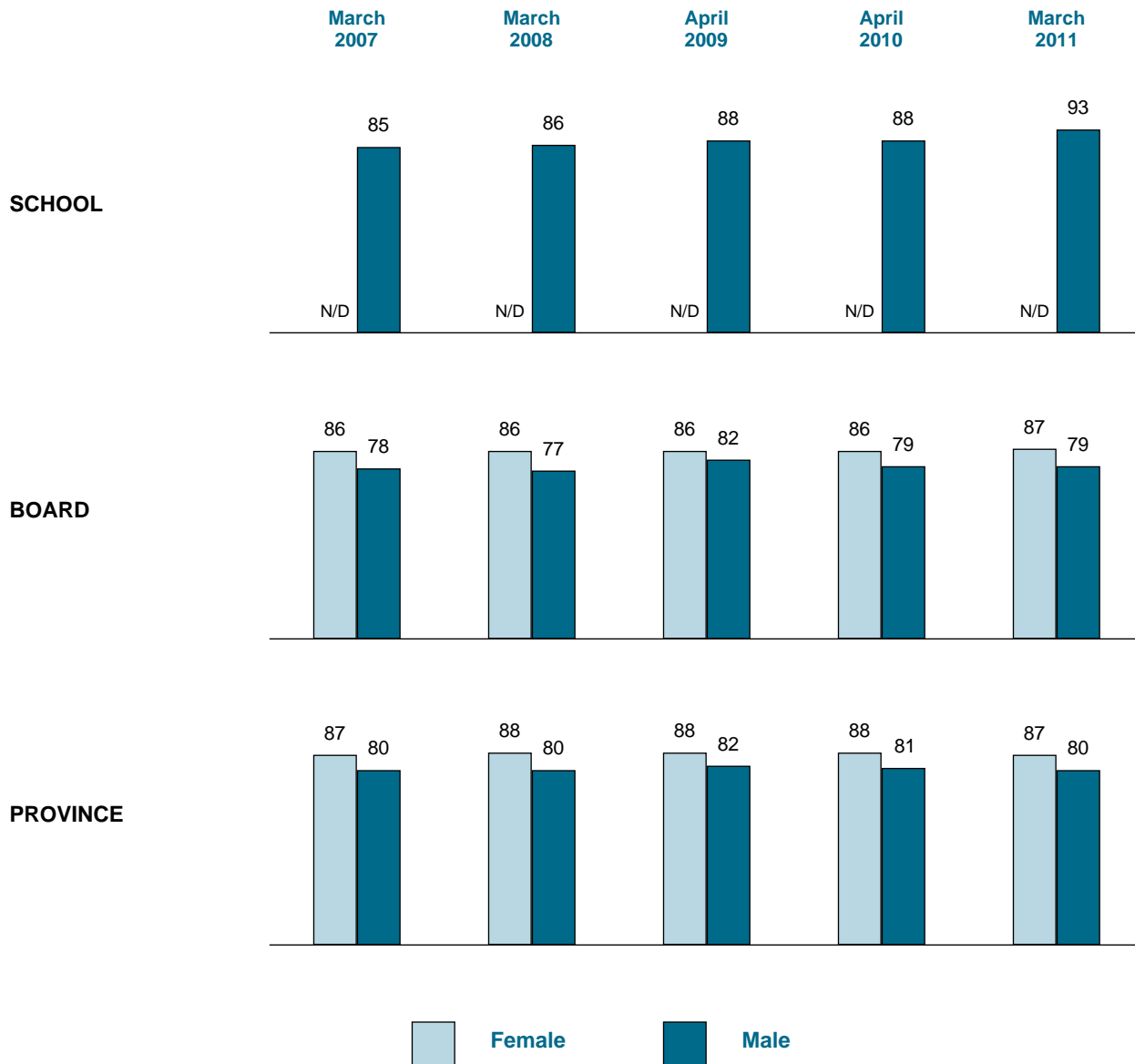
Number of First-Time Eligible Students†

	<u>March 2007</u>		<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	N/D	150	N/D	150	N/D	209	N/D	220	N/D	209
Board	3 434	3 370	3 529	3 364	3 581	3 490	3 706	3 557	3 754	3 660
Province	76 252	79 638	76 226	79 904	74 355	78 459	74 545	78 940	74 954	78 681

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

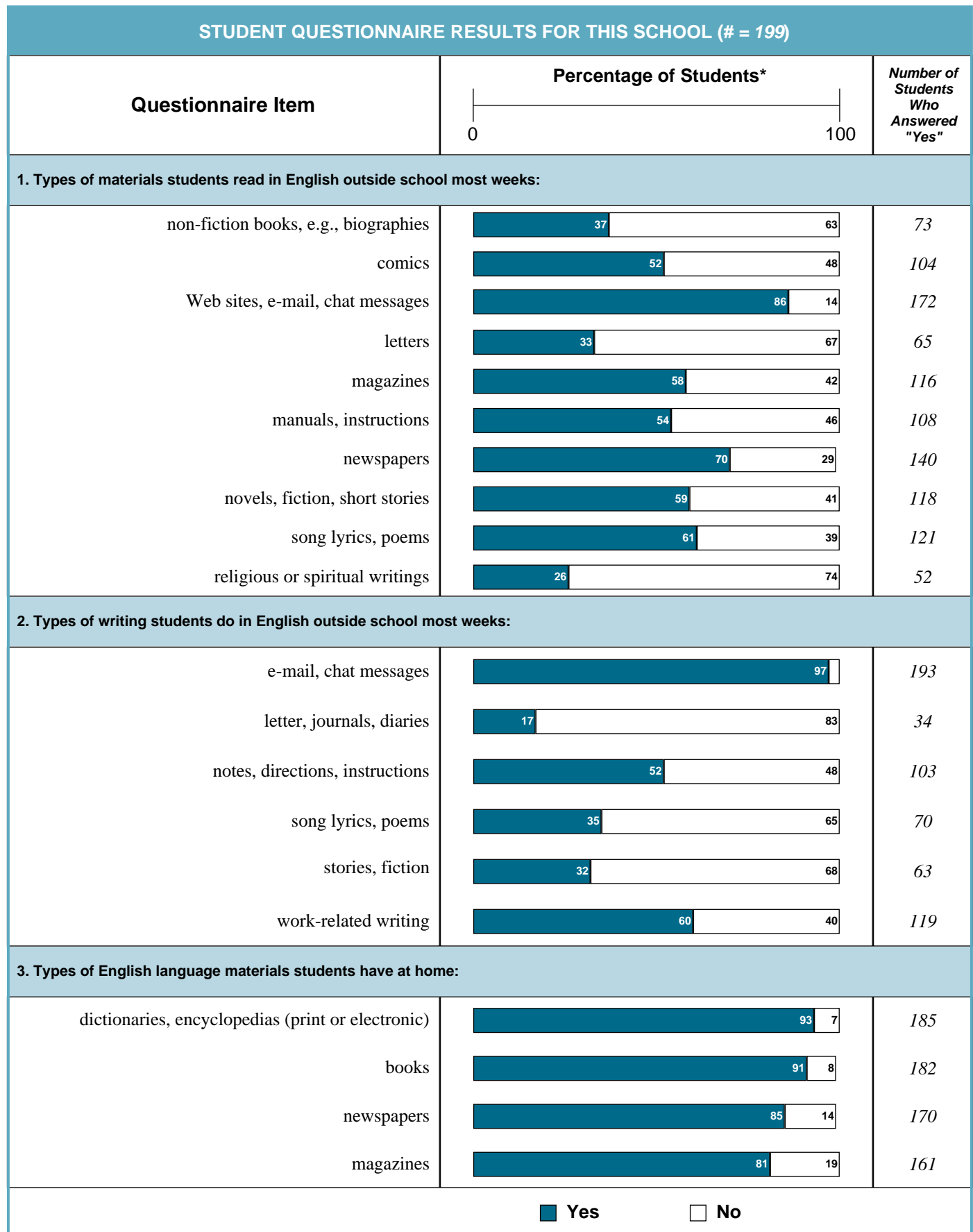


Number of Fully Participating First-Time Eligible Students†

	<u>March 2007</u>		<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	N/D	143	N/D	144	N/D	200	N/D	216	N/D	202
Board	3 260	3 155	3 335	3 133	3 367	3 226	3 449	3 219	3 536	3 283
Province	72 031	74 129	71 615	73 969	69 954	72 432	70 055	72 896	70 606	72 640



















† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 199)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 37	74
more than one hour but less than three hours	 38	75
more than three hours but less than five hours	 13	26
five hours or more	 12	24
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 44	87
more than one hour but less than three hours	 34	68
more than three hours but less than five hours	 11	22
five hours or more	 11	22
6. How often students use a computer at home for homework:		
don't have a computer at home	 1	2
never or hardly ever use a computer for homework	 5	9
use a computer once or twice a month for homework	 19	37
use a computer once or twice a week for homework	 49	98
use a computer almost every day for homework	 27	53
7. First language students learned at home was English:		
yes	 78	156
no	 22	43
8. Language(s) students speak at home:		
only or mostly English	 74	148
another language (or other languages) as often as English	 19	38
only or mostly another language (or other languages)	 6	12

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 199)	Female* (#= N/D)	Male* (#= 199)	All (#= 6 709)	Female* (#= 3 483)	Male* (#= 3 226)	All (#= 140 186)	Female* (#= 69 390)	Male* (#= 70 796)
Percentage of students indicating that they									
have a computer at home.	99%	N/D	99%	98%	98%	98%	98%	98%	97%
use the computer almost every day for homework.	27%	N/D	27%	33%	35%	30%	32%	34%	30%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	37%	N/D	37%	39%	39%	39%	36%	34%	38%
comics	52%	N/D	52%	40%	33%	47%	34%	27%	41%
Web sites, e-mail, chat messages	86%	N/D	86%	93%	95%	91%	92%	94%	89%
letters	33%	N/D	33%	38%	42%	33%	33%	37%	29%
magazines	58%	N/D	58%	67%	78%	55%	66%	77%	55%
manuals, instructions	54%	N/D	54%	47%	39%	56%	40%	31%	50%
newspapers	70%	N/D	70%	56%	55%	56%	47%	45%	49%
novels, fiction, short stories	59%	N/D	59%	71%	84%	58%	69%	82%	57%
song lyrics, poems	61%	N/D	61%	76%	85%	66%	68%	80%	56%
religious or spiritual writings	26%	N/D	26%	30%	32%	28%	22%	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	25%	N/D	25%	34%	40%	28%	36%	42%	30%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	93%	N/D	93%	92%	94%	91%	89%	91%	87%
books	91%	N/D	91%	93%	96%	91%	94%	96%	91%
newspapers	85%	N/D	85%	77%	78%	76%	83%	83%	82%
magazines	81%	N/D	81%	81%	84%	77%	83%	87%	79%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	97%	N/D	97%	95%	96%	95%	94%	96%	92%
letters, journals, diaries	17%	N/D	17%	33%	47%	18%	28%	43%	14%
notes, directions, instructions	52%	N/D	52%	52%	55%	48%	46%	50%	43%
song lyrics, poems	35%	N/D	35%	47%	53%	42%	40%	47%	33%
stories, fiction	32%	N/D	32%	34%	40%	28%	31%	36%	25%
work-related writing	60%	N/D	60%	58%	60%	57%	50%	51%	50%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	22%	N/D	22%	27%	29%	25%	26%	29%	22%
Percentage of students indicating that the first language they learned at home was									
other than English.	22%	N/D	22%	35%	37%	32%	22%	23%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	74%	N/D	74%	60%	56%	63%	75%	75%	75%
another language (or other languages) as often as English	19%	N/D	19%	29%	32%	26%	18%	18%	17%
only or mostly another language (or other languages)	6%	N/D	6%	11%	11%	11%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2009–2010 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2011. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.