

# School Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test 2013

**School: St Basil The Great College (776360)**

**Board: Toronto Catholic District School Board (67059)**

On behalf of EQAO, I am pleased to provide you with the results of the 2013 Ontario Secondary School Literacy Test (OSSLT).

This report provides the 2013 school and board results as well as results for previous years, so you can track progress over time. You'll also find demographic and attitudinal information about schools, which provides context for a deeper analysis of the achievement results.

Given that a large number of students were unable to write the test scheduled for April 11, 2013, due to inclement weather, an alternative test date was provided on May 14. The alternative test ensured all students who were not able to attend school on April 11 were provided with another opportunity to write the OSSLT this year. Since successful completion of the OSSLT is one of the 32 requirements for obtaining an Ontario Secondary School Diploma, this is of particular importance to students in Grade 12.

The alternative test was designed following the same technical guidelines as the version administered on April 11. Just like EQAO tests are comparable from one year to the next, these two versions of the OSSLT are entirely comparable as well. Both measure whether or not students are demonstrating the required level of reading and writing literacy.

Reading and writing skills are critical to success both in and out of school in the 21st century. It is important for students to become readers who can actively construct meaning from what is read and communicate in a clear and coherent manner when they write. The OSSLT assesses whether Ontario students have acquired these fundamental reading and writing skills across all subjects and up to the end of Grade 9.

We continue to advocate the use of EQAO data in combination with classroom-generated results and other information sources to develop strategies and action plans that will make a measurable difference in learning outcomes.

At EQAO we are pleased to partner with parents and educators who are working hard to help students develop essential skills and reach their full potential. I trust you will find our reports to be a helpful tool as you turn knowledge into action for the benefit of your students and community.

Sincerely,

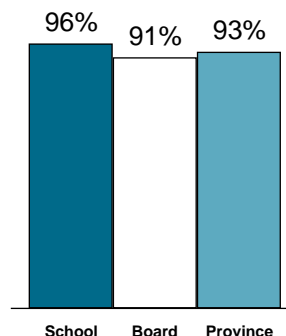
*Bruce Rodrigues*  
Chief Executive Officer  
Education Quality and Accountability Office

September 25, 2013

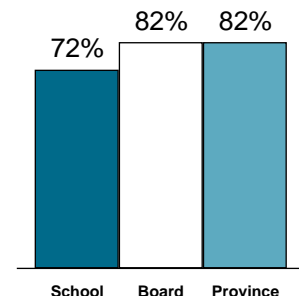
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### FIRST-TIME ELIGIBLE STUDENTS 2013: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



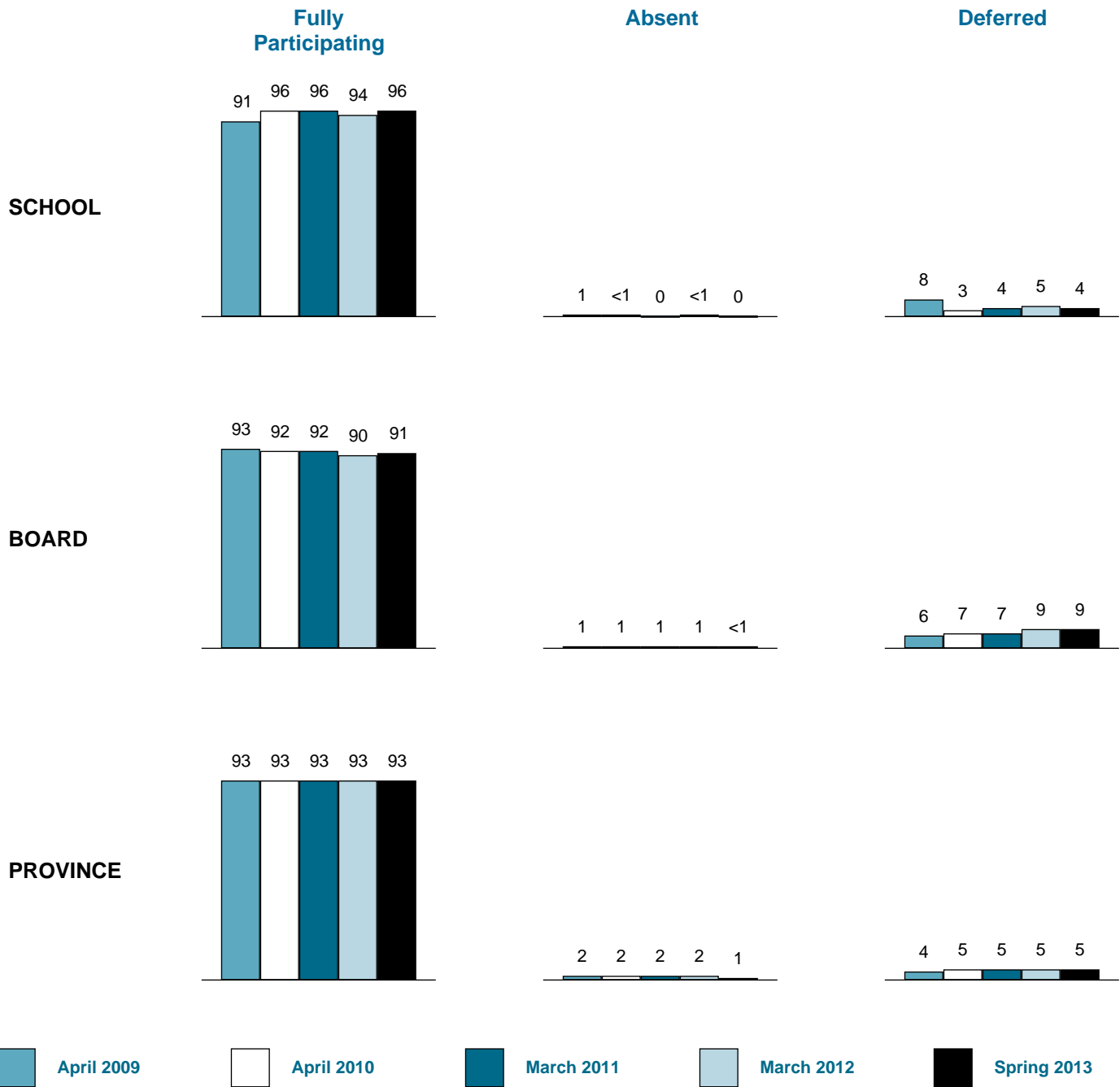
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test 2013

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



Number of First-Time Eligible Students					
	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>
School	338	290	334	292	294
Board	7 071	7 263	7 414	7 050	7 268
Province	152 830	153 490	153 635	147 306	143 358

\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test 2013

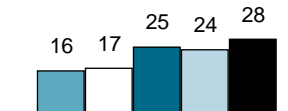
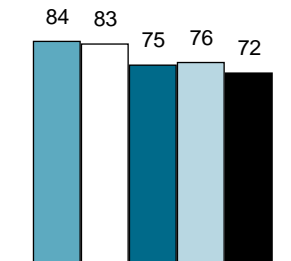
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

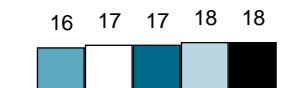
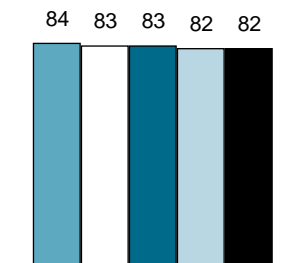
#### Successful

#### Not Successful

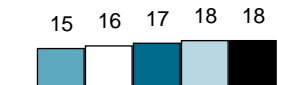
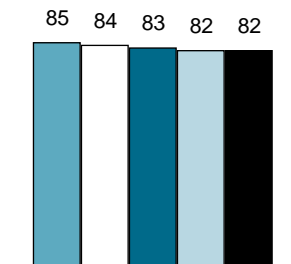
SCHOOL



BOARD



PROVINCE



April 2009



April 2010



March 2011



March 2012



Spring 2013

### Number of Fully Participating First-Time Eligible Students

	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>	<u>March 2012</u>	<u>Spring 2013</u>
School	308	279	320	275	283
Board	6 593	6 668	6 819	6 369	6 608
Province	142 394	142 955	143 246	137 002	134 033

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 10 students fully participated in 2012-2013, or fewer than 15 students fully participated prior to 2012-2013 because it might be possible to identify individual students.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

### This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

# Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

## Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of first-time eligible students	294		7 268		143 358	
Number of schools with first-time eligible students	<i>n/a</i>		36		792	
Number of students who were exempted	2		29		1 670	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	283	96%	6 608	91%	134 033	93%
Of all first-time eligible students, those who were absent	0	0%	8	<1%	2 059	1%
Of all first-time eligible students, those who were deferred	11	4%	652	9%	7 266	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	163	55%	3 772	52%	70 092	49%
Male	131	45%	3 496	48%	73 260	51%
Gender not specified	0	0%	0	0%	6	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	22	7%	964	13%	8 051	6%
English language learners receiving special provisions**	20	7%	532	8%	4 294	3%
Students with special education needs (excluding gifted)*	72	24%	1 139	16%	25 390	18%
Students with special education needs receiving accommodations (excluding gifted)**	66	23%	869	13%	20 580	15%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	198	67%	5 025	69%	102 260	71%
Applied	91	31%	1 665	23%	31 172	22%
Locally developed	3	1%	147	2%	4 791	3%
ESL/ELD	0	0%	379	5%	3 348	2%
Other	2	1%	52	1%	1 749	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		280	6 510	130 397	
First language learned at home was other than English	104	37%	2 290	35%	29 916	23%
Speak only or mostly English at home	150	54%	3 827	59%	96 271	74%
Speak another language (or other languages) as often as English at home	87	31%	1 926	30%	24 467	19%
Speak only or mostly another language (or other languages) at home	38	14%	712	11%	8 587	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

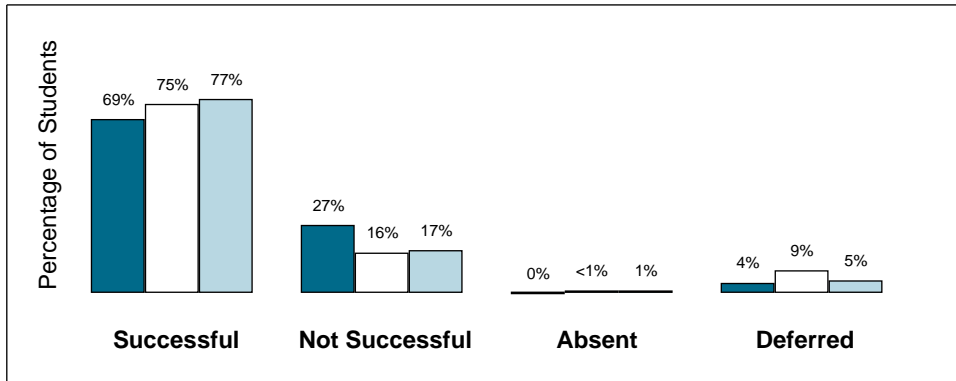
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

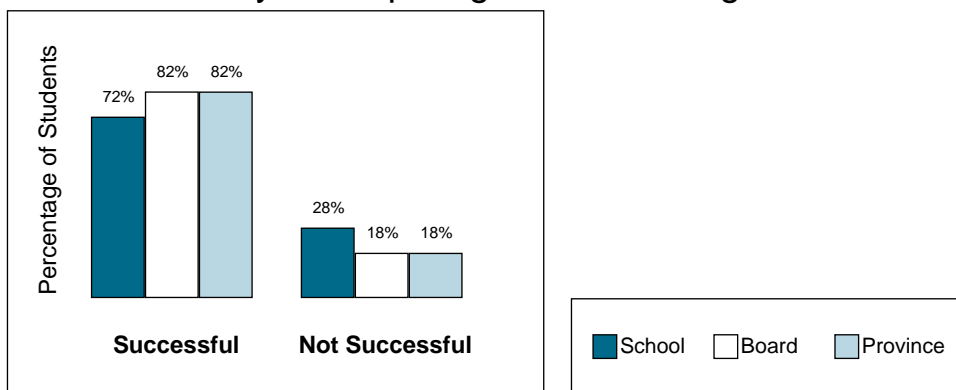
### Results for All Students\*

	First-Time Eligible Students					
	All			Fully Participating		
	School # = 294	Board # = 7 268	Province # = 143 358	School # = 283	Board # = 6 608	Province # = 134 033
Successful	204	69%	75%	77%	72%	82%
Not Successful	79	27%	16%	17%	28%	18%
<b>Fully Participating</b>	<b>283</b>	<b>96%</b>	<b>91%</b>	<b>93%</b>		
Absent	0	0%	<1%	1%		
Deferred	11	4%	9%	5%		

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



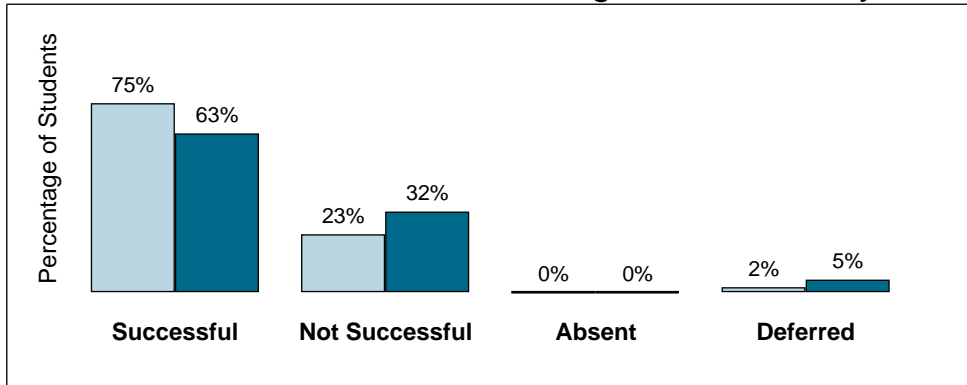
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

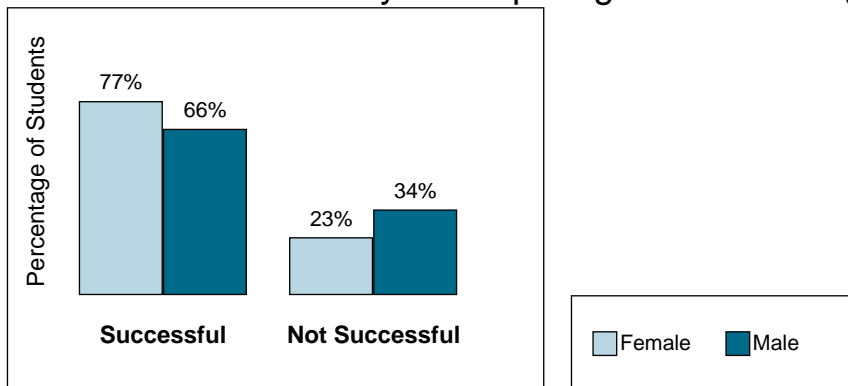
### School Results by Gender\*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 163		Male # = 131		Female # = 159	Male # = 124
Successful	122	75%	82	63%	77%	66%
Not Successful	37	23%	42	32%	23%	34%
<b>Fully Participating</b>	<b>159</b>	<b>98%</b>	<b>124</b>	<b>95%</b>		
Absent	0	0%	0	0%		
Deferred	4	2%	7	5%		

### School Results for All First-Time Eligible Students by Gender



### School Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

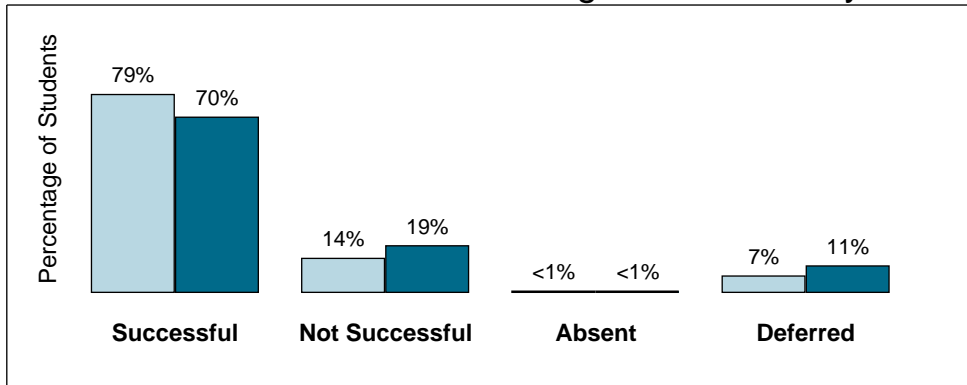
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

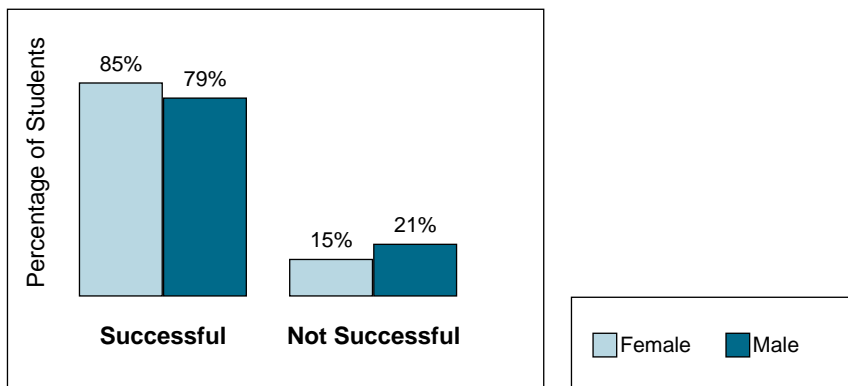
### Board Results by Gender\*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 772		Male # = 3 496		Female # = 3 505	Male # = 3 103
Successful	2 976	79%	2 440	70%	85%	79%
Not Successful	529	14%	663	19%	15%	21%
<b>Fully Participating</b>	<b>3 505</b>	<b>93%</b>	<b>3 103</b>	<b>89%</b>		
Absent	3	<1%	5	<1%		
Deferred	264	7%	388	11%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



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† Includes only students for whom gender data were available.

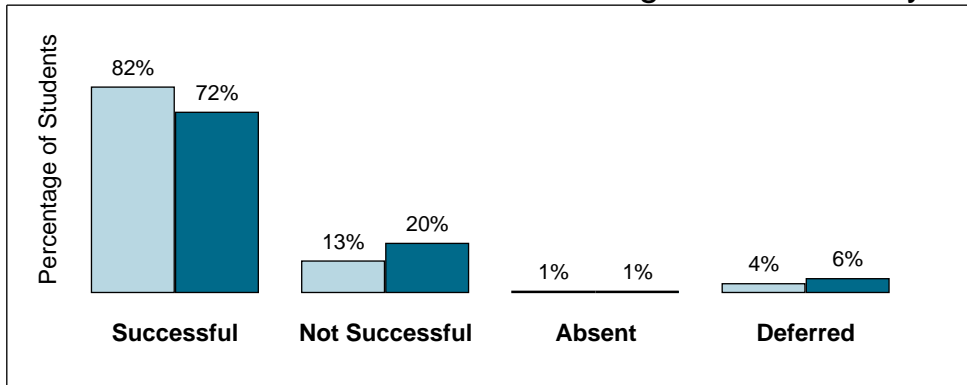


## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

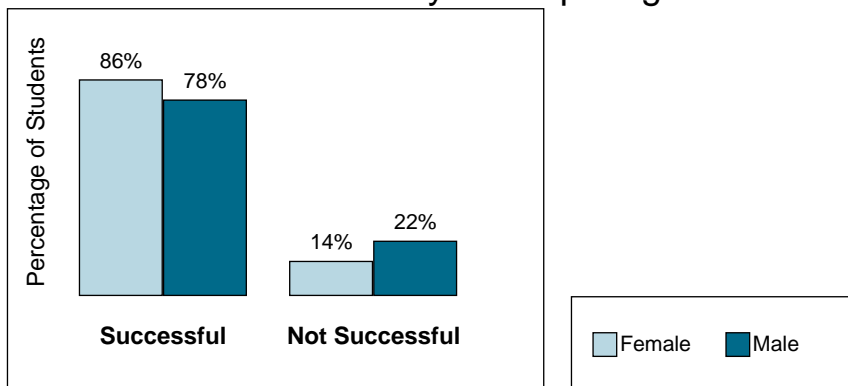
### Provincial Results by Gender\*†

	Provincial Results by Gender First-Time Eligible Students			
	All		Fully Participating	
	Female # = 70 092	Male # = 73 260	Female # = 66 262	Male # = 67 765
Successful	57 204	82%	52 952	72%
Not Successful	9 058	13%	14 813	20%
<b>Fully Participating</b>	<b>66 262</b>	<b>95%</b>	<b>67 765</b>	<b>92%</b>
Absent	996	1%	1 063	1%
Deferred	2 834	4%	4 432	6%

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

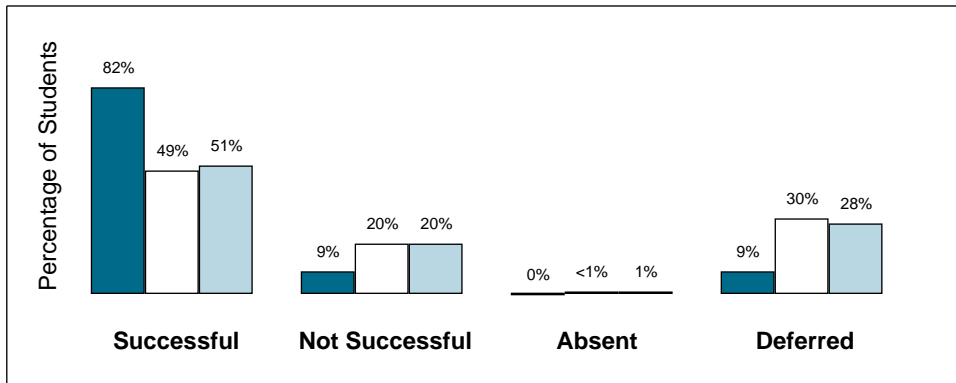
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

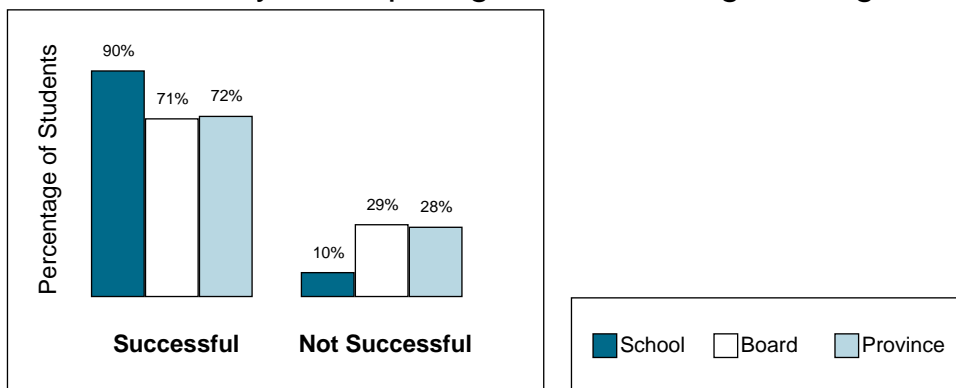
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 22	Board # = 964	Province # = 8 051	School # = 20	Board # = 671	Province # = 5 727
Successful	18	82%	49%	51%	90%	71%
Not Successful	2	9%	20%	20%	10%	29%
<b>Fully Participating</b>	<b>20</b>	<b>91%</b>	<b>70%</b>	<b>71%</b>		
Absent	0	0%	<1%	1%		
Deferred	2	9%	30%	28%		

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



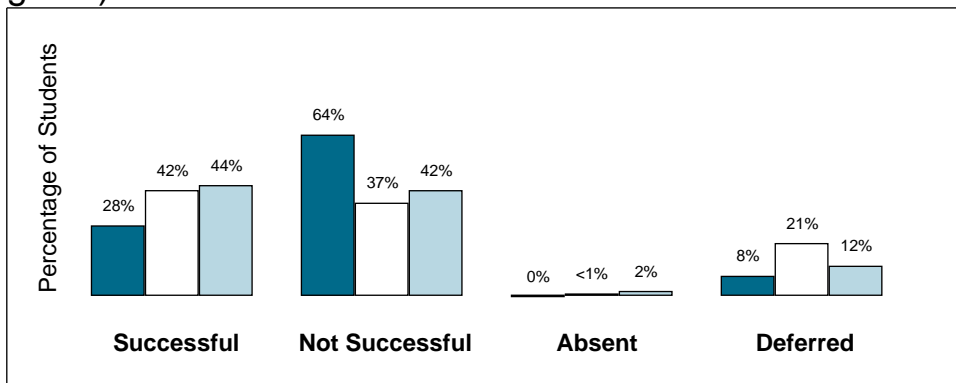
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

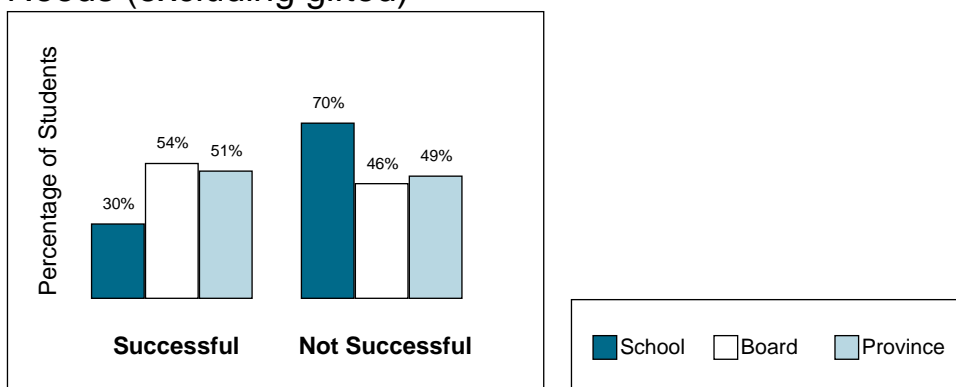
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students						
	All			Fully Participating		
	School # = 72	Board # = 1 139	Province # = 25 390	School # = 66	Board # = 896	Province # = 21 831
Successful	20	28%	42%	44%	30%	54%
Not Successful	46	64%	37%	42%	70%	46%
<b>Fully Participating</b>	<b>66</b>	<b>92%</b>	<b>79%</b>	<b>86%</b>		
Absent	0	0%	<1%	2%		
Deferred	6	8%	21%	12%		

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



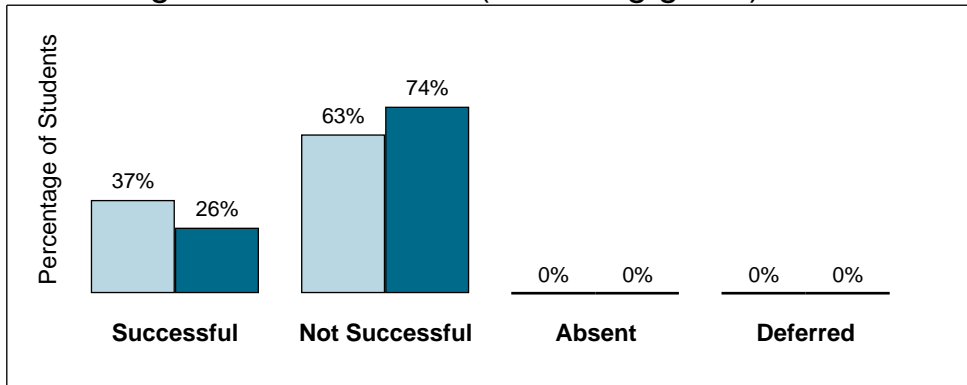
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

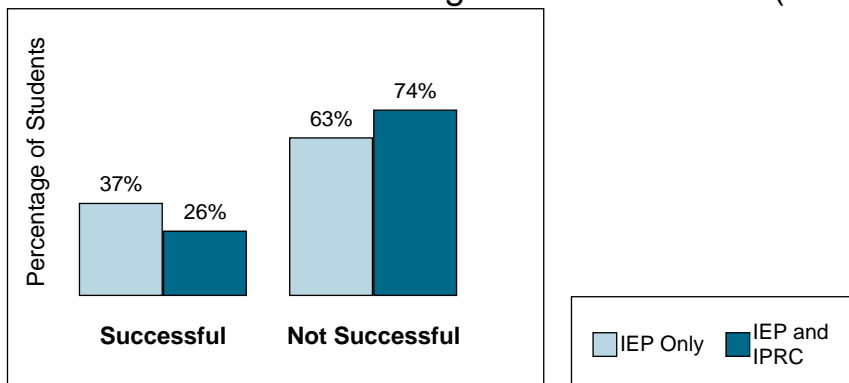
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 27		IEP and IPRC # = 39		IEP Only # = 27	IEP and IPRC # = 39
Successful	10	37%	10	26%	37%	26%
Not Successful	17	63%	29	74%	63%	74%
<b>Fully Participating</b>	<b>27</b>	<b>100%</b>	<b>39</b>	<b>100%</b>		
Absent	0	0%	0	0%		
Deferred	0	0%	0	0%		

### School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



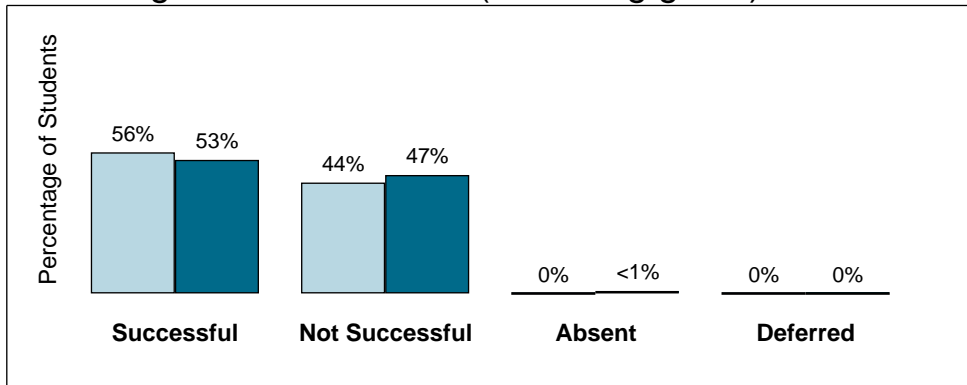
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

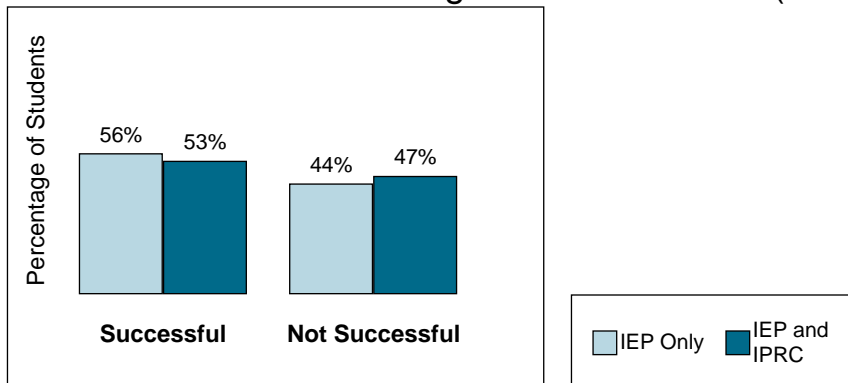
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 281		IEP and IPRC # = 589		IEP Only # = 281	IEP and IPRC # = 588
Successful	158	56%	310	53%	56%	53%
Not Successful	123	44%	278	47%	44%	47%
<b>Fully Participating</b>	<b>281</b>	<b>100%</b>	<b>588</b>	<b>100%</b>		
Absent	0	0%	1	<1%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



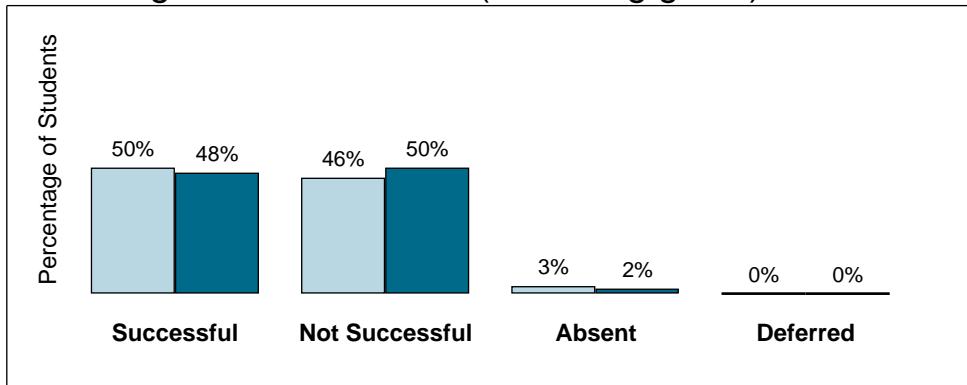
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

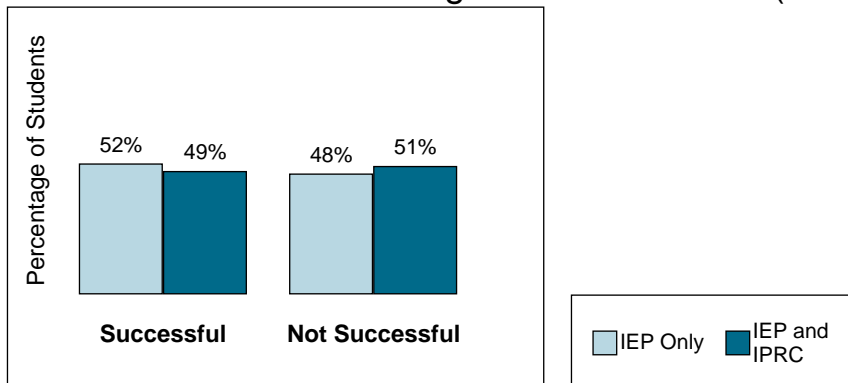
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 8 204		IEP and IPRC # = 12 931		IEP Only # = 7 927	IEP and IPRC # = 12 653
Successful	4 115	50%	6 213	48%	52%	49%
Not Successful	3 812	46%	6 440	50%	48%	51%
<b>Fully Participating</b>	<b>7 927</b>	<b>97%</b>	<b>12 653</b>	<b>98%</b>		
Absent	277	3%	278	2%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



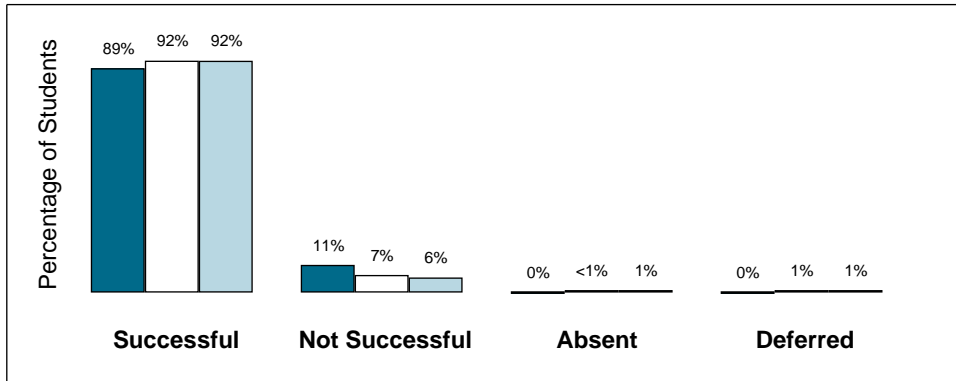
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## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

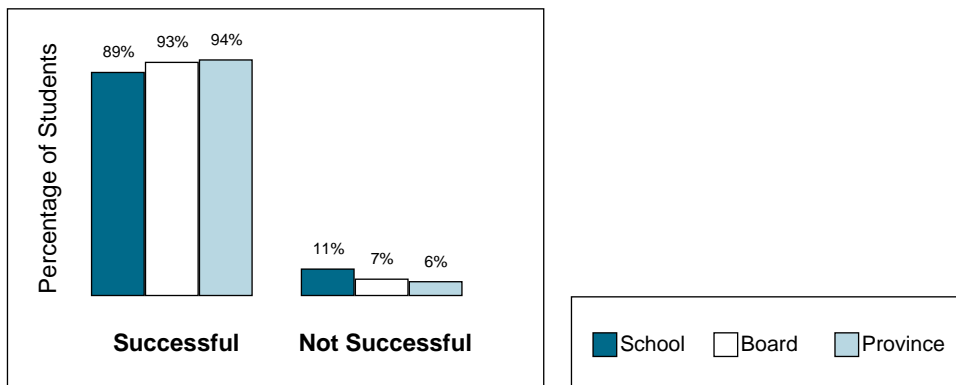
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 198	Board # = 5 025	Province # = 102 260	School # = 198	Board # = 4 966	Province # = 100 711	
Successful	176	89%	92%	89%	93%	94%	
Not Successful	22	11%	7%	11%	7%	6%	
<b>Fully Participating</b>	<b>198</b>	<b>100%</b>	<b>99%</b>	<b>99%</b>	<b>98%</b>		
Absent	0	0%	<1%	0%	1%	1%	
Deferred	0	0%	1%	0%	1%	1%	

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



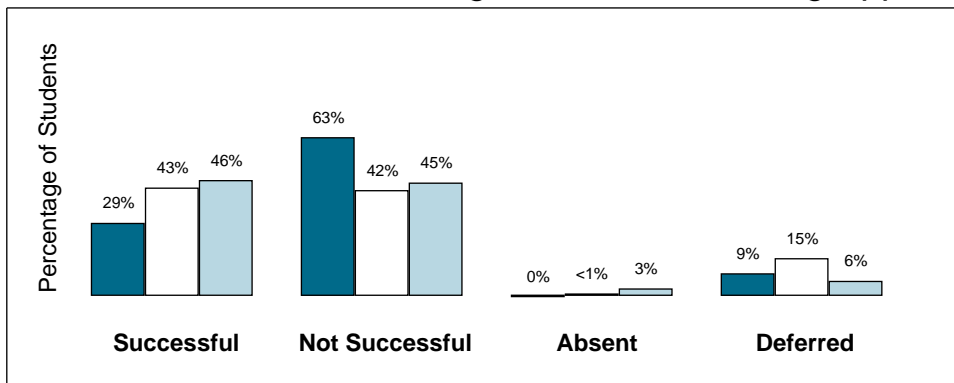
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

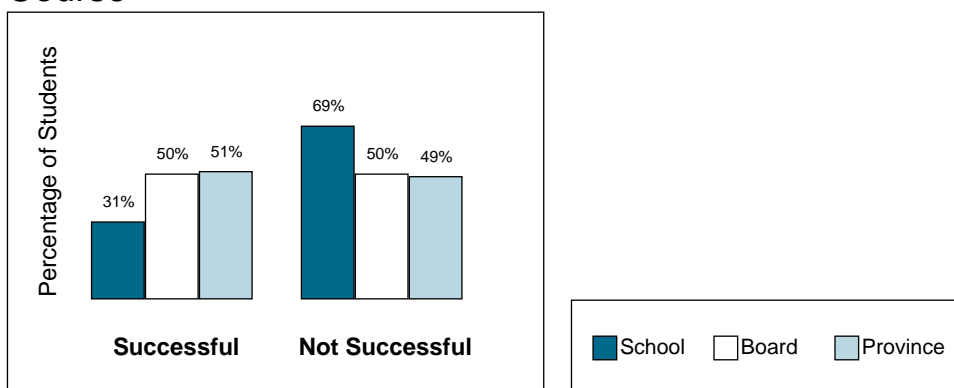
### Results for Students Taking Applied English Course\*

	Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating			
	School # = 91	Board # = 1 665	Province # = 31 172	School # = 83	Board # = 1 420	Province # = 28 252	
Successful	26	29%	43%	46%	31%	50%	51%
Not Successful	57	63%	42%	45%	69%	50%	49%
<b>Fully Participating</b>	<b>83</b>	<b>91%</b>	<b>85%</b>	<b>91%</b>			
Absent	0	0%	<1%	3%			
Deferred	8	9%	15%	6%			

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

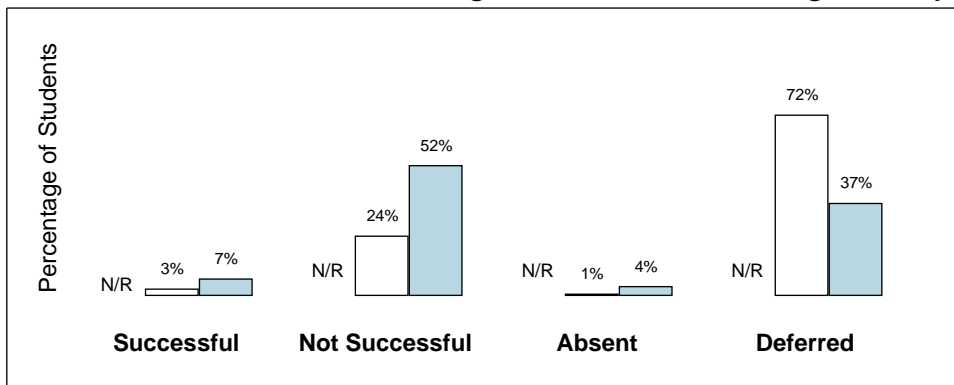


## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

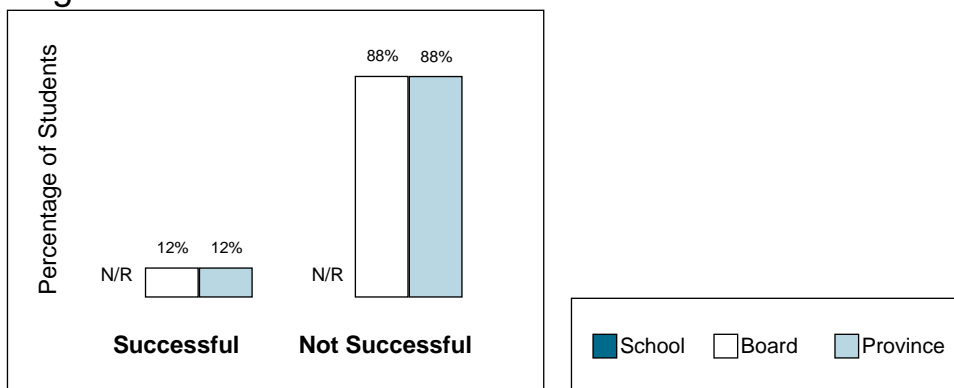
### Results for Students Taking Locally Developed English Course\*

	Results for Students Taking Locally Developed English Course First-Time Eligible Students					
	All			Fully Participating		
	School # = N/R	Board # = 147	Province # = 4 791	School # = N/R	Board # = 40	Province # = 2 814
Successful	N/R	N/R	3%	7%	N/R	12%
Not Successful	N/R	N/R	24%	52%	N/R	88%
<b>Fully Participating</b>	N/R	N/R	27%	59%		
Absent	N/R	N/R	1%	4%		
Deferred	N/R	N/R	72%	37%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



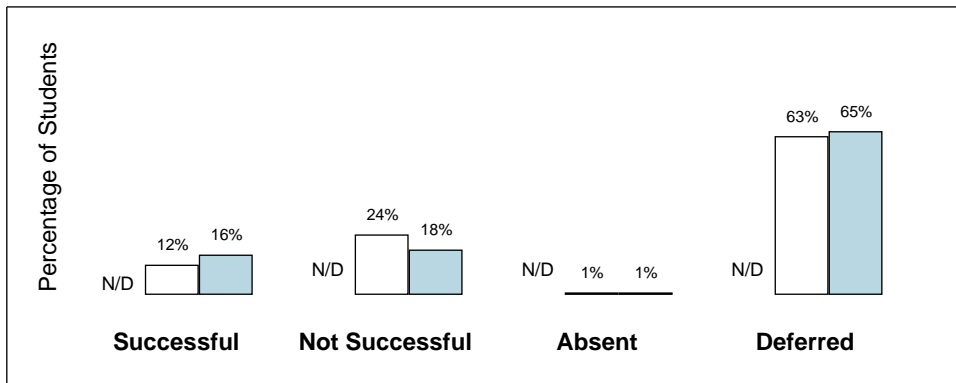
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

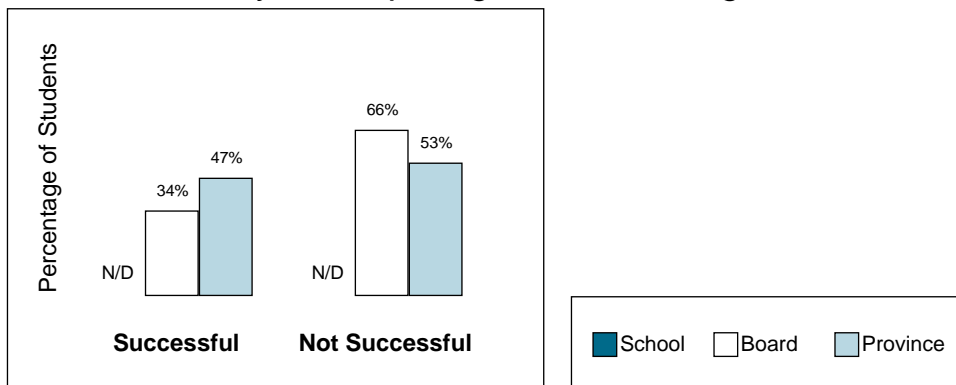
### Results for Students Taking ESL/ELD Course\*

	Results for Students Taking ESL/ELD Course First-Time Eligible Students					
	All			Fully Participating		
	School # = <i>N/D</i>	Board # = 379	Province # = 3 348	School # = <i>N/D</i>	Board # = 136	Province # = 1 137
Successful	<i>N/D</i>	<i>N/D</i>	12%	16%	<i>N/D</i>	47%
Not Successful	<i>N/D</i>	<i>N/D</i>	24%	18%	<i>N/D</i>	53%
<b>Fully Participating</b>	<i>N/D</i>	<i>N/D</i>	36%	34%		
Absent	<i>N/D</i>	<i>N/D</i>	1%	1%		
Deferred	<i>N/D</i>	<i>N/D</i>	63%	65%		

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

### Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Apr. 2009	Apr. 2010	Mar. 2011	Mar. 2012	Spr. 2013	
<b>Enrolment</b>						
Number of first-time eligible students	338	290	334	292	294	
Number of students who were exempted	6	2	2	4	2	
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	91%	96%	96%	94%	96%	
Of all first-time eligible students, those who were absent	1%	<1%	0%	<1%	0%	
Of all first-time eligible students, those who were deferred	8%	3%	4%	5%	4%	
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	51%	57%	54%	53%	55%	
Male	49%	43%	46%	47%	45%	
Gender not specified	0%	0%	0%	0%	0%	
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	4%	8%	4%	5%	7%	
English language learners receiving special provisions**	0%	6%	4%	4%	7%	
Students with special education needs (excluding gifted)*	18%	18%	22%	19%	24%	
Students with special education needs receiving accommodations (excluding gifted)**	14%	16%	21%	16%	23%	
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	69%	77%	67%	63%	67%	
Applied	27%	21%	31%	34%	31%	
Locally developed	4%	2%	1%	3%	1%	
ESL/ELD	0%	0%	0%	0%	0%	
Other	1%	1%	1%	0%	1%	
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:	302	276	316	273	280
First language learned at home was other than English		39%	38%	37%	33%	37%
Speak only or mostly English at home		50%	53%	54%	55%	54%
Speak another language (or other languages) as often as English at home		38%	37%	32%	32%	31%
Speak only or mostly another language (or other languages) at home		12%	9%	13%	13%	14%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

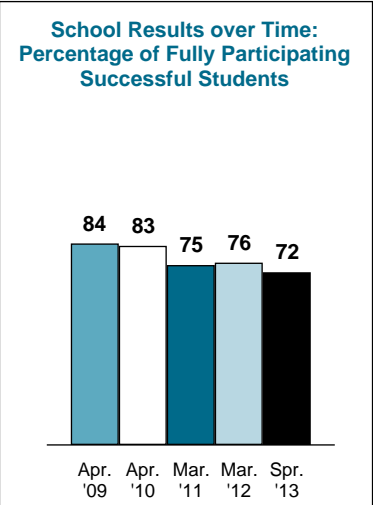
\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

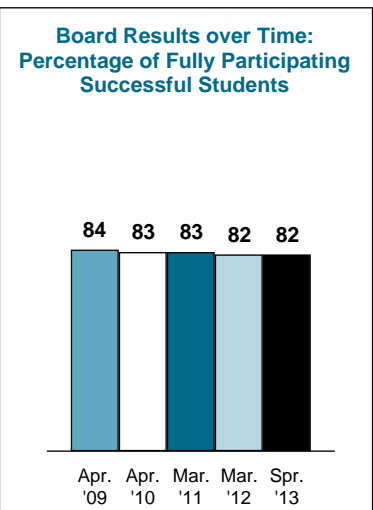
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students Results over Time, April 2009–Spring 2013

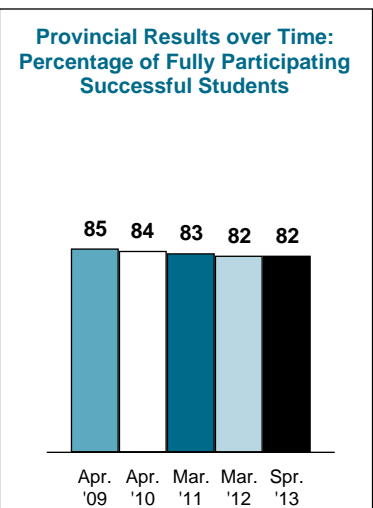
School Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	338		290		334		292		294	
<b>Successful (all)</b>	259	77%	232	80%	239	72%	208	71%	204	69%
Not Successful	49	14%	47	16%	81	24%	67	23%	79	27%
<b>Fully Participating</b>	308	91%	279	96%	320	96%	275	94%	283	96%
Absent	3	1%	1	<1%	0	0%	1	<1%	0	0%
Deferred	27	8%	10	3%	14	4%	16	5%	11	4%
<b>Fully Participating Successful</b>	259	84%	232	83%	239	75%	208	76%	204	72%



Board Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	7 071		7 263		7 414		7 050		7 268	
<b>Successful (all)</b>	5 551	79%	5 507	76%	5 671	76%	5 226	74%	5 416	75%
Not Successful	1 042	15%	1 161	16%	1 148	15%	1 143	16%	1 192	16%
<b>Fully Participating</b>	6 593	93%	6 668	92%	6 819	92%	6 369	90%	6 608	91%
Absent	63	1%	63	1%	51	1%	48	1%	8	<1%
Deferred	415	6%	532	7%	544	7%	633	9%	652	9%
<b>Fully Participating Successful</b>	5 551	84%	5 507	83%	5 671	83%	5 226	82%	5 416	82%



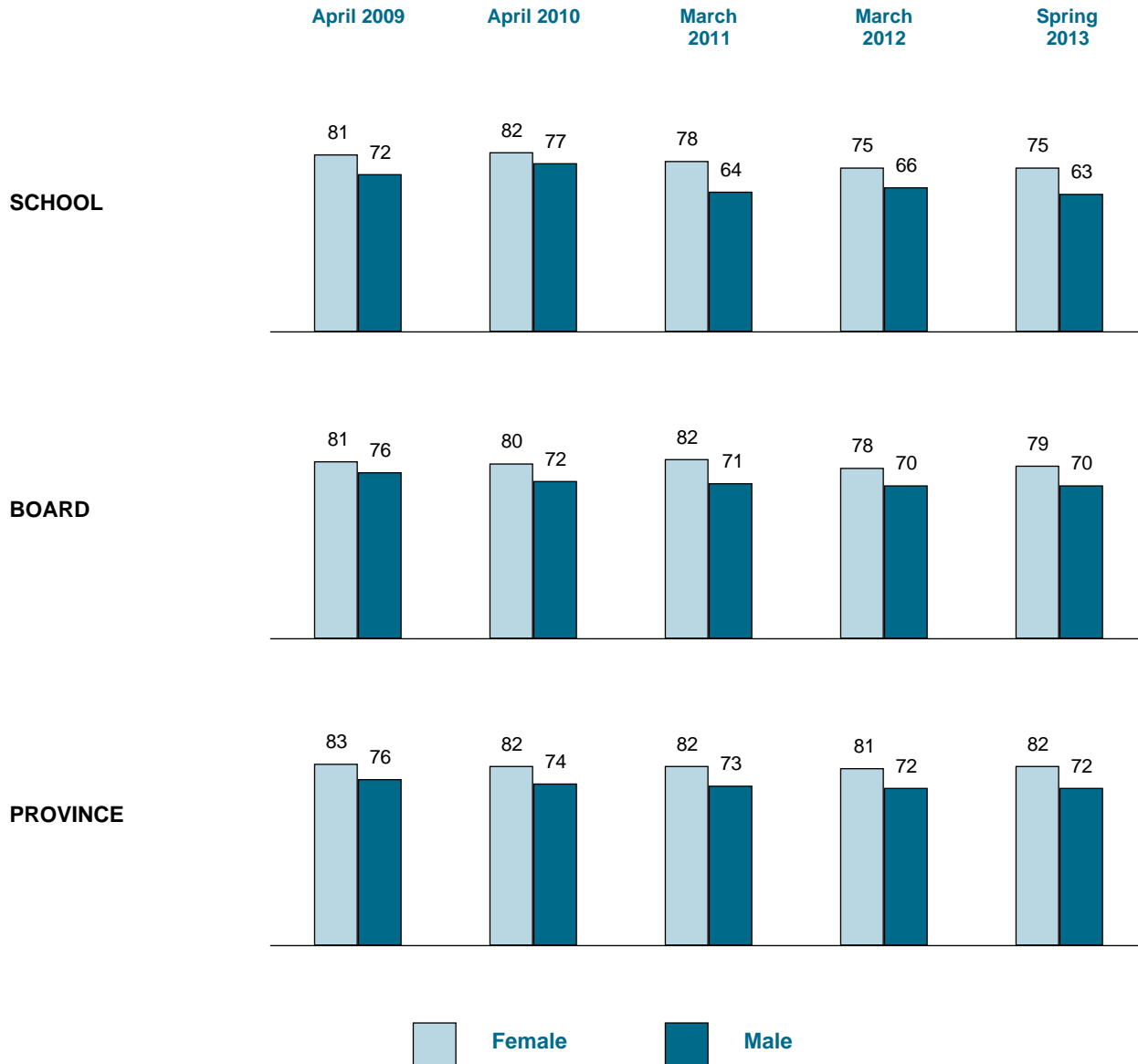
Provincial Results over Time*										
	April '09		April '10		March '11		March '12		Spring '13	
<i>All Students</i>	152 830		153 490		153 635		147 306		143 358	
<b>Successful (all)</b>	120 776	79%	120 218	78%	118 961	77%	112 717	77%	110 162	77%
Not Successful	21 618	14%	22 737	15%	24 285	16%	24 285	16%	23 871	17%
<b>Fully Participating</b>	142 394	93%	142 955	93%	143 246	93%	137 002	93%	134 033	93%
Absent	3 707	2%	3 479	2%	3 237	2%	2 966	2%	2 059	1%
Deferred	6 729	4%	7 056	5%	7 152	5%	7 338	5%	7 266	5%
<b>Fully Participating Successful</b>	120 776	85%	120 218	84%	118 961	83%	112 717	82%	110 162	82%



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



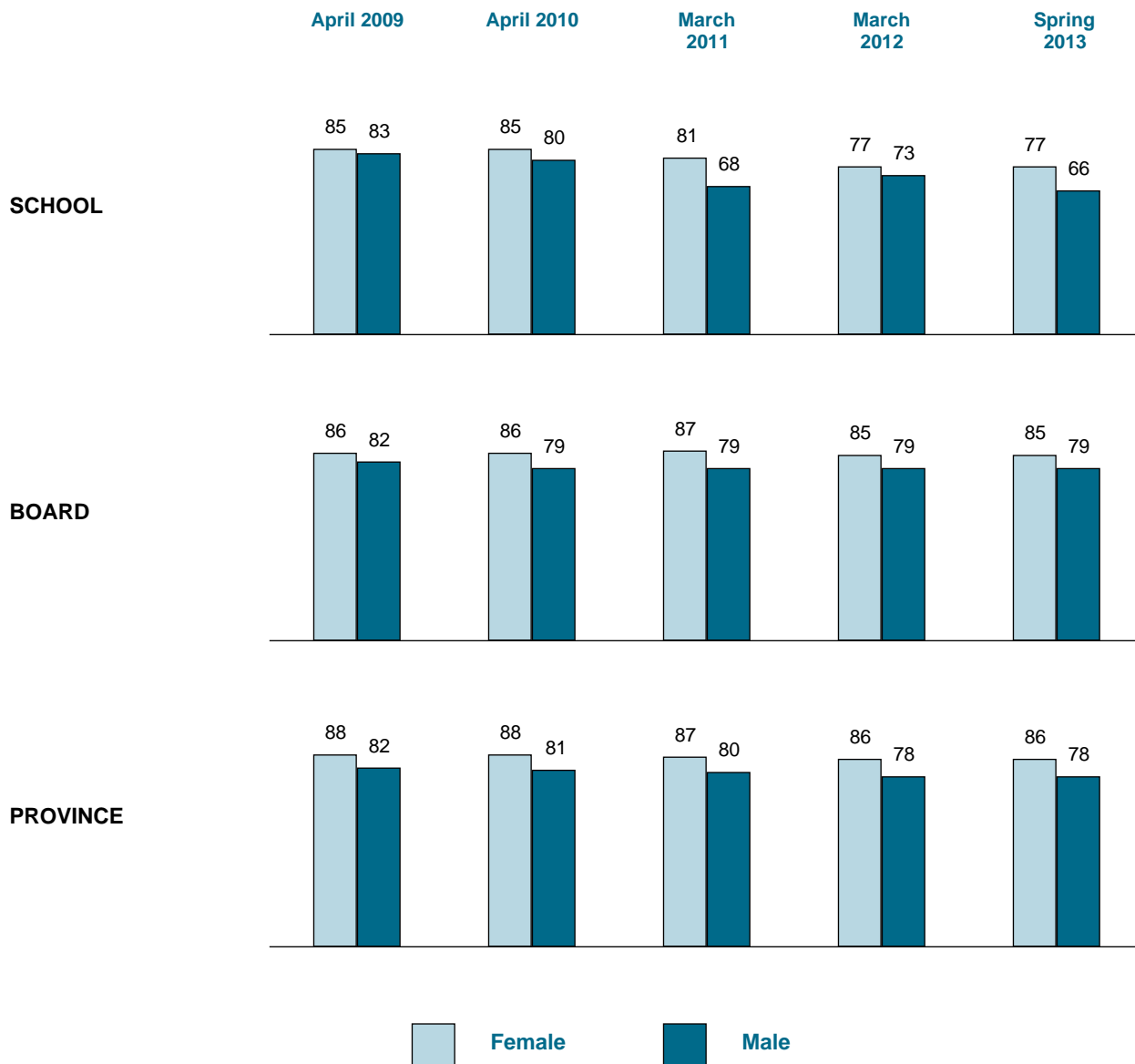
**Number of First-Time Eligible Students†**

	<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	172	166	164	126	181	153	155	137	163	131
Board	3 581	3 490	3 706	3 557	3 754	3 660	3 547	3 503	3 772	3 496
Province	74 355	78 459	74 545	78 940	74 954	78 681	71 934	75 370	70 092	73 260

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

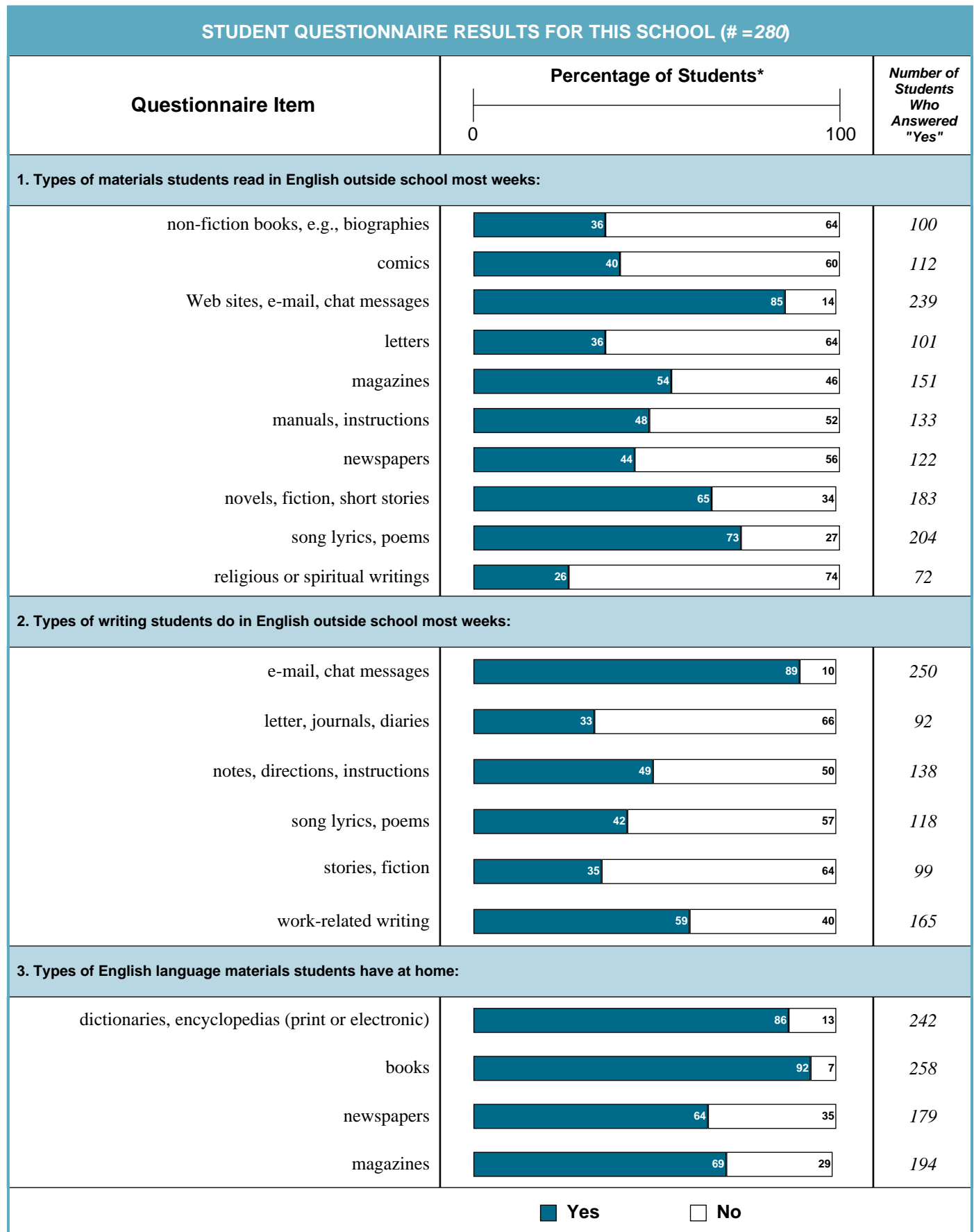


**Number of Fully Participating First-Time Eligible Students†**

	<u>April 2009</u>		<u>April 2010</u>		<u>March 2011</u>		<u>March 2012</u>		<u>Spring 2013</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	163	145	158	121	175	145	151	124	159	124
Board	3 367	3 226	3 449	3 219	3 536	3 283	3 254	3 115	3 505	3 103
Province	69 954	72 432	70 055	72 896	70 606	72 640	67 631	69 369	66 262	67 765

† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 280)		
Questionnaire Item	Percentage of Students*	
		Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	31	88
more than one hour but less than three hours	38	106
more than three hours but less than five hours	15	42
five hours or more	15	42
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	37	104
more than one hour but less than three hours	38	106
more than three hours but less than five hours	14	39
five hours or more	10	29
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	3	9
never or hardly ever use a computer for homework	5	13
use a computer once or twice a month for homework	20	55
use a computer once or twice a week for homework	45	125
use a computer almost every day for homework	28	77
<b>7. First language students learned at home was English:</b>		
yes	62	175
no	37	104
<b>8. Language(s) students speak at home:</b>		
only or mostly English	54	150
another language (or other languages) as often as English	31	87
only or mostly another language (or other languages)	14	38

\* Percentages may not add to 100, due to a lack of or ambiguous responses.



## Ontario Secondary School Literacy Test 2013, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 280)	Female* (#= 158)	Male* (#= 122)	All (#= 6 510)	Female* (#= 3 468)	Male* (#= 3 042)	All (#= 130 397)	Female* (#= 64 707)	Male* (#= 65 684)
<b>Percentage of students indicating that they</b>									
have a computer at home	96%	97%	96%	98%	98%	98%	97%	98%	97%
use the computer almost every day for homework	28%	28%	27%	34%	37%	32%	34%	36%	32%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>									
non-fiction books, e.g., biographies	36%	37%	34%	40%	38%	42%	36%	33%	40%
comics	40%	33%	49%	37%	28%	47%	33%	25%	41%
Web sites, e-mail, chat messages	85%	87%	83%	91%	92%	90%	90%	92%	88%
letters	36%	39%	32%	33%	36%	30%	28%	30%	26%
magazines	54%	66%	38%	56%	68%	43%	55%	66%	44%
manuals, instructions	48%	41%	57%	45%	38%	53%	39%	29%	48%
newspapers	44%	44%	43%	48%	45%	50%	41%	38%	43%
novels, fiction, short stories	65%	77%	51%	74%	84%	63%	70%	81%	59%
song lyrics, poems	73%	84%	59%	75%	84%	65%	65%	77%	53%
religious or spiritual writings	26%	26%	25%	32%	34%	30%	23%	24%	22%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>									
more than three hours a week.	30%	41%	16%	35%	42%	28%	37%	43%	32%
<b>Percentage of students indicating that they have the following English language materials at home:</b>									
dictionaries, encyclopedias (print or electronic)	86%	91%	81%	91%	92%	90%	87%	89%	85%
books	92%	96%	87%	94%	96%	91%	93%	96%	91%
newspapers	64%	65%	62%	73%	73%	73%	79%	80%	78%
magazines	69%	73%	65%	75%	80%	69%	78%	82%	73%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>									
e-mail, chat messages	89%	87%	92%	93%	94%	92%	93%	95%	91%
letters, journals, diaries	33%	46%	16%	32%	43%	18%	27%	40%	14%
notes, directions, instructions	49%	51%	47%	53%	56%	51%	46%	49%	44%
song lyrics, poems	42%	53%	28%	43%	48%	38%	36%	43%	29%
stories, fiction	35%	40%	30%	36%	40%	31%	32%	38%	27%
work-related writing	59%	58%	61%	62%	63%	62%	55%	55%	55%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>									
more than three hours a week.	24%	30%	17%	27%	29%	24%	25%	28%	22%
<b>Percentage of students indicating that the first language they learned at home was</b>									
other than English.	37%	35%	40%	35%	37%	33%	23%	23%	23%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>									
only or mostly English	54%	56%	50%	59%	58%	60%	74%	74%	74%
another language (or other languages) as often as English	31%	30%	32%	30%	31%	28%	19%	19%	18%
only or mostly another language (or other languages)	14%	13%	15%	11%	11%	11%	7%	6%	7%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test 2013

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students are working toward an Ontario Secondary School Diploma (OSSD) and typically entered Grade 9 during the 2011–2012 school year or entered Grade 10 in the 2012–2013 school year from out of province. These students were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in 2013.
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent or deferred, or were unsuccessful during one or more previous administrations; were previously exempted but now working toward an OSSD; entered Grade 11 or 12 in the 2012-2013 school year from out of province or enrolled in an adult education program and began Grade 9 in or after the 2000-2001 school year.
<b>All Eligible Students</b>	This method of reporting provides percentages based on <b>all</b> students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students who did not submit work for one or both sessions due to absence or for other reasons.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007).
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>Students with Special Education Needs(excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified solely as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified solely as gifted are not included. Detailed information about accommodations is available in the Ministry of Education <i>Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements</i> (2011) and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results are being withheld by EQAO. For further information, please contact the school principal.