

School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, April 2010

School: St Basil The Great College (776360)

Board: Toronto Catholic District School Board (67059)

I am pleased to provide you with this report, which shows the achievement of students on the April 2010 OSSLT and the previous four administrations of the test.

EQAO’s assessments measure the achievement of all students in Ontario’s schools at important stages in their education. One of the assessments’ key strengths is the fact that they assess every student against the learning expectations outlined in *The Ontario Curriculum*. After an exhaustive review of the provincial testing program in 2009, the Auditor General of Ontario confirmed that EQAO assessments reflect these expectations fairly and accurately, are consistent in difficulty from one year to the next and are administered and marked so as to ensure that their results are valid, consistent and reliable indicators of student achievement. The Auditor General’s conclusions highlight how EQAO test results help teachers and administrators to identify large-scale challenges and focus their attention where it’s needed most.

Literacy is a gift for life. The OSSLT provides parents, guardians and educators with transparent information about the reading and writing skills students are expected to have acquired in all subjects up to the end of Grade 9. Successful completion of the OSSLT or the Ontario Secondary School Literacy Course is one of the 32 requirements for a high-school diploma.

When used together with classroom assessment results and school-level and contextual information, EQAO assessment data have proven to be a catalyst for positive outcomes for thousands of students in the province and for Ontario’s education system as a whole. I trust that this report will help school communities as they continue to support student literacy.

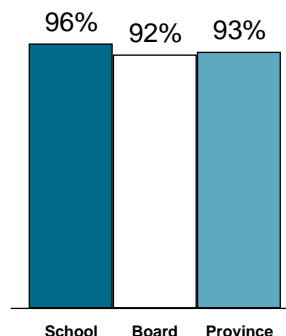
Sincerely,

Marguerite Jackson
Chief Executive Officer
Education Quality and Accountability Office

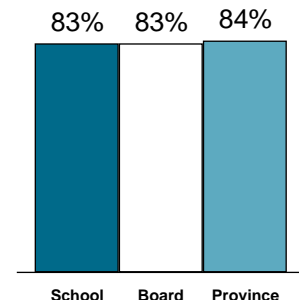
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FIRST-TIME ELIGIBLE STUDENTS, APRIL 2010: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



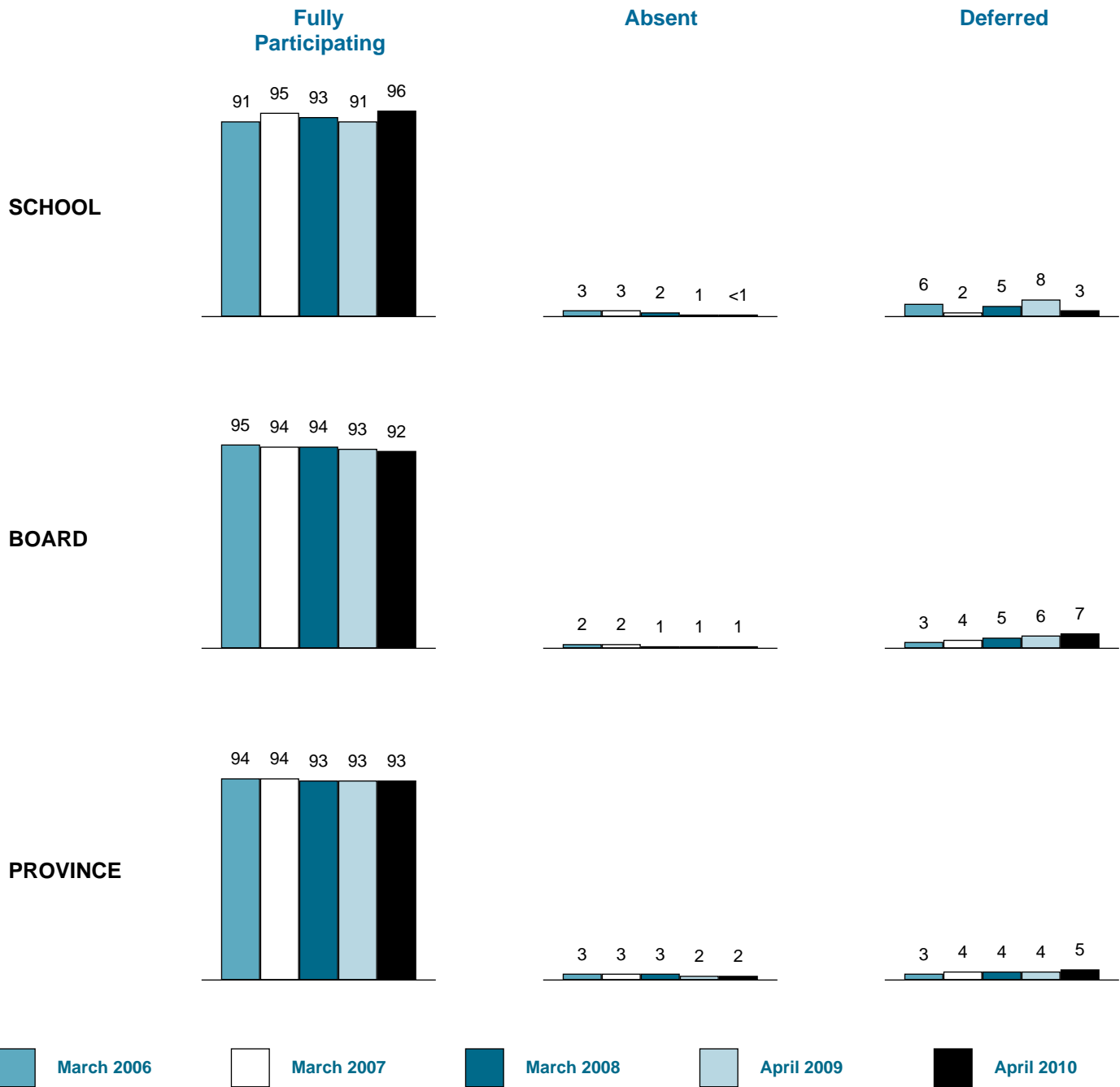
Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, April 2010

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



Number of First-Time Eligible Students

	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>
School	293	308	331	338	290
Board	6 819	6 804	6 897	7 071	7 263
Province	158 817	155 906	156 151	152 830	153 490

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010

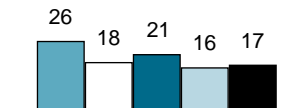
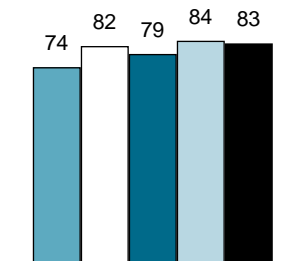
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

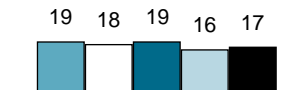
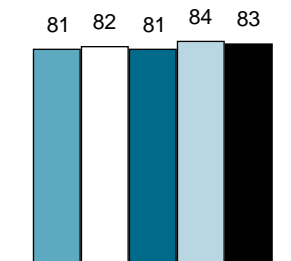
Successful

Not Successful

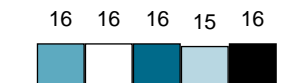
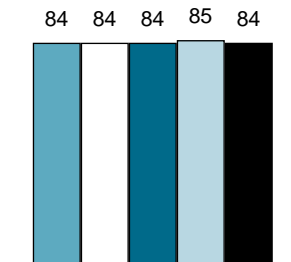
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>
School	267	294	307	308	279
Board	6 480	6 415	6 472	6 593	6 668
Province	149 098	146 173	145 603	142 394	142 955

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results over the past five administrations of the test to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	290		7 263		153 490	
Number of schools with first-time eligible students	n/a		33		800	
Number of students who were exempted	2		22		1 800	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	279	96%	6 668	92%	142 955	93%
Of all first-time eligible students, those who were absent	1	<1%	63	1%	3 479	2%
Of all first-time eligible students, those who were deferred	10	3%	532	7%	7 056	5%
Gender[†] Based on number of first-time eligible students						
Female	164	57%	3 706	51%	74 545	49%
Male	126	43%	3 557	49%	78 940	51%
Gender not specified	0	0%	0	0%	5	<1%
Student Status[†] Based on number of first-time eligible students						
English language learners*	22	8%	791	11%	6 627	4%
English language learners receiving special provisions**	18	6%	486	7%	3 036	2%
Students with special education needs (excluding gifted)*	52	18%	1 186	16%	25 185	16%
Students with special education needs receiving accommodations (excluding gifted)**	46	16%	949	14%	19 452	14%
Course Type in English[†] Based on number of first-time eligible students						
Academic	223	77%	4 973	68%	104 882	68%
Applied	60	21%	1 776	24%	37 406	24%
Locally developed	5	2%	179	2%	5 671	4%
ESL/ELD	0	0%	266	4%	3 475	2%
Other	2	1%	68	1%	2 031	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		276	6 513	140 855	
First language learned at home was other than English	104	38%	2 387	37%	31 656	22%
Speak only or mostly English at home	146	53%	3 830	59%	106 179	75%
Speak another language (or other languages) as often as English at home	102	37%	1 902	29%	24 492	17%
Speak only or mostly another language (or other languages) at home	26	9%	728	11%	9 335	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

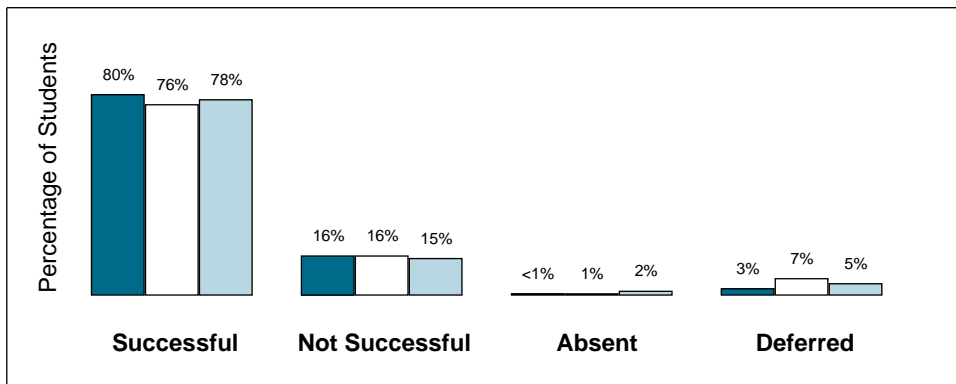
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

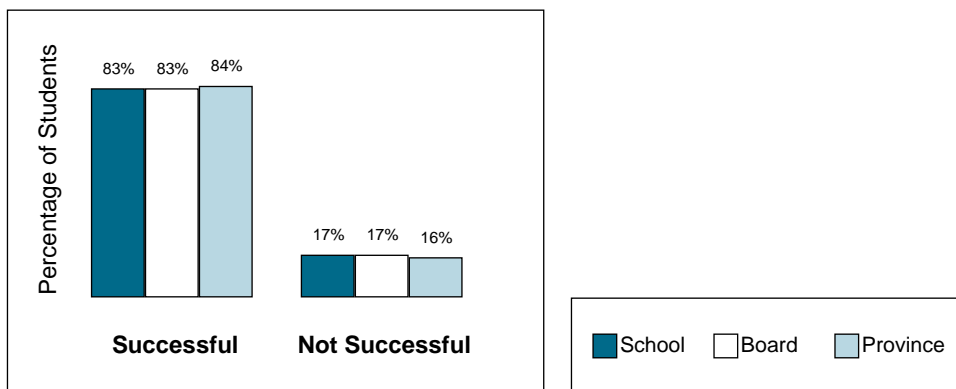
Results for All Students*

First-Time Eligible Students						
	All			Fully Participating		
	School # = 290	Board # = 7 263	Province # = 153 490	School # = 279	Board # = 6 668	Province # = 142 955
Successful	232	80%	76%	78%	83%	83%
Not Successful	47	16%	16%	15%	17%	17%
Fully Participating	279	96%	92%	93%		
Absent	1	<1%	1%	2%		
Deferred	10	3%	7%	5%		

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



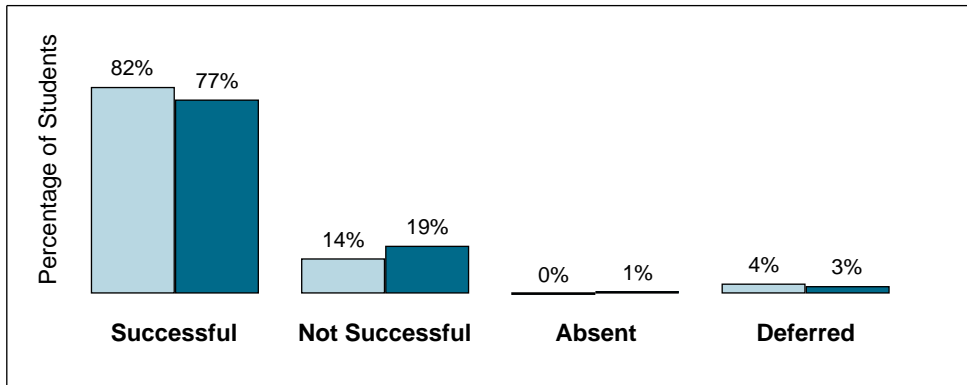
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

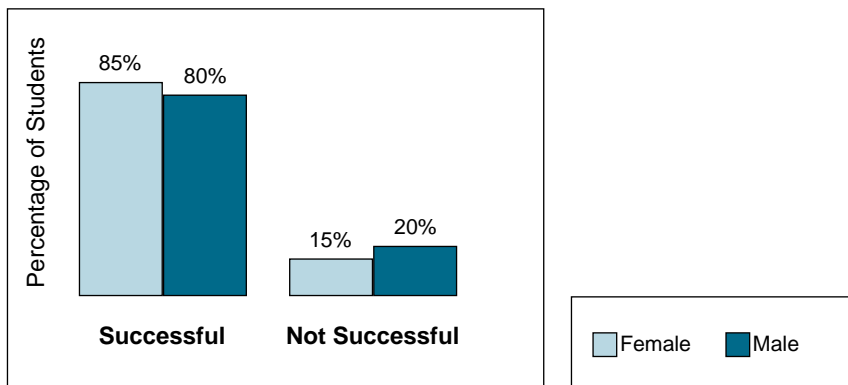
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 164		Male # = 126		Female # = 158	Male # = 121
Successful	135	82%	97	77%	85%	80%
Not Successful	23	14%	24	19%	15%	20%
Fully Participating	158	96%	121	96%		
Absent	0	0%	1	1%		
Deferred	6	4%	4	3%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



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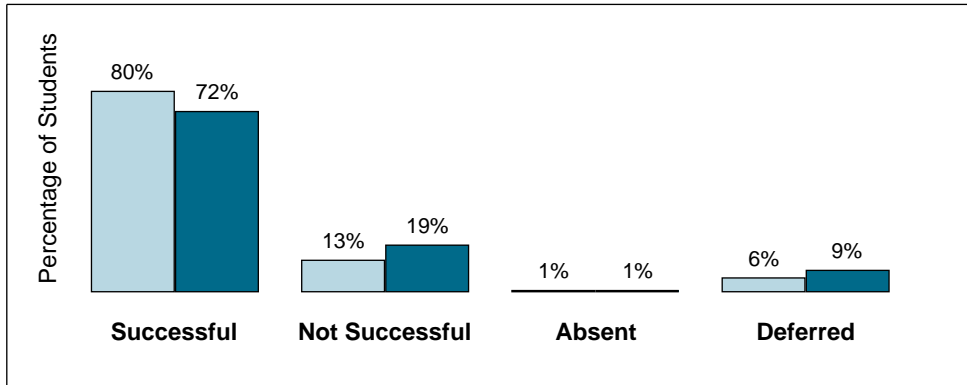
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

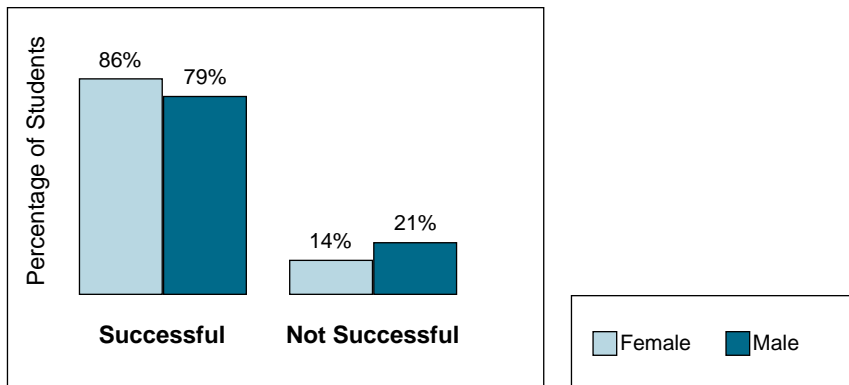
Board Results by Gender^{*†}

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 3 706		Male # = 3 557		Female # = 3 449	Male # = 3 219
Successful	2 956	80%	2 551	72%	86%	79%
Not Successful	493	13%	668	19%	14%	21%
Fully Participating	3 449	93%	3 219	90%		
Absent	28	1%	35	1%		
Deferred	229	6%	303	9%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



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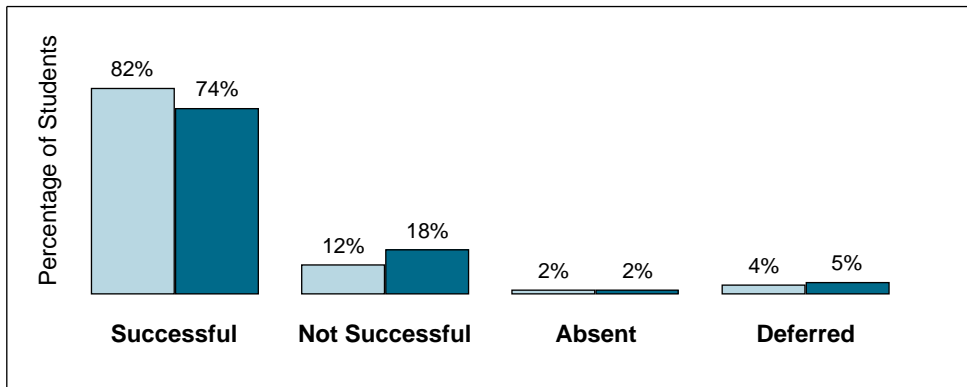
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

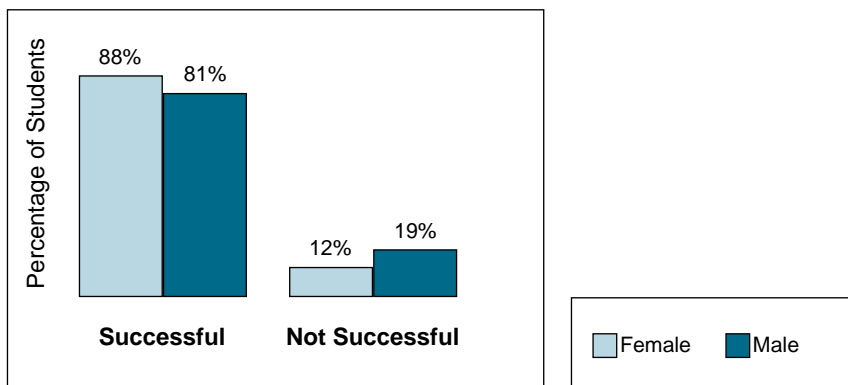
Provincial Results by Gender^{*†}

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 74 545		Male # = 78 940		Female # = 70 055	Male # = 72 896
Successful	61 445	82%	58 771	74%	88%	81%
Not Successful	8 610	12%	14 125	18%	12%	19%
Fully Participating	70 055	94%	72 896	92%		
Absent	1 732	2%	1 746	2%		
Deferred	2 758	4%	4 298	5%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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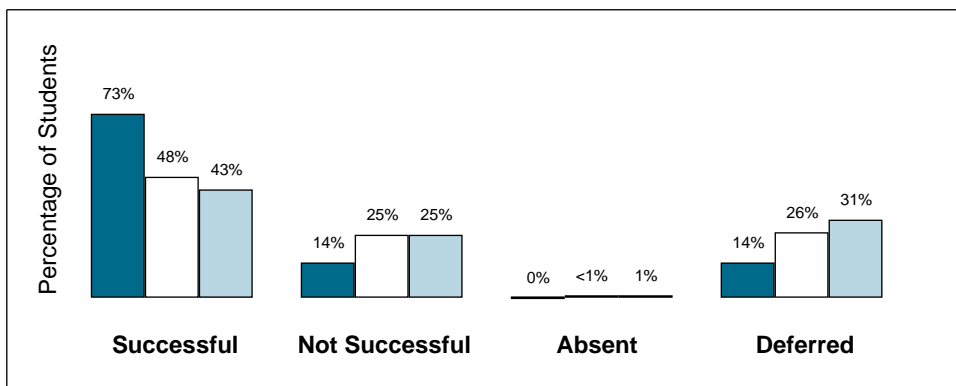
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

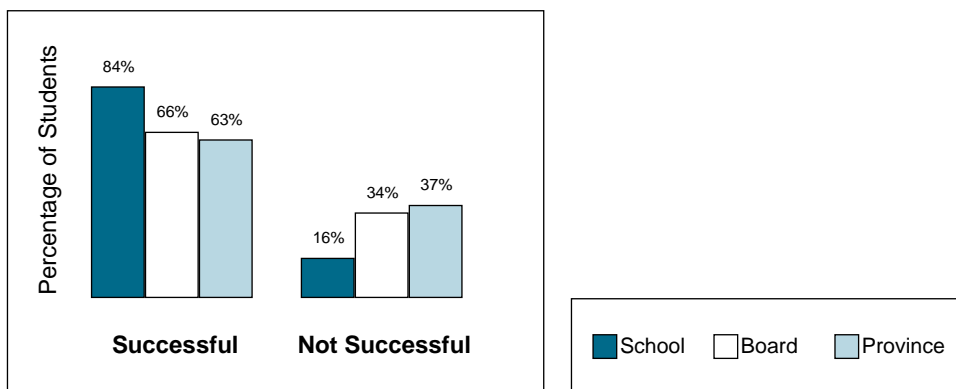
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 22	Board # = 791	Province # = 6 627	School # = 19	Board # = 582	Province # = 4 479
Successful	16	73%	48%	43%	84%	66%
Not Successful	3	14%	25%	25%	16%	34%
Fully Participating	19	86%	74%	68%		
Absent	0	0%	<1%	1%		
Deferred	3	14%	26%	31%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



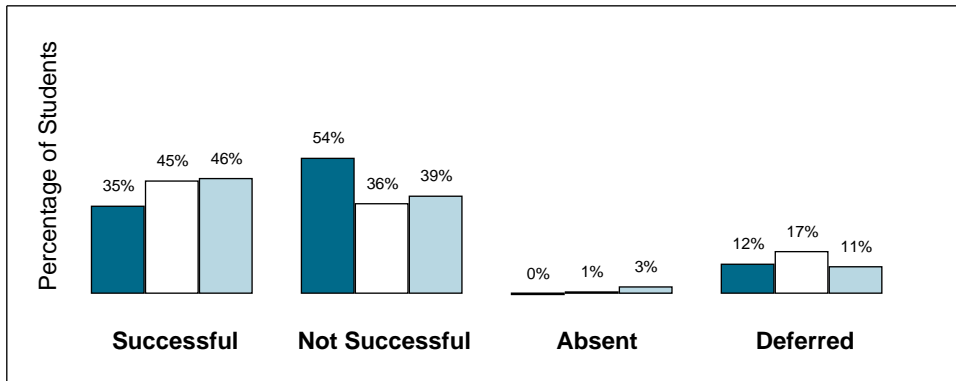
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

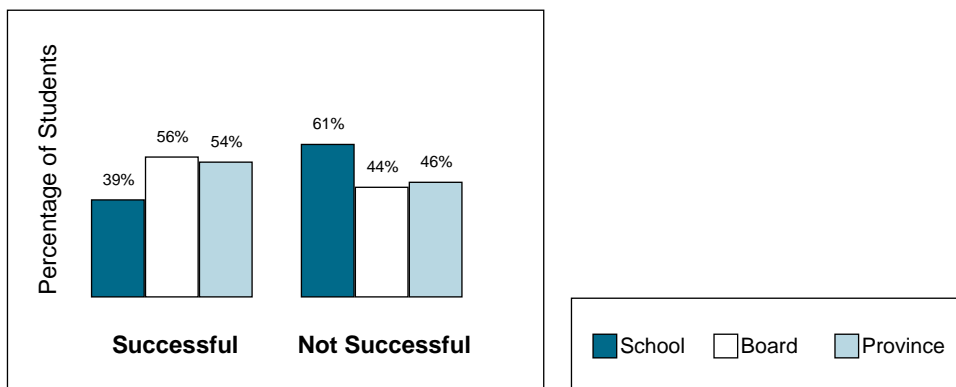
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 52	Board # = 1 186	Province # = 25 185	School # = 46	Board # = 965	Province # = 21 514	
Successful	18	35%	45%	46%	39%	56%	54%
Not Successful	28	54%	36%	39%	61%	44%	46%
Fully Participating	46	88%	81%	85%			
Absent	0	0%	1%	3%			
Deferred	6	12%	17%	11%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



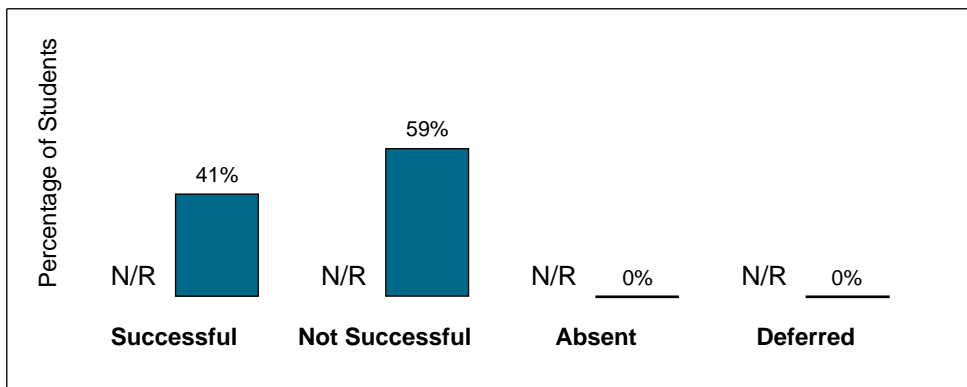
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

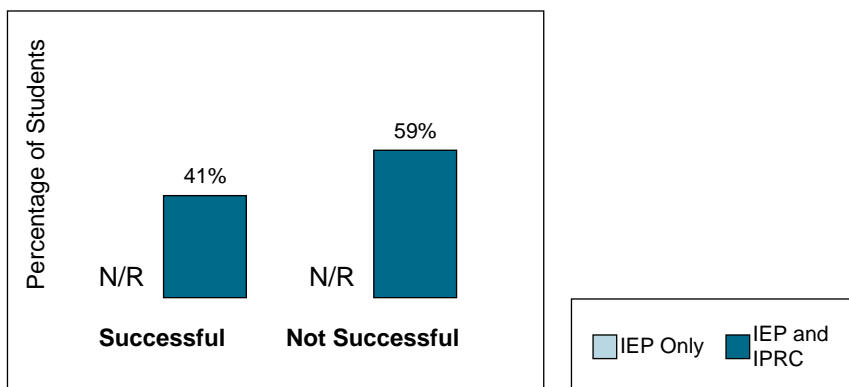
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 39		IEP Only # = N/R	IEP and IPRC # = 39
Successful	N/R	N/R	16	41%	N/R	41%
Not Successful	N/R	N/R	23	59%	N/R	59%
Fully Participating	N/R	N/R	39	100%		
Absent	N/R	N/R	0	0%		
Deferred	N/R	N/R	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



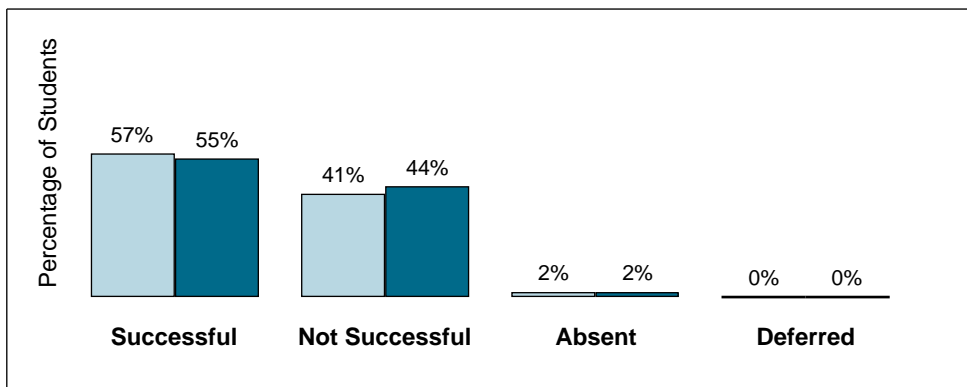
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

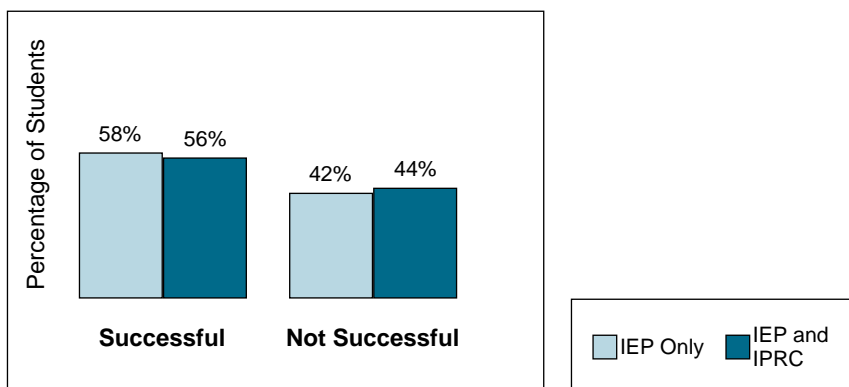
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 157		IEP and IPRC # = 808		IEP Only # = 154	IEP and IPRC # = 795
Successful	89	57%	442	55%	58%	56%
Not Successful	65	41%	353	44%	42%	44%
Fully Participating	154	98%	795	98%		
Absent	3	2%	13	2%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



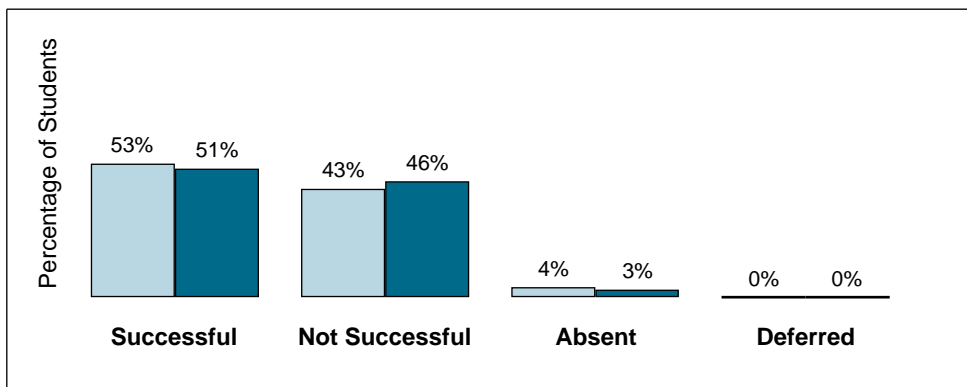
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

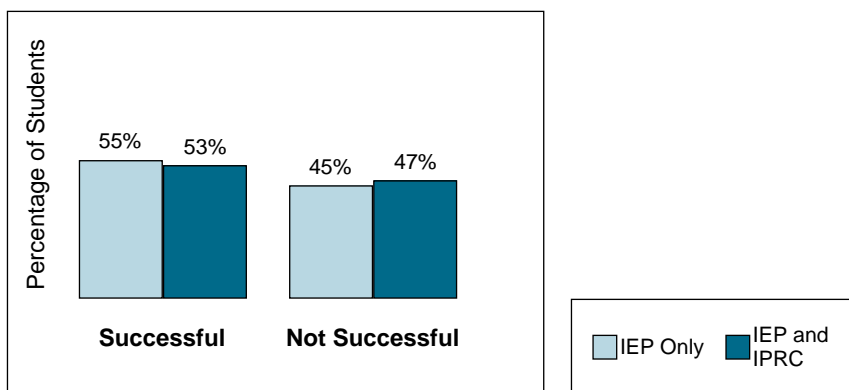
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 6 713		IEP and IPRC # = 13 446		IEP Only # = 6 445	IEP and IPRC # = 13 007
Successful	3 546	53%	6 840	51%	55%	53%
Not Successful	2 899	43%	6 167	46%	45%	47%
Fully Participating	6 445	96%	13 007	97%		
Absent	268	4%	439	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



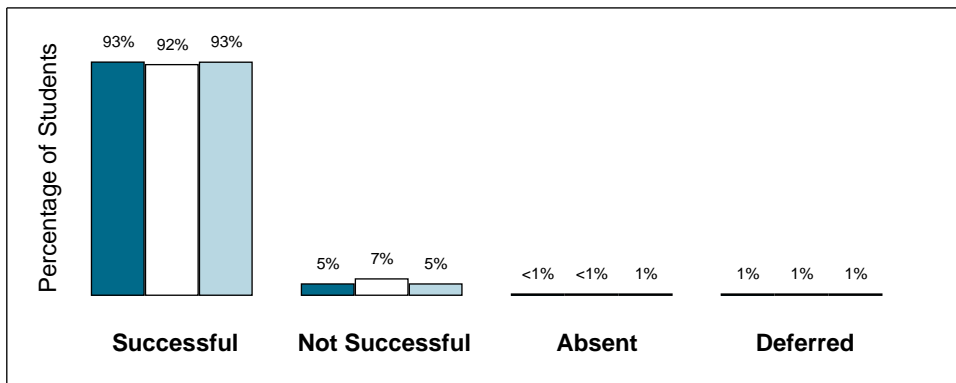
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

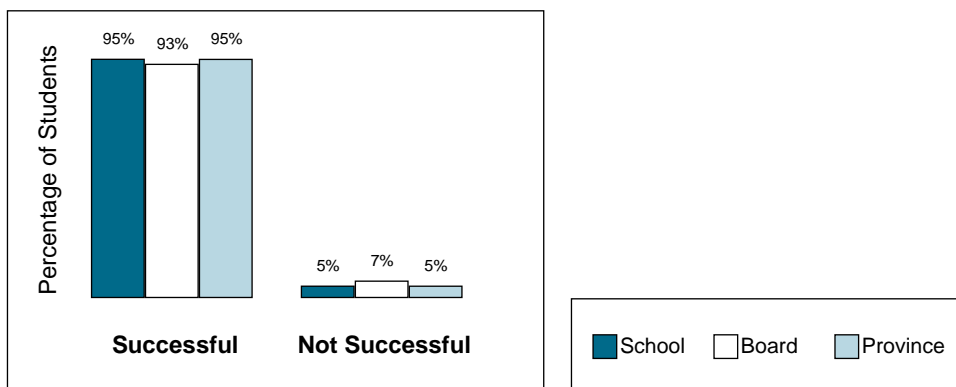
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 223	Board # = 4 973	Province # = 104 882	School # = 219	Board # = 4 907	Province # = 102 854
Successful	207	93%	92%	93%	95%	93%
Not Successful	12	5%	7%	5%	7%	5%
Fully Participating	219	98%	99%	98%		
Absent	1	<1%	<1%	1%		
Deferred	3	1%	1%	1%		

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



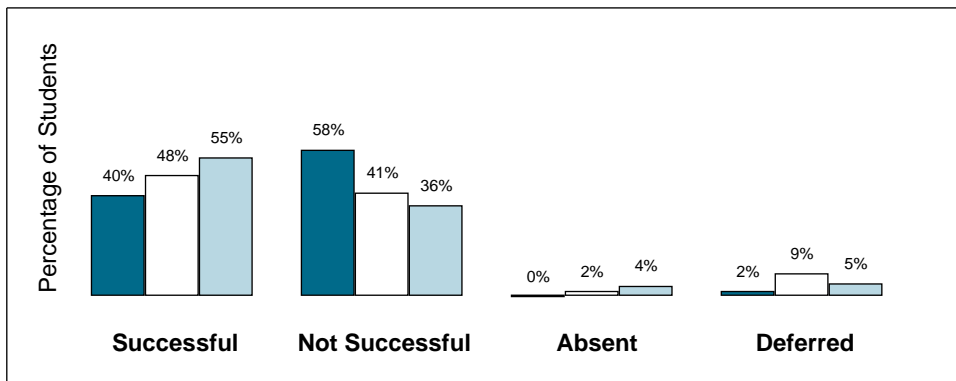
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

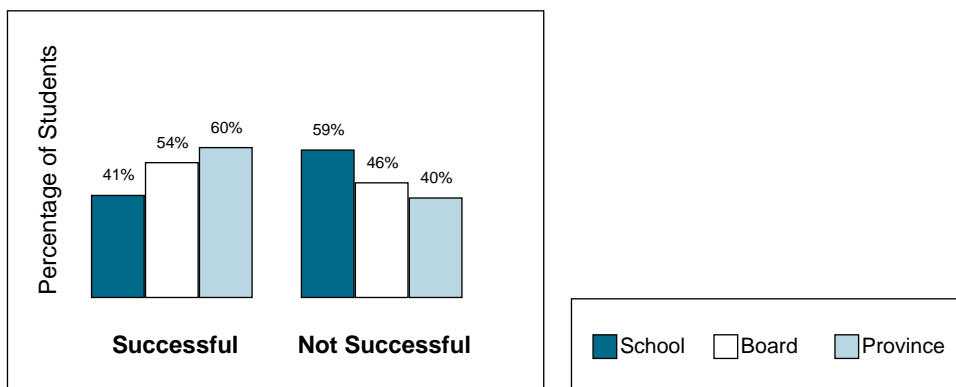
Results for Students Taking Applied English Course*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 60	Board # = 1 776	Province # = 37 406	School # = 59	Board # = 1 572	Province # = 33 945
Successful	24	40%	48%	55%	41%	54%
Not Successful	35	58%	41%	36%	59%	46%
Fully Participating	59	98%	89%	91%		
Absent	0	0%	2%	4%		
Deferred	1	2%	9%	5%		

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



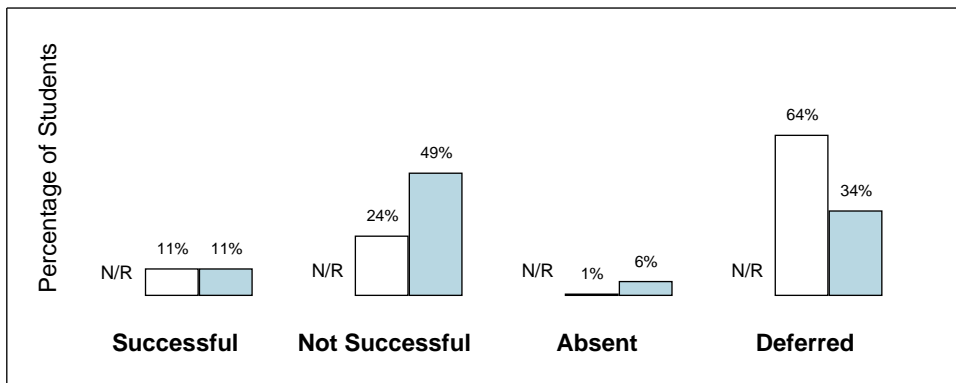
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Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

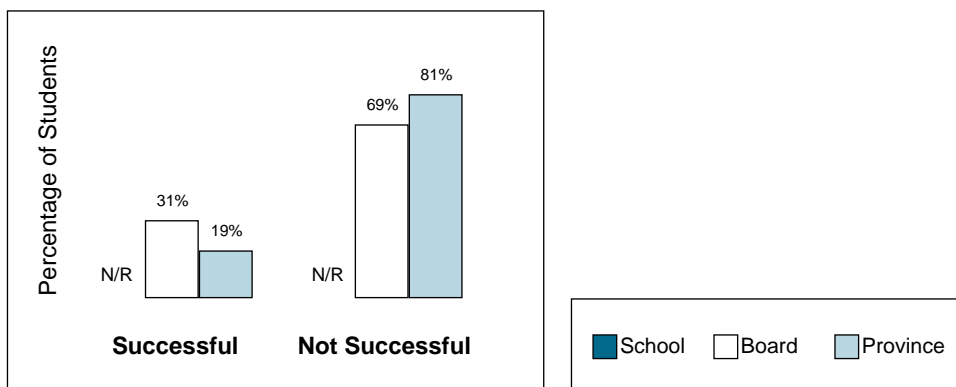
Results for Students Taking Locally Developed English Course*

Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 179	Province # = 5 671	School # = N/R	Board # = 62	Province # = 3 411
Successful	N/R	N/R	11%	11%	N/R	31%
Not Successful	N/R	N/R	24%	49%	N/R	69%
Fully Participating	N/R	N/R	35%	60%		
Absent	N/R	N/R	1%	6%		
Deferred	N/R	N/R	64%	34%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



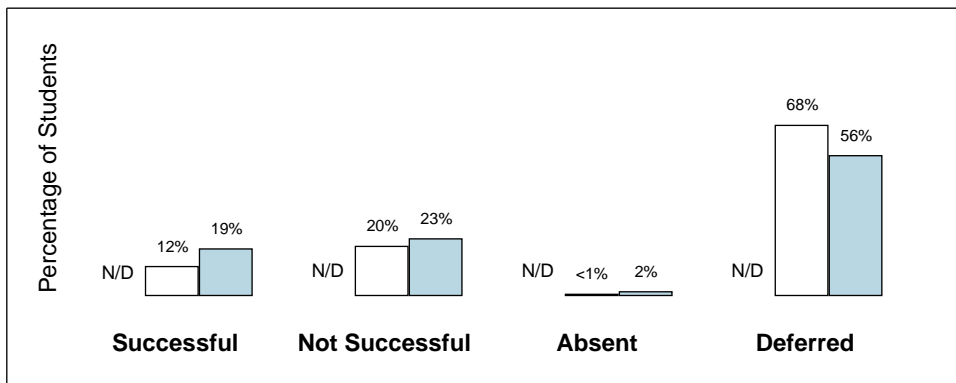
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

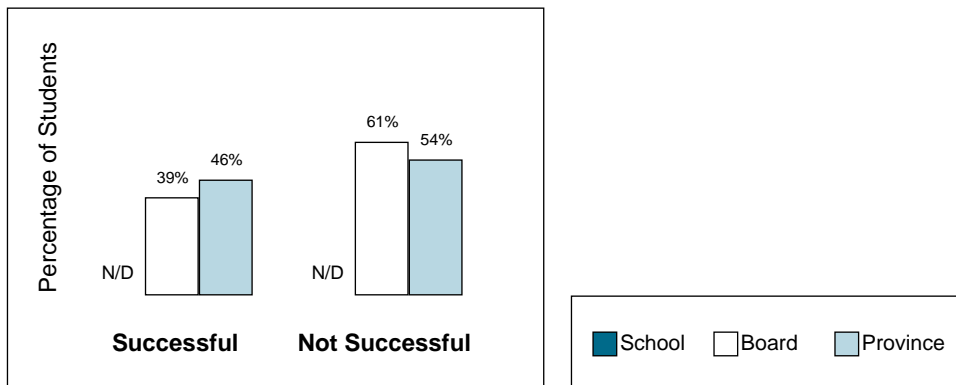
Results for Students Taking ESL/ELD Course *

Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating	
	School # = N/D	Board # = 266	Province # = 3 475	School # = N/D	Board # = 85	Province # = 1 470
Successful	N/D	N/D	12%	19%	N/D	46%
Not Successful	N/D	N/D	20%	23%	N/D	54%
Fully Participating	N/D	N/D	32%	42%		
Absent	N/D	N/D	<1%	2%		
Deferred	N/D	N/D	68%	56%		

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results over the past five administrations.

	Mar. 2006	Mar. 2007	Mar. 2008	Apr. 2009	Apr. 2010
Enrolment					
Number of first-time eligible students	293	308	331	338	290
Number of students who were exempted	4	5	9	6	2
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	91%	95%	93%	91%	96%
Of all first-time eligible students, those who were absent	3%	3%	2%	1%	<1%
Of all first-time eligible students, those who were deferred	6%	2%	5%	8%	3%
Gender[†] Based on number of first-time eligible students					
Female	53%	54%	48%	51%	57%
Male	47%	46%	52%	49%	43%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	1%	1%	0%	4%	8%
English language learners receiving special provisions**	0%	0%	0%	0%	6%
Students with special education needs (excluding gifted)*	19%	15%	19%	18%	18%
Students with special education needs receiving accommodations (excluding gifted)**	15%	15%	15%	14%	16%
Course Type in English[†] Based on number of first-time eligible students					
Academic	72%	74%	68%	69%	77%
Applied	27%	25%	29%	27%	21%
Locally developed	0%	1%	3%	4%	2%
ESL/ELD	1%	0%	0%	0%	0%
Other	n/a	<1%	0%	1%	1%
Language^{††} Based on Student Questionnaire data					
Number of Respondents:	268	294	303	302	276
First language learned at home was other than English	40%	41%	37%	39%	38%
Speak only or mostly English at home	51%	52%	52%	50%	53%
Speak another language (or other languages) as often as English at home	38%	34%	37%	38%	37%
Speak only or mostly another language (or other languages) at home	12%	13%	11%	12%	9%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

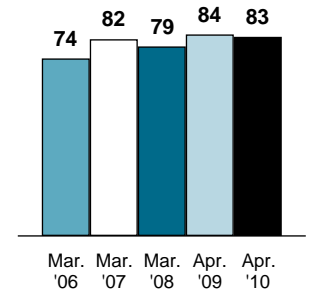
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

n/a Information not available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students Results over Time, March 2006–April 2010

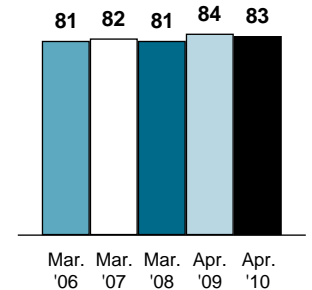
School Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
<i>Number of Students</i>	293		308		331		338		290	
Successful	198	68%	241	78%	241	73%	259	77%	232	80%
Not Successful	69	24%	53	17%	66	20%	49	14%	47	16%
Fully Participating	267	91%	294	95%	307	93%	308	91%	279	96%
Absent	8	3%	9	3%	6	2%	3	1%	1	<1%
Deferred	18	6%	5	2%	18	5%	27	8%	10	3%
Fully Participating Successful	198	74%	241	82%	241	79%	259	84%	232	83%

School Results over Time: Percentage of Fully Participating Successful Students



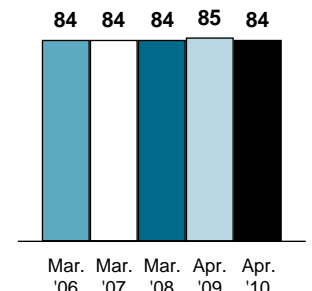
Board Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
<i>Number of Students</i>	6 819		6 804		6 897		7 071		7 263	
Successful	5 238	77%	5 250	77%	5 265	76%	5 551	79%	5 507	76%
Not Successful	1 242	18%	1 165	17%	1 207	18%	1 042	15%	1 161	16%
Fully Participating	6 480	95%	6 415	94%	6 472	94%	6 593	93%	6 668	92%
Absent	117	2%	104	2%	84	1%	63	1%	63	1%
Deferred	222	3%	285	4%	341	5%	415	6%	532	7%
Fully Participating Successful	5 238	81%	5 250	82%	5 265	81%	5 551	84%	5 507	83%

Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
<i>Number of Students</i>	158 817		155 906		156 151		152 830		153 490	
Successful	125 830	79%	122 475	79%	122 324	78%	120 776	79%	120 218	78%
Not Successful	23 268	15%	23 698	15%	23 279	15%	21 618	14%	22 737	15%
Fully Participating	149 098	94%	146 173	94%	145 603	93%	142 394	93%	142 955	93%
Absent	4 715	3%	3 932	3%	4 357	3%	3 707	2%	3 479	2%
Deferred	5 004	3%	5 801	4%	6 191	4%	6 729	4%	7 056	5%
Fully Participating Successful	125 830	84%	122 475	84%	122 324	84%	120 776	85%	120 218	84%

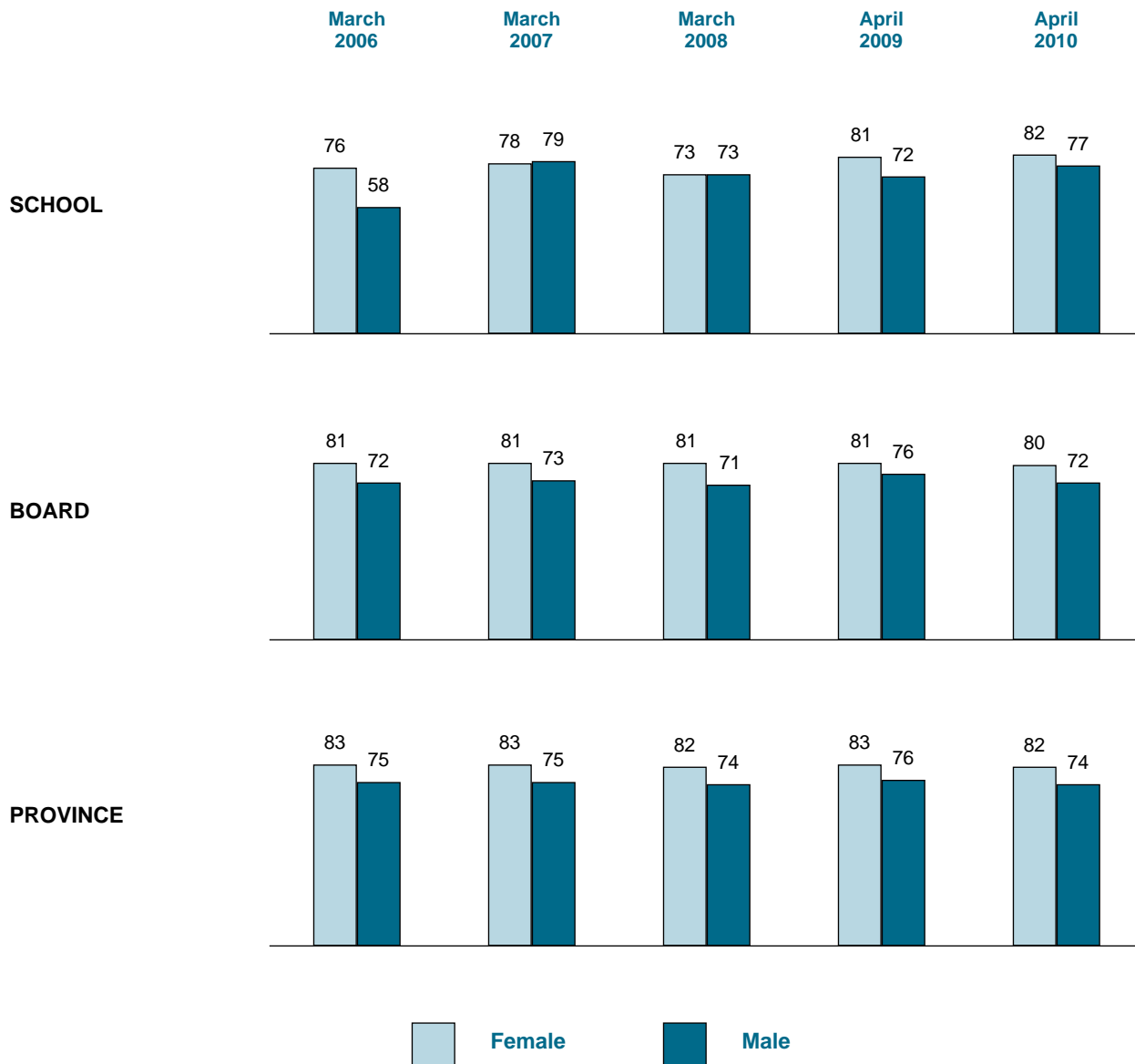
Provincial Results over Time: Percentage of Fully Participating Successful Students



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



Female Male

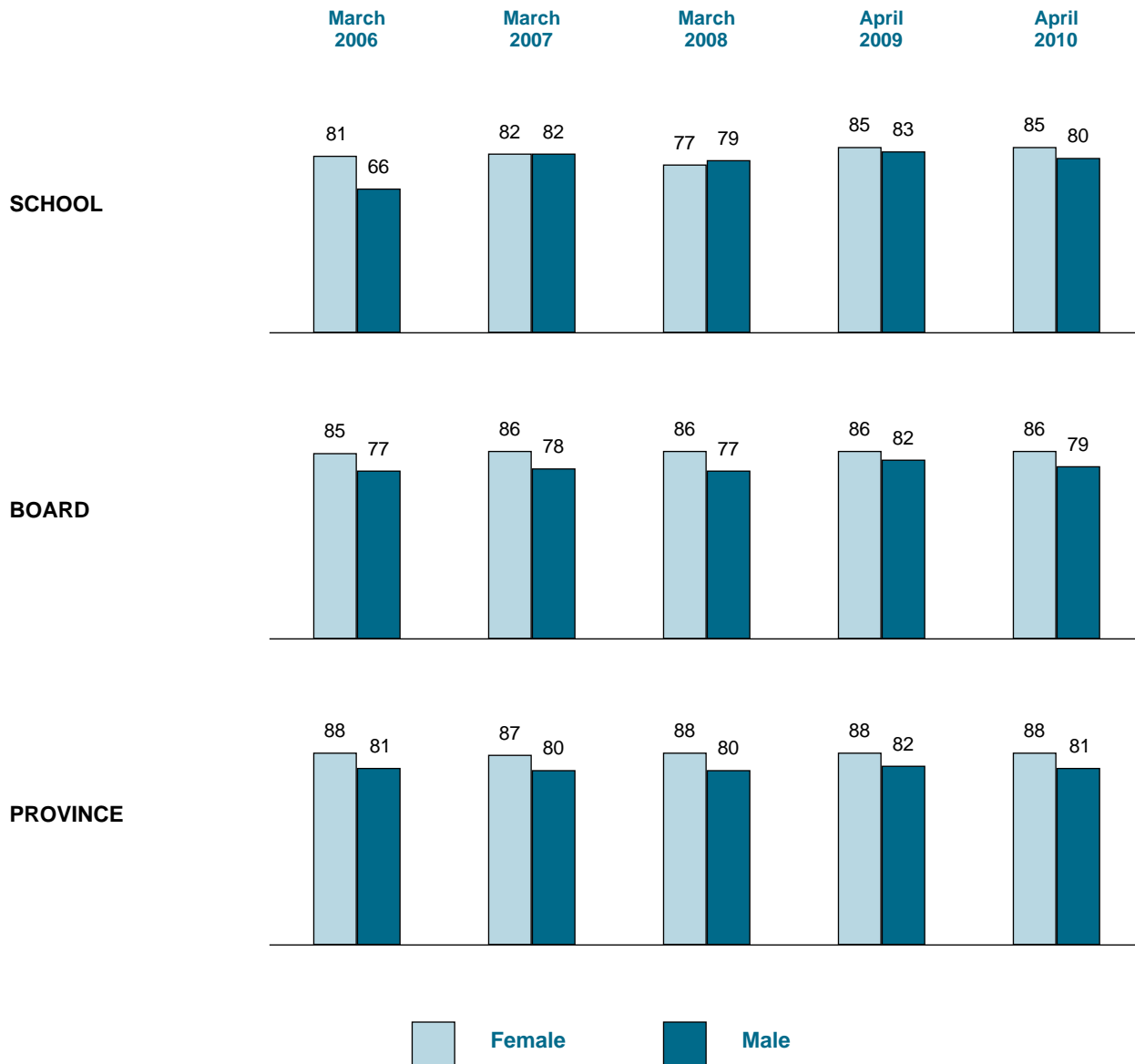
Number of First-Time Eligible Students†

	<u>March 2006</u>		<u>March 2007</u>		<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	155	138	167	141	160	171	172	166	164	126
Board	3 577	3 239	3 434	3 370	3 529	3 364	3 581	3 490	3 706	3 557
Province	77 358	81 402	76 252	79 638	76 226	79 904	74 355	78 459	74 545	78 940

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

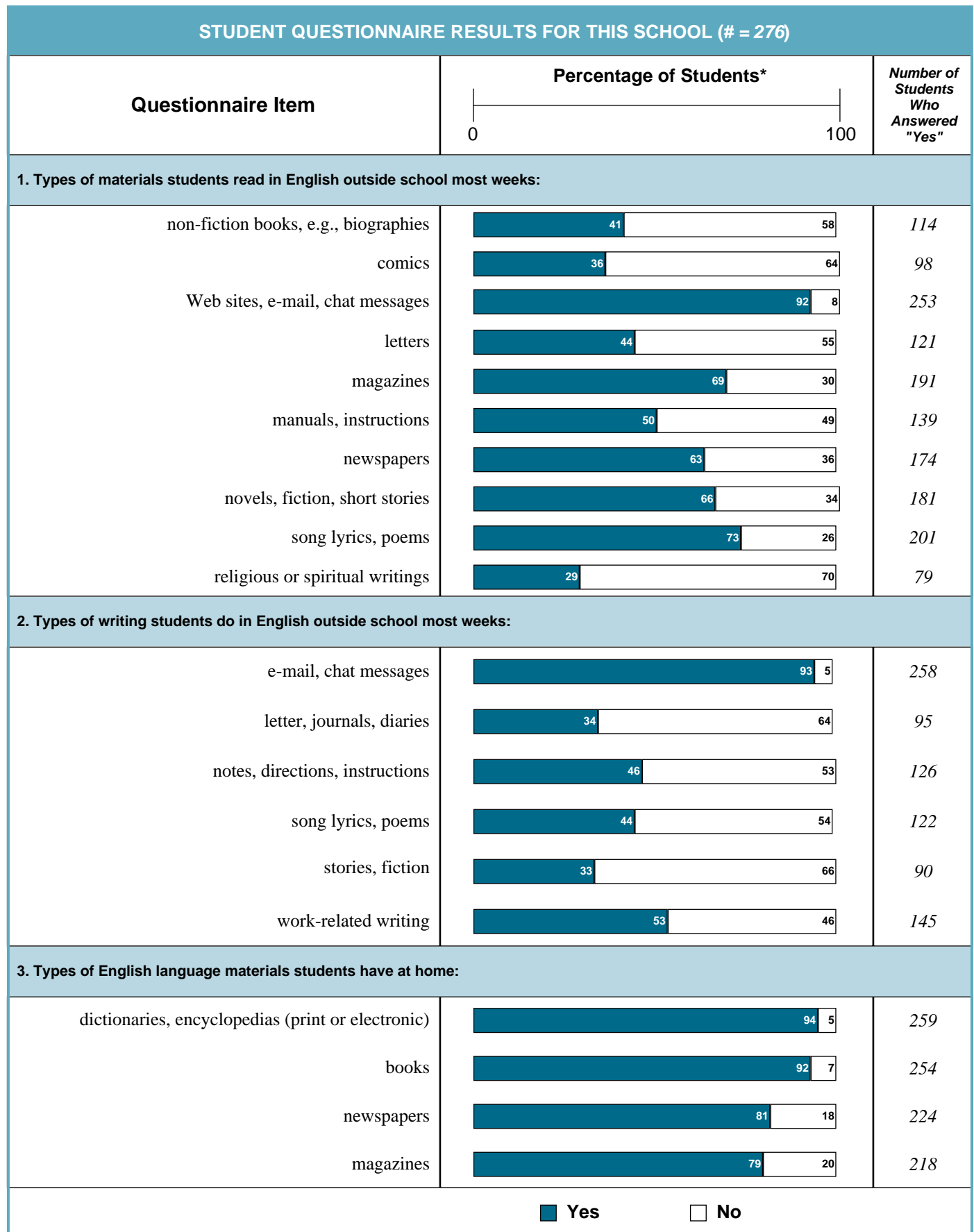


Number of Fully Participating First-Time Eligible Students†

	<u>March 2006</u>		<u>March 2007</u>		<u>March 2008</u>		<u>April 2009</u>		<u>April 2010</u>	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	146	121	159	135	151	156	163	145	158	121
Board	3 413	3 064	3 260	3 155	3 335	3 133	3 367	3 226	3 449	3 219
Province	73 081	75 966	72 031	74 129	71 615	73 969	69 954	72 432	70 055	72 896

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 276)			
Questionnaire Item	Percentage of Students*		Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:			
one hour or less	28		78
more than one hour but less than three hours	38		105
more than three hours but less than five hours	21		59
five hours or more	12		32
5. Number of hours a week students write in English outside school, not including homework:			
one hour or less	38		104
more than one hour but less than three hours	34		95
more than three hours but less than five hours	17		48
five hours or more	9		25
6. How often students use a computer at home for homework:			
don't have a computer at home	3		7
never or hardly ever use a computer for homework	5		15
use a computer once or twice a month for homework	28		77
use a computer once or twice a week for homework	40		110
use a computer almost every day for homework	24		65
7. First language students learned at home was English:			
yes	62		172
no	38		104
8. Language(s) students speak at home:			
only or mostly English	53		146
another language (or other languages) as often as English	37		102
only or mostly another language (or other languages)	9		26

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 276)	Female* (#= 155)	Male* (#= 121)	All (#= 6 513)	Female* (#= 3 381)	Male* (#= 3 132)	All (#= 1 40 855)	Female* (#= 69 260)	Male* (#= 71 591)
Percentage of students indicating that they									
have a computer at home.	97%	97%	97%	98%	99%	98%	98%	98%	97%
use the computer almost every day for homework.	24%	23%	25%	32%	34%	29%	31%	33%	29%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	41%	41%	42%	39%	40%	38%	36%	34%	37%
comics	36%	28%	45%	40%	33%	47%	35%	29%	41%
Web sites, e-mail, chat messages	92%	95%	87%	94%	95%	92%	92%	95%	90%
letters	44%	46%	40%	41%	47%	35%	37%	41%	33%
magazines	69%	79%	56%	69%	80%	56%	69%	80%	58%
manuals, instructions	50%	43%	60%	49%	42%	57%	42%	32%	52%
newspapers	63%	64%	62%	62%	62%	62%	50%	49%	51%
novels, fiction, short stories	66%	79%	49%	72%	85%	57%	70%	83%	57%
song lyrics, poems	73%	83%	60%	75%	84%	66%	67%	80%	55%
religious or spiritual writings	29%	28%	30%	30%	32%	28%	22%	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	33%	39%	25%	36%	43%	29%	39%	47%	32%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	94%	94%	93%	92%	94%	90%	91%	93%	89%
books	92%	94%	90%	94%	96%	91%	94%	97%	92%
newspapers	81%	82%	80%	80%	81%	79%	84%	85%	83%
magazines	79%	83%	74%	82%	86%	77%	85%	89%	81%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	93%	96%	90%	95%	96%	93%	94%	96%	93%
letters, journals, diaries	34%	46%	20%	33%	47%	17%	29%	44%	14%
notes, directions, instructions	46%	44%	48%	51%	55%	47%	46%	50%	43%
song lyrics, poems	44%	52%	35%	47%	53%	41%	40%	48%	33%
stories, fiction	33%	37%	27%	34%	39%	28%	30%	35%	25%
work-related writing	53%	54%	51%	57%	60%	55%	50%	50%	49%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	26%	29%	23%	30%	33%	26%	29%	33%	24%
Percentage of students indicating that the first language they learned at home was									
other than English.	38%	40%	35%	37%	38%	35%	22%	22%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	53%	55%	50%	59%	58%	59%	75%	76%	75%
another language (or other languages) as often as English	37%	35%	39%	29%	30%	29%	17%	18%	17%
only or mostly another language (or other languages)	9%	8%	11%	11%	11%	11%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, April 2010

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2008–2009 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in April 2010. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.