

Ontario Secondary School Literacy Test (OSSLT) February 2002 School Results

Board: Toronto Catholic District School Board (067059)

School: St Patrick Catholic SS (838268)

| | | Percent ¹ | |
|---|---------------|----------------------|-----------------|
| | <u>Number</u> | <u>Method 1</u> | <u>Method 2</u> |
| Successfully Completed the OSSLT (passed both reading and writing) | 65 | 33% | 40% |
| Wrote the OSSLT But Were Not Successful: | | | |
| Passed Reading Only | 24 | 12% | 15% |
| Passed Writing Only | 20 | 10% | 12% |
| Did Not Pass Reading or Writing | 54 | 27% | 33% |
| Total Fully Participating in the OSSLT | 163 | 82% | 100% |
| Absent One or Both Days | 20 | 10% | |
| Deferred | 15 | 8% | |
| Total Eligible Students (those working toward an Ontario Secondary School Diploma) | 198 | 100% | |
| Exempt | 5 | | |

¹ Percentages may not sum to 100 due to rounding.

Explanation of Terms and Categories

The results table includes all students in the cohort who were eligible to write the OSSLT during the 2001-2002 school year. A count of students who were exempted from participation because they were not working toward an Ontario Secondary School Diploma (OSSD) appears in the table above. Exempted students are not included in the count of eligible students nor reflected in the calculation of any percentages for Method 1 or Method 2 for subsequent tables.

Successfully Completed the OSSLT: Students participated in the OSSLT and passed both the Reading Component and the Writing Component.

Wrote the OSSLT But Were Not Successful: Students participated fully in the OSSLT but did not pass either the Reading Component or the Writing Component, or both. Unsuccessful students are reported in one of the three following subcategories:

- Passed Reading Only
- Passed Writing Only
- Did Not Pass Reading or Writing

Total Fully Participating in the OSSLT: Students are designated as having fully participated if they were present on both days of the administration. A student is considered to be present for a day's testing if there was work completed in at least one of the two booklets administered on that day, or if the student is reported as present on the Student Tracking Sheet (STS).

Absent One or Both Days: Students who were absent on either day are included in this category. Note that a student is not considered absent from a day's testing if there was work completed in at least one of the two booklets administered on that day, or if the student is reported as present on the STS.

Deferred: Students can be deferred under several circumstances, as outlined in EQAO's *Guide for Accommodations, Special Provisions, Deferrals, and Exemptions*. A student is categorized as deferred if his or her Student Information Form (SIF) indicates a deferral, his or her name appears on the Student Tracking Sheet and there is no work in any of his or her test booklets. If a student completed any portion of the OSSLT, he or she is not categorized as deferred. If the SIF indicates that a student is both exempt and deferred, the student is categorized as deferred.

Total Eligible Students: All students in the cohort who are working toward an OSSD are referred to as eligible students. This category includes all participating students as well as those categorized as deferred or absent; it does not include exempt students.

Exempt: Students can be exempted from the OSSLT if they are not working toward an OSSD. A student is categorized as exempt only if the SIF indicates that the student is exempt and there is no work in any of the test booklets. Note that if a student completed any portion of the OSSLT, he or she is not categorized as exempt.

Method 1: This method provides a percentage breakdown of all students in the cohort who are working toward an OSSD. The only students excluded from the percentages in Method 1 are those who were not working toward an OSSD and were therefore exempted.

Method 2: This method provides a percentage breakdown of those students who fully participated in the OSSLT. Students are considered to have fully participated if they were present on both days of the administration.

Protection of Personal Information

To protect against the disclosure of personal information associated with individual student results, a series of suppression rules are implemented for the public release of OSSLT results. Statistics have been suppressed where the number of respondents is so low that individual results could be determined from the aggregated value.

Program of Study Information

EQAO provides program of study information for schools that provided this data to EQAO before the end of the school year. To support board-level data analysis, EQAO will provide each board with a mini-report on the program of study information within its jurisdiction at a later date.

Method 1 Results

| | Provincial Results (#=141 061) | Board Results (#=6 379) | School Results (#= 198) |
|---|--|-----------------------------------|-----------------------------------|
| Successfully Completed the OSSLT | 69% | 62% | 33% |
| Passed Reading Only | 5% | 5% | 12% |
| Passed Writing Only | 9% | 12% | 10% |
| Did Not Pass Reading or Writing | 9% | 15% | 27% |
| Absent One or Both Days | 4% | 3% | 10% |
| Deferred | 4% | 3% | 8% |

Method 2 Results

| | Provincial Results (#=129 032) | Board Results (#=5 983) | School Results (#= 163) |
|---|--|-----------------------------------|-----------------------------------|
| Successfully Completed the OSSLT | 75% | 66% | 40% |
| Passed Reading Only | 5% | 5% | 15% |
| Passed Writing Only | 9% | 12% | 12% |
| Did Not Pass Reading or Writing | 10% | 16% | 33% |

Results by Gender² (Method 1)

| | Provincial Results | | Board Results | | School Results | |
|---|-----------------------|---------------------|----------------------|--------------------|--------------------|-------------------|
| | Females (#=67 586) | Males (#=71 131) | Females (#=3 243) | Males (#=3 034) | Females (#= 89) | Males (#= 108) |
| Successfully Completed the OSSLT | 75% | 64% | 68% | 57% | 38% | 28% |
| Passed Reading Only | 3% | 6% | 4% | 6% | 13% | 11% |
| Passed Writing Only | 8% | 9% | 11% | 13% | 10% | 10% |
| Did Not Pass Reading or Writing | 7% | 11% | 13% | 18% | 26% | 29% |
| Absent One or Both Days | 4% | 4% | 3% | 3% | 10% | 10% |
| Deferred | 3% | 5% | 2% | 4% | 2% | 12% |

Results by Gender² (Method 2)

| | Provincial Results | | Board Results | | School Results | |
|---|-----------------------|---------------------|----------------------|--------------------|--------------------|------------------|
| | Females (#=62 931) | Males (#=64 744) | Females (#=3 082) | Males (#=2 834) | Females (#= 78) | Males (#= 84) |
| Successfully Completed the OSSLT | 80% | 70% | 71% | 61% | 44% | 36% |
| Passed Reading Only | 4% | 7% | 4% | 6% | 15% | 14% |
| Passed Writing Only | 9% | 10% | 12% | 13% | 12% | 13% |
| Did Not Pass Reading or Writing | 7% | 13% | 13% | 19% | 29% | 37% |

²Results for gender are based upon students for whom gender data were available.

Results by English as a Second Language/English Literacy Development (Method 1)

| | Provincial Results | | Board Results | | School Results | |
|---|----------------------------|--------------------------------------|---------------------------|------------------------------------|--------------------------|-----------------------------------|
| | In ESL/ELD (#=3 768) | All Other Students (#=137 293) | In ESL/ELD (#= 195) | All Other Students (#=6 184) | In ESL/ELD (#=n/a) | All Other Students (#= 194) |
| Successfully Completed the OSSLT | 17% | 70% | 10% | 64% | - | 34% |
| Passed Reading Only | 1% | 5% | - | 5% | - | 12% |
| Passed Writing Only | 12% | 9% | - | 12% | - | 10% |
| Did Not Pass Reading or Writing | 16% | 9% | 29% | 15% | - | 27% |
| Absent One or Both Days | 2% | 4% | 3% | 3% | - | 10% |
| Deferred | 52% | 3% | 47% | 1% | - | 6% |

Results by English as a Second Language/English Literacy Development (Method 2)

| | Provincial Results | | Board Results | | School Results | |
|---|----------------------------|--------------------------------------|--------------------------|------------------------------------|--------------------------|-----------------------------------|
| | In ESL/ELD (#=1 735) | All Other Students (#=127 297) | In ESL/ELD (#= 97) | All Other Students (#=5 886) | In ESL/ELD (#=n/a) | All Other Students (#= 162) |
| Successfully Completed the OSSLT | 37% | 76% | 21% | 67% | - | 40% |
| Passed Reading Only | 3% | 5% | - | 5% | - | 15% |
| Passed Writing Only | 26% | 9% | - | 12% | - | 12% |
| Did Not Pass Reading or Writing | 34% | 10% | 58% | 16% | - | 33% |

Results for Students with Special Needs³ (excluding Gifted) (Method 1)

| | Provincial Results | | Board Results | | School Results | |
|---|-----------------------------|-----------------------------------|---------------------------|---------------------------------|--------------------------|--------------------------------|
| | Special Needs (#=16 646) | All Other Students (#=124 415) | Special Needs (#= 916) | All Other Students (#=5 463) | Special Needs (#= 56) | All Other Students (#= 142) |
| Successfully Completed the OSSLT | 34% | 74% | 27% | 68% | - | 42% |
| Passed Reading Only | 5% | 5% | 4% | 5% | - | 13% |
| Passed Writing Only | 20% | 7% | 23% | 10% | - | 10% |
| Did Not Pass Reading or Writing | 26% | 7% | 37% | 12% | 46% | 20% |
| Absent One or Both Days | 5% | 4% | 4% | 3% | 7% | 11% |
| Deferred | 10% | 4% | 5% | 3% | 18% | 4% |

Results for Students with Special Needs³ (excluding Gifted) (Method 2)

| | Provincial Results | | Board Results | | School Results | |
|---|-----------------------------|-----------------------------------|---------------------------|---------------------------------|--------------------------|--------------------------------|
| | Special Needs (#=14 150) | All Other Students (#=114 882) | Special Needs (#= 836) | All Other Students (#=5 147) | Special Needs (#= 42) | All Other Students (#= 121) |
| Successfully Completed the OSSLT | 40% | 80% | 30% | 72% | - | 50% |
| Passed Reading Only | 6% | 5% | 4% | 5% | - | 16% |
| Passed Writing Only | 23% | 8% | 25% | 10% | - | 12% |
| Did Not Pass Reading or Writing | 31% | 7% | 41% | 12% | 62% | 23% |

³ “Students with Special Needs” are students with an Individual Education Plan (IEP) who may or may not have been identified as “exceptional pupils” by an Identification, Placement and Review Committee (IPRC), and who are receiving special education programs and services (Ministry of Education Policy/Program Memorandum No. 127).

Results⁴ for Students by Program of Study⁵ (Method 1)

| | Provincial Results | | | Board Results | | | School Results | | |
|----------------------------------|--------------------------------|-------------------------------|--|-------------------------------|-----------------------------|---------------------------------------|------------------------------|----------------------------|--------------------------------------|
| | Academic Program (#=70 120) | Applied Program (#=24 574) | Locally Developed Program (#=3 806) | Academic Program (#=3 083) | Applied Program (#= 930) | Locally Developed Program (#= 134) | Academic Program (#= 134) | Applied Program (#= 64) | Locally Developed Program (#=n/a) |
| Successfully Completed the OSSLT | 83% | 38% | 7% | 76% | 23% | 10% | 40% | 17% | - |
| Passed Reading Only | 4% | 8% | 3% | 4% | 5% | - | 14% | - | - |
| Passed Writing Only | 5% | 19% | 13% | 9% | 21% | - | 6% | - | - |
| Did Not Pass Reading or Writing | 3% | 22% | 36% | 7% | 38% | 40% | 19% | 44% | - |
| Absent One or Both Days | 3% | 7% | 12% | 2% | 6% | 14% | 10% | 9% | - |
| Deferred | 2% | 5% | 29% | 2% | 7% | 21% | 10% | 3% | - |

Results⁴ for Students by Program of Study⁵ (Method 2)

| | Provincial Results | | | Board Results | | | School Results | | |
|----------------------------------|--------------------------------|-------------------------------|--|-------------------------------|-----------------------------|--------------------------------------|------------------------------|----------------------------|--------------------------------------|
| | Academic Program (#=66 577) | Applied Program (#=21 581) | Locally Developed Program (#=2 237) | Academic Program (#=2 971) | Applied Program (#= 812) | Locally Developed Program (#= 87) | Academic Program (#= 107) | Applied Program (#= 56) | Locally Developed Program (#=n/a) |
| Successfully Completed the OSSLT | 87% | 44% | 12% | 79% | 26% | 16% | 50% | 20% | - |
| Passed Reading Only | 4% | 9% | 5% | 5% | 6% | - | 18% | - | - |
| Passed Writing Only | 5% | 22% | 22% | 9% | 24% | - | 7% | - | - |
| Did Not Pass Reading or Writing | 3% | 25% | 61% | 8% | 44% | 62% | 24% | 50% | - |

⁴ Data in this table reflect students for whom program of study information was provided. As a result, the total number of students reported in this table may not equal the total number of students who wrote the OSSLT.

⁵ “Academic Program” refers to students enrolled in the Academic level in Mathematics **and/or** English; “Applied Program” refers to students enrolled in the Applied level in **both** Mathematics and English; “Locally Developed Program” refers to students enrolled in courses in Mathematics **and/or** English developed for them at their school.

Results for Students Receiving Accommodations⁶ (Method 1)

| | Provincial Results | | | Board Results | | | School Results | | |
|----------------------------------|--|---|--------------------------------------|--|---|------------------------------------|--|--|-----------------------------------|
| | Receiving Accomm.; IEP Only (#=2 691) | Receiving Accomm.; IEP and IPRC (#=10 692) | All Other Students (#=127 678) | Receiving Accomm.; IEP Only (#= 95) | Receiving Accomm.; IEP and IPRC (#= 648) | All Other Students (#=5 636) | Receiving Accomm.; IEP Only (#=n/a) | Receiving Accomm.; IEP and IPRC (#= 45) | All Other Students (#= 148) |
| Successfully Completed the OSSLT | 41% | 35% | 72% | 26% | 26% | 67% | - | - | 41% |
| Passed Reading Only | 6% | 6% | 5% | - | 4% | 5% | - | - | 13% |
| Passed Writing Only | 24% | 22% | 7% | - | 26% | 10% | - | - | 8% |
| Did Not Pass Reading or Writing | 23% | 31% | 7% | 38% | 40% | 12% | - | 58% | 18% |
| Absent One or Both Days | 5% | 5% | 4% | 6% | 4% | 3% | - | 9% | 9% |
| Deferred | 1% | 1% | 5% | 1% | 0% | 3% | - | 0% | 10% |

Results for Students Receiving Accommodations⁶ (Method 2)

| | Provincial Results | | | Board Results | | | School Results | | |
|----------------------------------|--|---|--------------------------------------|--|---|------------------------------------|--|--|-----------------------------------|
| | Receiving Accomm.; IEP Only (#=2 517) | Receiving Accomm.; IEP and IPRC (#=10 027) | All Other Students (#=116 488) | Receiving Accomm.; IEP Only (#= 88) | Receiving Accomm.; IEP and IPRC (#= 623) | All Other Students (#=5 272) | Receiving Accomm.; IEP Only (#=n/a) | Receiving Accomm.; IEP and IPRC (#= 41) | All Other Students (#= 119) |
| Successfully Completed the OSSLT | 43% | 37% | 79% | 28% | 27% | 72% | - | - | 51% |
| Passed Reading Only | 6% | 6% | 5% | - | 4% | 5% | - | - | 16% |
| Passed Writing Only | 25% | 24% | 8% | - | 27% | 11% | - | - | 10% |
| Did Not Pass Reading or Writing | 25% | 33% | 8% | 41% | 42% | 13% | - | 63% | 23% |

⁶ “Students Receiving Accommodations” are students with an IEP who may or may not have been identified as “exceptional pupils” by an IPRC. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in the EQAO *Guide for Accommodations, Special Provisions, Deferrals, and Exemptions*.

Detailed Reading Results (Method 2)⁷

| | Provincial Results | | Board Results | |
|--|--|---|--|--|
| | Mean Score on the Reading Component for Students Who Passed Reading (#=103 391) | Mean Score on the Reading Component for Students Who did not Pass Reading (#=24 022) | Mean Score on the Reading Component for Students Who Passed Reading (#=4 222) | Mean Score on the Reading Component for Students Who did not Pass Reading (#=1 597) |
| Reading Selection Types: | | | | |
| Information (e.g., explanation, opinion) | 69 / 90 | 42 / 90 | 68 / 90 | 41 / 90 |
| Graphic (e.g., graph, schedule, instructions) | 39 / 50 | 25 / 50 | 38 / 50 | 23 / 50 |
| Narrative (e.g., story, dialogue) | 50 / 60 | 35 / 60 | 50 / 60 | 34 / 60 |
| Reading Skills: | | | | |
| Understands directly stated ideas and information | 50 / 60 | 34 / 60 | 49 / 60 | 33 / 60 |
| Understands indirectly stated ideas and information | 71 / 90 | 45 / 90 | 70 / 90 | 43 / 90 |
| Make connections between personal experiences and the ideas and information in the reading selections | 37 / 50 | 23 / 50 | 37 / 50 | 22 / 50 |
| Reading Strategies: | | | | |
| Vocabulary | 23 / 30 | 16 / 30 | 23 / 30 | 15 / 30 |
| Syntax | 21 / 30 | 11 / 30 | 20 / 30 | 11 / 30 |
| Organization | 28 / 36 | 17 / 36 | 28 / 36 | 16 / 36 |
| Graphic features | 18 / 24 | 11 / 24 | 17 / 24 | 10 / 24 |

⁷ Data in this table reflect students who did not use a large print or audiotaped version of the OSSLT. This table summarizes reading scores by selection type, skill and strategy to assist boards in focusing their remedial efforts. The Individual Student Report (ISR) provides results for each reading skill across the reading selection types for individual remedial purposes. Due to small sample sizes in many schools, summarized reading scores cannot be reliably reported by selection type, skill and strategy at the school level.

Detailed Writing Results⁸ - Summary (Method 2)

| | Provincial Results (#=129 032) | Board Results (#=5 983) | School Results (#= 163) |
|--|-----------------------------------|----------------------------|----------------------------|
| Blank/Illegible (0 Points) | 13% | 19% | 37% |
| Irrelevant Content/Off Task (0 Points) | 5% | 4% | 7% |
| 1 Point | 2% | 3% | 8% |
| 2 Points | 27% | 27% | 26% |
| 3 Points | 36% | 32% | 12% |
| 4 Points | 17% | 15% | 10% |

Detailed Writing Results⁸ - Paragraphs Expressing an Opinion (Method 2)

| | Provincial Results (#=129 032) | Board Results (#=5 983) | School Results (#= 163) |
|--|-----------------------------------|----------------------------|----------------------------|
| Blank/Illegible (0 Points) | 2% | 2% | 5% |
| Irrelevant Content/Off Task (0 Points) | 5% | 7% | 20% |
| 1 Point | <1% | <1% | 0% |
| 2 Points | 18% | 17% | 25% |
| 3 Points | 50% | 48% | 38% |
| 4 Points | 24% | 26% | 12% |

⁸ This table includes data on all students who wrote the Writing Component of the OSSLT. This table describes performance in terms of “points”, as it is described on the ISR. Please note that the *Annotated Student Responses OSSLT, February 2002* describes the same performance levels in terms of “columns”.

Detailed Writing Results⁸ - News Report (Method 2)

| | Provincial Results (#=129 032) | Board Results (#=5 983) | School Results (#= 163) |
|--|-----------------------------------|----------------------------|----------------------------|
| Blank/Illegible (0 Points) | 4% | 5% | 15% |
| Irrelevant Content/Off Task (0 Points) | 3% | 4% | 9% |
| 1 Point | <1% | 1% | 0% |
| 2 Points | 13% | 14% | 18% |
| 3 Points | 54% | 51% | 45% |
| 4 Points | 26% | 26% | 13% |

Detailed Writing Results⁸ - Information Paragraph (Method 2)

| | Provincial Results (#=129 032) | Board Results (#=5 983) | School Results (#= 163) |
|--|-----------------------------------|----------------------------|----------------------------|
| Blank/Illegible (0 Points) | 5% | 6% | 20% |
| Irrelevant Content/Off Task (0 Points) | 7% | 9% | 9% |
| 1 Point | <1% | 1% | 0% |
| 2 Points | 15% | 16% | 17% |
| 3 Points | 50% | 48% | 44% |
| 4 Points | 23% | 21% | 10% |

⁸ This table includes data on all students who wrote the Writing Component of the OSSLT. This table describes performance in terms of “points”, as it is described on the ISR. Please note that the *Annotated Student Responses OSSLT, February 2002* describes the same performance levels in terms of “columns”.

Gender Breakdown of Eligible (Non-Exempted) Students

| | Province | | Board | | School | |
|-------------|----------|-----|--------|-----|--------|-----|
| | Number | % | Number | % | Number | % |
| Female | 67 586 | 48% | 3 243 | 51% | 89 | 45% |
| Male | 71 131 | 50% | 3 034 | 48% | 108 | 55% |
| Unspecified | 2 291 | 2% | 101 | 2% | 1 | 1% |

Contextual Information from the Student Questionnaire⁹

Response Rates

| Province | | | Board | | | School | | |
|-------------------|--------------------------|---------------|-------------------|--------------------------|---------------|-------------------|--------------------------|---------------|
| Eligible Students | Completed Questionnaires | Response Rate | Eligible Students | Completed Questionnaires | Response Rate | Eligible Students | Completed Questionnaires | Response Rate |
| 141 061 | 128 682 | 91% | 6 379 | 5 966 | 94% | 198 | 160 | 81% |

Student Computer Use, Language and Background

| Percentage of students indicating that | Province | | Board | | School | |
|--|-----------------------|---------------------|----------------------|--------------------|--------------------|------------------|
| | Females (#=62 779) | Males (#=64 557) | Females (#=3 079) | Males (#=2 821) | Females (#= 78) | Males (#= 81) |
| they have a computer in their home. | 92% | 91% | 90% | 90% | 82% | 83% |
| English is the first language that they learned in the home. | 77% | 76% | 53% | 55% | 62% | 59% |
| English is the language spoken most frequently in the home. | 77% | 76% | 54% | 55% | 58% | 70% |
| they were born outside Canada. | 18% | 18% | 38% | 37% | 42% | 38% |

⁹ Percentages in these tables are based on the total number of students who completed a questionnaire.

Reading and Writing Outside School

| Percentage of students indicating that | Province | | Board | | School | |
|--|-----------------------|---------------------|----------------------|--------------------|--------------------|------------------|
| | Females (#=62 779) | Males (#=64 557) | Females (#=3 079) | Males (#=2 821) | Females (#= 78) | Males (#= 81) |
| they read English outside school for three or more hours a week (not counting homework) | 39% | 31% | 33% | 27% | 35% | 20% |
| they read the following kinds of material outside school most weeks: | | | | | | |
| • biographies or other non-fiction books | 21% | 18% | 21% | 17% | 19% | 14% |
| • comics | 26% | 33% | 29% | 36% | 28% | 30% |
| • Internet material | 75% | 69% | 74% | 71% | 72% | 62% |
| • letters | 46% | 17% | 47% | 19% | 42% | 17% |
| • magazines | 82% | 64% | 82% | 65% | 82% | 70% |
| • manuals, instructions | 10% | 23% | 13% | 23% | 9% | 25% |
| • newspapers | 44% | 48% | 51% | 55% | 65% | 54% |
| • novels, fiction, short stories | 63% | 41% | 62% | 36% | 59% | 26% |
| • poetry, song lyrics | 45% | 20% | 56% | 26% | 64% | 27% |
| • religious or spiritual readings | 14% | 10% | 16% | 9% | 21% | 5% |
| they write in English outside school for three or more hours a week (not counting homework). | 33% | 25% | 30% | 24% | 35% | 21% |
| they do the following types of writing outside school most weeks: | | | | | | |
| • e-mail messages, chat-room conversations | 87% | 82% | 85% | 84% | 82% | 75% |
| • letters, journals, diaries | 66% | 15% | 66% | 19% | 73% | 15% |
| • notes, directions, instructions | 45% | 30% | 43% | 31% | 42% | 26% |
| • song lyrics, poems | 32% | 19% | 40% | 24% | 50% | 25% |
| • stories, fiction | 15% | 11% | 14% | 12% | 17% | 12% |