At Toronto Catholic we transform the world through witness, faith, innovation and action.
OUR MISSION
The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION
At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe School Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

<table>
<thead>
<tr>
<th>Administrative Rep</th>
<th>Lio, Liliana</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Rep</td>
<td>Aceto, Daniela</td>
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<tr>
<td>Teacher Rep</td>
<td>Clara, Cecilia</td>
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<tr>
<td>Teacher Rep</td>
<td>Dilorio, Ellen</td>
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<tr>
<td>Teacher Rep</td>
<td>Manso-Ruggiero, Anna</td>
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<tr>
<td>Teacher Rep</td>
<td>Mastrogiacomo, Mattea</td>
</tr>
<tr>
<td>Teacher Rep</td>
<td>Pozzobon, Sandra</td>
</tr>
<tr>
<td>Support Staff Rep</td>
<td>Olmedo, Rosa</td>
</tr>
<tr>
<td>Student Rep</td>
<td>Valerie Maciel/Nia Oliveira</td>
</tr>
<tr>
<td>Community Rep</td>
<td>Officer Janet Abramovitz</td>
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</tbody>
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SAFE SCHOOL PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe School Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2017-2018

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
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<td>2018-02-22</td>
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<tr>
<td>3</td>
<td>2018-03-28</td>
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<td>4</td>
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</table>
Safe School Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

To develop students who apply Christian values to life's opportunities, challenges, and choices. Students will display self-esteem and self-respect and strive to be the best that they can be. These students will demonstrate a global perspective and community responsibility.

Goal #1

Students will learn that there are many types of bullying behavior and the affects (verbal, exclusion, social media, physical) and what they can do to get assistance (i.e., tell a friend, be a buddy not a bystander, use your words not your hands).

Initiatives/Strategies/Practices

We will:
- review rules and procedures
- create posters and have announcements as reminders of the expectations
- participate in anti bullying week November 19th to 23rd
- invite P.C. Janet Abramovits into classes to speak against assault and bullying
- apply progressive discipline as appropriate
- consider of mitigating factors when issuing suspensions
- practice restorative justice and mediation circles
- SSRT
- Me to We Committee

Responsibility

- principal
- all school and support staff
- parents
- CSPC
- community liaison officer
- parish priest
- library technician
- social worker, guidance councillor
- SSRT team
The following resources will be utilized to support these initiatives/strategies/practices:

- P.C. Janet Abramovitz (11 Division)
- Safe and Caring Catholic Schools Climate Survey
- School social worker
- Social Stories
- Kids Help Line
- SSRT Team, Behavioral Team Teacher and CYW

The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate Survey
- Reporting Form
- Progressive Discipline Incident Logs
- Suspension rates
Safe School Plan

School Vision

To develop students who apply Christian values to life's opportunities, challenges, and choices. Students will display self-esteem and self-respect and strive to be the best that they can be. These students will demonstrate a global perspective and community responsibility.

Goal

#2

Implement a Peer Peace Patrol throughout the year to empower students in cooperative play and conflict resolution. Establish a student leadership committee to educate students about social awareness and justice.

Initiatives/Strategies/Practices

We will:
- review rules and procedures
- create posters and have announcements as reminders of the expectations (Care Bear Campaign)
- participate and implement activities during anti bullying week November 19th to 23rd.
- invite P.C. Janet Abramovitz into classes to speak against assault and bullying
- progressive discipline as appropriate
- consider of mitigating factors when issuing suspensions
- practice restorative justice and mediation circles (RCMC)

Responsibility

- principal
- school and board staff
- parents

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- P.C. Janet Abramovitz (11 Division)
- safe and Caring Catholic Schools Climate Survey
- Father Bruno (Pastor of St. Nicholas of Bari Parish)

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate Survey
School Vision
To develop students who apply Christian values to life's opportunities, challenges, and choices. Students will display self-esteem and self-respect and strive to be the best that they can be. These students will demonstrate a global perspective and community responsibility.

Goal #3
Students will learn that there are many people and organizations that can assist us in feeling safe in our school and community. For example: Police, Parish, and Kids Help Line, are community partners in safety related concerns.

Initiatives/Strategies/Practices
We will:
- review rules and procedures
- create posters and have announcements as reminders of the expectations
- participate in anti bullying week in November.
- invite P.C. Janet Abramovitz into classes to speak against assault and bullying
- apply progressive discipline as appropriate
- consider of mitigating factors when issuing suspensions
- practice restorative justice and mediation circles
- Bucket Filling Series Books
- BOOST lessons

Responsibility
- principal
- school and board staff
- parents
- Parish
- Police

Resources
The following resources will be utilized to support these initiatives/strategies/practices:
- P.C. Janet Abramovitz (11 Division)
- Safe and Caring Catholic Schools Climate Survey
- social worker
- guidance councilor
- OPHEA.net-Christian Meditation
- mindfulness
- zones of regulation
- BOOST lessons with Jennifer Moses
- Judy Ledwik Books
- Social Stories
- Motivational Speakers
- Student Assemblies
- Classroom Lessons
The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate Survey
- Observations
- Feedback from CSPC
- Student council
- Progressive Discipline Logs
2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices.

PPM 145

School Vision
To develop students who apply Christian values to life's opportunities, challenges, and choices. Students will display self-esteem and self-respect and strive to be the best that they can be. These students will demonstrate a global perspective and community responsibility.

Goal #1
Progressive Discipline Steps
As required by Bill 212: Progressive Discipline and Safety in Schools, is mandatory.
Our goal is to create awareness of and promote a positive conduct and progressive discipline using the following model based on the individual incident(s): The student will be spoken to by a staff member; the student will be asked to apologize either verbally or in writing, with assurances that the incident will not be repeated; The student may be assigned a time-out/take-a-break

Initiatives/Strategies/Practices
We will:
- review behaviour expectations and consequences with staff, students, and parents
- practice quiet entries and dismissal
- solve conflicts before they lead to other behavior.
- Catholic Graduate Expectations will be posted throughout the school and students will be reminded of these expectations
- Monthly lessons of our Virtues
- Students who were recognized for demonstrating the virtues will be acknowledged in our monthly newsletters to parents
- Code of Conduct will be referenced from the student agenda inserts.
  i.e., Progressive Discipline Logs and Reporting Forms will be sent home to parents as a follow up.

Responsibility
- principal
- school and board staff
- parents

Resources
The following resources will be utilized to support these initiatives/strategies/practices:
- P.C. Janet Abramovitz (11 Division)
- safe and Caring Catholic Schools Climate Survey
- TCDSB Safe School Dept.
- SSRT
- RCMC forms
- Christian meditation for self regulation
The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate Survey
- Suspension rates
- Incident logs, and reporting forms
3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

To develop students who are formed in the Catholic faith and pursue academic excellence. These students apply Christian values to life’s opportunities, challenges, and choices. They demonstrate relevant knowledge and ability and demonstrate skills for developing and maintaining family wellness. Students will strive to be the best they can be.

Goal

#1

Our goal is to sustain a nurturing environment that values the entire child and strives for student achievement in sense of self, connection to others and success in learning. This will create a positive school climate (i.e. promote Christian values, social justice).

Initiatives/Strategies/Practices

We will:
- have morning readings on the P.A. System read by students
- conduct monthly liturgies, where students are active participants
- have school gatherings and celebrations
- classes will implement RCMC (Resolution Conference and Mediation Circles)
- Student Peace Patrol (Junior students support peers in playground with resolving conflicts)
- House Leagues
- Christian Yoga Mindfulness Space Classes for students
- POPE (Peace, Optimism, Possibility, Equity) school's logo/theme
- Spelling Bee, Kids Cops and Computers.
- Virtues to be announced at monthly school masses.
- Share Life
- Food Drive
- Schoolyard Renovation
- Environment as a third teacher
- Student work displays
- Birthday Ribbons

Responsibility

- principal
- school and board staff
- parents
- church pastor
The following resources will be utilized to support these initiatives/strategies/practices:

- Guidance Counsellor
- Social Worker
- Parish Priests
- Officer Janet Abramovitz
- CSPC

The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate Survey
- Student conferences
- Feedback from parents
- Observations (staff feedback)
- A decline of Progressive Discipline Logs and Reporting Forms
<table>
<thead>
<tr>
<th>School Vision</th>
<th>That all members of this school community (students, teachers, support staff and parents/care givers) feel safe and supported in a teaching and learning community.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal</td>
<td>Students (representative from all divisions) be an integral part determining programs and activities that foster a nurturing and positive school climate.</td>
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<table>
<thead>
<tr>
<th>Initiatives/Strategies/Practices</th>
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<tbody>
<tr>
<td>- Student Council</td>
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<td>- Student meetings</td>
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<td>- Peace Patrol</td>
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<td>- Good News Stories in School Monthly Newsletter</td>
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<tr>
<td>- Classroom meetings</td>
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<tr>
<td>- Safe School meetings</td>
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<tr>
<td>- RCMC</td>
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<tr>
<td>- Staff to attend in-services from Safe School Dept. This will be shared at staff meetings.</td>
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<td>- Student surveys, results to be shared with Safe School Team</td>
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<td>- Yoga/Mindfulness for students</td>
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<td>- 21 Century Learning Model in classrooms</td>
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<tr>
<td>- Students read prayers and reflections on a daily basis on P.A.</td>
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<thead>
<tr>
<th>Responsibility</th>
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<tbody>
<tr>
<td>Principal</td>
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<td>Teachers</td>
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<td>EA's</td>
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<tr>
<td>Social Worker</td>
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<tr>
<td>Guidance</td>
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<tr>
<td>Students</td>
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<table>
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<tr>
<th>Resources</th>
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<tbody>
<tr>
<td>The following resources will be utilized to support these initiatives/strategies/practices:</td>
</tr>
<tr>
<td>Safe School Dept.</td>
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<tr>
<td>Social Stories</td>
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<tr>
<td>Father Bruno (Parish Priest)</td>
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<td>P.C Berridge</td>
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<tr>
<th>Measurement of Progress</th>
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<tbody>
<tr>
<td>The following metrics will be used to measure progress in achieving the Goal:</td>
</tr>
<tr>
<td>Student survey (local)</td>
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<tr>
<td>Student Conferences</td>
</tr>
<tr>
<td>Feedback from all stake holders</td>
</tr>
</tbody>
</table>
4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

### School Vision

All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.

### Goal #1

To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year; one drill per term.

### Initiatives/Strategies/Practices

We will:
- review procedures at staff meetings
- complete lockdown drills
- inspect classrooms during drills
- assess, debrief and give feedback to teachers regarding drill procedures
- P.C. Janet Abramovitz to participate and provide feedback during drills

### Responsibility

- principal
- school staff
- Safe Schools Dept.
- TCDSB Communications
- Superintendent
- Police Dept.
- Community Liaison Officer
- CSPC
- Parents

### Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- lockdown procedure posters (from school board) visibly placed in classroom
- list of critical phone numbers in principal's office
- Toronto Police Dept.
- Safe Schools Dept. (TCDSB)
The following metrics will be used to measure progress in achieving the Goal:

- evaluate lockdown drill with students and staff
- review procedures
- notify teachers of needed improvement-Surveys
- Feedback from Toronto Police, parents, staff, students