School Learning Plan
St. Nicholas of Bari Catholic School
2009 - 2010

**PRIORITY:**

**NURTURING OUR CATHOLIC COMMUNITY**

*Goal:*

**FAITH DEVELOPMENT:** To create and celebrate a Catholic community where all proclaim the Good News of the Gospel and where Catholic values are modelled and integrated into the whole learning experience.

**SAFE, INCLUSIVE AND HEALTHY LEARNING ENVIRONMENT:** To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive health and respectful relationships.

**INCREASING ENROLMENT AND RETENTION IN GRADES JK - 12:** To support and implement a variety of local and system initiatives that actively enhance the school profile and promote the benefits of Catholic education.

**PRIORITY:**

**IMPROVING STUDENT LEARNING AND ACHIEVEMENT**

*Goal:*

**LITERACY:** To improve the overall level of students' literacy skills by enhancing their reading and writing proficiency through an interdisciplinary approach.

**NUMERACY:** To improve the overall level of students' Mathematical literacy skills through problem solving experiences that involve the application and communication of concepts in Mathematics.

**STUDENT SUCCESS:** To improve opportunities for all our students to achieve their desired destinations through a variety of programs, supports, assessment strategies and pathways (apprenticeship, college, community living, university and the workplace).

**PRIORITY:**

**BUILDING CAPACITY TO LEAD AND LEARN**

*Goal:*

**EMPOWERING CATHOLIC LEADERSHIP:** To develop and support Catholic Educational Leaders who are energizing, caring, visionary, student-focused and collaborative role models in building a Catholic professional learning community.

**PROFESSIONAL DEVELOPMENT:** To provide job-embedded professional development that focuses on broadening the range of skills, practices and attitudes needed to create sustainable improvement and better results.

Ann Perrier, Director of Education

Angela Kennedy, Chair of the Board

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2009 - 2010

1. Joseph Martino
2. Ann Andracchak, Vice Chair
3. Sal Piccinini
4. Mary Cicogna
5. Maria Rizzo
6. Rob Davis
7. John Del Grande
8. Mary Ann Robillard
9. Catherine LeBlanc-Miller
10. Barbara Papkoski
11. Angela Kennedy, Chair
12. Paul John Crawford
Conor Reit, Student Trustee
### Code of Conduct

Our school code of conduct is understood and implemented by all members of the school community. All the students in Grade 1-8 will receive an agenda with the school code of behaviour.

<table>
<thead>
<tr>
<th>Identified Goal/Need</th>
<th>Divisional Consideration</th>
<th>Timeline</th>
<th>Responsibility</th>
<th>Resource</th>
<th>Status</th>
<th>Evidence of Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE OF CONDUCT</td>
<td>Academic Year</td>
<td>Teacher, Vice Principal, Principal</td>
<td>School resources</td>
<td>Complete</td>
<td>Students will follow the school code of behaviour.</td>
<td></td>
</tr>
<tr>
<td>CLASSROOM BEHAVIOUR AND EXPECTATIONS</td>
<td>JK-Grade 8</td>
<td>Teacher, Vice Principal, Principal</td>
<td>Board-wide resources</td>
<td>Ongoing</td>
<td>Students will demonstrate appropriate classroom behaviour.</td>
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</tbody>
</table>

### Classroom Behaviour and Expectations

Teachers will discuss classroom rules and with students on the first day of school. All teachers and students have an agreement that encourages a climate of inclusion and acceptance. Teachers will implement the progressive discipline model (think papers, behavioural log, behavioural contract, detentions and etc.) A consistent application of consequences that align with our school's progressive discipline plan is practised throughout the school. Classroom recognition is offered to students who demonstrate acceptable behaviour.
### School Learning Plan

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#### IN-SCHOOL SUPERVISION

An in-school supervision plan has been created for washroom routines, drinks, and errands. A buddy system is in place for the pre-primary and primary aged students. Our school has a visitor identification plan. During lunch the classes have an adult supervisor assigned, along with student helpers.

#### INTERVENTIONS FOR BULLIES, VICTIMS, BYSTANDERS AND ALLIES

Our school has a clear and consistent follow up plan for incidents of bullying and harassment. Anti-bullying presentations will take place during Bullying prevention week. Consistent bullying behaviour will be resolved in conjunction with the CYW's classroom teacher and administration. Internet Safety will be presenting to the students by Crimestoppers.

#### Identified Goal/Need

**Safe, Inclusive and Healthy Learning Environment**

To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.

#### Division

**JK - Grade 8 Academic Year**

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<td>INTERVENTIONS FOR BULLIES, VICTIMS, BYSTANDERS AND ALLIES</td>
<td>JK- grade 8</td>
<td>Academic Year</td>
<td>Teacher, Vice Principal, Principal</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>the number of bullying behaviour incidents will be decreased with intervention.</td>
</tr>
<tr>
<td>IN-SCHOOL SUPERVISION</td>
<td>Jk-Grade 8</td>
<td>Academic Year</td>
<td>Teacher, Vice Principal, Principal</td>
<td>School resources</td>
<td>Ongoing</td>
<td>Students will follow class and school rules.</td>
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### SCHOOL LEARNING PLAN

**St. Nicholas of Bari Catholic School**

**2009 - 2010**

**Priority**

Nurturing Our Catholic Community

**Goal**

Safe, Inclusive and Healthy Learning Environment

To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.

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<td>JK - 12</td>
<td>PHYSICAL PLANT, SCHOOL GROUNDS AND SURROUNDING AREA</td>
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Our school grounds are safe, and inviting. Teachers on duty must insure that all classes have entered and building before entering with their class. In case of inclement weather in the morning, students will go to their classrooms. Inclement weather supervisors have been allocated.

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<td>JK-Grade 8</td>
<td>Ongoing</td>
<td>Teacher, Vice Principal, Principal</td>
<td>School resources</td>
<td>Ongoing</td>
<td>Through observation routines will be adhered to.</td>
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## SCHOOL ENTRY AND EXIT PROGRAMS

Our school has a Welcome to Kindergarten program for newly registered students. New students have a “buddy” assigned to them. An Awards Ceremony is in place for students graduating from St. Nicholas of Bari school. Bus students will wait at designated areas until it is time to enter or exit from the school buses. EA’s will assist as Bus Waiting Supervisors. Upon entering the school, all students are to line up at their designated wait areas until their teachers provide students with further instructions. Teachers must ensure that their students are supervised when proceeding through the stairwell in order to enter or exit the building.

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<td>SCHOOL ENTRY AND EXIT PROGRAMS</td>
<td>JK- Grade 8</td>
<td>Ongoing</td>
<td>Teacher</td>
<td>Classroom / school resources</td>
<td>Ongoing</td>
<td>Students being were they are suppose to be.</td>
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### Division

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### Goal

Safe, Inclusive and Healthy Learning Environment

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**Identified Goal/Need**
ACROSS THE CURRICULUM AND SPECIAL EDUCATION COMPONENTS

Behaviour issues, self-advocacy, and social skills will be an important component of student IEPs. Teachers will continue to implement resources such as "SNAP". Spiritual and emotional awareness approach is found in all curriculum areas (HAT initiative for 09/10), and Me To We. We recognize that Safe School's is everyone's responsibility and the bullying awareness and prevention is embedded in day to day routines. Curriculum delivery in our school recognizes various learning needs, learning styles and multiple intelligences. This is provided to the children through Differentiated Instruction.

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<tr>
<td>ACROSS THE CURRICULUM AND SPECIAL EDUCATION COMPONENTS</td>
<td>Jk-Grade 8</td>
<td>Academic Year</td>
<td>School Staff</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>Increase in student achievement</td>
</tr>
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**SPIRITUAL DIMENSION**

Our school strives to actualize gospel values. The school will continue to have the gospel message read during the morning announcements. Every month, St. Nicholas of Bari School and St. Matthew Parish will have a liturgy hosted by a Grade/class. Student Council, Me to We will continue to perform community service in order to help the less fortunate of the community. Eg. St. francis table, North Yourk food Harvest, Dr. Simone's Food for Children.

Each month the students who exemplify the traits of the Virtues of the month will achieve the status of Student of the Month. The honour will be bestowed upon the student at each Mass and students will receive recognition in the monthly newsletters.

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<tr>
<td>SPIRITUAL</td>
<td>K- grade 8</td>
<td>Academic Year</td>
<td>Teacher, Vice Principal, Principal</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>Increase of student involvement in community need.</td>
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<td>PARENTS AS PARTNERS</td>
<td>JK- gr 8</td>
<td>Academic Year</td>
<td>School and CSAC</td>
<td>Community Resources</td>
<td>In progress</td>
<td>Open communication between school and parent community.</td>
</tr>
<tr>
<td>Our school's CSAC and parent community will be involved in and support various school activities. Curriculum night takes place in September and on Open House in May for parents of new kindergarten registrants. Parent-teacher interviews will take place at the end of first and second terms. Welcome to Kindergarten book bags will be provided to new registrants for JK. Community Bingo Night will take place in May in our school gym. Community BBQ will take place at the end of June to celebrate the successes of the year.</td>
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<td>COMMUNICATION</td>
<td>JK - Grade 8</td>
<td>Academic Year</td>
<td>Teacher, Vice Principal, Principal</td>
<td>Community Resources</td>
<td>In progress</td>
<td>Parents utilizing school and Board workshops, presentations etc.</td>
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<td>St. Nicholas of Bari has a large bulletin board outside the office. It is used to inform parents and students of upcoming events. Monthly newsletters are sent home to keep parents informed of school and Board events. Reminders are sent home on a as needed basis.</td>
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Our school plan includes partnerships with outside agencies that provide the school with a variety of supports and interventions. Our school makes referrals to outside agencies and community resources in order to access support for families and individual students, e.g., Yorktown, Abrigo, Working Women Community Agency, Toronto Public Health, Kids Help Phone, KidsNow, Crimestoppers, Brava, Free The Children, etc.

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<td>JK- Grade 8</td>
<td>Academic Year</td>
<td>Entire School and Community</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>Observation</td>
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Note: The principal will report to the school community on the effectiveness of each strategy at the end of the year how the plan worked based on the evidence of improvements.