SCHOOL NAME: St. Vincent de Paul Catholic School
SUPERINTENDENT: Jim Saraco
SCHOOL ADDRESS: 116 Fermanagh Ave, Toronto ON, M6R 1M2
STUDENT ENROLMENT: 272

PRINCIPAL: Krystyna Schneider
TRUSTEE: Barbara Poplawski
Safe School Plan
St. Vincent de Paul Catholic School
2010 - 2011

PRIORITY:

**NURTURING OUR CATHOLIC COMMUNITY**

**Goals:**

**Faith Development:** To create and celebrate Catholic community where all proclaim the Good News of the Gospel and where Catholic beliefs are modelled and integrated into the whole learning experience.

**Safe, Inclusive and Healthy Learning Environment:** To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive health and respectful relationships.

**Increasing Enrolment and Retention in Grades JK - 12:** To support and implement a variety of local and system initiatives that actively enhance the school profile and promote the benefits of Catholic education.

**PRIORITY:**

**IMPROVING STUDENT LEARNING and ACHIEVEMENT**

**Goals:**

**Literacy:** To improve the overall level of students’ literacy skills by enhancing their reading and writing proficiency through an interdisciplinary approach.

**Numeracy:** To improve the overall level of students’ Mathematical literacy skills through problem solving experiences that involve the application and communication of concepts in Mathematics.

**Student Success:** To improve opportunities for all our students to achieve their desired destinations through a variety of programs, supports, assessment strategies and pathways (apprenticeship, college, community living, university and the workplace).

**PRIORITY:**

**BUILDING CAPACITY TO LEAD and LEARN**

**Goals:**

**Empowering Catholic Leadership:** To develop and support Catholic Educational Leaders who are energizing, caring, visionary, student-focused and collaborative role models in building a Catholic professional learning community.

**Professional Development:** To provide job-embedded professional development that focuses on broadening the range of skills, practices and attitudes needed to create sustainable improvement and better results.

Ann Perron, Director of Education

OUR MISSION

**IN A SCHOOL COMMUNITY FORMED BY CATHOLIC BELIEFS AND TRADITIONS, OUR MISSION IS TO EDUCATE STUDENTS TO THEIR FULL POTENTIAL.**

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2010 - 2011

Words
1. Peter Jakovic
2. Ann Andrachuk, Chair
3. Sal Piccinini
4. Patrizia Bottino
5. Marta Rizzo
6. Frank D’Amico
7. John Del Grande
8. Tobias Enverga
9. Jo-Ann Davis, Vice-Chair
10. Barbara Poplawski
11. Angela Kennedy
12. Nancy Crawford

Natalie Rizzo, Student Trustee

Ann Andrachuk, Chair of the Board
**Priority** | **Nurturing Our Catholic Community**
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**Goal** | Safe, Inclusive and Healthy Learning Environment
---|---

To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.

**Division** | JK - 12
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<table>
<thead>
<tr>
<th>Identified Goal/Need</th>
<th>Divisional Consideration</th>
<th>Timeline</th>
<th>Responsibility</th>
<th>Resource</th>
<th>Status</th>
<th>Evidence of Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE OF CONDUCT</td>
<td>K-Grade 8</td>
<td>Academic Year</td>
<td>Teacher, Principal</td>
<td>Board-wide resources</td>
<td>Ongoing</td>
<td>The Code of Conduct is included in school agendas from grade 2-8 and it is also included in the September handout to all families. There is consistency among staff in addressing behavioural and moral expectations based on our gospel values. We reinforce a school culture which values and promotes diversity and inclusion. Our Safe School team meets four times a year.</td>
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</table>

Our school Code of Conduct is understood and implemented by all members of our school community. Our school has established a safe schools advisory team (SSAT) that is in its third year of operation. Bullying awareness and prevention is part of our school's annual plan and progressive discipline model. There is a focus on bystander responsibility: students helping others by speaking out and getting adult help.
INTERVENTIONS FOR BULLIES, VICTIMS, BYSTANDERS AND ALLIES

Our school practices interventions for bullies and victims. Any case of bullying, harassment and intimidation is taken seriously at the school with a clear and consistent follow up plan. There is a network of support for both victims and bystanders. Bullies are taught that their actions are unacceptable and will not be tolerated in our school community. There will be anti bullying presentations to the students, teachers and parents.

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<td>INTERVENTIONS FOR BULLIES, VICTIMS, BYSTANDERS AND ALLIES</td>
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<td>Academic Year</td>
<td>Teacher, Principal</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>The number of bullying behaviour will decrease with intervention. Referrals and follow up will be given to guidance, social work or outside agencies. A social skills program will be implemented for identified students. The Me to We program will be used to promote empathy and caring for others. Bullies and victims will be given support to understand self regulatory strategies such as communication, relaxation techniques, stress management, problem solving, anger management, decision - making, conflict resolution and friendship skills.</td>
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PHYSICAL PLANT, SCHOOL GROUNDS AND SURROUNDING AREA

Our school building and grounds are safe and inviting. There is ongoing assessment of our school grounds. Teachers on duty insure that all classes have entered the building before leaving the yard. During inclement weather students are indoors and supervision is assigned accordingly. Inside our school building there are displays of student work that reflects a diversity of expression and learning styles.

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<tr>
<td>PHYSICAL PLANT, SCHOOL GROUNDS AND SURROUNDING AREA</td>
<td>JK-Grade 8</td>
<td>Ongoing</td>
<td>Teacher, Principal</td>
<td>School resources</td>
<td>Ongoing</td>
<td>There is a regular inspection of property by Head Custodian/Principal; monthly records of SAP and Health and Safety Reports. There are designated areas for primary, junior and intermediate students in the school yard. Safety announcements are made in the event of rain, snow or ice. There are designated ball free zones where students may play. The inside of our school building is clean and reflects a positive and invitational school climate: artworks, photos, awards and special events.</td>
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Safe School Plan
St. Vincent de Paul Catholic School
2010 - 2011

PARENTS AS PARTNERS
Our school’s CSAC and parent community are very supportive of all school activities that promote student learning. Parent volunteers are active in a variety of programs in our schools. Our school welcomes parents to attend assemblies and guest speaker presentations. Clear means of communication and reporting have been established and parents are aware that their concerns are taken seriously. Our bullying awareness and prevention program will be communicated at a parent information evening and resources will be available for parents.

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<tr>
<td>PARENTS AS PARTNERS</td>
<td>JK-Grade 8</td>
<td>Ongoing</td>
<td>School and CSAC</td>
<td>Community Resources</td>
<td>Ongoing</td>
<td>Curriculum night takes place in September and there is a Welcome to Kindergarten evening for incoming junior kindergarten students. Our parents host a Welcome Tea in October and a school picnic in June. Our school agenda is used to communicate between the home and school. There are monthly newsletters that are sent home to parents. Presentation notices and safety alerts are sent home when necessary. There are two parents on our Safe School Advisory Team. Our parents will understand our Bullying Awareness and Prevention Plan and will also contribute to our Progressive Discipline Plan.</td>
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Priority: Nurturing Our Catholic Community

Goal: Safe, Inclusive and Healthy Learning Environment

To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.
### SPIRITUAL DIMENSION

Year One of the Nurturing Our Catholic Community Initiative focuses on Ministry of the Word. This focus invites our school to build ways for Sacred Scripture, the Word of God, to have a place of prominence in the faith life of our school community. We will also foster a commitment to acts of service.

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<td>SPIRITUAL</td>
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<td>Academic Year</td>
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<td>Classroom / school resources</td>
<td>Ongoing</td>
<td>The school will continue to have the gospel message read by a student every morning over the PA. There are monthly masses at St. Vincent de Paul Church and our students do the readings and Prayers of the Faithful. Fr. Dan Utrecht our parish priest visits all the classrooms on a weekly basis. A prayer table is in each classroom with the appropriate colour of cloth that signifies the liturgical calendar. Nine student leaders in the Me to We initiative oversee activities for the entire school that support social justice issues. The Me to We team will initiate a Halloween Food Drive, an afternoon of silence and a Free the Children Advent initiative. Each month the students exemplify the traits of the Virtues of the month that are practiced and reflected in the entire school community.</td>
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Note: The principal will report to the school community on the effectiveness of each strategy at the end of the year how the plan worked based on the evidence of improvements.